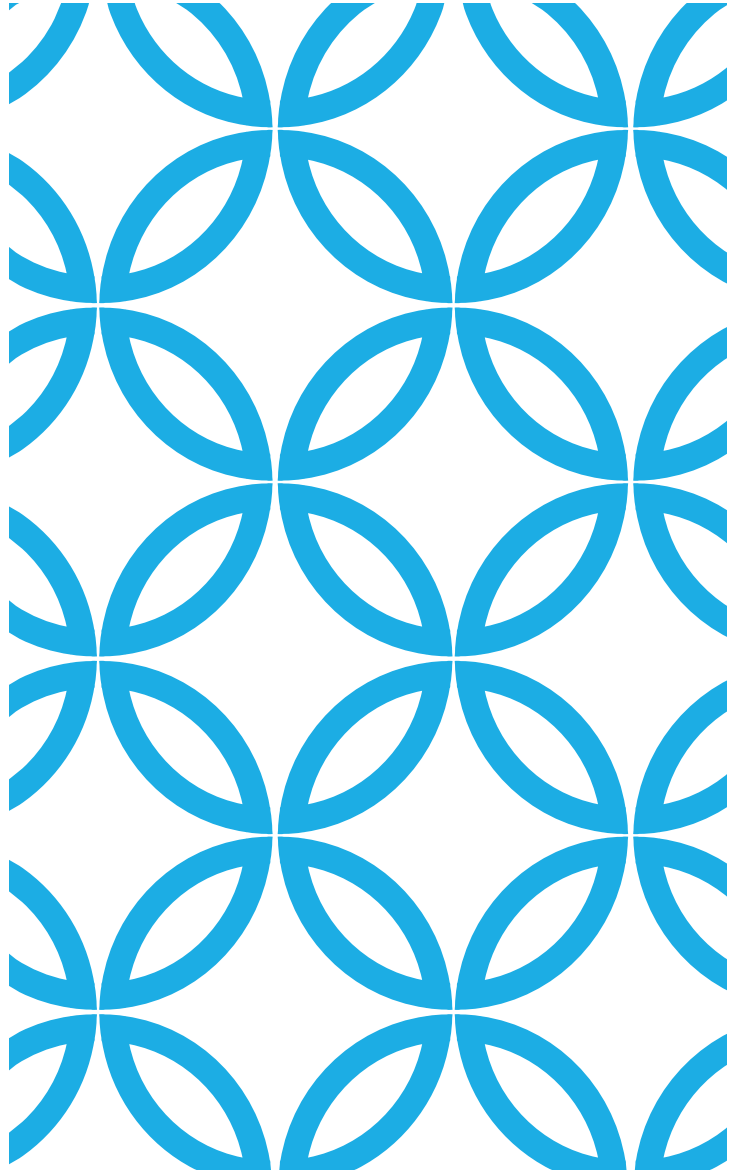




# ADAPTING TO A WORLD OF CHANGE

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SAU #39  
Re-Opening Plan



**OBJECTIVE: EVERY STUDENT  
SAFELY ACHIEVES AT LEAST A  
YEAR OF ACADEMIC GROWTH  
BY MEMORIAL DAY**

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# FOUNDATIONS

1. This entire school year (and others after it) are likely to be disrupted
2. Conditions and individual comfort levels are going to be dynamic and unpredictable and will vary by season
3. Overall guidance for safety protocols is the responsibility of the Governor and DHHS
4. Remote learning must be rigorous and strive to be a reasonable facsimile for in-person school
5. Learning outcomes, standards, and progress must remain intact
6. Teachers should be expected to instruct via one modality at a time
7. Each member of the school community- parents, students, teachers, administrators, and staff- must be committed to our objective for the year for us to be successful

# KEY STRATEGIES

1. Each member of the school community will be given freedom to make choices that are comfortable for them, while remaining responsible for their role in meeting our objective
2. The school year will be broken into short segments of time that will allow for flexibility in scheduling and in response to changing conditions
3. We will create redundancy and flexibility with teachers and groups of students in novel ways
4. Every student will have an anchoring adult who will be the key point of contact
5. Significant professional development support and time will be provided to faculty

# KEY STRATEGIES

6. Leverage outdoor opportunities whenever possible to create social distance
7. Segment 1 of the school year will focus on connection, communication, organization, and developing year-long plans for courses and individual student success
8. Staggered Start/End Times for the school day will help limit building load and offer limited social distancing for buses and school buildings

