

1 **SOUHEGAN COOPERATIVE SCHOOL BOARD**
2 **Wednesday, February 18th, 2014**

3
4 **PRESENT**

5
6 Souhegan Cooperative School Board: Mary Lou Mullens, Howard Brown, Peter
7 Maresco, Chris Janson, Pim Grondstra and Steve Coughlan

8
9 Administrative Team: Peter Warburton, Rob Scully, Kathy White, Gigi Klippa, and Peter
10 Gagnon

11
12 Minute Taker: Beth Penney

13 **CALL TO ORDER**

14 Ms. Mullens called the meeting to order at 6:11pm.

15 **ANNOUNCEMENTS**

16
17 Principal's Report

18 Mr. Scully highlighted parts of the Principal's Report and discussed links that include
19 further detail for the Board. He thanked the Poetry Out Loud staff and students for their
20 wonderful presentation. He also thanked the facilities staff for helping to clear the
21 grounds and care for the school.

22 Mr. Scully gave the PACE update. He explained that there is a task bank, which holds
23 performance assessments from schools all over the state. Souhegan teachers have a lot of
24 material contributed to that bank. He discussed the new templates and tool 8, which helps
25 teachers align curriculum to the work-study competencies and new standards. The
26 Council of State Schools Officers released a guide about how to assess competencies and
27 accountability goes out to all states. NH is highlighted as an example in this guide and
28 SHS is one of the 4 schools contributing to that work. The Innovative Lab Network and
29 PACE work group continues and the work at the state level also. SHS will also be part of
30 a PACE summer institute to do debriefing and get ready for next year.

31 Mr. Scully explained the work of the leadership team, including a completed and detailed
32 technology audit to handle a competency based model. Souhegan is ahead of the work
33 and excited about the resources getting there. The school will have an audit by Two
34 Revolutions to help with future planning of the school's digital ecosystem. He thanked
35 the Board for their support with the technology. He discussed why and how the audit will
36 support the PACE initiative.

37 Mr. Scully stated that SBAC is coming. They are finalizing the schedule and have been
38 training faculty and students to be ready for the computer based assessment. The

39 assessment will happen in the middle of April. Juniors will take the SBAC in place of the
40 NECAP assessment. The teachers saw the interface at the staff meeting today.

41 Mr. Maresco asked if SBAC was in place of the NECAP for all subjects.

42 Mr. Warburton stated that this is the first year the school will give the SBAC and the
43 Science NECAP will also be given.

44 Mr. Scully will check with Ms. Heimarck about the plan for the following year.

45 Mr. Scully stated that course selection has started. He discussed the future Business
46 Leaders of America panel and presentation. Local business owners engaged with many
47 business owners in the area.

48 Ms. Mullens stated that she likes the alumni news about where the students go to college
49 and those who have gotten awards. She discussed how the Board could find a way to
50 track the success of our alumni.

51 Mr. Brown also discussed having a survey to send out to the alumni to add to knowledge
52 about what prepared them for college or what they were not prepared for.

53 Ms. Mullens stated that this is a good topic to discuss at a Board retreat.

54 Mr. Maresco discussed how the competencies and PACE initiative came up at the
55 deliberative session. The public does not understand either. He asked if there can be a
56 presentation given to the public.

57 Mr. Scully stated that community outreach is part of the PACE initiative. This year SHS
58 was a planning school and next year it will be an implementation school. Information
59 nights and community outreach will be in full swing next year.

60 Community Council Report

61 Jonah Foulks discussed the proposal that recently passed for Community Council in
62 support of Dances at the closing Fang Fest assembly.

63 Ms. Mullens discussed the tradition of Fang Fest and how the dances and skits in the past
64 there have been issues. This is being discussed at the Board level because of state laws.
65 She quoted the educational law, which included providing technical assistance for public
66 safety in reference to bullying or cyber bullying. She discussed SHS and the Community
67 Council Constitution, which states that the Council is accountable to the Board. In this
68 instance in the interest of time the Board is hearing the appeal. The Board is not hearing
69 this because of mistrust in Community Council. Ms. Mullens discussed the Boards'
70 respect for Community Council and all of their good decisions made this year.

