

Date Received	Name	Request	Date Responded	Date Completed
7/22/2025	Justin Wenig	All financial transactions made by the Amherst School District from January 1, 2022 to present date	7/25/2025	7/25/2025
8/8/2025	Stacy Freeman	SmartProcure is submitting a Right to Know request to the School Administrative Unit 39 for any and all purchasing records from 4/24/2025 to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable. The specific information requested from your record keeping system is: 1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number. 2. Purchase date. 3. Line item details (Detailed description of the purchase). 4. Line item quantity. 5. Line item price. 6. Vendor ID number, name, address, contact person and their email address	8/12/2025	8/12/2025
8/11/2025	Chris Thompson	I am requesting access to and copies of any and all records in the possession of your district, from January 1, 2020, to the present, that reference, relate to, or were provided by NH Outright (formerly known as Seacoast Outright). This request includes, but is not limited to: Emails or other written communications, training materials, presentations, curriculum, handouts, policy documents, guidance, curriculum materials, contracts, agreements, memoranda of understanding, invoices, receipts, or records of payment	8/15/2025	8/15/2025
8/26/2025	Lorri Hayes	For the Amherst School District: Request the following records: Administrative Salaries, FY 22, 23, 24, 25 and 26 for the following positions: Superintendent, Assistant Superintendent(s), Business Administrator, Director of Curriculum and Accountability, HR Director, Facilities Director, ASD Principals, ASD Assistant Principals, Salaries or contract payment for the following positions for FY 22, 23, 24, 25, 26 Consultant(s) and Attorney.	8/27/2025	9/3/2025
8/27/2025	Lorri Hayes	Please provide the following information for ASSA negotiations: name, title or classification, work location, date of hire, Hours of work, number of accrued/current sick days per employee, step & track, Hourly payment, health insurance designation per employee - 1 person, 2 person, family plan or buyout, additional stipends - amount and for what purpose, Designate for each employee if they are receiving payment for bachelor's degree and/or paraprofessional certification, Address for each employee	8/28/2025	9/5/2025
9/1/2025	Aaron Kaplan	I am requesting information and details on the ongoing MPR issue just recently disclosed to the public. Please gather and provide the following information: 1) Reports and other written communication, such as emails, formal reports, etc., from the school employees or consultants that discovered an issue with the MPR and the support beam in question. 2) Communications/emails sent between SAU 39 and the shoring company, the Lothrop Company, as well as reports and invoices provided to SAU 39 from that outfit. 3) Communications/emails sent between SAU 39 and the structural engineering company, Foley Buhl and Roberts, as well as the engineering and any other reports/invoices that they've provided to the district. 4) Communications/emails sent between SAU 39 and the pest control company, Monadnock Pest and Wildlife Co., including their recent report and invoice on the current infestation/situation. 5) Any reports, assessments, or documents that consultants such as DEW or Banwell previously provided to SAU 39 regarding the then current condition of the MPR and the plan to rehab that section of the Building as part of Warrant Article 12. This and the kitchen were the only areas that the district intended to preserve. Were support beams and wood within the MPR inspected and assessed as part of their services that we paid for? 6) Any in-house or 3rd party reports on regular and planned SAU maintenance for Wilkins that has occurred at this facility on an ongoing basis. I am most interested in any maintenance plans pertaining to infestations and their prevention, as well as inspections/actions pertaining to wood preservation, such as the currently affected wooden support beam and roof above. This would include reports on leaks at Wilkins, if there have been any. I'm interested in any preventive maintenance and/or inspection plans that are in place, if any, for these particular areas of the facility (pest control and wood preservation, structural integrity, etc.), and have been carried out over the years.	9/3/2025	9/10/2025 & 11/24/2025
9/27/2025	Karl Hubner	Job title, Yearly salary, Contracted days, School level for building admin (Elementary, Middle, High, K-8 (or variants) For any/all building or district administrators within your district	9/30/2025	9/30/2025
10/9/2025	Peter Miller	2025-2026 employment agreements for all hourly employees employed by the Mont Vernon School District. Please also send me copies of any policies or handbooks describing benefits, leave time, or other terms and conditions of employment for hourly employees.	10/13/2025	10/17/2025
