

Level: Grade level

Performance Report

Amherst Middle School



Last name, First Name
Student ID
Student Performance Lvl: Level 08

Amherst Middle School
14 Cross Road
Amherst, NH 03031
(603) 673-8944

Bethany Bernasconi, Principal

<http://empower.sau39.org>

Reporting End Date: 6/30/2019
Print Date: 10/31/2018
Homeroom teacher: Teacher Name

Mathematics Teacher Name	SY
Functions 8-HS	Prg
CC.M.8.F.A.1: Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output.1 (CC.M.8.F.A.1)	M
CC.M.8.F.B.5: Describe qualitatively the functional relationship between two quantities by analyzing a graph (e.g., where the function is increasing or decreasing, linear or nonlinear). Sketch a graph that exhibits the qualitative features of a function that has been described verbally. (CC.M.8.F.B.5)	3.5
Mathematical Practices	Prg
8CCSS.MATH.PRACTICE.MP3: Construct viable arguments and critique the reasoning of others.	3.0
8CCSS.MATH.PRACTICE.MP6: Attend to precision.	3.0
WSP - Collaboration	Prg
Collaboration: An individual's capacity to work with other people in a process that requires interdependence to solve a problem, achieve a goal, or complete a task.	4.0
WSP - Self-Direction	Prg
Self-Direction: An individual's ability to self-regulate, find value in structured and self-initiated tasks, and capitalize on failure; evaluating and collaboratively steering learning towards long-term goals and aspirations.	IWS

School Year

Competency

Missing- No Score as all assignments for this standard are missing

Standard

Progress: Calculated at the end of the course, this is the overall competency score made up of the individual standard scores listed below.

Score for this standard (1-4, with .5 increments)

WSP- Work Study Practice (Habits of Work)

Insufficient work submitted- Student is missing work and not enough evidence has been provided to support a score

Content Area Comments

Mathematics LVL

Teacher Name: I am proud of the way my students have transitioned into 8th grade math class. They have been very receptive to Growth Mindset philosophy. The students continue to take positive risks in mathematics daily by doing problems publically on the board and collaborating with their group to "do the math"! We have finished our first unit on graphing which highlighted the standard 8.F.5: Using functions to model relationships between quantities. Up next is equation solving. Students will be correcting all mistakes on their summative assessments and those students scoring less than a 3 on any standard will retake that standard.

Teacher Name: Thanks for working hard in math class and being a good group collaborator! I love the way you add to the discussion and respectfully defend your position.

Course comments

Level	Descriptor
4	Extending Beyond Standard(s)
3	Meeting Standard(s)
2	Approaching Standard(s)
1	Beginning Standard(s)