71 Mr. Maresco stated that the Board has heard a number of appeals from Community
72 Council. He wondered why tonight referencing laws is starting the discussion.

73 Ms. Mullens stated that never before has it been questioned why the Board is hearing the
74 appeal and that is why she felt she needed to explain in more detail.

75 Mr. Scully stated that he is anxious for the discussion because this is a healthy part of the
76 process. He wanted to bring this to the Board to continue the discussion and get guidance
77 for a decision. Community Council exists under the purview of the Board. This most
78 recent discussion is about students wanting to bring back an event that the school has
79 confirmed over last 3-5 years had incidents of bullying and harassment. The
80 administrative team brought it to the Board because of the nature of the discussion. The
81 administrative team does not have the authority to say no because of the nature of the
82 process, it has to be brought to the Board to continue the healthy discussion.

83 Mr. Scully stated that 8 or 9 years ago the school was concerned with the unfortunate and
84 inappropriate behaviors. There was an organized approach and inappropriateness was
85 more targeted. Skits were taken away and the skits were replaced by dances. The same
86 issues occurred at the dances. Students want to bring the dances back after being gone for
87 two years.

88 Mr. Maresco stated that the message received by the Board was biased and seemed like
89 the administration does not want to bring the dances back.

90 Mr. Scully stated that the administration is part of the process, and they cannot ensure
91 that the inappropriate behavior would not happen. His opinion is that the school is not
92 back to the point where the culture is positive enough that the behaviors would not
93 happen.

94 The Board discussed the proposal about the descile discussion and the appeal heard by
95 the Board. The difference is that there was no question about why the Board was hearing
96 the appeal.

97 Ms. Mullens stated that this is about talking through the pros and cons of holding the
98 dances. The intention tonight is the value of the process and having students involved.

99 Natalie Nelson, Moderator of Community Council, discussed the history over the last few
100 years of Fang Fest. She discussed her own experience and feeling in the middle of this
101 issue. She stated that making a decision would upset people on both sides. She has seen a
102 shift in the student body leading up to Fang Fest. People know this is a make or break
103 year to try to change Fang Fest for future students. Monday night into Tuesday, Seniors
104 came to the school to spray paint the snow. There was vulgar things sprayed on the
105 banks and some seniors came to spray out the inappropriate things that 5-10 individuals
106 did. Seniors took action to try to correct the issues and this shows a more positive
107 atmosphere. The people organizing the dance are part of the Ethics Forum. She discussed
108 what the Ethics Forum is. She showed a video of the dance done at Operation Pumpkin

109 Fest at MVVS by the Ethics Forum. The same two students are choreographing the dance
110 for Fang Fest and they are part of a good organization. She read comments from friends
111 who asked her to encourage the Board to trust Community Council with their decision.
112 She knows the Board has always trusted Community Council decisions in the past.
113 Students have taken the responsibility that there will be no bullying during the dance and
114 are willing to standup to class mates if they do something wrong. She discussed the kick
115 off assembly and how it was one of the best the staff has seen. This helps to reinforce
116 what Community Council has come up for the Fang Fest goals and a focus on unity as a
117 school. The Senior class is hoping to get a chance to leave behind a good legacy. They
118 have really tried to show this year that they are changing and not let the 5% of students
119 ruin it for the rest of the class. She read letter from Rick Katsenburg who sits as a
120 community member on Community Council. His letter discussed his process during the
121 discussion of the vote and how he would have voted no initially, but he changed his mind
122 and vote because of the discussion that occurred at Community Council. His letter
123 discussed the real life reality of this being a teachable moment. He discussed the risk may
124 help to educate good and positive behavior. This group is focused and passionate and will
125 strive to make it go well. He encouraged the Board to vote yes to take the risk and
126 support and trust the Community Council to go forward with the dances.

