

Amherst School Board

Bond Hearing- Souhegan High School Theater

Monday, January 8th, 2024

Meeting Minutes- Approved 02 22 2024

Attendance: Mike Berry- Superintendent, Steven Chamberlin- Assistant Superintendent, Christine Landwehrle- Assistant Superintendent, Amy Facey-SAU #39 Business Administrator and Brian Miller- SAU #39 Director of Technology.

Amherst School Board Members: Tom Gauthier- Chair, Jason White-Vice Chair, Terri Behm, Shannon Gascoyne, and Tim Theberge.

Meeting Minutes: Danae A. Marotta

Public: Brad Prescott- Banwell Architects, and Matt Wheaton- DEW Construction, Jeanne Ludt 3 School Street, Amherst NH, Kelly Schmidt, 11 Patricia Lane, Amherst NH, Dwayne Purvis, 145 Hollis Road, Amherst NH, Ellen Gruzdien, 18 Buckridge Dr, Amherst NH, Mozammel Husainy, 33 Eagle Rock Road, Amherst NH, and Brian Coogan, 121 Mack Hill Road, Amherst NH.

I. Call to Order

Chair of Amherst School Board, Mr. Tom Gauthier, called the Bond Hearing to order at 6:24PM.

He noted that this is our official bond hearing for the proposed elementary school project for the 2024 March ballot, for the FY 25 fiscal year. We will talk about the elementary school project revisions that we've made the way that we've looked at that comparatively to what has been done the last couple of years what we have presented.

He introduced Mr. Mike Berry, Superintendent, Mr. Steven Chamberlin, Assistant Superintendent, Ms. Christine Landwehrle, Assistant Superintendent, and Ms. Amy Facey-SAU #39 Business Administrator.

Mr. Gauthier introduced board members, Mr. Jason White (Vice Chair), Mr. Tim Theberge (Secretary), Ms. Terri Behm, and Ms. Shannon Gascoyne.

He added that they will have their Public Session tomorrow night in the Souhegan High School Learning Commons to go over the rest of the warrant articles that they will be looking at for the Deliberative Session and on the ballot on March 12th, 2024.

He noted that Mr. Brad Prescott from Banwell Architects, and Matt Wheaton from DEW Construction are also in attendance.

Mr. Gauthier turned it over to board member, Ms. Shannon Gascoyne.

Ms. Gascoyne thanked the audience for their attendance. Public Hearings provide an important opportunity for your elected officials to share with you proposed budgets and articles that will be up for discussion and deliberation, at Deliberative Session (Feb 5th) next month with the intent of moving to the ballot in March. The time this evening is designed for you to ask questions and provide feedback and for the board to respond. Your questions and feedback guide the next steps in this process, and we look forward to a robust session as we present and discuss a potential bond request in the Amherst School District. You may be familiar with this process from the past several years.

We will spend a brief portion of our presentation, providing some historical context for those who may be newer to town or tuning in for the first time and then we will work our way through the details of the last several months' worth of work culminating in the proposed request for FY25.

Our aim is to provide a comprehensive look at the overall proposal and to answer as many of your questions as possible. When we arrive at the public comment portion of the evening, we will draw on the expertise of our fellow Board Members, SAU Leadership, and representatives from Banwell Architects and DEW Construction. Before we dig in, I would like to take a moment to thank the members of this year's Amherst Building and Grounds Committee. This group offered invaluable input and gave generously of their time, meeting multiples a month to pour over multiple iterations of floor plans and designs and costs. They are an indispensable part of the process, and we are grateful for their participation.

Ms. Gascoyne continued; the Amherst School District has grappled with capacity issues for decades. The 20-year-old temporary portables still housing students in the back of Wilkins are testament to this. Wilkins opened its doors in 1967 and according to A Sleeping Town Awakens a History of Amherst, NH -a 14 room addition was needed almost immediately. We have struggled with the need for space essentially from day one. Fifty-seven years later, we continue to operate and maintain an elementary school building that is not appropriately sized for our student population, requiring portables, and office trailers to augment our space needs. An elementary school building whose mechanical, electrical, and plumbing systems have been well maintained but are now at the end of their useful life, with many grandfathered in to meet current codes and standards. As we approach and plan for FY 25, the Amherst School Board remains steadfastly committed to addressing the infrastructure issues in our district for the long term.

