MONT VERNON SCHOOL DISTRICT PHILOSOPHY

The philosophy of the Mont Vernon School District is based upon enduring principles of education and serves to guide the policies, procedures and practices which govern the operation of the school.

We believe it is the responsibility of the school to:

* provide a stimulating environment for learning, where strong academic skills are developed in conjunction with physical proficiency, social responsibility and sound aesthetic and moral judgment

* promote an atmosphere of mutual trust and respect

* give students a foundation for responsible citizenship in a democratic society

* recognize students as individuals with differing temperaments, rates of development, motivation and learning styles; students are encouraged and expected to develop their full potential

* encourage teachers to continually promote excellence in education through varied methods of instruction

It is the obligation of the school to be responsive and accountable to the community, which in turn will provide necessary support and resources. A challenging and effective program should result from the combined effort of the school board, professional and support staff as well as the citizens of Mont Vernon.

This Statement of Philosophy shall be practiced in the schools and promulgated to the community by inclusion in such publications as the annual school district report, newsletters and school calendars.

ADOPTION: June 1991