127 John Moller, Senior, stated that he attended all of the Amherst schools. Yesterday, a
128 group of students met with Mr. Scully and Mr. Gagnon to get clarification about the
129 decision made about the dances. He discussed the frustration of the students and the
130 disconnect between the administration because of communication. Yesterday there was a
131 clouded interpretation of what was sent to faculty and the misinterpretations got out to the
132 students and increased frustration. The misconceptions are now cleared up. There is a
133 select group of students that ruin it for everyone and the students have put them into their
134 place. Those students put the profanities in the snow and took the leadership in the 10th
135 grade dance two years ago. He hopes that the Board will support giving the Senior class a
136 second chance, trust the students, and have an open mind.

137 Emily Shaw, Junior, stated that she is very passionate about the dance. She is one of the
138 leaders of the Junior dance this year. They have the entire dance choreographed and have
139 stayed after school to work on it. This has brought the grade together, 15 boys and 20
140 girls will perform the dance. There are lots of different people coming together and they
141 have had tons of fun. This is really a good thing for the school to support as long as have
142 the right students leading it. They proposed alternatives, but the alternatives do not
143 involve as many students. She discussed how a few students in each grade could ruin it
144 for all and the Board should take the risk to unify the school and trust the students.

145 Ms. Mullens discussed the idea of cross grade dances and other options.

146 Mike, MC for Fang Fest, discussed the negative impact of a few people. He discussed
147 the issue of time during the assembly and that dances take up large chunks of time. It is
148 hard to come up with a cooperative alternative to bring people together. Students would
149 like the dance more and the dances would engage the student body.

150 Shawn Wahlen stated that he is in support of having an alternative to the dances. He has
151 seen 10 Fang Fests and he does not have a negative attitude toward the dances or this
152 class. He is impressed by this Senior leadership and how they have changed Fang Fest.
153 He is seeing good energy from the students and staff. The culture of Fang Fest needs to
154 change and so they should use the energy to try to do something different. He does not
155 worry about this year for the dances, but does worry about future years. He discussed an
156 alternative, a lip-sink competition. He has seen amazing things happen in Fang Fest in
157 less than two days. Great things can happen in Fang Fest with the right people invested.
158 He hopes that if the vote is no that the Senior class can rally around an alternative and
159 leave the legacy of changing Fang Fest.

160 Mr. Maresco stated that great things happen if the right people are invested and they have
161 the right kids invested. The kids are invested in the dances. The Board should trust them
162 and have the ability to change the culture. Students have already made an investment.

163 Mr. Brown stated that in Mont Vernon the Ethics Forum dance really did something for
164 the MVVS kids and they were all having a great time. If the kids can get together to put
165 on a show like that he agree with Mr. Maresco, give them a chance. He respects the
166 opinion of others. He discussed having consequences if the students do not follow
167 through with what is expected.

168 Ms. Mullens stated that dance was a little different and was performed in front of
169 elementary students.

170 Mitch, Sophomore Community Council representative, thanked the Board for letting
171 students speak. A few kids should not be able to ruin it for the entire student body.
172 Consistently the Board votes for the benefit of the majority of SHS. Part of this proposal,
173 included a contract that everyone participating in the dances would have to sign to
174 prevent the bullying. The contract includes a description of the consequences.
175 Sophomores have never seen a dance performed at SHS. For the dances, the Freshman
176 and Sophomores in the future will be able to keep the positive culture alive. The Juniors
177 and Seniors have done a great job at being role models. Community Council will be
178 talking to advisories tomorrow about respect, trust, and courage. He hopes the school has
179 the Board's trust, respect, and courage.

180 Mr. Brown stated that students have to sign a contract and the dances have to be
181 previewed tomorrow night before Friday's assembly.

182 Mitch stated that students have to prove to the Board, administration, and each other that
183 they can have a unified community to prevent bullying. This year there are guidelines
184 put together by the school. There was a chalk talk in cafeteria about Fang Fest and
185 Community Council came up with goals for Fang Fest.

