

What is Title I?

The purpose of Title I, Part A is to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the state's challenging content and performance standards that all children are expected to meet.

INTENDED BENEFICIARIES OF THE PROGRAM:

- Title I is designed to help disadvantaged children meet challenging content and student performance standards
- Title I provides financial assistance to school districts to meet the educational needs of children who are failing or most at risk of failing to meet a state's challenging content and student performance standards.



PARENTS RIGHT-TO- KNOW

Title I, Part A of ESEA (The No Child Left Behind Act of 2001) Parent's Right To Know - (Section 1111(h)(6)(A-C))

Qualifications: At the beginning of each school year, a LEA that receives Title I funds must notify parents of each student attending any Title I school that the parents may request, and that agency will provide the parents on request (and in a timely manner) information regarding the professional qualification of the student's classroom teachers, including at minimum the following:

- Whether the teachers has met State qualifications for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other professional status that the state has waived;
- The degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree; and
- Whether the child is provided services by paraprofessionals and if so their qualifications.

Additional Information - A school that receives Title I funds must provide to each individual parent –

- Information on the level of achievement the child has made on all state assessments; and
- Timely notice that the parent's child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not highly qualified.

Format – The notice and information provided to parents under this paragraph shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

SAU 39

*Serving the
districts of
Amherst,
Mont Vernon
and
Souhegan*



*Title I
Learning
Compact*

School Responsibilities

As a school we will...

- Provide high quality curriculum and instruction in a positive, supportive, and effective learning environment
- Hold high expectations for all students behaviorally and academically
- Suggest activities for parents and children to do together at home to support learning
- Notify parents of upcoming events and encourage their participation
- Keep parents informed of their child's progress through a variety of means including conferences, phone calls, notes, and newsletters
- Explain to parents their child's Title I services, the parent involvement policy and this compact



Parent Responsibilities

As a parent I will...

- Ensure that my child attend school regularly, promptly, and with the necessary supplies
- Be available to help my child as needed
- Hold high expectations for my child academically and behaviorally
- Establish positive and clear communications between home and school. Keep open communication regarding my child's progress
- Attend and participate in school functions
- Support the staff's efforts to help my child

Student Responsibilities

As a student I will...

- Come to school on time and ready to learn
- Respect my school, my family, and myself
- Always do my best
- Ask questions if I do not understand something
- Complete all assignments to the best of my ability
- Talk to my parents about school and learning
- Set learning goals and try to reach them
- Share my ideas with my classmates, my teachers and my parents

