

2018-19 Profile



# SOUHEGAN HIGH SCHOOL

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Phone (603) 673-9940 Fax (603) 673-0318  
[www.SAU39.org/shs](http://www.SAU39.org/shs)  
Four Year Public High School  
CEEB Code: 300012 Test Center Code # 30-103

## Mission Statement

*Souhegan High School aspires to be a community of learners born of respect, trust and courage.*

*We consciously commit ourselves:*

*To support and engage an individual's unique gifts, passions, and intentions.*

*To develop and empower the mind, body, and heart.*

*To challenge and expand the comfortable limits of thought, tolerance, and performance.*

*To inspire and honor the active stewardship of family, nation, and globe.*

## Highlights

Souhegan High School in Amherst, New Hampshire opened its doors to students from the towns of Amherst and Mont Vernon in September of 1992. As a member of the Coalition of Essential Schools, Souhegan is guided by the Common Principles developed by education reformer Ted Sizer. Now in its twenty seventh year, Souhegan draws 743 students to its award winning programs. Souhegan High School is accredited by the New England Association of schools and colleges. The Commission on Public Secondary Schools cited significant strengths in the statement of purpose; media services; administration, faculty and staff; community support and involvement; school climate; and assessment of student learning and school performance. Souhegan High School is a lead school in the state of New Hampshire in the areas of competency based education, performance assessments and student centered learning.

Superintendent:	Adam Steel
Principal:	Rob Scully
Deans of Faculty:	Natalie Berger Kathy White
Dean of Students:	Kelly Driscoll
Director of Guidance:	Karen Chininis
Guidance Counselors:	Anne Burke Tim Cotreau Kate Ledoux Leah Sutherland

## CURRICULUM

At Souhegan High School, we honor diversity by grouping our students heterogeneously and including students with educational challenges in our mainstream courses. We support personal drive and aspiration by providing Advanced Placement and college credit courses to students willing to take on the challenge. In addition to the standard curricular offerings in English, math, science, social studies, and classical and modern languages, elective courses are available in art, technology, performing arts and physical education. Education in economics and civics is embedded in the three required social studies classes; similarly, health education is integrated with freshman wellness classes.

## HONORS CHALLENGE

The Honors Challenge curriculum is available to students who have a strong desire to strengthen their depth of knowledge and development of skills in a given subject. Students take on more complex, in-depth exploration of the course material and complete a variety of rigorous assignments, independent projects, and assessments. Students earn Honors credit after meeting the Honors expectations and successfully completing the course. Honors courses are indicated with an H on transcripts.

## NEW HAMPSHIRE SCHOLARS

New Hampshire Scholars is part of the National State Scholars Initiative Network, a community-based program that encourages students to take a more rigorous Core Course of Study in high school. The program partners local business leaders and the school district. Students contract to complete the State Scholars Core Course of Study and participate in business activities in the community.

## COMMUNITY SERVICE

The service program at Souhegan consciously promotes learning through serving. This program develops awareness of the need for helping others, builds self-esteem, stimulates knowledge of people with broader needs and experiences, and encourages a tradition of service in our youth. As a reflection of Souhegan High School's mission statement, this curriculum "inspires and honors the active stewardship of family, nation, and globe." All students at Souhegan must complete a minimum of forty hours as a graduation requirement.

## CO-CURRICULAR ACTIVITIES

The majority of students at Souhegan further develop their individual interests through participation in co-curricular activities. Students may choose from over 40 different opportunities in academic, student government, and performing arts programs and 55 varsity and sub-varsity athletic teams in 26 different sports. More than 87% of the student body participates in one or more of these activities.

## UNIQUE PROGRAMS

**Advisory Groups** – Small groups of students meet daily with a staff member who actively supports student's personal and academic development. The advisor is a primary contact person with parents and students and oversees various aspects of a student's life at Souhegan. Four years (2 credits) of Advisory is a requirement for graduation.

**Integrated Math** - A sequence of three courses covering the entire curriculum of Algebra I, Geometry, and Algebra II is required for all students. The philosophy of Integrated Mathematics is that algebra, geometry, and data analysis are naturally connected. Successful completion of the three year sequence prepares students to pursue Pre-Calculus and additional advanced mathematics courses.

**Wintercession** – Sophomores choose from a variety of weeklong, educational opportunities sharing similar passions and interests with a group of peers. Souhegan recognizes that experiential learning is an important component in a student's education and personal growth.

**Division I Exhibition** - At the end of grade 10, all students are expected to show evidence of their growth toward the Souhegan High School Learner Expectations by successfully completing this required exhibition. The Division I Exhibition is a three-part process including a portfolio of ninth and tenth grade work, a piece of reflective writing and a 45 minute "roundtable" presentation. Non – credit requirement

**Junior Research Project** - This year-long process requires students to complete three separate research papers rooted in the World Studies/World Literature curriculum. The goal is for students to learn and use a variety of research and writing skills as they work to understand the processes involved in rigorous academic research. Non – credit requirement

**Post Grad Plan** - All students complete a post-secondary plan during their junior year. The PGP includes elements of critical life skills such as decision making and goal setting. During the PGP, juniors explore college and career choices. The PGP exposes students to the skills and knowledge necessary to pursue a variety of post-secondary options. Non – credit requirement

**Senior Seminar** - This two credit course is an interdisciplinary seminar linking senior English with either social studies, science, film or art.