186 Mr. Gagnon passed out a copy of the student contract for the Board to look at.

187 Danny, Junior, Community Council representative, and member of the SHS Judiciary
188 Board, stated that the contract makes it clear about the strict consequences. Also parents
189 must sign the contract so they are involved. He read part of the SHS mission statement to
190 support the democratic decision making process and to remind the Board to have an open
191 mind. He hopes the Board will trust Community Council and the power that Community
192 Council has had in the past.

193 Jonah Foulks discussed the mission statement and how students embody the mission
194 statement. The community is healthy and they value the Souhegan Six. This senior grade
195 has the drive and power to change things. The Board and Administration should trust the
196 students. Students have recognized the situation, identified the problems and are working
197 toward the stopping the problems. The Board should be courageous and give the students
198 a second chance. This is the make or break year for Fang Fest. This graduating class
199 cares about their legacy and creating a legacy by fighting for the dances.

200 Ms. Mullens thanked the students for coming. She stated that this is a great example of
201 what Community Council teaches students. She expressed how she was impressed by
202 how well spoken the students are. No matter which way the decision is made, the Board
203 has an open mind and people were listening. Already what the students have done has
204 been unifying because of the whole process. She heard many positives tonight and
205 during the council's discussion. She would like to hear from M. Scully and Mr. Gagnon.

206 Mr. Scully stated that tonight has been a healthy continuation of the Community Council
207 process. What they have heard tonight is the beginning of the regeneration of the positive
208 culture. He also heard people say they were not sure how to vote. Fang Fest at one point
209 was toxic and bullying was present. He stated that he does not disagree with anything that
210 was said by the students. He is still left looking at the fact that they have evidence to
211 show the culture is not healthy enough to introduce dances again. The school is in the
212 beginning stages of reclaiming the culture where dances can be healthy again. He is very
213 proud of the students and agrees with where the school is heading. The dances have been
214 previewed and students have signed a contract in the past. The trust has been there in the
215 past and the school has still ended up in a similar place. Dances and skits should be a
216 presentation of the school's best, but the school was at a point where they could not
217 continue.

218 Mr. Gagnon stated that he was not here to witness the previous years. He is conflicted
219 because students have asked to be trusted. Monday there were disrespectful comments
220 made across the grades and profanity on the school grounds. At the assembly, the school
221 felt different. Seniors modeled leadership. He discussed the respect and support for other
222 grades. He is not sure if this is the start of the healing process or if the school culture is
223 healed.

224 Mr. Scully stated that they have heard from the students but there are still have concerns
225 about issues around bullying during the dances. Those other viewpoints were not
226 represented here tonight, but they were part of the Community Council discussion.

227 The Board, students, and Administration discussed the profanity written in the snow. The
228 cameras would have covered that area, but the cameras are currently not working.
229 Students know who the people were, but no one has come forward. The seniors have
230 taken steps to ensure those groups of students do not sabotage Fang Fest by not allowing
231 them to participate in the dances or the assembly.

232 The Administration discussed how this is a 9th-12th issue and the historical perspective of
233 Fang Fest. They discussed the positive and negative things they have seen during this
234 Fang Fest. The school could have a group of staff previewing the dances and the dances
235 could have subtle things that would have harassment and bullying victims.

236 Mr. Maresco stated that there are kids who will cause trouble every year. The profanity
237 event was done at night and anonymously. The students organizing the dances are
238 leaders in the class. What the students are doing to protect Fang Fest is great and should
239 be rewarded.

240 The Board discussed the previewing of the dances, the students who are trouble makers,
241 people in the dances and trusting that students understand the problem and the
242 consequences.