# SAFETY STATUS

- School campus closed- remote learning only
- School campus only open for priority/small-group purposes
- School campus open with significant safety and social distancing restrictions
- School campus open with recommended guidelines
- Near-normal campus access

# STATUS DECISION POINTS

1. Our local determination of health and safety of our community
2. Federal/Governor/DHHS decree or executive order
3. Local case counts/hospitalizations/mortality data
4. Resource availability
5. Parent & Faculty relative comfort level with on-campus access
6. Increasing quality of the remote instructional model

STATUS: ● (CAMPUS CLOSED/FULL REMOTE)

**Description** - No access to the school campus

**Safety Protocols** – Not applicable



# STATUS: ● (PRIORITY ACCESS ONLY)

**Description** - Short of a full closure, priority only access allows school campuses to be accessed by students with special needs and those who require additional support.

## **Safety Protocols**

- Most strict cleaning protocols
- Masks required for staff on campus and for students, who are able, while indoors
- Minimization of travel within the building
- Social distancing required except when a student need precludes it
- Staff required to be tested for COVID-19 every two weeks
- Temperature checks required for entry

# STATUS: ● (CAMPUS OPEN- RESTRICTED)

**Description** – Full access to the school campus for staff and students with significant safety protocols and a focus on reducing need for physical access to the campus when possible

## **Safety Protocols**

- Most strict cleaning protocols
- Masks required for all staff on campus and for students in grades 5-12, who are able, while indoors when 6-10 feet of social distancing is not possible
- Minimization of travel within the building
- Social distancing prioritized, but not required, inside classrooms
- Disciplinary policy supporting enforcement of safety protocols in school
- Policy restricting symptomatic access to the school building by faculty or students
- Potential attendance caps/limiting

# STATUS: ● (CAMPUS OPEN)

**Description** – Full access to the school campus for staff and students with recommended safety protocols and encouraging in-person access to the school whenever possible

## **Safety Protocols**

- Strict cleaning protocols
- Mask use suggested
- Typical movement within the building with logical reduction in large gatherings
- Social distancing encouraged inside classrooms
- Policy restricting symptomatic access to the school building by faculty or students

# STATUS: ● (NEAR NORMALCY)

**Description** – School is close to being back to normal operations and we are confident we are past any near-term risk of contagion in the school community

## **Safety Protocols**

- Cleaning protocols remain in place
- Mask use allowed
- No reduction in movement or activity within the building
- Discouraged symptomatic access to the school building by faculty or students

# SCHOOL YEAR CALENDAR

- School year will be broken up into 10 segments
- Each segment will have updated protocols/modality changes finalized two weeks prior to the start of each segment in order to give choice to our community members
- Each segment will create natural breaks in curriculum
- We will maximize learning during times of low-impact safety concerns
- School vacations may be altered based on changing conditions
- Overall goal is to aim for Memorial Day as our natural ending point with wrap-up of the year to happen in June, as needed

# SCHOOL YEAR SEGMENTS

<u>Segment</u>	<u>Start Date</u>	<u>Decision Date</u>	<u>Weeks</u>	<u>School Days</u>
1	8/31/2020	8/17/2020	4	17
2	9/28/2020	9/14/2020	4	19
3	10/26/2020	10/12/2020	5	19
4	11/30/2020	11/16/2020	5	18
5	1/4/2021	12/21/2020	4	19
6	2/1/2021	1/18/2021	4	15
7	3/1/2021	2/15/2021	4	20
8	3/29/2021	3/15/2021	5	20
9	5/3/2021	4/19/2021	4	20
10	5/31/2021	5/17/2021	2	8



# INITIAL QUESTIONS AND CONSIDERATIONS

School year calendar

Vacation schedules

Snow days

Field trips

Extra-curricular and athletics

Outside visitors to our schools

Internships/ELO's

September 8, 2020 (Primary Day)

Bus transportation staffing/availability for routes

# RESOURCES NEEDED

## Teacher Professional Development

- Summer opportunities for unit re-organization, team planning, and technology support
- On-going weekly opportunities for instructional strategy support

## Outdoor Teaching Resources

- Volunteer campus security at each school to support outdoor learning safety
- Equipment for outdoor learning stations



# RESOURCES NEEDED

## Cleaning & Sanitization

- Full-time custodial staff will be trained and deployed as the primary cleaning & sanitization crew
- Trained community volunteers will be sought to support non-sterilization custodial tasks
- Hand washing stations, hand sanitizer, and PPE for faculty and staff

