# Mont Vernon Middle School Study Committee 

Wednesday, November 17 ${ }^{\text {th }}, 2021$
Meeting Minutes- Approved 11302021

Attendees: Stephen O'Keefe- Mont Vernon School Board Member, Dagmar Vlahos- Mont Vernon, NH, Jennifer Heneberry- Mont Vernon NH, Charline Brown- MVVS Teacher (nonvoting member), Howard Brown- Mont Vernon NH (non-voting member), Craig Wiley- Mont Vernon, NH, Autumn Grdina- Mont Vernon NH, Anne Dodd- Mont Vernon NH, and Peter King- Mont Vernon NH School District Moderator.

Meeting Minutes: Danae A. Marotta
Public: John Quinlan, Mont Vernon NH, and Bonnie Angulas, MV Town Library Director, Mont Vernon NH.

## I. Discussion

Mr. King noted that this information is on the website under SAU \#39 Committees. Last week they got started and introduced each other. Mr. Stephen O'Keefe, MVSB Member, reviewed the three options in relation to the Amherst School District's proposal to build a new school and renovation. The three options were 1. Do they keep with the current tuition agreement, 2. Do they bring the $7^{\text {th }}$ and $8^{\text {th }}$ grade students back to Mont Vernon, or 3. Do they do something different. They will outline the challenges for the school board, so they have the information in February.

He added that they will keep the previous minutes in draft form at this time and he will email out the minor changes.

Ms. Vlahos commented that she will do a quick recap of the last meeting. They have their Rules of Engagement as well as the Customers and the Stakeholders. They identified the Customers as the Mont Vernon School aged residents; both homeschool and the Mont Vernon Village School Children. They have listed those here underneath, this was pretty comprehensive list.

Mr. King inquired about the stakeholders being customers.
Ms. Vlahos replied that customers are always stakeholders, stakeholders are never customers.
She added that there were three options that were presented at the last meeting, to continue with AMS and continue with the capital costs or bring the $7^{\text {th }}$ and $8^{\text {th }}$ grade students back to MVSD, have it be a K-8, take the money saved on tuition and incorporate that into the $7^{\text {th }}$ and $8^{\text {th }}$ grade MVSD or whatever other idea that they could come up with.

As they are considering the needs, keep in mind the objective: Considering the needs of our Mont Vernon School aged residents this committee will collaborate to determine future recommendations (solution) to be presented to the school board as Amherst ventures into a capital management project for Amherst Middle School expansion.

She noted that she can export this and possibly upload this to the SAU \#39 website. This is a working document. She knows that a lot of the information is captured in the minutes.

Mr. King responded that he does not believe that they have to post a working document.
Ms. Vlahos remarked that with discovery, they want to look at the current landscape of today so they can all be considering that, it is normal for people to want to go to solutions.

She requested guidance from the committee to think about where to focus.
One area that they could focus on is the AMS, how much are we paying, how many students have they sent there in the past and the forecast. Additionally, if they want to discuss the transition. She also wanted to get information about the Mont Vernon Village school, space, capacity, numbers of students, and potential new construction and if there are projections out there. They can also do a side note of things that need to be researched.

Mr. Wiley asked what is the problem that Amherst is trying to solve so that they are looking at it holistically.

Ms. Vlahos asked if they could change the verbiage to Amherst Middle School.
Mr. King noted there are two parts, and they are reconfiguring the grade structure going from a $5-8$ to a 6-8 grade structure.

Mr. Wiley asked if the $\$ 35 \mathrm{~m}$ is for Amherst Middle School.
Ms. Dodd mentioned that there is a small addition for a secure front entrance. If you look at the JFAC (Joint Facilities Advisory Committee) website, they are going to place a warrant article for $\$ 83 \mathrm{~m}$ for both new construction at Clark/Wilkins and renovation at Amherst Middle School.

Mr. King added that they a lot if it is reworking the middle school, removing the triangular classrooms and they have $\$ 3 \mathrm{~m}$ add on for solar.

Mr. Wiley asked about their extra capacity.
Ms. Dodd remarked that the calculation is based on the number of students that they will send. It sounds like they are stressed for capacity. They have building plans that are available.