**The Senior Project** - During grade 12, all students are expected to undertake a major independent study project in an area of special interest as a major culminating academic experience. Students engage in extensive research and reflection, apply their new knowledge and present their final projects to a public audience in the spring. Non – credit requirement.

**The Virtual Learning Academy Charter School** – VLACS is an approved charter school offering students extended learning opportunities and/or competency recovery. VLACS courses are designated as such on the transcript.

## GRADUATION REQUIREMENTS

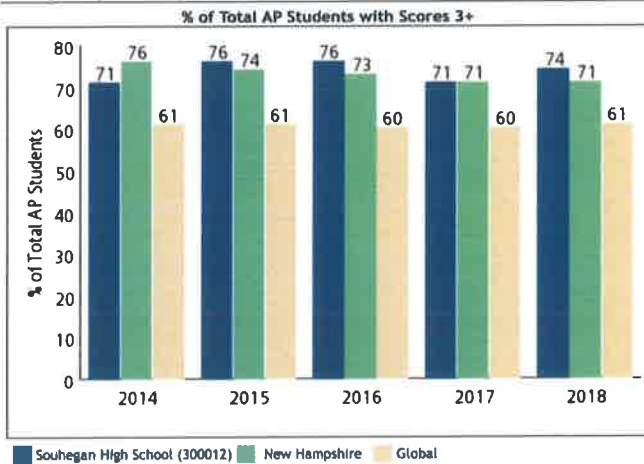
English	4.00
Math	3.00
Science	3.00
Social Studies	3.00
Physical Education	1.00
Health	0.25
Fine Arts	0.50
Computer Education	0.50 (or Equivalent Proficiency)
Advisory Program	2.00
Elective Courses	5.00
<b>Total</b>	<b>22.25 credits</b>

Souhegan is on an 8 period modified block. Students are now able to achieve a maximum of 7.5 credits per year.

## ADVANCED PLACEMENT

Calculus AB	French Language
Calculus BC	Human Geography
Chemistry	Physics C
Computer Science A	Spanish Language
Computer Science Principles	Statistics
English Lang & Comp	Studio Art
English Literature	US History
Environmental Science	

Souhegan High School (300012)



## COLLEGE ADMISSIONS TEST SCORES

SAT I	2015	2016	2017	2018
Verbal/ERW	537	547	571	565
Math	536	532	546	546
Writing	525	527	-	-
ACT	2015	2016	2017	2018
English	23.9	23.5	24.8	24.1
Math	22.9	22.2	23.4	24.2
Reading	24.6	24.1	25.7	24.6
Science	23.3	23	24.5	23.2
Composite	23.8	23.3	24.7	24.1

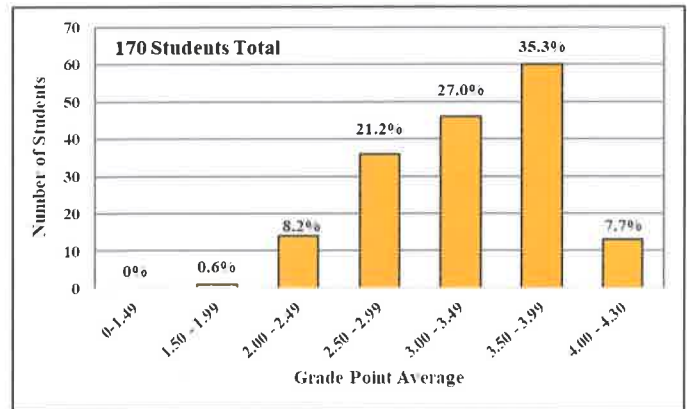
## GRADING SYSTEM AND UNWEIGHTED GPA

A+	97-100	4.3
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
NC	<70	0.0

Souhegan High School does not rank.

Beginning with the 2018 academic year, we are moving from a trimester grading system to a semester grading system. Transcripts will include mid-semester and semester grades.

## SENIOR CLASS GPA CLASS of 2019



Grade Scale: Souhegan High School uses a non-weighted 4.3 grade scale. The median GPA is 3.36; the mean GPA is 3.29; and the highest GPA is 4.11 for the Class of 2019. Data based on end of the year junior grades.

