

Screening Process for Instructional Decision-Making Amherst Middle School

	READING	MATHEMATICS
Purpose of Screening	Identify students who are at risk for learning difficulties and may need additional assessment and instruction.	Identify students who are at risk for learning difficulties and may need additional assessment and instruction.
Screening Tools	MAPS NWEA – Spring for Grades 5-8 AIMSWEB MAZE – Fall, Winter, Spring for Grades 5-8 (9/1/12) DEVELOPMENTAL SPELLING ASSESSMENT (DSA) – Fall, Winter, Spring for Grades 5 & 6 AIMSWEB R-CBM – for students with Maze Scores below 40%ile, Fall, Winter, Spring Grades 5-8 (9/1/12)	MAPS NWEA – Spring for Grades 5-8 AIMSWEB Computation – Fall, Winter, Spring for Grades 5-8 AIMSWEB Concepts and Applications - Fall, Winter, Spring for Grades 5-8 (9/1/12)
Screening Team and Responsibility	<p>Classroom English Language Arts Teachers:</p> <ul style="list-style-type: none"> • Administer MAPS NWEA • Administer and score (9/1/2012) - AIMSWEB MAZE after modeling and training during spring, 2012 • Grades 5 & 6 administer and score DEVELOPMENTAL SPELLING ASSESSMENT (DSA) <p>Team of learning specialists and Literacy Coach:</p> <ul style="list-style-type: none"> • Administer and score selected AIMSWEB R-CBM • <p>*All data is compiled by the Literacy Coach and brought to the RtI Team</p>	<p>Classroom Math Teachers:</p> <ul style="list-style-type: none"> • Administer MAPS NWEA • Administer and score AIMSWEB Computation with support of trained paraprofessionals • Administer and score AIMSWEB Concepts and Applications • Data will be recorded by the RTI team <p>*All data is compiled by Math Coach and brought to the RtI team</p>
Questions the Data Will Answer	<ul style="list-style-type: none"> ✓ What is the general school and grade-level trends or issues? ✓ Are Core Curriculum and Instructional Delivery working for at least 85% of our students at each grade level? ✓ Is there consistent performance across grade levels? ✓ Are there grade-level trends or issues? ✓ Which students need additional instruction or assessment? ✓ What are our areas of need and how can this knowledge guide us to set measurable school wide goals? 	<ul style="list-style-type: none"> ✓ What is the general school and grade-level trends or issues? ✓ Are Core Curriculum and Instructional Delivery working for at least 85% of our students at each grade level? ✓ Is there consistent performance across grade levels? ✓ Are there grade-level trends or issues? ✓ Which students need additional instruction or assessment? ✓ What are our areas of need and how can this knowledge guide us to set measurable school wide goals?



<p>Screening Process</p>	<p>MAPS NWEA - Arranged in groups by guidance counselors and administered in April using computer labs and portable carts AIMSWEB MAZE – Large Group –September - week 2; January - week 2; May - week 2 DEVELOPMENTAL SPELLING ASSESSMENT (DSA)- Large Group-September - week 4 (grade 5 only); January - week 4; May - week 4 AIMSWEB R-CBM- September - week 4; January - week 4; May - week 4</p>	<p>MAPS NWEA - Arranged in groups by guidance counselors and administered in April using computer labs and portable carts AIMSWEB Computation - Large Group –September - week 3; January - week 3; May - week 3 AIMSWEB Concepts and Applications - Large Group –September - week 3 (grade 5 only); January - week 3; May - week 3</p>
<p>Decision Rules/Cut Scores for Tier 1</p>	<p>MAPS NWEA - students scoring at or above 40th%ile AIMSWEB MAZE – students scoring at or above 40th%ile DEVELOPMENTAL SPELLING ASSESSMENT (DSA) – students scoring at grade level expectation AIMSWEB R-CBM - students scoring at or above 40th%ile</p>	<p>MAPS NWEA - students scoring at or above 40th%ile AIMSWEB Computation – students scoring at or above 40th%ile AIMSWEB Concepts and Applications - students scoring at or above 40th%ile</p>
<p>Decision Rules/Cut Scores for Tier 2</p>	<p>MAPS NWEA - students scoring above 25th%ile and below 40th%ile AIMSWEB MAZE – students scoring above 25th%ile and below 40th%ile DEVELOPMENTAL SPELLING ASSESSMENT (DSA) – students scoring 1 developmental level below grade level expectation AIMSWEB R-CBM - students scoring above 25th%ile and below 40th%ile</p>	<p>MAPS NWEA - students scoring above 25th%ile and below 40th%ile AIMSWEB Computation – students scoring above 25th%ile and below 40th%ile AIMSWEB Concepts and Applications- students scoring above 25th%ile and below 40th%ile</p>
<p>Decision Rules/Cut Scores for Tier 3</p>	<p>MAPS NWEA - students scoring below 25th%ile AIMSWEB MAZE – students scoring below 25th%ile DEVELOPMENTAL SPELLING ASSESSMENT (DSA) – students scoring 2 developmental levels below grade level expectation AIMSWEB R-CBM - students scoring below 25th%ile</p>	<p>MAPS NWEA - students scoring below 25th%ile AIMSWEB Computation – students scoring below 25th%ile AIMSWEB Concepts and Applications- students scoring below 25th%ile</p>
<p>Communication with Teachers and Parents</p>	<p>Teachers: Screening results - discussed at the October, February, and June RtI meetings (1st meeting following Benchmark Screening). Teachers and RtI Leadership team will make Instructional decisions based on the screening data. Parents/Guardians:</p> <ul style="list-style-type: none"> • MAPS NWEA results mailed home in June and are revisited during Fall parent conferences. • AIMSWEB scores - shared as needed. • If additional data is needed, a teacher or RtI leadership team member will contact the parent for permission. Parent(s), teacher and specialists will meet to review results and recommendations. 	<p>Teachers: Screening results - discussed at the October, February, and June RtI meetings (1st meeting following Benchmark Screening). Teachers and RtI Leadership team will make Instructional decisions based on the screening data. Parents/Guardians:</p> <ul style="list-style-type: none"> • MAPS NWEA results mailed home in June and are revisited during Fall parent conferences. • AIMSWEB scores - shared as needed. • If additional data is needed, a teacher or RtI leadership team member will contact the parent for permission. Parent(s), teacher and specialists will meet to review results and recommendations.

Continued on back

