

Communication 6-8

An individual's ability to leverage venue, mode, and audience to effectively convey meaning, discern and interpret messages, and signify understanding

Students will be able to:

- Grasp the importance of context, audience, formality and cultural differences in communication **(Self-Awareness)**
- Illustrate a message through intentional word choice, demonstrating familiarity with context-specific, domain-specific and technical knowledge. **(Context and Message)**
- Select and evaluate relevant sources for quality, audience, and purpose. **(Establishing Meaning)**
- Speak, write, respond or perform with clear and effective style choosing the best mode of presentation. **(Delivery and Expression)**
- Monitor own understanding and level of active engagement and adjust as necessary. **(Monitoring and Adapting)**

4 - Extending	3 - Applying	2 – Developing	1 – Emerging
Students will be able to display the above <u>independently.</u>	Students will be able to display the above <u>with limited guidance and support.</u>	Students will be able to display the above <u>with guidance and support.</u>	With support and guidance, students are <u>not yet able</u> to display the above.

Collaboration Grades 6-8

An individual's capacity to work with other people in a process that requires interdependence to solve a problem, achieve a goal, or complete a task.

Students will be able to:

- Assume responsibility for own behavior, work quality, and the design of the group process, drawing on past experience. **(Self-Awareness)**
- Emphasize inclusion of all members and encourages participation during group dialogue. **(Communication)**
- Demonstrate tolerance for multiple perspectives and compromise, ensuring all members have a voice. **(Negotiating and Decision Making)**
- Assume responsibility for individual and group contributions, recognizing specific strengths and needs of group members. **(Contributing and Supporting)**
- Analyze problems, identifies need for different strategies, and adjusts approach accordingly to meet individual and group needs. **(Monitoring and Adapting)**

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Self-Direction 6-8

An individual's ability to self-regulate, find value in structured and self-initiated tasks, and capitalize on failure; evaluating and collaboratively steering learning towards long-term goals and aspirations.

Students will be able to:

- Draw on relevant prior experiences to identify successful learning strategies. **(Self-Awareness)**
- Take responsibility for own learning and pursue new areas of interest. **(Initiative and Ownership)**
- Assess needs, formulate a plan, and identify key steps. **(Goal Setting and Planning)**
- Maintain appropriate pace to meet learning targets. **(Engaging and Managing)**
- Adapt strategies, refine methods, and consider alternative approaches according to progress. **(Monitoring and Adapting)**

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Creativity 6-8

An individual's ability to personally interpret experiences, imagine and play with new possibilities, and create approaches that are novel, useful, and valued by the world around them.

Students will be able to:

- Embrace interests and apply ideas and approaches from different contexts **(Self-Awareness)**
- Identify multiple directions, examine possible combinations, and consider alternatives **(Cultivating and Evaluating Ideas)**
- Draw on and learn from mistakes and recognize when taking a new approach is appropriate **(Tolerating Risk and Ambiguity)**
- Create a plan, experiment with ways to expand the idea further, motivated by successes, setbacks and feedback **(Experimenting and Validating)**
- Seek challenges and prioritize choices that relate to personal goals and growing interests **(Monitoring and Adapting)**

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