1	Souhegan Cooperative School Board
2	Monday, October 22 nd , 2018
3	Meeting Minutes – Approved 11 26 18
4 5 6	Administrative Team: Adam Steel- Associate Superintendent/Business Administrator, Christine Landwehrle-Assistant Superintendent, Natalie Berger- Dean of Faculty, Meg Beauchamp-Director of Student Services, and Kelly Driscoll- Dean of Students.
7 8	Souhegan Cooperative School Board: Jim Manning- Chair, Pim Grondstra- Vice Chair, Steve Coughlan- Secretary, David Chen, Amy Facey, Howard Brown and Dwayne Purvis (Via phone)
9	Minute Taker: Danae Marotta
10	Public: Jeanne Ludt, Amherst NH and Community Members
11	I. Call to Order
12	Chair Mr. Jim Manning called the meeting to order at 6:06PM
13	II. Public Input
14	No Public Comment
15	III. Superintendent's Report
16 17	Superintendent Mr. Adam Steel welcomed the public and reminded the Board to use their microphones as the audio can be tough to hear for the viewers at home.
18 19 20	He discussed that you can see the new emergency call stations, significant work with the Advisory program and numerous other technological improvements have been made. They are continuing to move forward.
21 22	He added that there was a talk about theft, there were 3 incidents that he was aware of and then two investigations that have been conducted.
23 24	Mr. Brown added that he liked the format that he sent out on Friday. He then asked about the SAU budget.
25	Mr. Steel added that it will be presented at the SAU meeting.
26 27	Mr. Chen asked about the Treasurer's Report and asked about the Unexpended Fund Balance. He added that he is looking for an ongoing update.
28 29	Superintendent Steel noted that they are looking at better processes to come up with that amount throughout the course of the school year.
30	He then got Mr. Dwayne Purvis on the phone.
31	The Board thanked Superintendent Steel for his report.
32	IV. Principal's Report

- 33 Ms. Kelly Driscoll, Dean of Students, and Ms. Natalie Berger, Dean of Faculty, are here for any
- 34 questions.
- 35 Mr. Manning asked Mr. Purvis if he was alone and if it was unreasonable for him to be here.
- 36 Mr. Purvis replied, yes to both.
- 37 Mr. Manning noted that they are on the Principal's Report.
- Ms. Facey added that it was great that the teachers went to a PACE conference, but wanted to
- hear from building leadership about the 9th and 10th grade on deeper learning.
- Dean of Faculty, Ms. Natalie Berger explained that they have been deep into the Empower work
- and have been meeting with Captains and individual teams in the 9th and 10th grade.
- 42 Ms. Facey asked what has been done with helping educating students and parents on reporting
- 43 out.
- 44 Ms. Berger explained that parents had handbooks in the beginning of the year, also, they have a
- parent forum this Thursday with Assistant Principal, Ms. Christine Landwehrle. Additionally, as
- 46 teachers are handing out rubrics and they have been articulating the standards. The biggest shift
- 47 for the teachers is the software and the shift on the conversion scale. They are trying to use the
- 48 language consistently about mastery based grading.
- 49 Mr. Chen asked about a comparison between the A's and 3's, a retrospective look.
- Ms. Berger replied, they could, but she is not sure how valid it would be. It is the whole shift into
- 51 standards based grading.
- 52 Ms. Landwehrle added that was the change in the conversion scale. Now, the standards are more
- 53 rigorous.
- Mr. Manning asked Mr. Purvis if he had any questions.
- 55 Mr. Purvis had no further questions.
- Ms. Facey noted that the Journalism Conference was great and thanked Mr. Adam Theriault,
- 57 English/Media Arts Teacher, for the fantastic program.
- The Board thanked Ms. Berger.
- 59 V. Consent Agenda
- 60 Mr. Brown pulled the 1. September 24th Draft Minutes.
- He noted that he was not listed in attendance.
- 62 He then noted the change in Line 12 from "Celled" changed to "Called".
- 63 Ms. Facey noted that she was not listed in the Non-Public Session attendance.
- 64 Mr. Steve Coughlan motioned to accept the Consent Agenda 1. Minutes, September 24th
- 65 2018, as amended, 2. Treasurer's Report 3. Q1 Expenditure Report 4. Trip Approvals –