10/20/2025	CT Mills (Public Info Access LLC)	Pursuant to New Hampshire Right-to-Know Law – N.H. Rev. Stat. Ann. (RSA) Chapter 91-A, I am requesting copies of the most current existing records listing all active employees within your school or district. To ensure our records remain accurate, we are requesting the latest version currently on file that includes the following fields: Full Name, Title/Position, Work Email Address, Work Location (School Name or Central Office)	10/23/2025	10/23/2025
10/30/2025	Daniel Veilleux	Please provide the existing records that comprise the grades 9–12 master schedule for the current 2025-26 school year. I request an electronic export (CSV or Excel) containing, at minimum: School year / term, Course name and number, Section ID, Period/block (or meeting pattern), Room, Assigned teacher (name or staff ID—either is fine), Section enrollment count (headcount), Designation of “lab” vs. “non-lab,” if flagged in the SIS.	10/31/2025	11/3/2025
11/7/2025	Amanda Hockman	Please send me all records related to all former substitute teachers who were employed at any point from the start of 2016 to present. These records should include, but are not limited to, a list of applicable staff members, all communications involving and related to them, like emails, text messages, and social media posts, as well as any disciplinary records, and all other documentation related to them.	11/12/2025	11/12/2025
11/18/2025	Stacy Freeman	SmartProcure is submitting a Right to Know request to the School Administrative Unit 39 for any and all purchasing records from 7/31/2025 to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable. The specific information requested from your record keeping system is: 1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number. 2. Purchase date. 3. Line item details (Detailed description of the purchase). 4. Line item quantity. 5. Line item price. 6. Vendor ID number, name, address, contact person and their email address	11/18/2025	11/18/2025
11/23/2025	Aaron Kaplan	a) Any communications, reports, or invoices since August 1, 2025 with DEW construction, related to the MPR situation. Based on some statements made at B&G meetings, DEW has been involved in some capacity with this project. b) Any communications, reports, or invoices since August 1, 2025 with Banwell, related to the MPR situation. We are apparently engaging with Banwell again. c) Any communications with the district's insurance provider since August 1, 2025, related to the MPR situation.	11/24/2025	12/9/2025 & 12/12/2025

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11/28/2025	Jemez Jobin	Any/all transportation contracts with outside vendors	12/2/2025	12/2/2025
1/12/2026	Aaron Kaplan	1. Yes/No answers to every line item shown in the attached "Wilkins Elementary - 2017 CNA - 2017-2025 Recommended Maintenance (with highlights).pdf" document. These repairs were either done on schedule over the years or they weren't. A rapid response would be much appreciated. 2. Both the June & December reports that SAU 39 has in-hand with details on the glycol within sprinklers at Wilkins. I, along with the community, was previously told by district leadership that the glycol had been removed and was just awaiting documentation. I now know that reports from June & December of 2025 prove this to be untrue. Please immediately provide those reports to me. 3. Please provide the percentage of glycol that is in the affected sprinkler pipes. Mixtures can differ in each system, and I would like to know what percentage of the liquid in those pipes is glycol. The district should have this information in-hand.	1/13/2026	1/21/2026
1/15/2026	Terry Reiber	To view and obtain copies of any emails, original submissions, associated documents and copies, submitted to the SAU 39 related to 2026 citizen petition warrant articles and any outgoing communications regarding these articles. I would like the date and time that records were received and sent including sender and recipient names, for the period from 1/1/2026 - 1/15/2026.	1/16/2026	1/20 & 1/23
1/16/2026	Jennifer Smith	1. The total premiums paid to liability insurance and the name of the insurer (whether it be Primex or a different company) for FY 26, 25 and 24. 2. Pursuant to RSA 91-A:4, VI, a copy of every agreement to settle a lawsuit against the SAU, threatened lawsuit, or other claim, entered into by the political subdivision or its insurer, from Jan 1, 2024, through now. Or if there were none, confirmation of such.	1/20/2026	1/21/2026