243 Mr. Grondstra discussed his thoughts about the dances and how they have changed over
244 time. He would like swift and severe consequence for going against the contract and he is
245 not sure contract is severe enough, but is a good start. He spent time looking at the
246 website, the mission statement, ALEs, Souhegan Six. The behavior Monday night goes
247 against the school. Asking for an exception to allow the dances is polar opposite from
248 the visual profanity of not having respect for others in the community. He gives the
249 students great credit. He is in support of the dances and knowing there are consequences
250 makes it easier to put trust in the students. He hopes the Seniors can continue to be
251 leaders, set the example for the other classes, and carry through with the commitment that
252 this will be the best Fang Fest. He feels like if there is an issue that goes against the
253 school that maybe Fang Fest should go away completely. He asked the senior class to
254 think carefully about calling out the people who could ruin it for everyone.

255 Ms. Mullens stated that no one has come forward to say who painted the snow banks and
256 she wondered how easy it would be for people to come forward about bullying in the
257 dances even with the contract.

258 Mr. Scully discussed how the Administration has found out about the subtleties in the
259 dances in the past. An investigation happens and the consequences occur after the fact.
260 Students who know about the issues do not come forward. The school needs to be able to
261 help the victims of bullying and harassment in real time.

262 The Board and Administration discussed the reports of bullying that occur during the
263 year. Most reports are a conflict and not bullying where there is a victim. Once the claims
264 are substantiated there are very few that are bullying. The school should deal with the

265 incidents of bullying in the dances like they do with the ones that occur not during Fang
266 Fest. The concern is about the subtleties of the dances.

267 Ms. Mullens discussed the history of Fang Fest and how other schools have spirit weeks.
268 The idea is to bring the school together and support all grades. This senior class has
269 started that process.

270 Mr. Maresco stated that all classes have a leader who has choreographed the dance.
271 Students will know if there are subtleties to disrespect the students.

272 Mitch, Sophomore, stated that the Sophomore class had two Community Council
273 members and a dancer leading the dance. They did not hand pick who is in the dance
274 because they did not want to discriminate.

275 The Board discussed trusting the students and the people involved in the dance and the
276 subtleties of bullying and harassment.

277 Mr. Coughlan stated that this is a very complex discussion. He understands why adult
278 members of Community Council are supportive of the council's decision. If the dances
279 included only the students here tonight and on council it would be a no brainer to allow
280 the dances. He drove to the school yesterday and saw the snow banks. The desire for
281 Fang Fest is to have a unifying and inclusive experience, but the messages left were
282 disrespectful and intimidating. These messages weigh on his mind and he is concerned
283 about what might happen during the dances. This process is a great way to try to solve
284 this problem. In the end, he has to come from the place of being a victim. He knows
285 what bullying can be like and they have discussed specific bully incidents in non-public
286 session. No force of a good willed teacher, administrator, or students can stop bullying.
287 He does not feel the dances are safe for the potential victims this year.

288 Ms. Janson agrees with Mr. Coughlan. She applauds the students who spoke tonight and
289 their efforts, but the victims voice was not present in the discussion. The snow banks
290 were a sad indicator of where the culture of the school stands. She understands that it is a
291 small number of students, but they are part of the health of the community.

292 Mr. Maresco stated that the bullies are going to bully no matter what day it is. Instead,
293 by not allowing the dances the school is punishing the rest of the students. Not allowing
294 the dances is just protecting someone from a perceived attack only on Friday.

295 Mr. Coughlan stated that the school does not want to give the bullies a stage in front of a
296 1000 people. The school cannot guarantee that the bullies will not participate in the
297 dances.

298 Ms. Mullens stated that they have a great student body. The school does not have fights,
299 vandalism, or as much bullying as other schools have. Yet the one-week that the school is
300 suppose to come together is the week that the bullying comes out. Fang Fest gives the

301 disrespect and bullying a platform. She wishes that Fang Fest could be as healthy as
302 other schools spirit weeks and the rest of the year could have a healthier mentality.

303 Mr. Maresco discussed the assumption that students will do bad things. The Sophomores
304 and Freshman have not witnessed the disrespect in past years.