Ms. Behm added the work being presented this evening is the result and evolution of a multi-year process which began in 2017. We have made significant strides in planning for our facilities.

Last summer we completed a small section of the roof at AMS utilizing Unassigned Fund Balance and thanks to your continued support of our Capital Maintenance Reserve Fund, we will be completing a larger phase of the roof/hvac at AMS (PHASE II) this Summer 2024. Tonight, we are presenting a revised plan to address our elementary school.

Ms. Gascoyne discussed that the last two years have seen defeated bond requests for a new pre-K to Grade 5 Clark-Wilkins School on the existing Wilkins site. Following post-election resident surveys and resident feedback sessions, the Amherst school board spent time in retreat during the

summer of 2023 focused on facilities. While community support for a bond request has received slight gains year over year, the overwhelming response from you, our community, has been that you understand that while the need is very real, the size of the requests have been too great. You asked to see a fully costed renovation/addition and the majority of you responding to our surveys indicated you would like to see a smaller project brought forward if possible. Additionally, you shared your concerns regarding the future of the Clark School and your wonders about utilization of the Souhegan High School. Thank you for your feedback. The Warrant Article being presented and proposed this evening seeks to strike a balance between what you have told us and what best meets the needs of our students and educators.

Following our summer retreat, we explored the possibility with the Souhegan Cooperative School Board of relocating the Preschool program to the SHS Annex, with the idea of perhaps offering a CTE program to HS students. After a lengthy discussion, it was determined not to move forward with this idea. Additionally, it is worth noting, that the SCSB undertook an updated and exhaustive space utilization analysis of current square footage use at Souhegan High School. The Amherst School Board is appreciative of the Souhegan Cooperative School Board and all of their work in this area. Their work and discussion revealed that the existing structure is not adequate to fully house an additional grade or grades of students outside of grades 9-12, without creating significant crowding and constraint or without requiring a funding request for additional construction on the site. The Amherst School Board does not find this to be a viable, solution to address the many needs across our district.

The Amherst School Board directed the SAU Leadership, along with the Building and Grounds Committee and the Building Administration at Clark- Wilkins School to work with our architect and construction manager to develop two, fully costed proposals, a reno/addition and a build to suit with cost breakdowns for a Grade 1-5 Wilkins School configuration on the existing site. Bringing Grade 5 to the elementary school remains a critical component of the plan to alleviate a bit of the space constraints that exist at Amherst Middle School. This plan also maintains the Clark School for pre-K and Kindergarten, where we will continue to maintain and plan for program needs.

Ms. Behm mentioned numerous design iterations of a reno/addition option and a build to suit option were workshopped with Building and Grounds Committee and administration. Lengthy discussions took place to refine spaces to ensure the most efficient design in both scenarios. The options we will walk you through illustrate the final results of their efforts.

We will begin with the renovation/addition option.

Ms. Behm displayed the existing footprint of the building.

The initial concept for an addition involved a 3-story addition on the back, to meet the space requirements. However, over several meetings, with feedback from the B&G committee, our architects arrived at an option that built several small additions off the existing space and a two-story addition in the back. This design includes a rework of the front entrance to create a more secure front entrance sequence. This design maintains many of our existing classrooms.

Ms. Behm displayed a view of the second floor, with grade 5 and associated supports. This design represents a 21% reduction in gross sq footage from last year's proposal. Again, this does not include grades PK-K or their associated services.

She displayed a view of the site.

Ms. Behm displayed some of the advantages and disadvantages of this option and the full cost project amount of \$46,066,363. It retains as much of the existing structure as possible; it relocates the main office to a more secure front area; we would still have PODS of class grades which would be able to bring their services close to each other and their teachers next to each other to collaborate. There is improved energy efficiency with roofs, windows, HVAC and electrical. Finally, it's potentially slightly shorter of a construction period by a couple of months.

The disadvantages are we would still have some of the challenges we face now with undersized instructional spaces. For the rooms that are going to be refurbished in some way their overall footprint would not be changing so if it's already a small classroom it would continue to be a small classroom. There's a long walk from the classrooms to the shared services, there's inefficient instructional and support locations, the gym and a cafeteria are not together, there are multiple additions while operating school, and extensive repair of existing elements and systems while retaining older walls. Lastly, there is a smaller play field, the spaces below existing foundation remains untouched and then this would push it closer to the wetlands in the back.

