

1 Mont Vernon Village School

2 Thursday, September 1st, 2022

3 Meeting Minutes- Approved 10 06 2022

4 Attendees:

5 Administrative Team: Steven Chamberlin- Interim Superintendent, Christine Landwehrle-
6 Assistant Superintendent, and Tom Lecklider- MVVS Principal.

7 Mont Vernon Village School Board: Chair- Sarah Lawrence, Vice Chair- Jessica Hinckley, and
8 George Torres.

9 Board Minutes: Danae A. Marotta

10 Public: None

11 I. Call to Order

12 **Ms. Sarah Lawrence, Chair of the Mont Vernon School Board called the meeting to order**
13 **at 6:01 PM.**

14 II. Public Input I of II

15 No Public Comment

16 III. Consent Agenda

17 Ms. Lawrence asked if there was anything the board wanted to pull and discuss.

18 There were no additional questions.

19 **Mr. Torres motioned to approve the Consent Agenda items 1. August 4 th, 2022 Draft**
20 **Minutes, 2. MVVS September Principal's Report, 3. May 2022 Treasurer's Report, 4.**
21 **June 2022 Treasurer's Report, 5. MV Organizational Chart 2022-2023, and 6. August**
22 **Facilities Update. Ms. Hinckley seconded the motion. The vote was unanimous, motion**
23 **passed.**

24 Ms. Lawrence asked MVVS Principal, Mr. Tom Lecklider, if there was anything he wanted to
25 highlight in his Principal's Report.

26 Principal Lecklider responded that they had a great three days to the start of the school year. It is
27 a vibe of normalcy which is refreshing for staff and students. They have hit the ground running.
28 They are SOARing here and he made some videos we did a lot of training over the summer on
29 Responsive Classroom, culture and climate, building community in our classrooms and school.
30 The SOAR theme pervades throughout, the videos that he created shows modeling for the
31 hallways, playground, lunchroom and even the car line. I'm really excited about what happened
32 over the summer here with professional development. I am also pleased with the turnout of staff
33 for those professional development opportunities.

34 In the end, they were unable to fill that Spanish position. With board approval, we will move
35 forward developing a plan with our specials. In the end, we increase time for Art and Music
36 specials. We now have art for students two days a week. With their Humanities, with they divide
37 out their subjects, but it is very fluid over the course of a day. It depends on in Humanities what
38 they are doing. They are also doing Integrated Arts, with a STEAM flair to it. There are a lot of
39 digital arts skills that can be integrated. They are excited and MVVS Art Teacher, Ms. Valihura
40 has a wide range of skills. He is optimistic to bring them a co-curricular option for Spanish by
41 October. He is meeting with Ms. Valihura and will update the board.

42 On the music side, they have music every week and then every other week will have a second
43 music with an instrumental focus. Ms. Jacque Ward, MVVS Music Teacher, brings a lot of
44 skills, not only from voice to instruments. They are also planning a big musical for the year. It is
45 not the optimal with Spanish, but they are in a good place with kids. It is the right staff for the
46 program.

47 Assistant Superintendent, Ms. Christine Landwehrle, added that they wanted to make it an
48 enhanced experience that was different than what they were already receiving.

49 Ms. Lawrence commented that it sounds like are great creative solution. She inquired if they
50 were able to find some materials to provide to families.

51 Ms. Landwehrle responded that they want to share information with the families all at once.
52 Students can attend VLACS and there is an additional enrichment that they are still firming up.

53 Ms. Lawrence asked about parent feedback.

54 Principal Lecklider noted that they have heard student feedback but not parent feedback.

55 Mr. Torres asked if there is an alternative solution if they could never fill that position. This will
56 at least be a few years.

57 Ms. Landwehrle responded that it is especially hard to fill as a part time position.

58 Mr. Torres thanked the administration and staff for all of their work.

59 Ms. Lawrence commented that she appreciated the transparency of the situation.

60 Principal Lecklider noted that he has a cocurricular proposal. He would like to talk about it
61 tonight. He explained that it is Mural Club proposal. You can probably remember from last year
62 that they ended up painting these columns in the library, and did some pretty cool things. This is
63 submitted by Ms. Valihura our art teacher and you can see pictures at the bottom of some of her
64 ideas. She would like to focus the art in the Bird Garden.

65 Ms. Landwehrle mentioned they would like to start soon only because of weather. The second
66 piece is a Spanish club that she is working on, but we are not ready to bring that to you at this
67 time.

68 **Mr. Torres motioned to approve the Mural Club. Ms. Hinckley seconded the motion. The**
69 **vote was unanimous, motion passed.**

70 Ms. Hinckley asked about the Bridges Math program.

71 Ms. Landwehrle explained that Bridges is one of the Math programs that we piloted last year and
72 it is a really strong program. It is very tightly aligned to standards and from the student
73 experience looks very deep into conceptual understanding. It is not just skill and drill. Students
74 exploring it as a constructivist approach, meaning students are building and learning.
75 Implementation should be fairly seamless; we did pilot units 1 through 4 already.