305 Ms. Mullens stated that there is no desire to punish a whole school or paint a class with a
306 bad light. The school does not want to give bullies a platform.

307 Mr. Grondstra discussed the idea that there should be no discrimination about who is
308 allowed to participate on a dance team. The troublemakers should not participate in this
309 activity, so the bullies are not given a platform. He agrees with Mr. Coughlan because the
310 school needs to take the platform away. The school should allow the 95% of students to
311 be in the dance. Students need to stop the 5% of students from being on the team.

312 Mr. Brown stated that he is in a situation to see students in a different light because he
313 has been driving a bus for 14 years and sees students in their natural surroundings. He
314 has seen bullying on the bus, but it takes care of itself because other students take care of
315 the bullies. The school has a group of kids that want to get along and do something. The
316 school needs to give the students a chance to prove to the Board and Administration that
317 they can do what they plan to do.

318 Jonah Foulks stated that it doesn't matter what happens at Fang Fest because bullying
319 keeps coming up. If the school switches to something else it will still happen. Dancing is
320 not the problem. The problem is the lack of courage to call out the bullies. He discussed
321 prevention of bullying.

322 Ms. Mullens stated that it is a hard thing to do to come forward to call out others.

323 Jonah Foulks people should come out and say something. The Seniors have already
324 demonstrated leadership.

325 Natalie Nelson thanked the Board for hearing out the discussion. Community Council
326 discussed this for 4 weeks. Community Council passed this proposal. The Board should
327 trust the students to have the chance to have the dances. There is a real difference this
328 year from past years.

329 Mr. Grondstra stated that the way bullying is stopped is strength in numbers. The students
330 need to become unified against the bullies and hold them accountable for their actions.
331 Unfortunately bullying is not going to end, but the other students' need to work hard to
332 diminish the bullying and that starts this week, particularly on Friday. Students have heard
333 the Board's opinions and the Board trusts the student body in general. If the Board moves
334 forward with the dances they are putting a huge amount of trust in the students and is
335 asking them not to mess up. The school would like to continue spirit week and need to
336 figure out after this year how to make a more cohesive atmosphere for future years. He

337 asked students to stand up and take control to ensure only good things happen at Fang
338 Fest.

339 Ms. Mullens suggested using a night Community Council meeting to discuss how to
340 make a healthier atmosphere during Fang fest and talk about recommendations for future
341 years.

342 Mr. Coughlan stated that this is a hard decision, but it will not be heart broken either way.
343 If the vote is yes, he will worry and hope for good intentions. He has a tremendous
344 respect for the students who spoke and for those who have been working on this. The 5%
345 do not care about the class' legacy.

346 Mr. Grondstra asked to revise the contract to put more teeth in it. He would like to add
347 the consequence that students do not walk with their class at graduation. This would be
348 more immediate for seniors and the lower classman would also not walk with their class
349 even if in a few years.

350 The Board discussed the subtle bulling or harassment message, the severity of the
351 consequence, possibility of being wrongly accused, and the process of investigation for
352 bullying. They asked Mr. Scully and Mr. Gagnon about their thoughts of putting more
353 teeth into the contract.

354 Mr. Scully stated that they have started some of the discussion about how to make the
355 contract and consequence more significant.

356 Ms. Mullens stated that not walking at graduation was recommended by Community
357 Council students, but was not voted on.

358 Mike, Senior MC, stated that he had a large amount of confidence in his peers. All of the
359 MCs are aware of the discussions going on and will have an eye out for bullying.
360 Students would really enjoy the dances.

361 The Board discussed at length voting on this issue with the idea of revising the contract.
362 They discussed the appeal, the actual Community Council vote, and the contract.
363 Students and staff wrote the contract. At this point there is not enough turn around time
364 for a parent signature. The contract was read at one of the Community Council meetings.
365 It is unclear whether students understand that the parent's signature will not be part of the
366 contract. They discussed the ambiguity of the consequences on the contract.