Ms. Gascoyne commented this build to suit design maintains and renovates the existing multi-purpose room for use as a cafeteria. The design represents an 18.5% reduction in overall square footage to last year's plan. This was achieved by removing two grades from the plan and working through each space in detail to ensure the final floor plan design was appropriately sized. Additionally, adjustments were made to the design for improved value - for example Masonry exterior walls are concentrated to higher visibility and locations of resilience and Masonry interior walls are limited to corridors, toilets, and gyms. This design represents a classic elementary school structure. You enter the building into a secure vestibule with an admin. window. Grades 1-2 are located on the first floor with educational support services adjacent to grade pods. The second-floor houses grades 3, 4 and 5 and their associated educational supports and administrative offices.

The site design takes up a smaller footprint than the option the option Ms. Behm just shared with and is 18% smaller than last year's footprint. It offers an efficient drop/off and pick up loop along with ample parking for staff and school events. The advantages and disadvantages of this design are listed here along with the total fully cost price of \$49.9 million dollars.

Ms. Gascoyne remarked although the costs were slightly higher, the Build to Suit Option was favored unanimously by the Amherst B&G Committee and by the Amherst School Board. This option represents a reasonable design that is based on the needs of students and our educational program. This is a functional design that meets our present need and is built to carry us into the future for decades to come. While the reno/addition option was slightly less expensive, it created a building that was not efficient in form or function. Additionally, it required extensive repair of existing elements and systems while retaining older walls, it also did nothing for anything below

155 the existing foundation and several existing classroom spaces remain in this design which are
156 smaller than desired and suboptimal.

157 Ms. Behm presented a conceptual rendering of the exterior of the school from Boston Post Road.
158 You'll note that this is a very familiar look and profile to what we have been accustomed to in
159 town for the last 57 years.

160 She noted another angle, an overhead view, and a side view. Again, the footprint of this design
161 is smaller on the site compared to previous versions.

162 She commented on the high-level anticipated construction schedule. They would have a
163 groundbreaking in summer of 2025 and then 2027 spring/summer have construction complete.

164 Ms. Gascoyne reviewed some of the project features. We have grouped the features of this
165 project into four categories. This plan offers functional spaces that will endure the test of time.
166 It will offer enhanced and present-day safety and security features, new mechanical, electrical
167 and plumbing systems and improved traffic flow.

168 When we looked at creating simple and functional spaces we began with a re-review of our
169 programs and how they interplay with space. By removing preschool and Kindergarten from the
170 program, and by reviewing and adjusting spaces like the gym, we were able to reduce the
171 building footprint 18.5% over previous years.

172 We reviewed the NESDEC projections to arrive at a conservative and appropriately sized
173 structure. This plan has a design Capacity of 756 students or 7 classrooms per grade with 3
174 flexible classroom spaces built in to be used for programming or classroom space as needed to
175 serve bubble years, student services and programs needs a and Core Enrollment capacity of 864
176 (referring to our core spaces such as the cafeteria, media center, and gym).

177 The following are aspirational, conceptual design photos. We intend to complete a full inventory
178 and audit of our existing FF&E (furnishes, fixtures, and equipment) and utilize as much of our
179 existing equipment as possible. The spaces we are creating are simple, classic spaces with
180 natural light and improved ventilation and space.

181 She noted an example of an art room with the essentials - a sink and project/supply storage.

182 Ms. Gascoyne added that currently Individual instruction spaces are woefully lacking. This
183 design provides quiet spaces for educators to work with students in smaller group or individual
184 settings, free of distraction and noise.

185 She showed an example of a corridor with cubbies. Moving cubbies into the hallway allows for
186 the most efficient use of classroom square footage and keeps those muddy boots and jackets out
187 of the workspace.

188 She displayed an example of a music classroom, again very simple and flexible and an example
189 of the gym. The gym will be dedicated to the physical education program, after school clubs and
190 offerings and available for community use on the evenings and weekends. The gym will be
191 accessible through the main entrance while the remainder of the school may be locked down.

192 Ms. Behm commented on the safety and security features. I know this topic is of special interest
193 to many parents. As an active member of the Community Emergency Response Team (CERT) in
194 Amherst, I also believe in being proactive and prepared.

195 A new building will feature present day safety and security features, including: Front Entrance
196 Designed to Meet Homeland Security Emergency Management Specifications and Improved fire
197 safety system (voice evacuation system) in compliance with current codes.

