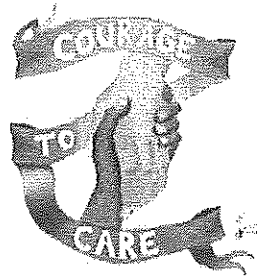


# Amherst Middle School

14 CROSS ROAD, P.O. BOX 966  
AMHERST, NEW HAMPSHIRE 03031  
(603) 673-8944  
FAX (603) 673-6774



Dr. Bethany Bernasconi  
*Principal*

Jesse Haarlander  
*Assistant Principal of Operations*

Heather Jennings  
*Assistant Principal of Student Services*

December 13, 2018

Dear Families,

We are excited to share with you your student's second progress report of the school year. You will be receiving progress reports for all core areas of instruction and the Integrated Arts courses your student has completed and are currently enrolled in. While we have reached the point in the calendar that marks the end of Trimester 1, please remember that all scores continue to roll as students build a portfolio of their work throughout each course. Scores will not be finalized until the end of the course, which except for quarter or trimester long Integrated Arts courses, is the end of the school year. I have again enclosed an annotated progress report to help you interpret our new progress report format. This can also be found in color on our website for your continued reference (<https://www.sau39.org/domain/544>).

As the year has progressed and students have continued to work towards mastery and beyond, a clearer picture of each student has emerged to guide instruction and meet the individual needs of all learners. Each report you receive this year will add more standards and evidence as students progress through the curriculum. The report you are receiving lists each standard that students have been assessed on. The score for that standard represents all the evidence students have demonstrated to date. As students build a portfolio of work for each curriculum aligned standard, they will receive a score of 1-4 in .5 increments, where a score of a 3 indicates that the student has met the expectation of the standard. More recent work and scores where a student can earn a 4 are weighted more heavily, to not penalize students for work done earlier in the learning process. All student work is scored against SAU39-wide scoring guides (rubrics).

If you would like to better understand the curriculum, standards, and units of instruction we invite you to review our School Board approved curriculum documents found on the District homepage (<https://www.sau39.org/domain/23>). If you would like more information about our mastery learning system please visit One School Street: <https://oneschoolstreet.org/mastery-based-learning-and-grading/>. Our goal in all this work is to better support each student to grow while increasing our communication to create stronger partnerships with families. Thank you for your support and the privilege of working with your children as they take the next steps in what we hope is a lifelong journey of learning!

Regards,

A handwritten signature in black ink, appearing to read 'Bethany Bernasconi', written over a white background.

Dr. Bethany Bernasconi

Level: Grade level

## Performance Report

Amherst Middle School



Last name, First Name  
Student ID  
Student Performance Lvl: Level 08

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(603) 673-8944

Bethany Bernasconi, Principal

<http://empower.sau39.org>

Reporting End Date: 6/30/2019  
Print Date: 10/31/2018  
Homeroom teacher: Teacher Name

Mathematics Teacher Name	SY
Functions 8:HS	Prg
CC.M.8.F.A.1: Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output.1 (CC.M.8.F.A.1)	M
CC.M.8.F.B.5: Describe qualitatively the functional relationship between two quantities by analyzing a graph (e.g., where the function is increasing or decreasing, linear or nonlinear). Sketch a graph that exhibits the qualitative features of a function that has been described verbally. (CC.M.8.F.B.5)	3.5
Mathematical Practices	Prg
8CCSS.MATH.PRACTICE.MP3: Construct viable arguments and critique the reasoning of others.	3.0
8CCSS.MATH.PRACTICE.MP6: Attend to precision.	3.0
WSP - Collaboration	Prg
Collaboration: An individual's capacity to work with other people in a process that requires interdependence to solve a problem, achieve a goal, or complete a task.	4.0
WSP - Self-Direction	Prg
Self-Direction: An individual's ability to self-regulate, find value in structured and self-initiated tasks, and capitalize on failure; evaluating and collaboratively steering learning towards long-term goals and aspirations.	IWS

School Year

Competency

Missing- No Score as all assignments for this standard are missing

Standard

Progress: Calculated at the end of the course, this is the overall competency score made up of the individual standard scores listed below.

Score for this standard (1-4, with .5 increments)

WSP- Work Study Practice (Habits of Work)

Insufficient work submitted- Student is missing work and not enough evidence has been provided to support a score

### Content Area Comments

#### Mathematics LVL

Course comments

Teacher Name: I am proud of the way my students have transitioned into 8th grade math class. They have been very receptive to Growth Mindset philosophy. The students continue to take positive risks in mathematics daily by doing problems publically on the board and collaborating with their group to "do the math"! We have finished our first unit on graphing which highlighted the standard 8.F.5: Using functions to model relationships between quantities. Up next is equation solving. Students will be correcting all mistakes on their summative assessments and those students scoring less than a 3 on any standard will retake that standard.

Teacher Name: Thanks for working hard in math class and being a good group collaborator! I love the way you add to the discussion and respectfully defend your position.

Level	Descriptor
4	Extending Beyond Standard(s)
3	Meeting Standard(s)
2	Approaching Standard(s)
1	Beginning Standard(s)