

Grade 6 Art Curriculum

Welcome to grade 6 art!

This year, students meet for a quarter of art where we meet 4 out of every 6 days in the rotation.

The focus on this year is increasing fine motor skills, creative problem solving, risk-taking and becoming more independent in the classroom. Middle school art class has fewer overall projects, because there is deeper learning and the projects are more complex and refined. We begin to have students talk about and look at art around them and from all over the world and throughout history.

- 1 Point Perspective: Students are introduced to the rules of 1 PT Perspective and create drawings of the AMS hallway. Students are then asked to add details and color to illustrate their perception of what school is. This project is tied to the art of the Renaissance, Surrealism and Op Art.
- Ancient Art History: We look at the art of a chosen period (Egyptian, Native American, or ancient Greece) and students will create their own artwork and hand-painted clay vessels inspired by what they've learned.

Students' projects will be assessed on a four point grading scale against the National Core Art Standards (<https://www.nationalartsstandards.org/>) and they will also be assessed weekly on Work Study Practices regarding the skill of Self Direction. In the art room, students will have activities where they are being introduced to foundation skills with a target score of 2 (2 out of 2) as well as ample opportunities to demonstrate their learning at a level of 3 and 4 (out of 4). A score of 3 indicates that a student has met the standard.

Topics generally covered in 6th grade:

- Color theory and color schemes (warm, cool, neutral, monochromatic, complementary)
- Value (tints and shades)
- Symmetry, Asymmetry, Radial Balance
- 1 Point Perspective
- The Elements of Art and the Principles of Design

Art Periods covered throughout the entire year:

- Egyptian
- Native American and North American Indigenous People
- Ancient Greece