198 Ms. Gascoyne added that Yeaton Associates out of Bedford, NH conducted an additional and
199 updated review of our MEP systems and designed the specifications for this option. Some of the
200 features of a new building with new systems (and I won't read them all) include energy efficient
201 systems, systems that meet present day codes and standards, Improved ventilation systems,
202 temperature control, automatic lighting controls, and a new switchboard and panel, to name a
203 few. Some of the items that Yeaton and Associates highlighted during their most recent
204 assessment, and which will be addressed in this plan are highlighted on the next few slides.

205 Ms. Behm noted that the site design pulls 75 cars off the road for parent pick-up/drop-off. This
206 is 45 additional cars more than what we have capacity for today. Additionally, the parking lot is
207 increased for school and community events. Currently, at every school event and class party the
208 fire lane is repeatedly blocked by parked cars and overflow is into the street along BPR.

209 Ms. Gascoyne added for those of you who appreciate a variety of comparisons and
210 considerations we have attempted to provide you a high-level overview on the next few slides.
211 We appreciate the feedback we received from our B&G committee suggesting we include this
212 type of information. As we move forward, we will continue to seek ways to present this and
213 additional data in a variety of formats.

214 When the Amherst School Board first brought the project to the 2021 Bond Hearing, there were
215 very rough cost estimates from Lavallee Brensinger for the Elementary portion of the project
216 (remember we were looking at a comprehensive solution to address AMS and CW at the time).
217 That is what you see in the first column. The ASB did not move this project to the Deliberative
218 and Ballot. Instead, they hired a new firm. With feedback from the community, further
219 assessing the programming, and going back to the drawing board, Banwell Architects was able to
220 present us with a 2-story elementary school building at a lower cost. That was the cost presented
221 in the 2022 warrant article as \$52.2 million dollars. While further confirming the programming
222 needs and analyzing the costs, including construction escalation, the 2023 warrant article was
223 presented for just the elementary school for \$54,250,179. That brings us to this year and the
224 further revisions.

225 This slide illustrates a high-level comparison between last year's request and this year. The SAU
226 administration has engaged NHMBB (NH Municipal Bond Bank) to assist with financing. The
227 advantage of NHMBB is that it pools smaller bonds to reduce cost, increase efficiencies, and has
228 proven record supporting NH school districts. The current proposal is Level Principal 25-year
229 term calculated using a conservative rate of 5.5%

230 The Bond Bank has their next sale tomorrow and we will have a better idea of possible rates.
231 This is a very conservative estimate. The NH Municipal Bond Bank is different than a regular

232 bank. The rate is unknown until the time of sale on the open market, which is why an extremely
233 conservative estimate is applied for planning purposes. We will be able to provide a tax impact
234 based on the January 2024 sale rate along with the conservative estimate at the deliberative
235 hearing, potentially tomorrow, at the budget public hearing if the information is received in time.

236 Ms. Gascoyne explained this slide represents the tax burden over time. You'll notice with level
237 principal the payment will decrease throughout the life of the bond.

238 Our mission is to engage, challenge and support all learners. We can't talk about our buildings
239 without discussing their impact on student learning. Research and evidence based instructional
240 practices drive the Amherst School District. The project being proposed is a classic design that
241 will serve the district for decades, as educational best practices and curriculums evolve. There
242 are no pie shepherd classrooms, movable walls, or oddly shaped nooks and crannies. Just a
243 classic New England structure built to endure. Our goal is to create an environment where
244 educators can teach to the best of their ability and students can learn to the best of theirs.

245 Right now, our buildings hinder those things. In our building, we lose instructional time when
246 we place educators on carts traveling from room to room (such as our technology teacher) or
247 when we move programs to areas of the school for which they are not designed, like music,
248 which is currently on the stage which is in the cafeteria and also shared with the gym.
249 Classrooms with adequate space to spread out allow teachers to reconfigure seating arrangements
250 and allow for a variety of teaching methods. They also make it possible to create private study
251 areas and smaller learning centers that reduce visual and auditory interruptions. The MPR is
252 currently our lunchroom, PE space, and Music Room. Our programming schedule is driven by
253 the lunch schedule.

