CLASS SIZE GUIDELINES

The basic concern of the Board is that the size of the class be educationally sound and suited to the needs of the students. The Board recognizes the importance of small class sizes in grades primary through grade 3. It therefore directs the principal to work with the special education coordinator and teaching staff to develop recommendations that will result in a reasonable and equitable class enrollment for each teacher.

The Board understands that achieving this goal is dependent upon the financial ability of the school district. As a minimum, the following factors shall be considered when developing the recommendations:

1. The needs of the regular and special education students.
2. The experience and performance of the teachers.
3. The preparation and correction time for a particular class.
4. The role classroom teaching assistants could play.
5. The fire and safety guidelines associated with the physical size of each classroom.
6. The use of various educational alternatives such as departmentalization and multi-age grouping (combining two or more grades).

The Board shall periodically review the size of classes and make a determination as to appropriateness.

APPROVED: NOVEMBER 6, 1997
MONT VERNON