

Simmons-Will start with the minutes, I know there were not actual minutes, but will still vote on the voting minutes and still going to use the hand raising button, looking for a way to do polling, trying to go slow to give opportunities to vote

*Majority in favor*

*None opposed*

*Nine abstentions*

Molly-No reports

Delaney-School Board meeting last night, Bill talked about the schedule change proposal

Callie-Able to post about the webinar on the instagram

Maddie-Make sure you are all on the Classroom page by now

Georgia-No reports

Sarah Tupper-None

Maddy C-Talked to John Young, he is figuring something out with J Board

Tony L-Still working on Bylaws

Amy-The board received a request from executive to talk about the role of community council and how the three parts work together, have the council on for May, will get back to you once I hear back from the board

Joann-This meeting link was sent to the staff as well

Simmons-We are using a webinar meaning that people can sit in on our meetings, right now we have 15 people, big shout out to Adam and Kelli for making it possible, only can get onto the classroom if you have an SAU 39 email, will be switching up our schedule for the coming weeks, afternoon meetings will start at 2:45 versus 2:30, also the April 27th and May 12th meetings will be our two longer meetings, all of this is a little tentative, will be put in the classroom, posted publicly, if you have any questions just stay after, want to reiterate the council norms, chat in the classroom should not be used for points of view

Joann-Bill cant get on, he does not have the link

Lisa-Between the PTSA and parents at the high school we have a yard sign and a banner sale for Seniors, PTSA is still moving forward with Project Graduation, if the Seniors could talk to fellow seniors about celebrating you guys, that would be great, just might be different with size of events

Bill-I am under John Ranta right now but I am in

Simmons-That is fine because it is his personal invite it has specific names

Emily-Can change the name under by clicking participants

Bill-Is there a different signing in for panelists

Simmons-Panelists can be seen and talk, attendees can't speak but they can ask questions

Wendy-I am sorry for being late

Simmons-Do you have any reports?

Wendy-None

Simmons-Hagen, you have the stage similarly to how we did it in executive

Bill-Can you share screen

Simmons-If you start I will put it up

Bill-This idea came up because one, when we built our last schedule there was always the intention to see how things were going, we promised to review after some time, the idea of the later start time was brewing around as well, wanted to see how we can adapt to a new type of schedule, put together a survey to the staff to see how they feel about this, there is an Excel spreadsheet which is part of this presentation, all the staff were invited to partake in this process, held five meetings over the process of

months, threw ideas out to see how we could best make a new schedule, the result of that is what informed the proposal that you see today, I have a graphic of the new schedule at the end, any schedule has to meet the needs of the users, big consideration was that every schedule has limitations, the goal was to meet as many goals as we possibly can, there will be constraints, wanted to create more opportunity for students, wanted a transitory step to what might be a late start schedule in 2021-22. Some benefits of this is that it is more simple than the current schedule, the simpler we can make it the better, it was also made for better placement of courses and fewer constraints, helps manageability of workload, can dive into more depth during class, more predictable, more easily balanced, when there are interruptions it can be easily fixed to balance out days, elimination of the white day allows for more consistency, better student experience, teacher could be teaching same lesson on a double and a single, was a different experience in both classes which did not benefit single students, basic title framework where we have grouped the larger blocks together, also wanted to move the skinny block to the end of the day so that it can kind of be seen as a flex block, teachers noted that they wanted common planning time to bring people together, wanted long block instruction, flex time to work with kids, time for advisory, and consistency, in priority order when asked what type of model, the black gold with skinny block was the most liked, then just straight black and gold, this new schedule takes period six to the end of the day, thinking about transition to a later start, want the doubles to be continuous, there is the possibility of moving into a flex time for all the programs that we offer at the end of the day, so that they can review what went on during the day, also made sense when kids were checking in with teachers at the end of the day, that flex time can become that time afterschool that is normally used for checking in, if you have a science lab, you like to have that extended period, when students have to leave early for athletics and these things are hard to replicate in an after school situation, by moving the block to the end of the day it eliminates that problem, it is our current schedule, just moving period 6 to the end, not a lot of change, just thinking about the future

Simmons-Thanks Hagen, now we will do clarifying questions from council, will keep an idea on time for public clarifying questions, they are not opinions or discussion points, just things you are confused by Rick-How do we do that

Simmons-Press chat at the bottom and change it to my name

Emily-Would there be any classes during that time at the end of the day

Bill-Flex time is a concept we are thinking about for the future, will have courses in it this year

Simmons-Cutting off the council speakers list

Terry-Since I do not go to this school, how can I find the current schedule

Bill-On the school website

Tara-I thought one of the problems was that kids will have to leave for sports will now always miss 8th period

Bill-Yes, this is the case, one limitation

Tony L-Why is one lunch longer than the other

Bill-I think that has been tweaked since this graphic Tony, they corrected that to make them the same amount of time

Braden-Would 6th period not be everyday

Bill-Just think of 6th period and move it to 8th period

Ari-This does not affect online learning

Bill-No it does not, only if we are in the building

Rick- Wonders if there are any differences in student likeness

Bill- This is the first time it has been brought to students

Rick-Does not think 25 minutes is enough for lunch

Tony D-How it works right now is that they overlap by 5 minutes, so everyone has a 30 minute lunch, there is a five minute overlap where it switches, same way we are doing it right now

Simmons-Moving onto public questions, if you are watching as an audience member, I will read them and then answer

Simmons-Do you anticipate there will be labs during 8th (Paula)

Bill-Trying to keep that out of 8th, have to try to build an efficient distribution so that most kids have access for them, can't tell you with an absolute that this will be the case

Simmons-Did Bill say why it is not a flex block next year (Jeanne)

Bill-Considered it a big jump, did not want to make that leap this year

Simmons-What percent of the skinny blocks are scheduled as support (Eileen)

Bill-Trying to work on the schedule right now for next year to look at where the classes fall

Simmons-Have you thought about that population and how they function after a whole day of school (Eileen)

Bill-It is not to say that all of them will be there, not quite there yet in the master build

Simmons-What will be happening with school sports (Sean)

Bill-This does not affect sports, will still be that block of time before sports

Simmons-Some questions have been answered about student voice, We will be discussing this for at least two meetings before voting, student body will be informed in a forum about this

Wendy-Will we be keeping to use webinars again

Simmons-Looking to do these from here on out

*Motion to close-seconded*