254 Temperature fluctuations and a lack of consistent temperature control are also an issue. The
255 temperature in a room affects engagement levels and overall productivity, this is true no matter
256 what age you are. Loud noises are distracting and even stressful. Noise impairs the ability of
257 teachers to teach and students to learn. According to the EPA there is evidence that modest
258 changes in room temperature affect student's abilities to perform in tasks requiring mental
259 concentration. Schools without a major maintenance backlog have a higher average daily
260 attendance (ADA) by an average of 4 to 5 students per 1,000. Children in classrooms with high
261 outdoor air ventilation rates tend to achieve higher scores on standardized tests in math and
262 reading than children in poorly ventilated classrooms.

263 Ms. Behm commented on a personal experience In conclusion, this project offers functional
264 spaces with a timeless design allowing for the implementation of a variety of teaching methods
265 and styles. The design allows for future additions to be built onto the site, should an
266 unanticipated boom occur in town. It addresses present-day safety and security concerns,
267 replaces MEP systems with energy efficient systems, and provides optimal indoor air quality and
268 ventilation. Finally, this design improves the traffic flow through the village by maintaining a
269 smaller footprint while increasing the number of cars that are taken from the road during the
270 drop/off pick up hours. It is a structure that has been designed to serve the present needs of our
271 student population and generations to follow.

272 Should the board move this article to the Deliberative, this is how it will appear.

273 Article 12- Bond Warrant Article

274 *To see if the District will vote to raise and appropriate the sum of forty nine million nine hundred*
 275 *and ninety seven thousand two hundred fourteen dollars (\$49,997,214) (gross budget) to finance*
 276 *the major addition, reconstruction and renovation project for the Wilkins Elementary School*
 277 *building, located at 80 Boston Post Road, Amherst, NH and to authorize the issuance of not*
 278 *more than forty nine million nine hundred and ninety seven thousand two hundred fourteen*
 279 *dollars (\$49,997,214) of bonds or notes under and in compliance with the Municipal Finance*
 280 *Act, RSA 33:1 et seq., as amended; to authorize the School Board to apply for, obtain and accept*
 281 *federal, state or other aid, if any, which may be available for said project and to comply with all*
 282 *laws applicable to said project; to authorize the School Board to issue, negotiate, sell and*
 283 *deliver said bonds and notes and to determine the rate of interest thereon and the maturity and*
 284 *other terms thereof; and to authorize the School Board to take any action or to pass any other*
 285 *vote relative thereto, and further to raise and appropriate an additional sum of one million two*
 286 *hundred forty nine thousand nine hundred thirty dollars (\$1,249,930) for the first year's interest*
 287 *payment on the bond. 3/5 ballot vote required.*

288 Ms. Behm thanked the audience for their time and please mark your calendars.

289 The next steps are the following:

- 290 • Amherst School Board to vote on warrant articles.
- 291 • Amherst Ways and Means Committee to vote on warrant articles.
- 292 • Deliberative Session- February 5th, 2024, Souhegan High School Auditorium 6:00PM
- 293 • District Voting- March 12th, 2024, Souhegan High School Gym, 6:00 AM-8:00PM

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295 II. Public Comments/Questions

296 Mr. Gauthier asked for Public Comments.

297 A Representative from the Ways and Means Committee noted that they are taking in information
 298 tonight and will be voting on Monday, January 15th, 5pm at Brick School.

299 Ms. Jeanne Ludt, 3 School Street, Amherst NH, noted her apologies for not being there in person
 300 as she came down with covid. She appreciated the presentation and is more excited than ever.
 301 The Board has hit every single problem that could possibly be fixed efficiently. She is especially
 302 excited to see the portables gone as they are a security and academic nightmare that we have had
 303 to endure for 20 years.

304

305 She inquired if there are going to be any renovations to the Clark School.

306

307 Ms. Gascoyne replied that the Board identified over the summer that Clark School will have
 308 ongoing maintenance needs to plan for along with a need to address the program space. The
 309 project that they will be voting on, if it goes on the ballot, would not include funds for any sort of
 310 renovations at Clark in the near term. We do know and have recognized and noted that long term
 311 there will be needs to address.

312

313 Mr. Gauthier added that the simple way to put it is that it is going to be handled much like AMS.
 314 It will be handled under longer term planning and phased into our overall facilities strategy.

315
 316 Ms. Ludt replied that sounds good and she sincerely hopes that the board can educate the public
 317 about this proposal and get it passed this year.