1/26/2026	Christopher J. Ferguson	I am writing to make a public records request for general data from the middle and high schools in your district. Note, I am only looking for general school data, not identifying student data. I am looking for data for several school years. Those are 2021-2022, 2022-2023, 2023-2024 and 2024-2025. I am looking to separate out information by high and middle schools. For each school year, broken out by middle and high schools: Did the school have a cellphone policy and what was it (e.g., away during class, total ban in locked pouch or locker, etc.)? If there was no formal policy (i.e., left to the teacher), you can just report as "no." How many students were in middle and high schools? How many students were suspended in middle and high schools? How many students were suspended specifically for violations of cellphone policies in middle and high schools? What were overall school GPAs in middle and high schools? How many mental health referrals were made for students in middle and high schools? How many students were seen by mental health specialists? Number of reported bullying incidents in middle and high schools.	1/28/2026	2/8/2026
1/26/2026	Laura Taylor	Please provide me with a copy of all SCSB Board correspondences for Dec 2025 & Jan 2026.	1/29/2026	1/29/2026
1/27/2026	Woo Park	The Data Branch is hereby submitting a public records request to k12_3301470 Amherst School District NH Hillsborough County for procurement records related to disposable foodservice products. We are requesting confirmation of whether your entity currently purchases disposable foodservice products, including traditional and sustainable alternatives, and access to relevant procurement records. Specifically, we seek the following: 1. Purchase Orders and Transaction Records: Purchase orders, invoices, or transaction histories related to disposable foodservice items (e.g., cups, containers, clamshells, cutlery). Line-item details showing product descriptions, quantities, unit pricing, and total spend. 2. Supplier and Distributor Information: Names of vendors, distributors, or manufacturers from whom these products were purchased, including but not limited to vendors such as Sysco, US Foods, Gordon Food Service (GFS), Pactiv, Dart, Eco-Products, World Centric, or other foodservice distributors or manufacturers. Any identifiable competitor or brand names listed in purchase order line items. 3. Contracts and Procurement Documents: Contracts, contract summaries, or agreements related to these purchases. RFQs, RFPs, or bid documents associated with disposable or sustainable foodservice products. 4. Sustainability-Related Products: Records indicating whether purchased products were compostable, biodegradable, recyclable, or otherwise marketed as sustainable alternatives. Documentation comparing sustainable products versus traditional disposable products (e.g., styrofoam or plastic). 5. Buyer and Department Information: The department(s) responsible for these purchases. Buyer or procurement contact names and titles, where available. This request seeks records reflecting procurement activities conducted by any department, office, division, or administrative unit within your entity during January 1, 2024 – Present.	1/29/2026	3/9/2026
2/5/2026	Stephen Valley	I am formally requesting all documentation related to the bullying incident involving _____. This request includes, but is not limited to: The full investigation record and all protocols followed, All email communications pertaining to the incident, Any reports, notes, disciplinary records, or internal correspondence related to the students involved and the school's response.	2/6/2026	2/13/2026
2/13/2026	Stephen Valley (10:32am)	Please provide the documented number of bullying investigations that took place at AMS over the last two school years as well as the current school year of 2025/2026. Also, include the chain of command that took place for the investigations.	2/18/2026	2/27/2026
2/13/2026	Stephen Valley (10:35am)	Please provide the insurance Loss Runs for AMS for the following years: 2024 through 2026 regarding: Workers Comp, Property, General Liability and Auto.	2/18/2026	2/27/2026
2/13/2026	Stephen Valley (10:37am)	Please provide the following policies for AMS: Employee Handbook, Bullying Prevention Training, Abuse Training and all other documents that pertaining to training as well as HR policies for staff members.	2/18/2026	2/27/2026
2/13/2026	Stephen Valley (11:35am)	Please provide all internal documents including personal notes and investigation notes as well as any other notes or documents that pertain to any all incidents that involve _____. Especially with the involvement of the following students: _____, _____, _____.	2/18/2026	2/27/2026
2/13/2026	Stephen Valley (12:30pm)	Please provide statistical data regarding incidents of violence within AMS, including student physical fights, physical altercations, including pushing, shoving and any other events involving physical touching and physical harm between students and/or staff. The requested information should include the number and types of incidents reported by internal staff as well as by families to the school. Records are requested for the school years 2023 through 2026.	2/18/2026	2/27/2026
2/13/2026	Stephen Valley (1:09pm)	Please provide statistical data on the number of out-of-school suspensions and in-school suspensions, along with information explaining the reasons for these disciplinary actions. This request pertains to AMS for the school years 2023 through 2026.	2/18/2026	2/27/2026

