CURRICULUM DEVELOPMENT

On-going curriculum development provides a strategic and purposeful approach to preparing students for success in an increasingly complex world. The process of curriculum development is collaborative, encompassing contributions from the total community — teachers, administrators, school board members, parents, and content area specialists.

The board encourages and supports the professional staff in its efforts to identify learner needs, investigate new curricular ideas, develop and improve programs, and evaluate results.

The superintendent will establish and maintain a systemic approach to curriculum development for the school district. The superintendent will establish curriculum committees for the study of curriculum improvements, including the selection of new instructional materials, as found necessary and desirable.

The board will make final decisions on curriculum change. The superintendent will submit to the board recommendations based upon the proposals developed by the curriculum committees and the professional staff for the board’s consideration and adoption. The financial and programmatic implications of recommended curricular changes shall be made known to the board in a timely manner that will allow board approval and budgetary support for achieving the goals of the proposed curriculum.

Teachers have professional obligations to the school’s educational programs beyond regular classroom duties, and these obligations may include work on curriculum committees. Teachers are expected to make contributions to the development of the curriculum.

Regulatory References:

Ed. 302.01 (f)
Ed. 303.01 (g)

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