## Technology

- Continued support for 1:1 computing for students, faculty, and staff
- Ensure all households have reliable Internet connectivity

# RESOURCES NEEDED

## Air Quality

- Immediate upgrade to HVAC control systems to maximize fresh air intake, where possible
- Strict adherence to routine preventative maintenance and air filter replacement
- Plan for system-level upgrades of systems that bring all buildings to latest indoor air-quality standards

## Bus Transportation

- Increased flexibility of bus schedules to support varied arrival/departure times for middle/high school

# RESOURCES NEEDED

## Before and After-School Care

- Programmatic partnerships to ensure elementary and middle school students can be at school before and after the normal school day to support working parents

## Policy Adjustments

- Policy that authorizes the superintendent to restrict campus access by staff or students based on symptoms or concern of infection
- Disciplinary policy that supports the enforcement of safety protocols when in restricted school mode

# RESOURCES NEEDED

## Community Supports

- Need for additional adults as security, long-term substitutes, custodial support, volunteers, etc.

## Staffing and Labor Concerns

- School boards may need to engage in impact bargaining with labor unions

# TEACHER RESPONSIBILITIES AND EXPECTATIONS

- Primary contact with a group of students and providing consistent academic planning and support to those students
- Teachers are instructing either on-campus or remote- not both at the same time
- Planning, coordinating, teaching, and supporting within a small group of teachers for the on-campus and remote mix of students
- Ensure each section in a given course is moving at the same pace to ensure flexibility of access to the campus
- Participation in professional development and decision-making process whenever possible
- Coordinate with building-level administration about your decisions

# STUDENT RESPONSIBILITIES AND EXPECTATIONS

- Primary contact with my anchoring adult each day and communicating my unique needs
- Communicating with my teachers about my status and my access to the campus
- Own my learning and advocate for my own social-emotional well-being
- Understand and participate in the established safety guidelines
- Help to build a positive and supportive learning culture

# PARENT RESPONSIBILITIES AND EXPECTATIONS

- Actively partner with the school community
- Communicating with my child's anchoring adult
- On-going communication with anchoring adult about academic and social-emotional needs
- Supporting my student's academic success when my child is engaging via remote learning
- Contributing to the healthy environment of the school by keeping the school informed of health-related concerns and keeping children home when necessary
- Advocate for your child, when necessary, about your child's needs

# TIMELINE

July 16: Task force provides direct edits to draft plan in preparation for gathering feedback from sub-groups

July 16-23: Sub-group meetings

July 23: Sub-group chairs provide reports and feedback from sub-groups

July 23-August 10: School board engages in impact bargaining, if necessary

July 30: Task Force finalizes and makes formal recommendation to superintendent for re-opening plan for the school year

August 10: SAU39 school board meeting for emergency policy and resource appropriation actions including potential special district meeting(s)

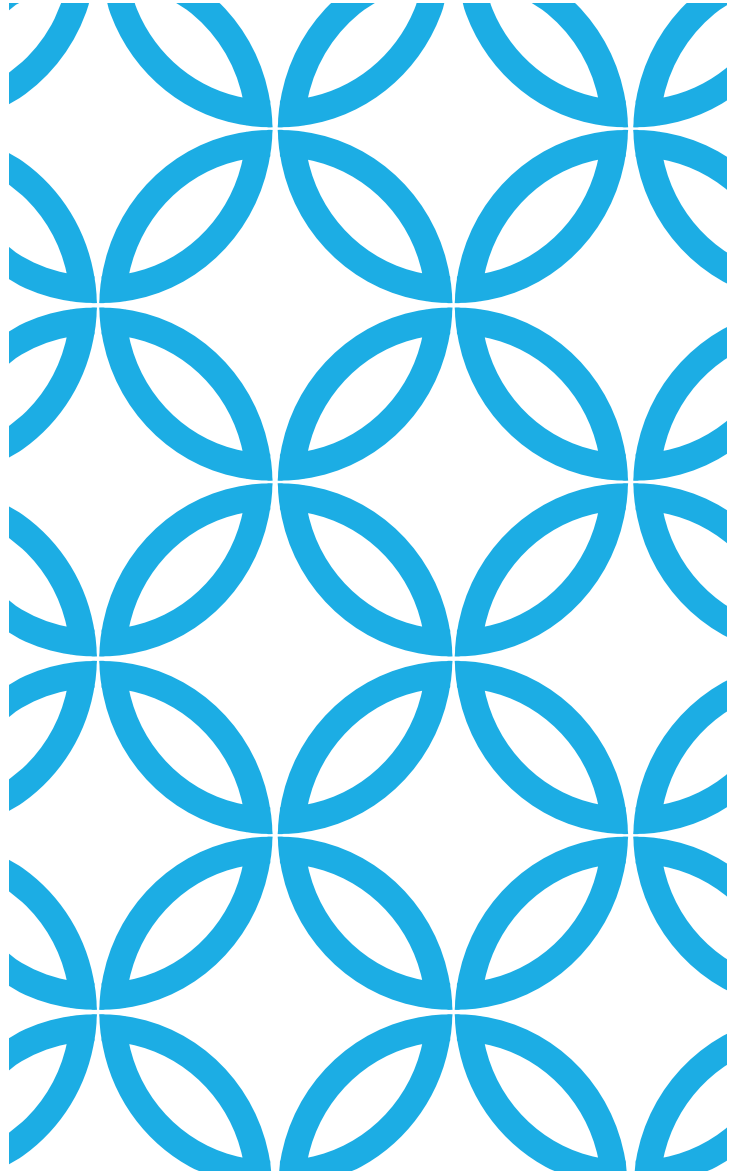
August 10-28: Professional development for faculty and staff