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2/20/2026	Michael Almeida	I am requesting public access to all records pertaining to the processing, fulfillment, and billing of my previous Right to Know request. Specifically, I am requesting the following records: Billing and Invoices: Copies of all invoices, billing statements, fee agreements, and payment records between SAU 39 / Amherst School Board and the outside legal counsel retained to fulfill my previous RTK request. External Correspondence: All correspondence (including emails, letters, and memos) between any SAU 39 staff or Amherst School Board members and the retained legal counsel concerning the status, timeline, redaction workload, completion, and cost of my previous request. Internal Communications: All internal correspondence between SAU 39 administration, staff, and Amherst School Board members discussing the timeline of when the redaction work was finished, when the billing discrepancy occurred, and when the district was notified of the final outstanding balance of \$6,332 discussed at the February 19, 2026, board meeting.	2/26/2026	4/17/2026
3/1/2026	Stephen Valley (10:06am)	Please provide the following formal documents for Amherst Middle School (AMS) within SAU 39: 1. The complete internal protocol governing the investigation of all student and staff incidents, including but not limited to: Physical altercations (e.g., fighting, pushing, shoving), Interpersonal conflicts, Defamation, rumor spreading, or other conduct that may constitute harassment, intimidation, or bullying. This request includes the full investigative workflow, required timelines, documentation standards, and decision-making criteria used by AMS and SAU 39 administrators. 2. The formal process and protocol used to determine consequences for violations of student behavior standards, including: How violations are classified, How disciplinary decisions are made, What documentation is required at each step, How consistency and due process are ensured across cases. 3. The current AMS–SAU 39 Employee Handbook, including all sections related to: Staff responsibilities in reporting student misconduct, Staff conduct expectations, Mandatory reporting obligations, Procedures for staff involved incidents 4. Additional Required Documentation Aligned With Bullying Investigation Protocols To ensure full compliance with SAU 39 Policy JICK and RSA 193 F, please also provide: The district’s official Bullying/Harassment Investigation Protocol, including all forms, checklists, and required investigative templates used by administrators. The standard reporting forms used for: Initial bullying/harassment complaints, Administrative intake, Investigation findings, Notification to parents/guardians. The protocol for documenting and storing investigation records, including retention requirements and access controls. These documents are requested in their formal, complete, written form as maintained by SAU 39.	3/4/2026	3/26/2026
3/1/2026	Stephen Valley (2:40pm)	Please provide the complete and current SAU 39 Employee Manual, including all sections that define, regulate, or guide the professional standards, required actions, and expected behaviors of teachers, administrators, and staff members. This request includes, but is not limited to, all policies and protocols governing: Professional conduct and behavioral expectations for all staff, including standards for maintaining a safe, respectful, and nondiscriminatory learning environment. Interactions between staff and students, including boundaries, supervision requirements, one on one interactions, communication expectations, and protocols designed to ensure student safety and prevent misconduct. Classification of staff behavioral standards, including definitions of acceptable conduct, prohibited behaviors, and performance expectations within the school setting. Types of staff misconduct, including but not limited to harassment, intimidation, retaliation, inappropriate communication, boundary violations, and any conduct that undermines student safety or professional integrity. Procedural standards for reporting and investigating staff misconduct, including required timelines, documentation requirements, investigative steps, administrative responsibilities, and communication protocols with families and district leadership. Disciplinary processes and corrective actions, including how violations are assessed, how consequences are determined, and what due process protections apply to both staff and students. Code of ethics and professional responsibilities, including expectations for confidentiality, impartiality, conflict of interest, and adherence to district, state, and federal regulations. Standards governing staff interactions with colleagues, including expectations for collaboration, communication, professionalism, and maintaining a safe and respectful workplace. Behavioral expectations outside of school hours, including conduct standards that apply during non-working hours when staff actions may impact student safety, district reputation, or professional responsibilities. This request is for the full, formal, written version of the SAU 39 Employee Manual, including all appendices, referenced policies, and any supplementary documents that define or regulate staff behavior, professional standards, or investigative and disciplinary procedures.	3/4/2026	3/26/2026