76 A lot of times when you implement a new program the biggest change is teacher practice. It is
77 not really a significant change for our teachers because they have done such strong professional
78 development. Ms. Brown has led a lot of that work over the past, six years. The feedback we
79 have received is that the teachers feel like they have a program that fits how they already teach
80 and that they feel better having all of that support and back up because it is tightly aligned to
81 standards. Also they are not pulling lots of resources and spending time on that, they are
82 spending time collaborating with each other and talking about how to teach math when they have
83 a program that has all of the resources. With Bridges, it is everything you could possibly need
84 and more than you need sometimes. The other incredible feature was a calendar component.

85 Ms. Lawrence asked if they could get a demonstration from the teachers.

86 Ms. Landwehrle responded that it would be exciting to see.

87 Principal Lecklider added that it is an amazing program for kids.

88 Ms. Landwehrle responded that it is a robust program. What teachers found the most valuable
89 were that the trainers are teachers, and they have suggestions. Bridges training is free but the
90 teachers got paid their contractual amount.

91 The board thanked Principal Lecklider and Ms. Landwehrle.

92 IV. Staffing Update

93 Interim Superintendent, Mr. Steven Chamberlin, commented that they are working on filling one
94 para position and the custodial position. They are filling the needs through the contracted service
95 for the custodial position, but it will be something you will see in the next budget cycle. Having
96 our own custodial position connected to the kids and facilities is best long term. It is a very
97 competitive hiring environment and there are some disparities in our own SAU. Souhegan has a
98 different salary schedule and a variety of positions. With Food Service, they are fully hired.

99 Ms. Lawrence inquired what happens if they cannot fill the para position.

100 Ms. Landwehrle replied that it depends on what the needs are. There is a little flexibility because
101 people are providing some extra coverage that normally they would not do. It is not ideal.

102 Mr. Chamberlin noted the current climate with hiring.

103 Mr. Torres noted that they will issues in the future. In his business, they have had to get creative,
104 they may have to go into non-public session. They do see other industries experiencing it before
105 they did. They are sensitive about keeping the individuals they want.

106 Mr. Chamberlin commented that they have to retain and support.
107 Mr. Torres mentioned that a lot of it is across all industries.
108 Principal Lecklider remarked that there are a whole of moving parts, and the staff here feels the
109 support.
110 Mr. Torres commented that he focuses on total employment. This will be something for the next
111 5 or more years.
112 The board thanked Mr. Chamberlin.

113 V. Board Goals

114 Ms. Lawrence noted that the Board Goals are in the Trello Board. She believes that they have
115 everything captured.
116 Ms. Landwehrle added that it is in the Trello Board under Organizational, it is in the packet as
117 well.
118 Ms. Lawrence asked the board if there were any questions.
119 There were no questions.
120 Ms. Hinckley and Mr. Torres gave their support.
121 Mr. Torres asked about the Second Step Program.
122 Ms. Landwehrle clarified that this is the program that the school counselor uses regarding
123 guidance lessons. She pushes in once a week to every classroom and provides a lesson. They
124 start with emotions and talking about what an emotion is and looking at different faces. They
125 also have an anti-bullying curriculum that ties in with second step as well. It is our core resource
126 for our guidance lessons.
127 Principal Lecklider noted that would be a good presentation.
128 Ms. Lawrence added that they are pleased that their goals are integrated with the staff.
129 **Ms. Hinckley motioned to adopt the board goals for the 2022-2023 school year as**
130 **presented. Mr. Torres seconded the motion. The vote was unanimous, motion passed.**

131 VI. Policies- First Reading

132 Ms. Lawrence explained the policies that were reviewed. She noted that Mr. Eckhoff and Ms.
133 Clark were at the meeting when they were reviewed.
134 **Ms. Hinckley motioned to adopt the policies BCEK, BEC, BEDG, BGAA, DAF, JLCJA,**
135 **BEDH, IHBAA, JICC, EBCG, EEAEA, JICD. Mr. Torres seconded the motion. The vote**
136 **was unanimous, motion passed.**

137 **Ms. Hinckley motioned to rescind the policies EBCA, EEAE-R, Emergency Policies**
138 **for Personal Protective Measures, GCC and GBGAA. Mr. Torres seconded the motion.**
139 **The vote was unanimous, motion passed.**

140 VII. Public Input II of II

141 No Public Comment

142 VIII. Non-Public Session

143 **Ms. Hinckley motioned to enter non-public session RSA 91: A 3 II (c) at 6:45PM. Mr.**
144 **Torres seconded the motion. The vote was unanimous. Motion passed.**

145 **Ms. Lawrence called a roll call: Lawrence- Yes, Hinckley- Yes and Torres- Yes.**

146 Other persons present: Mr. Chamberlin, Ms. Landwehrle, Mr. Lecklider

147 Discussion: budget issues discussed

148 IX. Public Session

149 **Ms. Lawrence noted that they were out of non-public session at 7:10PM.**

150 **Ms. Lawrence called a roll call: Lawrence- Yes, Hinckley- Yes and Torres- Yes.**