

SOUHEGAN POLICY

IHBAA - Student Evaluations Specific Learning Disability

It shall be the policy of the Souhegan Cooperative School District to evaluate students suspected of having a specific learning disability in a manner consistent with the procedures and standards included in the attached form entitled, "Specific Learning Disability Eligibility Process."

"Specific Learning Disability Evaluation Procedures" will be utilized to determine the existence of a specific learning disability using multiple sources of data to identify a child's pattern of strengths and weaknesses in performance, achievement, or both, relative to age, intellectual development, and or state approved grade-level standards. A specific learning disability is determined through professional judgment using multiple supporting evidences. The manner in which a student responds to instruction and interventions will also be considered in the determination of eligibility as a child with a specific learning disability.

Legal References

20 U.S.C. §1414(b)(6) (2004) 34 C.F.R. §§ 300.8(a)(10), 300.307-300.311 (2006) RSA 186-C:16 NH Code of Administrative Rules, Ed 1106.01 (b), (d)-(e)1107.01(a), 1107.02, 1107.04(a)-(b), Table 1100.1 (2008)