3/2/2026	Terry Reiber	A copy of the Agreed Upon Collective Bargaining Agreement with Amherst Education Association associated with the March 10, 2026 warrant	3/3/2026	3/3/2026
3/3/2026	Stacy Freeman	SmartProcure is submitting a Right to Know request to the School Administrative Unit 39 for any and all purchasing records from 11/6/2025 to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable. The specific information requested from your record keeping system is: 1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number. 2. Purchase date. 3. Line item details (Detailed description of the purchase). 4. Line item quantity. 5. Line item price. 6. Vendor ID number, name, address, contact person and their email address	3/5/2026	3/5/2026
3/16/2026	Colleen Sweeney	I'm writing to ask if you could please share the current salary list for certified staff in the Amherst School District, including employee name, position, and salary, under RSA 91-A. Also, now that the new Amherst Education Association agreement was approved by voters, could you let me know when the finalized contract will be posted publicly on the SAU 39 website, or if it is already available somewhere?	3/16/2026	3/23/2026
3/16/2026	Ryan O'Toole #1	All formal protocols, procedures, guidelines, and checklists governing the investigation of student-related incidents, including but not limited to: alleged teacher misconduct, student complaints against staff, accommodation denial grievances, harassment investigations, and any incidents involving student health or medical accommodations. Include all versions currently in effect for Clark-Wilkins School and district-wide.	3/18/2026	3/30/2026
3/16/2026	Ryan O'Toole #2	The complete and current SAU 39 Employee Manual and/or Employee Handbook for all staff classifications (teachers, administrators, aides, support staff), including all sections governing: professional conduct standards, staff interactions with students, mandatory reporting obligations, prohibited conduct, accommodation and disability-related obligations, disciplinary procedures, and any addenda or supplements issued since January 1, 2022.	3/18/2026	3/30/2026

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3/16/2026	Ryan O'Toole #3	All policies, protocols, administrative directives, and guidance documents governing the implementation of student health-related accommodations in the classroom, including protocols for honoring physician-issued medical notes, and health plans. Include any communications to staff regarding accommodation compliance obligations.	3/18/2026	3/30/2026
3/16/2026	Ryan O'Toole #4	A copy of every agreement to settle a lawsuit against SAU 39 / the Amherst School District, any threatened suit, or other claim, entered into by the political subdivision or its insurer, from January 1, 2024 through the date of this request. Note: This category was previously fulfilled in response to a January 2026 request; to the extent those records are already compiled, I request they be produced without additional fee.	3/18/2026	3/30/2026
3/16/2026	Ryan O'Toole #5	The total premiums paid to liability insurance and the name of the insurer (whether Primex or otherwise) for fiscal years 2024, 2025, and 2026. Include any Loss Run reports for SAU 39 for the same period covering General Liability and any professional liability, errors/omissions coverage – electronic documents acceptable.	3/18/2026	3/30/2026
3/16/2026	Ryan O'Toole #6	All invoices, billing statements, fee agreements, and payment records between SAU 39 / the Amherst School Board and any outside legal counsel retained to fulfill, respond to, or advise on RSA 91-A requests, from January 1, 2024 through the date of this request. Include all correspondence between SAU 39 administration and retained legal counsel regarding the timeline, scope, redaction workload, and cost of any request fulfillment (M. Almeida precedent — Feb. 2026).	3/18/2026	3/30/2026
3/16/2026	Ryan O'Toole #7	Statistical or aggregate records reflecting the number and nature of formal complaints filed against instructional staff at Clark-Wilkins School and district-wide for school years 2022–23, 2023–24, 24–2025, and 2025-26. Include any records of formal disciplinary actions taken against instructional staff, to the extent such record logs are not exempt.	3/18/2026	3/30/2026