367 Hannah discussed that the relevance of this discussion this year adds a consequence and
368 students feel the responsibility. Students are fighting so hard and they do not want to
369 screw up Fang Fest moving forward. If Fang Fest is positive this year it lays the
370 groundwork for years to come and next year there can be stricter consequences.

371 Mr. Brown stated that the Board and the contract are governed by policies. He read the
372 JICK policy. The school does not need the contract because everything in the contract is

373 in the policy. The Board does not need a motion. This is a mute point because of the
374 policy.

375 Mr. Warburton stated that there are levels of severity in bullying and harassment. That is
376 why the policy is in place.

377 **Mr. Coughlan made a motion to uphold the appeal by the Dean of Students and the**
378 **Principal to deny the dances. Ms. Janson seconded the motion.**

379 Mr. Brown stated that he came here to vote yes and he is still going to vote that way, but
380 he listens when there is a passionate teacher giving an alternative. He stands by making
381 sure that the Board gives the students a chance to hold each other accountable.

382 Ms. Mullens reminded the Board that they only heard one side.

383 Mr. Gagnon stated that he is proud to work in this district and proud to advocate for
384 students who could be harmed.

385 **The vote was Janson, Yes; Coughlan, Yes; Brown, No; Maresco, No; Grondstra, No;**
386 **Mullens, Abstained. The motion does not pass.**

387 Mr. Warburton this whole conversation is part of the school culture getting healthier.
388 This was a great thing to listen too tonight and took a lot of courage from a lot of people.

389 **PUBLIC COMMENT**

390 No Public present.

391 **CONSENT AGENDA**

392 Ms. Janson asked about the donations to the Robotics team and if there were letters
393 written to solicit donations. If letters were written does that count as a fundraising.

394 Mr. Maresco stated that he thought the donations were based on the timing of where the
395 Robotics team is in competition. One of the donations is one of the coaches, also.

396 Mr. Coughlan stated that he thinks these are funds raised by the coaches. The Robotics
397 team competes next week.

398 Ms. Janson wondered how the team got a donation from Benevity. She would like to
399 know if the people who gave that money were acknowledged because that is a different
400 kind of giving.

401 Mr. Scully stated that he would check both of those.

402 Ms. Janson pulled the Jan. 14th minutes and made the following changes page 1; DYN
403 name of company; Page 4 line 166 – add asked – Hutchison spelled incorrectly.

404 Ms. Mullens made the following changes: Line 136 – does not include bond for new
405 school or athletic facilities; Line 240 Vote March 10th

406 **Mr. Brown made a motion to accept the Consent Agenda containing Minutes for**
407 **January 7, 2015, January 12, 2015, January 14, 2015 (Public Hearing) as amended**
408 **and Donation to Student Activities: \$500 from Brian F. and Linda L. Walters,**
409 **\$1,000 from PTSA, \$100 from Clark & Leighton, P.C., \$2,500 from Jane Ayers Beck**
410 **& Martin H. Beck, \$250 from TZS Auto Restoration, LLC , \$476.00 from The**
411 **Benevity Community Impact Fund/BAE Systems, Request for leave of absence, and**
412 **the Budget transfer. Mr. Maresco seconded the motion and the vote was**
413 **unanimous.**

414 **INFORMATIONAL**

415
416 March Staff Breakfast

417 Ms. Mullens stated that the Board would reschedule this because the date originally set is
418 voting day.
419 Strategic Planning Update

420 Ms. Mullens stated that this was given at the SAU meeting last night.

421 **DISCUSSION**
422 School Board/Administrative Retreat

423 Ms. Mullens stated that she wanted to try to have the retreat before Mr. Maresco leaves.
424 The option is Friday 20th and this will not work. Mr. Maresco could join the Board for a
425 retreat even after March 10th with new Board member.