Mr. King added that the cafeteria is too small, they do not have storage, no space for Specials.
Mr. Wiley commented that there can be universal preschool.
Mr. King noted that after the last meeting he asked for the plans for this building, the state minimum requirements for 7 and $8^{\text {th }}$ grade, what kinds of programming would the children need, what special instruction types and how many hours would it take for teachers to do that, and would they need additional nurses, custodial services etc. the administration will look at that. Also, what programs does middle school offer.

The final thing he asked for was the prior Amherst and MV tuition agreements. He believes that they carved out capital costs specifically in the past.

Ms. Bonnie Angulas, Mont Vernon NH Town Librarian, asked about the costs.
Ms. Dodd replied that it was $\$ 30.8$ for AMS and $\$ 52.2 \mathrm{~m}$ for CW .
Ms. Angulas asked if ASD was going to add just one warrant article.
Ms. Dodd replied that is what it says on the website as this time.
Mr. Wiley added that they are also in a state of flux.
Ms. Dodd noted that they have solar upgrades, $\$ 1.8 \mathrm{~m}$ for Wilkins and $\$ 1.5 \mathrm{~m}$ for AMS as an alternate warrant article.

Mr. King mentioned that he and Ms. Dodd were at the public forum.
Ms. Dodd added that there were 6 people from Amherst at the last public forum.
Mr. Stokinger asked if they have capital obligations that they pay.
Ms. Dodd replied that it was described in the tuition agreement in 2012.
Ms. Heneberry asked if MV has any input in the plans for the middle school renovation.
Ms. Dodd replied no because they do not own that building.
Mr. King added that it is different from Souhegan because the MVSD co-owns that building.
Mr. Stokinger asked for the interest rate on the previous debt and the interest rate on the new debt. The costs can be massively different.

Ms. Vlahos asked if it was approximately 60 students that they were sending to AMS. She asked if they had projections.

Ms. Brown remarked that when she started here in 2007 for several years, they had over 50 per grade. That class was $25-26$ students. The current freshman class they only sent 24 over. The numbers are starting to climb. When she started here, they had about 243 students, they were down in the 170 's, they projected 200 and are at 214 as of this morning.

Mr. Wiley asked about the kindergarten enrollment.
Ms. Brown remarked that there was no change, they are in two separate classes all day.
Ms. Grdina asked if they have been seeing an uptick with kindergarten enrollment.
Ms. Brown replied yes, although, their current $4^{\text {th }}$ grade is the largest in the school.
Ms. Dodd added that they have to account for homeschool students.
Mr. King remarked that he will ask the district for enrollment projections, the district has done it for them in the past. Not everyone goes to kindergarten. As the grade moved up, they added a student. It is the nature of this town.

Ms. Brown added that they had one student go to ASD (Academy of Science and Design). There is one student that is rostered for VLACS.

Ms. Dodd remarked that it may get to a point where a parent cannot handle the curriculum in the $4^{\text {th }}$ grades and up.

Ms. Grdina inquired about the homeschool students accessing specials at the middle school.
Ms. Brown replied that it is not an option for them because they do not pay their tuition.
Mr. King added that they draw the line for enrollment on October $1^{\text {st }}$.
Ms. Grdina asked for future projections.
Ms. Brown remarked if they are at 214 and if that trend continues that they could send 70-80 students to AMS.

Mr. Stokinger inquired who issues the debt.
Ms. Dodd responded that they do not own anything and cannot have title.
Mr. King added that there is no bond for us.
Ms. Vlahos asked about the costs.
Ms. Dodd remarked that the $\$ 1.4 \mathrm{~m}$ will decrease as the bonds get paid off. They will still have an existing cost for tuition.

Mr. Stokinger inquired about the bond being amortized and a fixed payment.
Ms. Dodd remarked as an example, the first year is short but the next year is $\$ 900$ for an average home and then decreases over the 30 years.

Mr. King asked if they were bonding for 50 years.
Ms. Dodd replied that the bond duration is 30 years.
Ms. Grdina remarked that the 50 years in the tuition agreement is an example.
Mr. Stokinger noted that if they add the solar, then that takes away the fuel variability, what else is a variable.