3/18/2026	Justin Wenig	I am requesting access to and copies of the following public records possessed by Amherst School District: All executed contracts, purchase agreements, and purchase orders with Professional Learning/Development services including any exhibits, addenda, or amendments that are in effect or have been in effect in the last 3 years. For purposes of this request, professional learning or professional development services include agreements with providers, publishers, vendors, or government entities that supply: Professional development, training, or coaching provided by a curriculum publisher as part of, or in connection with, a curriculum or instructional materials contract. Professional development, training, or coaching provided by a third-party vendor or service provider supporting curriculum implementation. Professional development, training, or coaching related to teaching content or instructional practice that supports classroom instruction. Professional learning, professional development, training, or instructional services provided by state agencies, state-affiliated organizations, regional education service agencies, regional education offices, or similar regional or state entities. This request includes agreements where professional learning or professional development services are included as part of, bundled with, or incorporated into a broader curriculum, instructional materials, or instructional services contract, including services described in scopes of work or exhibits even if such services are not the primary purpose of the agreement.	3/19/2026	4/9/2026
3/23/2026	Colleen Sweeney	I wanted to follow up and ask if the district can provide additional information related to benefits for certified staff. In particular, I am interested in understanding the overall structure of health insurance costs and contributions. Specifically, could you please provide: The district contribution toward health insurance premiums, The total premium cost for each plan (single, two-person, and family coverage), A general summary of the employee contribution structure for health insurance premiums (e.g., percentage or fixed cost by plan tier, not tied to individual employees), The employer HSA contribution amounts, The employer contribution rate to NHRS and total district retirement contributions.	3/24/2026	3/24/2026

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3/25/2026	Daniel Veilleux	<p>In the interest of transparency and the integrity of the RFP process, I am therefore requesting to inspect and/or obtain copies of governmental records as described below, pursuant to New Hampshire's Right-to-Know Law, RSA 91-A.</p> <p>1) Records requested Please provide all communications and related materials in the possession, custody, or control of SAU 39 and/or the Souhegan Cooperative School District concerning the Souhegan science classroom/lab renovation project and the contracted architectural/engineering firm's work intended to determine the programmatic necessity and cost-effectiveness of renovating Annex science rooms—including the capacity report that was produced instead of (or in addition to) a programmatic facilities study.</p> <p>This request includes (without limitation) communications sent or received by the Superintendent and/or any district or school officials, employees, agents, or representatives, including but not limited to: Assistant Superintendent(s); consultants; the business administrator; the facilities director and facilities staff; building administrators; current or former school board members or committee members; professionals/peers in any district (superintendents, business administrators, facilities directors, principals) consulted about this project; and attorneys/consultants (to the extent records are not privileged or otherwise exempt—if withheld, please log them); as well as private individuals who communicated with the Superintendent about this project.</p> <p>This request also includes, without limitation: The science classroom renovations project (including Annex science rooms and any main-building laboratory spaces); The RFP, selection process, and scope provided to the A/E firm, including any changes to scope; Drafts of the firm's reports (program study, programmatic report, capacity study, capacity report, or any similarly titled analysis), including initial/draft versions that may have been returned for revision, and all subsequent revisions; Any discussion of whether renovating Annex rooms was programmatic necessary and/or cost-effective, including any comparison of Annex rooms with existing compliant/usable labs in the main building; Any discussion of Ed 321, NEASC, or other compliance as it relates to Souhegan science spaces, including decisions to renovate only Annex rooms; New Hampshire Department of Education (NHDOE): All communications (including emails, letters, meeting invites, and messages) between any District/SAU personnel or agents and NHDOE staff or representatives concerning Ed 321 compliance, science lab/classroom requirements, approvals, guidance, interpretations, waivers/variances, facility suitability, and/or the planning, scope, justification, or placement of science classroom renovations (including Annex vs. main-building spaces). This includes records memorializing oral communications, such as call notes, meeting notes, summaries, and follow-up emails.