318
 319 Ms. Kelly Schmidt, 11 Patricia Lane, Amherst NH, commented about previous Board attempts.
 320 She implored the Board to put the bond on the warrant. Under the current proposal, no students
 321 in the current building will benefit from this proposal. The more we delay, the more students are
 322 impacted by that delay. Please don't wait another year.

323
 324 Mr. Drew Eramo, 21 Mosswood Circle, Amherst NH, commented that his oldest is a first
 325 grader. He hopes his youngest will benefit from this.

326
 327 He inquired if this requires a supermajority.

328
 329 Ms. Gascoyne replied yes.

330
 331 Ms. Behm added if you believe in this, please show up and spread the word to your neighbors
 332 and friends.

333
 334 Mr. Dwayne Purvis, 145 Hollis Road, Amherst NH, commented that this is the third time
 335 brought forward, twice failed. You need 60% to pass. He noted that they have to represent the
 336 needs of the entire community not just a handful. There is sufficient room in other facilities in
 337 this District to solve this problem. The number one focus for him and the entire community is
 338 educational outcomes. You cannot dismiss educational outcomes. He suggested that we could do
 339 better.

340
 341 Ms. Ellen Gruzdien, 18 Buckridge Dr, Amherst NH, inquired what has changed at Wilkins in the
 342 last 6 years. The environment has changed significantly. Special education is now part of the
 343 community at Wilkins. It did cost money, and it did take space, that is a big factor. The multi-
 344 purpose room can only meet so many needs and they will not be able to have Music and Art
 345 anymore. We have to know those things are going to have to be taken away because we are not
 346 putting portable in the backyard that someone could easily walk into. Portables are not cheap.
 347 We are back at this place because the problem has not been solved. Mr. Purvis would like us to
 348 put third graders in the Annex at Souhegan. The Souhegan Cooperative School Board wasn't
 349 even willing to talk about running a preschool program in there. That would be three classrooms
 350 and would be incredible asset to the community, that is unfortunate. We tried to go to the SCSB,
 351 she sent them letters and thought it was a phenomenal idea. You guys have listened to the
 352 community, and the work you have done has been incredible. I would encourage you to move
 353 this on. Every single year there are kids who are missing out. I have done a lot of educational
 354 research, the environment is third teacher, where the children are in a healthy well-lit
 355 environment where they can move their bodies, where space is bright and light where plants can
 356 grow and where they can wash their hands in their own classrooms. Thank you.

Mr. Gauthier reminded the audience to please make sure to address comments to the Board.

Mr. Purvis commented that there is lots of research from prior years. This year we are 60 students under projection. You turn out this year to be actually 65 students less than what you projected. Last year, you were 35 students over but the year prior to that you were 60 students over, so the trend is downward. What you're doing with the space and how you choose to configure it are the questions that will continue to be asked. Again, I appreciate it. Tom going forward I can speak you haven't figured out quite well. For myself, if I had to do anything with the Annex, I would move seventh and eighth and expand the Cooperative, I would move fourth grade to the middle school creating then a lower elementary at Wilkins and an upper elementary at the current middle school and then a seventh and eighth which will be junior high as well as the high school. Thank you.

Mr. Mozammel Husainy, 33 Eagle Rock Road, Amherst NH, inquired do you have a comparison of numbers of rooms today versus now. He has been asking for this.

Mr. Gauthier replied that we've shown that before and we can provide it for you. If not, we can get that to you.

Ms. Gascoyne added that they can show him a side-by-side comparison.

Mr. Brian Coogan, 121 Mack Hill Road, Amherst NH, commented that for the last 30 years, the community, after building SHS, stopped investing in structures. SHS is the only "new" facility in town and it's 30 years old. We have not reinvested in the other schools. The Boards have repeatedly put forward proposals over the years and the community has continued to vote them down. The community has an accountability to reinvest in these facilities. People won't stay without investment in education.

Mr. Gauthier asked for additional public comment.

There was no other public comment.

Mr. Gauthier noted that tomorrow January 9th they will have their Public Hearing at 5:00 in the SHS Learning Commons to review the other warrant articles.

He thanked Ms. Gascoyne, Ms. Behm and Mr. Prescott and Mr. Wheaton.

III. Close Public Hearing

Mr. Gauthier closed the Bond Hearing at 6:56PM

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