Ms. Brown replied the teacher agreements. What sidelined the consolidation is that there is a big discrepancy between the Amherst teachers and the Mont Vernon teachers.

Mr. King mentioned that it sounds like they do not understand either the tuition or how the bond will play into it. He inquired if they have to pay for their solar.

Mr. Stokinger noted that they were upgrading the HVAC.
Mr. King commented on the other items they need for the committee as well as the projections for students.

Ms. Brown asked about the educational landscape, Mont Vernon is now 71\% proficient in math.
Mr. Quinlan remarked that AMS is the weak part of the system.
Mr. King asked if ASD has more world language than the MVSD.
Ms. Brown replied that C/W never had world language, for ASD foreign language starts in $5^{\text {th }}$ grade. AMS does have two specials a day, here we have one special a day. That goes to the educational landscape with their core classes being shorter.

Ms. Dodd added that MV has very small class sizes, and it is something that they should be proud and the effect that it has.

Ms. Brown added that gym is the same.
Mr. Stokinger asked for the class sizes at AMS with the projected grades, what is it now and what would it be.

Ms. Brown responded that they are at 25-27, they both experienced the enrollment dip at the same time they are recovering fast, and Amherst is recovering faster. All of their classes have more than 20 students even in kindergarten. ASB tried to bring it before the voters to hire additional teachers and that was voted down, it is not only space issues but there is nowhere to put them at this point.

Mr. King added that if they pulled out the $5^{\text {th }}$ grade from the middle school that alleviates some space.

Ms. Dodd mentioned that they will be doubling the size of Wilkins adding 73,500 square feet. It will be on the same footprint.

Mr. Quinlan added that there sounds like there will be a lot of portables.
Mr. King noted that the MPR will stay.
Ms. Dodd remarked that the ages will be from 3-10, preschool to grade 5.
Ms. Vlahos questioned the advantages of the Amherst Middle School.
Mr. Wiley remarked that from what he has heard, it was a huge social components.
Ms. Grdina replied that there is a level of independence.
Ms. Brown added that they have more extra-curricular activities, and they have resources, Maker Space, and band.

Ms. Angulas asked if the committee thought that ASD would start the elementary facilities project and then come back for the AMS renovation in a few years.

Ms. Dodd remarked that much of the video that was shown at the JFAC public forum about the middle school was surrounding deferred maintenance and poor planning with a room full of reams of paper.

Mr. King asked if there was anyone on carts in the MVVS.
Ms. Brown replied no.
Ms. Dodd mentioned that from what she has seen from the JFAC meeting they have not made their case for the facility projects.

Ms. Brown mentioned that there is an uproar on social media about the cost. They are also at an impasse with their teachers' union for several months and are now going to mediation.

Ms. Dodd remarked that interest rates are low, but the price of materials are so high now.
Ms. Vlahos asked for other ideas that they were considering.
Ms. Dodd responded the extra activities, and the social pieces are important
Ms. Vlahos asked if there was anything that they were missing.
Mr. King noted that if they had a middle school here, they may not be able to participate with towns such as Milford because they would not have enough students.

Ms. Vlahos added that she put "sports programs" up top.
Ms. Grdina asked if MV students were able to participate in AMS sports programs.
Ms. Brown replied that she believes they can, it is on page 16 on the tuition agreement and is equitably prorated. This is the first tuition agreement that fully transitions the students.

Ms. Grdina added that even if the children did stay here in MV they could participate in the afterschool clubs and curriculars. It would be something that they would have to tuition into.

Ms. Dodd remarked that it wouldn't have to be Amherst programs.
Ms. Vlahos added that her son participated in Milford Recreation.
Ms. Angulas asked what would be the advantages to staying with current tuition agreement with Amherst Middle School.

Ms. Brown remarked that it will boil down to what is the priority. As a community member, she has felt that for a long time they did not keep an eye on the tuition agreement. There is waste in the Amherst Budget.

Ms. Grdina mentioned that it establishes the students to play with peers that they will be with in high school.

Ms. Angulas added that there are also club sports.
Mr. Wiley commented it is the team camaraderie that you feel being with your classmates on a school team. He asked what do we come up with as a number if we bring the students back to MV.