426 Mr. Coughlan stated that this is a public meeting and they let people speak from the
427 audience.

428 Ms. Mullens stated that the Board would set date in March.

429 Grading Structure

430 Ms. Mullens stated that this would be discussed at the retreat.

431 **ACTION ITEMS**

432 Baboosic Lake property

433 Mr. Warburton stated that the Amherst Board had purchased a parcel of property and
434 would like to lease it to town to use for other purposes. The parcel is about 24-25 acres.

435 The Board discussed why SHS is on the lease.

436 Ms. Mullens stated that if they want to change the lease now would be the time. This
437 district is a bystander.

438 Ms. Janson discussed the 1 million dollar liability policy and if this should be increased.

439 Mr. Warburton and the Board discussed checking on the liability and discussing it with
440 the recreation department. The discussed the liability policy.

441 **Mr. Coughlan made a motion to approve the amendment of the lease. Mr. Maresco**
442 **seconded the motion. The vote was Mullens, yes; Coughlan, yes; Janson, yes, Brown,**
443 **yes, Maresco, yes; and Grondstra, abstained**

444 Camera proposal

445 Ms. Mullens stated that Community Council approved this as a recommendation to the
446 Board for up to 5 cameras. The Board verbally heard the cost.

447 The board discussed the cost of \$15,000 or \$16,000 and this would be the max out
448 capability of the system. They discussed the number of cameras that would be beneficial.
449 The Board discussed the current coverage of cameras if the cameras would have caught
450 the spray painting of the snow had they been working.

451 Mr. Warburton recommended making a decision in April or May when they can see if
452 there are budget savings. Ms. Shankel can give the Board as better idea of what the
453 surplus will be for the end of the year.

454 Ms. Mullens stated she would put this on the April agenda.

455 Letter to the DOE Commissioner

456 Mr. Warburton stated that this has to do with Cate Aide that was misappropriated. The
457 SAU has written a draft of a letter. He will have the letter at the next board member. At
458 the next SAU meeting he would like to have Board members write letters to senate and
459 congress people to speak to the unfunded mandates for special education. In his previous
460 districts the Board members wrote letters with specific numbers for unfunded mandates
461 for special education.

462 2015-16/2016-17 School Year District Calendars

463 Ms. Mullens stated that they would vote next meeting on this.

464 Addendum to the Recreation Lease

465 Voted on above

466 **MARCH MEETING AGENDA ITEMS**

467 Ms. Mullens will email and asked the Board to email ideas to her. She stated that the
468 implementation of the Math Program is a topic. Ms. Heimarck wants to know what the
469 Board would like to see in the presentation to let her know. Ms. Heimarck will come in
470 April to present.

471 Mr. Maresco stated that when the plan was laid out and the school knew the transition
472 was going to be difficult. Some kids at the 1 or 2 year advanced level are having trouble
473 making a decision to what the next best Math class to take is.

474 Mr. Scully discussed how the councilors are currently helping and guiding those students.

475 **Mr. Coughlan made a motion to go into NON-PUBLIC SESSION – RSA 91-A: 3 II.**
476 **(a) (b) (c) at 9:10pm. Mr. Brown seconded the motion and the roll call was all yes.**

477 **PRESENT:**

478

479 **SCSC Board Members:** Mary Lou Mullens, Howard Brown, Pim Grondstra, Steve
480 Coughlan, Christine Janson, Peter Maresco

481

482 **Administrators: Superintendent** Peter Warburton, **Principal** Rob Scully

483

484 **Discussion: Principal Evaluation**

485

486 **MOTION TO EXIT NON PUBLIC SESSION:**

487

488 At 8:51 pm **Chris Janson** made a motion to exit non-public session. Motion
489 seconded by **Steve Coughlan**. Unanimously accepted by roll call vote: Coughlan:
490 yes, Grondstra: yes, Janson: yes, Mullens: yes, Brown: yes, Maresco: yes.

491

492 **MOTION TO ADJOURN:**

493

494 At 9:01 pm **Steve Coughlan** made a motion to adjourn the meeting. **Chris Janson**
495 seconded the motion and was unanimously accepted.