

Dear Families,

We are excited to share with you your student's progress report in its new format. You will be receiving progress reports for Math, Science, English Language Arts, Social Studies, and World Language. Due to the format and scheduling of our Integrated Arts program, you will receive those reports at the trimester end. Teachers will also be reaching out to families regarding any concerns they may have in the interim.

Our new progress report is the culmination of multiple years of curriculum, assessment and grading work designed to provide common expectations K-12 and communicate more information to parents about their child as a learner. Enclosed you will find an annotated progress report to help you interpret our new progress report format. We have also included the rubric for the Work-Study Practice of Self-Direction which has been our school-wide focus this trimester.

As students build a portfolio of work for each curriculum aligned standard, they will receive a score of 1-4 in .5 increments, where a score of a 3 indicates that the student has met the expectation of the standard. More recent work and scores where a student can earn a 4 are weighted more heavily, to not penalize students for work done earlier in the learning process.

In the beginning of the school year, there is limited work in each student's portfolio on which to base their scores. As the year progresses and students continue to work towards mastery and beyond, a clearer picture of each student emerges. Each report you receive this year will add more standards and evidence as students' progress through the curriculum. The report you are receiving lists each standard that students have been assessed on. The score for that standard represents all the evidence students have demonstrated to date. All student work is scored against SAU39-wide scoring guides (rubrics). Scores will continue to roll through the year and will be finalized at the end of the school year. This allows students to continue to add evidence to their portfolio for each standard.

If you would like to better understand the curriculum, standards, and units of instruction we invite you to review our School Board approved curriculum documents found on the District homepage (<https://www.sau39.org/domain/23>). If you would like more information about our mastery learning system please visit One School Street: <https://oneschoolstreet.org/mastery-based-learning-and-grading/> Our goal in all this work, is to better support each student to grow while increasing our communication to create stronger partnerships with families.

Thank you to the many parents who have provided feedback through focus groups, parent forums, and simply by asking questions to help understand this work. This collaborative effort is essential and ultimately produces a better outcome for all our students. We look forward to continued partnership and communication over the course of the school year so that we can help support and challenge each child to realize and reach for their full potential!

Regards,

Dr. Bethany Bernasconi