Ms. Vlahos commented that brings us back to our objective. If they lay out the different options and back it with the value to the students, they can come up with several recommendations. That is why she wanted to consider everything, and they are truly thinking about it from a student perspective.

Ms. Dodd added that they could offer some of Amherst students to come up here if they built their own middle school.

Mr. King remarked that they did that with K and $1^{\text {st }}$ grade students a few years ago.
Mr. Wiley added that the tuition cost could be offset.
Ms. Brown noted that it is cheaper to educate a student here than in Amherst.
Ms. Dodd mentioned that they do not know that for the older students.
Mr. King noted that it is something that the committee should ask.
Ms. Angulas asked for an expiration date on the tuition agreement.
Ms. Dodd replied it was approved by the voters in June 2021 and lasts 5 years.
Ms. Brown noted that other than sports they do have intramurals and they have a wide variety of clubs that are not offered here.

Mr. King noted that he also requested the list of clubs.
Ms. Vlahos asked about the capacity for students here in this building.
Ms. Dodd noted that the capacity is 280 .
Mr. Wiley clarified that they are at capacity for the number of classes.
Ms. Brown explained that their Music class is on the stage because there are no other available rooms.

Ms. Angulas suggested that they do a space assessment with the true numbers.
Ms. Brown added that when they did to two full time kindergartens that is when we lost that great big art and music room. All of the other rooms, for OT or PT are very small rooms.

Mr. Wiley added that there could be universal preschool in the future.
Ms. Dodd remarked if it becomes a law then there will be federal money that comes along with it.

Mr. King noted that they could not add middle school in this building without an addition.
Ms. Vlahos asked about the land, would the town have to purchase land.
Ms. Dodd replied that she believes that they do own the land that is why they asked for a site plan.

Mr. King noted that MVSD owns the baseball field.
Ms. Angulas remarked that the town mows it.
Ms. Dodd asked if they added on the list for accepting Amherst residents.
Ms. Dodd remarked that the transportation is a problem, the parents would have to drive the students themselves.

Ms. Brown noted she looked into the requirements, but it does have specific requirements for teachers in that most are certified K-6 only. Veteran teachers were certified under K-8 but there were changed specifics over how long you are teaching a certain subject. There are 5 teachers that are certified K-8.

Ms. Angulas remarked that she is envisioning a far superior curriculum that Amherst $7^{\text {th }}$ and $8^{\text {th }}$ grade students would love to come up here. You would need to have those teachers already on staff additionally, can you share the lunchroom or the gymnasium.

Mr. King asked about Art or Music.
Ms. Brown added that their Art teacher is a 0.4 FTE, Spanish teacher is 0.6 FTE, Gym teacher is 0.6 FTE and Music teacher is a 0.4 FTE.

Ms. Vlahos asked for the school day schedule.
Ms. Brown replied that they start at 7:45 and end at 2:15. A few years back they had snow days, they took the 10 minutes off of their contract because they could not get the busses here. If they have a snow day, Mont Vernon makes it up but not the other elementary school in the SAU \#39.

Ms. Vlahos asked about the start and end time of the high school.
Ms. Brown replied 8:30.
Ms. Dodd remarked this is the first year that they flipped the times.
Mr. King remarked that they are not running two busses.
Ms. Vlahos noted that if they can get the information for the next meeting, she is thinking that they can start strategizing. They can do it as a big group or smaller group, and she can bring flip charts.

Mr. King noted that he will ask for the information again.
Ms. Angulas inquired about the timeline.
Mr. King replied that they have full transparency to JFAC, school boards and will be presenting this information in January.

Ms. Angulas noted the high cost of the Amherst facilities projects, the amount would cover all of Mont Vernon's town items.

Mr. King remarked that he understands where Ms. Angulas is coming from, but they are still working on the foundation.

Ms. Angulas added that she is at the end working backwards.
The committee thanked the public for their attendance.
II. Meeting Adjourned

Mr. Stokinger motioned to adjourn the meeting at 8:37PM. Ms. Vlahos seconded the motion. The vote was unanimous, motion passed.

