Why Consolidation of SAU 39?

Equity: experiences/opportunity

- Pre-school: Amherst, not MV
- Language: MV not ASD
- Curriculum, assessment, instruction
- *Contacts
- Cost per pupil
- Summer work
- Unions
- Salaries/ per diem
- Benefits
- Professional Development
- Athletics/ activities/ band/ theater/ etc.
- Contracted services
- Kindergarten
- Portable classrooms
- Space
- Materials
- Personnel

Need to address:

*Equity, level of service, flexibility of pre-k thru 12

Advantages:

- Flexibility
- Resource sharing (staff & materials)
- Creativity as to building usage

Why Not?

Thoughts:

Possible 2 Step Process

- 1. AMS becomes part of SCSD
- 2. MV & Pre-K thru 4 become one district

What would public ask?

- Athletics, training/PD
- About students
- How does this benefit
- Should never have been only about the money
- Sharing staff & resources in potential declining enrollments

Concerns:

- MVVS Identity/ Voice
- Loss of MVVS plant
- How does apportionment effect MV?
- There is already major consolidation of curriculum/best practices, how will it change?
- Consolidation is <u>not just buildings</u> and experiences
- ASD challenges re: losing the CBA
- SHS challenges re: a union
- MV concerns of losing the MVVS and a voice in elementary
- Hit upper limits of consolidation w/o real consolidation
- Challenge to give up "power" with one board
- Why haven't we gotten back to public?
 - 80% electorate asked for a study