

## **SOUHEGAN POLICY**

### **AD - SOUHEGAN HIGH SCHOOL STATEMENT OF MISSION AND PURPOSE**

Souhegan High School aspires to be a community of learners born of respect, trust and courage. We consciously commit ourselves:

To support and engage an individual's unique gifts, passions and intentions.

To develop and empower the mind, body and heart.

To challenge and expand the comfortable limits of thought, tolerance and performance.

To inspire and honor the active stewardship of family, nation and globe.

Our Mission Statement, prominently displayed in calligraphy in our center hallway, signals our core beliefs, values, policies and curriculum. The culture of our school and our daily actions flow from this sense of mission, and it is through this statement that we establish both our academic and social expectations for all members of the Souhegan Community.

*Souhegan High School aspires to be a community of learners born of respect, trust, and courage.*

- To achieve our goals of becoming a community of learners, all members of our school community share common values based on common sense and courtesy. The Souhegan Six, developed by our Community Council, cultivates an environment of trust and respect:
  1. Respect and encourage the right to teach and the right to learn at all times.
  2. Be actively engaged in learning; ask questions, collaborate, and seek solutions.
  3. Be on time to fulfill your daily commitments.
  4. Be appropriate; demonstrate behavior that is considerate of the community, the campus, and yourself.
  5. Be truthful; communicate honestly.
  6. Be responsible and accountable for your choices.
- We consciously create an environment which develops and supports our belief in the innate goodness of people.
- We demonstrate our concern for the development of ethics, values, and character.

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- We maintain an academic focus. We believe that all students can learn, can attain academic success and achieve accepted standards of academic competence.
- We promote a spirit of inquiry, reflection, and risk-taking in all segments of our community.
- We require that students practice decision-making and problem solving in an environment that values their participation. We strive for an atmosphere of unanxious expectations.
- We strive for an environment which stresses a clear and active sense of purpose.
- We foster an atmosphere of collegiality among students and staff.

***We consciously commit ourselves to support and engage an individual's unique gifts, passions, and intentions.***

- We support the diversity of student ability, intentions and learning styles.
- We encourage all students to pursue academic and extra-curricular activities, in support of the belief that all students have something they do well.
- We encourage students and teachers to demonstrate mastery of specialized areas of interest by taking an active role in their own education and engaging in purposeful work.

***We consciously commit ourselves to develop and empower the mind, body, and heart.***

- We challenge students to acquire, evaluate, analyze, synthesize, and apply information to make new meaning, and to use their minds well within a rigorous academic climate.
- We promote the development of personal, social, emotional, and physical wellness for all members of our school community.
- We foster professional growth and reflective practice.
- We consciously cultivate a caring community in which all voices are included, and all concerns are heard.

***We consciously commit ourselves to challenge and expand the comfortable limits of thought, tolerance, and performance.***

- We promote leadership by requiring high personal standards of performance.
- We provoke student inquiry by stressing interdisciplinary approaches to learning.
- We foster respect for diversity of beliefs and value systems.
- We insist that students present their work to a variety of audiences.
- We foster a spirit of creative expression within our community.
- We create an environment of active learning. We expect all members of our

community to question, and to go beyond the expected.

- We honor all members of our community who challenge themselves to succeed.

*We consciously commit ourselves to inspire and honor the active stewardship of family, nation, and globe.*

- We foster a willingness to work toward solutions for issues facing our society.
- We invite the participation of town residents to enhance classroom learning.
- We believe in the value of community-based service work.
- We promote the concept of a global campus through technology, and through extensive travel/research opportunities.
- We foster opportunities for participation in democratic decision-making.

**Revised: November 30, 2020 (Souhegan)**

**Revised: July 17, 2003 (Souhegan)**

**Adopted: March 23, 1992**