</p> <p>2) Record types and channels (including attachments) This request includes, but is not limited to: Emails (including attachments, embedded images, linked documents, and distribution lists); Text messages/SMS and messages via apps (e.g., iMessage, WhatsApp, Signal, Teams, Slack, Google Chat, etc.) used for district business; Letters, memos, notes, handwritten notes, phone logs, call notes, and meeting notes; Drafts, redlines/markups, comments, and version histories of reports and presentations; Board packets, presentations, spreadsheets, schedules, and talking points; Invoices, contracts, change orders, scope amendments, and deliverable transmittals; Physical materials provided by the firm (binders, exhibits, plan sheets) and any transmittal documentation.</p> <p>3) Date range Please search for responsive records from January 1, 2024, to the present. If you believe a narrower date range would materially speed production, please produce what you have for June 1, 2024, to the present immediately, and then continue on a rolling basis for the remainder.</p> <p>4) Search terms (to assist retrieval) In addition to custodian-based searching, please search using terms such as: "science lab," "laboratory," "science classroom," "Annex," "program study," "programmatic," "capacity study," "capacity report," "Ed 321," "321.10," "NHDOE," "RFP," "workstations," "lab-classroom," "compliance," "renovation," "refurbishment," "main building labs," "draft," "revise," "revision," "returned," "concerns," "NEASC," and the names of the architectural/engineering firm and key staff, including "Harriman," "Lavallee Brensinger," and "Banwell."</p>	3/30/2026	
3/28/2026	Justin Wenig	<p>I am requesting access to and copies of the following public records possessed by Amherst School District: All purchase orders and/or payment records for non-person/vendor entities, such as companies, organizations, or contractors from January 1, 2025 to current date. Records should include, at minimum: Purchase date, Vendor name, Line item description, Line item quantity, Line item Amount. If vendor names are coded in the file, please provide a vendor list with corresponding codes. Examples of relevant reports/records may include: check registers, procurement reports, standard PO detail reports, warrant/claims reports, and purchase order history reports, among others. This request excludes any purchase orders or payments issued to staff, employees, or individuals for payroll, reimbursements, stipends, or other personnel-related expenses.</p>	3/30/2026	4/9/2026
4/12/2026	Ann Marie Banfield	<p>I am requesting access to and copies of public records. Specifically, I request: Any communications received by you or any administrators from the New Hampshire Association of School Business Officials (NHASBO) and/or from Brian Cisneros regarding how to prepare the line graph, and all documentation included in Students First Act reports. This request includes, but is not limited to: Emails (including attachments), Text messages, Memoranda, Guidance documents, Training materials or presentations.</p>	4/15/2026	5/4/2026
4/28/2026	Aaron Kaplan	<p>A complete archive that captures the complete structure and contents of my akaplan@committee.sau39.org email account, in both PST and MBOX formats. This should include ALL emails, both sent and received, including additional items such as attachments. Please advise IT that I do not want a voluminous collection of PDF's to piece my account together with. The two formats above (PST & MBOX, which Google can export to) should make an export substantially easier for them to export and me to import. They can reach out to me if they have any questions.</p>	5/3/2026	5/4/2026
5/18/2026	Timothy McGibbon	<p>Request copies of all public records and electronically stored information ("ESI") from January 1, 2025 through the date this request is fulfilled relating to communications between SV and any public employee of Amherst Middle School, SAU 39, or related district personnel concerning _____ and/or _____.</p>	5/22/2026	
5/28/2026	David Proulx	<p>Communication between administrators Mr Lane, Mr Jozokos, families involved regarding the incident on 3/23 between _____ and the other student. I would also like to see other bullying investigation records from AMS this year to see if the same bar was met in bullying identified incidents including why some of the students involved in the 3/23 incident were found not to be part of a bullying incident-what were the differences in their involvement, contact from the other family involved to the school administrators. If content is not allowed due to privacy concerns with the other family, the quantity contact for the last 2 school years would be of interest.</p>	6/2/2026	