August 17: Final determination on status for start of the year

August 19: Staff and parent final determination for opening segment

August 31: First day of school

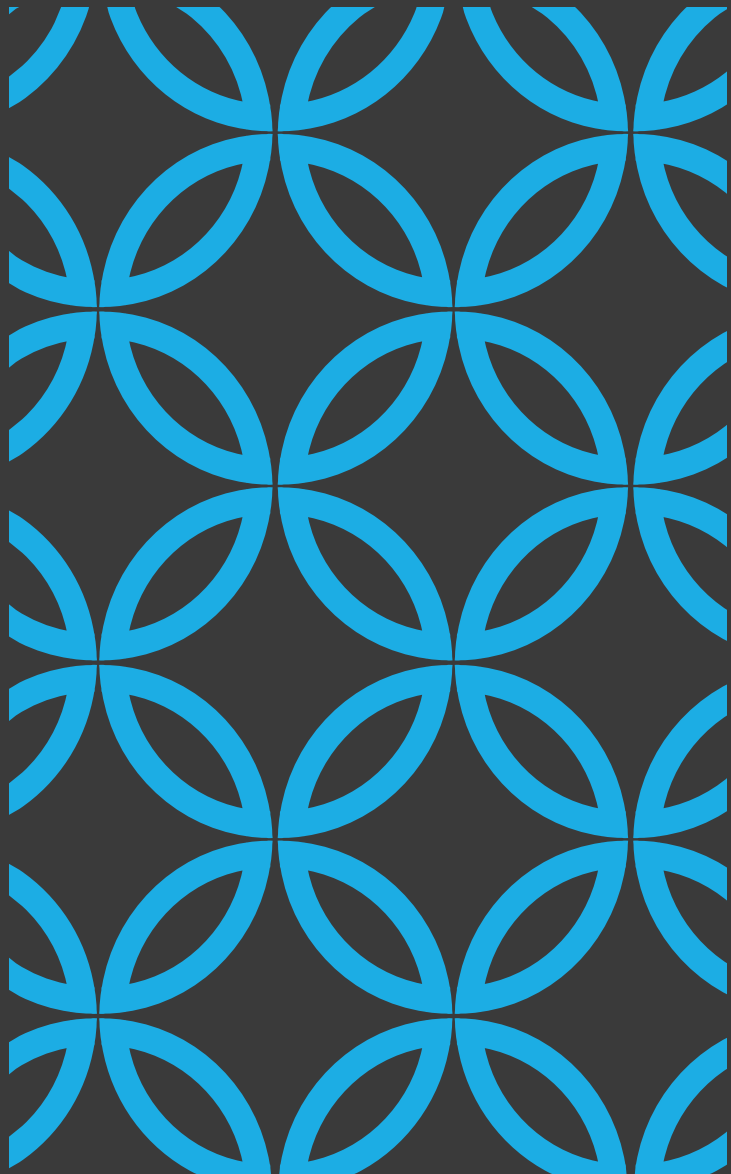




## DRAFT PLAN IN DETAIL

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<https://bit.ly/sau39-reopening>



# SURVEY

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<https://bit.ly/sau39-covid-july>