## PERFORMANCE DATA

	2015 186 Grads	2016 192 Grads	2017 216 Grads	2018 225 Grads
4 year colleges	68%	77%	81%	82%
2 colleges	18%	13%	11%	8%
Work	12%	7%	2%	4%
Other	2%	3%	6%	6%

## NATIONAL MERIT SCHOLARSHIP RESULTS

Year	Commended	Semi Finalist	Finalists
2015	2	0	0
2016	2	1	0
2017	3	2	1
2018	3	1	1

# POST-SECONDARY INSTITUTIONS

## ACCEPTED BY CLASS of 2018

2018 Graduating Class – 225

American University	Emmanuel College	National University of Ireland	South Dakota School of	University of Colorado at
Amherst College	Emory University	Galway	Mines and Technology	Boulder
Anna Maria College	Endicott College	New England College	Southern New Hampshire	University of Connecticut
Appalachian State University	Fairfield University	New England Institute of	University	University of Delaware
Arizona State University	Fashion Institute of	Technology	Southern New Hampshire	University of Denver
Assumption College	Technology	New York University	University - Salem	University of Guelph
Auburn University	Fisher College	Newbury College	Springfield College	University of Hartford
Ave Maria University	Flagler College	NHTI - Concord's Community	St. Lawrence University	University of Illinois at
Babson College	Florida State University	College	Stetson University	Springfield
Bard College	Fordham University	Nichols College	Stockton University	University of Illinois at
Baruch College of the	Franciscan University of	North Carolina State	Stonehill College	Urbana-Champaign
CUNY	Steubenville	University	Stony Brook University	University of Lynchburg
Bates College	Franklin Pierce University	Northeastern University	Suffolk University	University of Maine
Bay State College	George Mason University	Northern Arizona University	SUNY Albany	University of Maine at
Becker College	Georgia Institute of	Northern Vermont University-	SUNY Oswego	Farmington
Bellevue College	Technology	Johnson	Susquehanna University	University of Maryland,
Belmont Abbey College	Gordon College	Norwich University	Syracuse University	College Park
Belmont University	Hampshire College	Otis College of Art and	The College of Saint Rose	University of Massachusetts
Bentley University	Hofstra University	Design	The Culinary Institute of	Dartmouth
Berklee College of Music	Indiana University at	Pace University, New York	America- NY	University of Massachusetts,
Boston College	Bloomington	City	The Ohio State University	Amherst
Boston University	Iowa Lakes Community	Pennsylvania State	The University of Alabama	University of Massachusetts,
Brigham Young University,	College	University	The University of Arizona	Boston
Idaho	Iowa State University	Plymouth State University	The University of Findlay	University of Massachusetts,
Brown University	Ithaca College	Point Park University	The University of Iowa	Lowell
Bryant University	James Madison University	Pratt Institute	The University of North	University of New England
Bryn Mawr College	Johnson & Wales University	Purdue University	Carolina at Chapel Hill	University of New Hampshire
Castleton University	(Providence)	Quincy University	The University of Oklahoma	at Durham
Cedarville University	Keene State College	Quinnipiac University	The University of Tampa	University of New Hampshire
Champlain College	Kent State University	Regis University	The University of the Arts	at Manchester
Clark University	King's College	Rensselaer Polytechnic	Tidewater Community	University of North Dakota
Clarkson University	Lasell College	Institute	College	University of Oregon
Coastal Carolina University	Lesley University	Rhode Island College	Towson University	University of Pittsburgh
Colby College	Liberty University	Rider University	Trinity College	University of Redlands
Colby-Sawyer College	Long Island University, Post	Ringling College of Art and	Trinity University	University of Rhode Island
Colgate University	Loyola University Maryland	Design	Union College	University of Rochester
College of New Rochelle	Maine College of Art	Rivier University	University of Aberdeen	University of San Francisco
College of the Holy Cross	Marist College	Roanoke College	University of British	University of South Carolina
Colorado State University	Marymount Manhattan	Rochester Institute of	Columbia	University of Southern
Columbia College Chicago	College	Technology	University of British	California
Connecticut College	Massachusetts College of	Roger Williams University	Columbia - Okanagan	University of Southern Maine
Curry College	Art and Design	Rollins College	University of Calgary	Portland
Davis & Elkins College	MCPHS	Russell Sage College	University of California,	University of St Andrews
Dean College	Merrimack College	Sacred Heart University	Berkeley	University of Vermont
DePaul University	Miami University, Oxford	Saint Anselm College	University of California,	(College of Arts & Sciences)
Dickinson College	Michigan State University	Saint Joseph's College-ME	Davis	University of Victoria
Drexel University	Michigan Technological	Saint Michael's College	University of California,	University of Wisconsin,
East Carolina University	University	Salem State University	Irvine	Madison
East Tennessee State	Millersville University of	Salve Regina University	University of California,	University of Wyoming
University	Pennsylvania	San Diego State University	Los Angeles	Virginia Tech
Eastern Connecticut State	Mitchell College	Savannah College of Art and	University of California,	Wellesley College
University	Mohawk Valley Community	Design	San Diego	Wentworth Institute of
Eckerd College	College	Sewanee: The University of	University of California,	Technology
Elon University	Montana State University,	the South	Santa Barbara	West Virginia University
Embry-Riddle Aeronautical	Bozeman	Siena College	University of California,	Wheaton College MA
University - Daytona Beach	Nashua Community College	Simmons College	Santa Cruz	Worcester Polytechnic Institute
Emerson College	(NHCTC-Nashua)	Skidmore College		Worcester State