

Amherst Middle School at The Ecology School Student Participation and Learning Rubric

At the end of our week at TES, the educators will use this rubric as a tool to assess the participation of each student assigned to their study group. Parents/Guardians and students are asked to review the expectations in each of the five areas below, sign this form (see back) and return it to the student's science teacher no later than **Tuesday, September 24th**.

Objectives	4	3	2	1
Level of Engagement in Lessons	Student contributes to class by offering ideas and asking questions more than once per class.	Student contributes to class by offering ideas and asking questions once per class.	Student rarely contributes to class by offering ideas and asking questions.	Student never contributes to class by offering ideas and asking questions.
Field Notebook <small>(field notebooks are provided to students by FBES)</small>	Field notebook entries are always neat, clear, complete, and thoughtful	Most field notebook entries are neat, complete, and thoughtful.	Field notebook entries are inconsistent regarding neatness, completeness, and thoughtfulness.	Field notebook only partially completed.
Listening Skills in Lessons	Student listens when others talk and incorporates or builds off the ideas of others.	Student listens when others talk.	Student does not listen when others talk.	Student does not listen when others talk and often interrupts when others speak.
Group Cooperation in Lessons	Student always displays appropriate, cooperative behavior during lessons.	Student usually displays appropriate, cooperative behavior during lessons.	Student occasionally displays disruptive behavior during lessons.	Student frequently displays disruptive behavior during lessons.
Preparation and Promptness for Lessons	Student is always prompt and prepared for lessons with proper clothing and materials; always transitions promptly from one activity or location to another.	Student is usually prompt and prepared for lessons with proper clothing and materials; usually transitions promptly from one activity or location to another.	Student is occasionally prompt and prepared for lessons; often does not transition promptly from one activity or location to another.	Student is almost never prompt and prepared for lessons; almost never transitions promptly from one activity or location to another

Parents please sign on the back of this page → →

I have reviewed these expectations for student participation and understand that the score earned on this rubric will count as a grade in my students' science class.

I have read the Final Details handout. In order to ensure the safety, privacy and well-being of all students, I agree to check my son/daughter's luggage for contraband and to take possession of his/her cell phone before the trip.

Student Signature

Date

Parent Signature

Date

Please return this form to your science teacher no later than Wednesday, September 24th.