- 66 Trip to Peru, Tanzania, Joshua Tree Park and Germany and 5. Approve Policies –
- 67 EBB/Add, EEAA, EFA, EFAA, GBEF, GCO, IFA, IHAMA, IHBG-R, IHCD/LEG, IJ, IK,
- 68 IKFA, ILD, IMBD, IMDA, JBAA, JICL, JLI-EB, JRA, & KLG. Mr. Pim Grondstra
- 69 seconded the motion. 6 in Favor, Motion passed.
- 70 Mr. Jim Manning called a Roll call: Manning-Yes, Grondstra- Yes, Coughlan- Yes, Facey-
- 71 Yes, Brown-Yes, Chen-Yes, Purvis-Abstain.
- 72 VI. Deeper Learning- Math Evaluation Update
- 73 Superintendent Steel noted that in the past the Board had authorized some funds for math for a
- math evaluation about 6 months ago.
- Assistant Superintendent, Ms. Christine Landwehrle discussed that she has been working with
- two consultants this summer and looking at SAT compared to NWEA data. They are using the
- college and career benchmark for math and that is 530. Right now, the scores have been
- increasing, but the comp districts are 65-70% meeting benchmark. That was one set point and
- 79 why do we not have that percentage meeting that benchmark.
- They are crafting a Teacher survey and hope to get it out in December. They are looking for
- grade 11 students to survey about 50-60 students. They want them to have enough experience in
- math at SHS.
- Mr. Chen asked about the 11th grade assessment.
- Ms. Landwehrle replied that this is getting information from them, and if they see themselves as
- a good math student.
- Mr. Chen suggested they could be correlated.
- Ms. Landwehrle added that it is a random sampling of about 50 students and they are looking for
- 88 feedback.
- 89 Mr. Chen asked about the NH College Readiness, Math is 530.
- 90 Ms. Landwehrle replied that they had 61% at 530 or above.
- 91 Mr. Chen asked about the difference between college readiness now.
- 92 Ms. Landwehrle replied that it is different and she will go into more depth on that. She added
- that with NWEA they have expected proficiency on the SAT, they just released that last year.
- 94 She is not sure, since that was a brand new feature last year.
- 95 Mr. Brown asked about going back and looking at the survey.
- Ms. Landwehrle added that there are ID numbers, correlation was not the intention of the survey.
- 97 Mr. Purvis asked about the percentile and is there any correlation to a certain percentile to a
- 98 certain college.

- 99 Ms. Landwehrle replied, that they do not have comparative district data, and that might be
- helpful. What is challenging with the percentile score is that it is done at the individual level.
- Mr. Manning added that the SAT presentation is coming up.
- He asked the Board if they had further questions.
- The Board had no further questions.
- 104 VII. School Culture and Climate- Advisory Presentation
- 105 Already completed.
- 106 VIII. Learner/Student Growth- SAT Results
- Ms. Landwehrle discussed that she does not have the comparative district data at this time, they
- only have the State level results.
- She then went over the Reading and Writing SAT results- Spring 2018-Grade 11 Students. She
- explained that they have 87% meeting the Grade 11 and 84% percent meeting Grade 12
- 111 benchmark.
- She then explained the Math SAT Results 2018- Grade 11 Students. They have 69% of students
- meeting the Grade 11 (510) Benchmark and 61% percent meeting the Grade 12 (530)
- Benchmark. It is significantly higher than the State.
- 115 Ms. Landwehrle explained the longitudinal view of Reading Assessment. They are different
- 116 cohorts of students. They had NECAP in 2014, the old state assessment not to new standards.
- You can see that we are pretty consistent and they have steady progress with the evidence based
- 118 reading and writing.
- With the Math Longitudinal Assessment, you can see that they were disadvantaged in earlier
- 120 years and are now aligned to the State Standards. They are getting in range with their comp
- districts. She added that it will be interesting to see their math evaluation. They are steadily
- climbing and the comp districts were around 65-70% of students meeting benchmarks in prior
- years. They are headed in the right direction.
- Mr. Grondstra asked about the Grade 11 and Grade 12, and if they are the same cohort.
- Ms. Landwehrle replied, yes. This is the same test; it is just that they had 8% more students
- reaching the grade 11 benchmark because it is less rigorous. She added that it is confusing
- though.
- Mr. Chen asked about going back and looking at the 8th grade.
- Ms. Landwehrle replied that is what the math evaluation is going to do. They can go back 10
- 130 years with NWEA data.
- Mr. Manning asked if they are going to consistently use NWEA growth.

- Ms. Landwehrle explained, NWEA gives them both growth and achievement. The only
- challenge is that 9th and 10th grade students take it in the Fall.
- 134 Mr. Manning asked about the longitudinal reading assessment.
- 135 Ms. Landwehrle replied that most of their comp districts are in the 65-70%.
- Mr. Manning added what would like to get into the mid to high 80%. He asked how could they
- can find a way to get the kids to the mid to high 80's. He asked if there are barriers.
- Ms. Landwehrle replied, that the benchmarks are different for math than in literacy. She added
- that she thinks that Hanover is in the 90's. They can be looking at NWEA to help give them
- 140 insight.
- Mr. Brown asked if they can look at Hanover and their earlier grades.
- Ms. Landwehrle explained that reading spirals. With math, you are building a foundation and if
- 143 you miss a step you have to go back to the beginning. They are seeing huge increases in K-2 but
- not in Grade 4. What she has heard is that parents in Hanover get tutors for their students. If you
- look at Hollis and Windham, they are in the 60% for college and career readiness.
- Mr. Chen agreed that Hanover is definitely an outlier. He then suggested that they use a metric
- with nearby districts.
- Ms. Landwehrle added that she looked back at the comp district data to see what that was. In
- 149 2017 and they were at 54% and are now at 61%. They should be at 65-70% for a range for math.
- 150 The Board thanked Ms. Landwehrle.
- 151 IX. Learner Agency- Community Council Update
- 152 Mr. Steel noted that they did this last month.
- 153 X. Operational Effectiveness- FY 20 Budget
- Superintendent Steel explained that they start with the profile of their graduates. He noted that
- they want to be the place where they take students farther than they can go anywhere else.
- He added that they talked a lot about Deeper Learning, Climate and Culture and Learner Agency.
- He then discussed a slide that he showed at the SAU Meeting talking about strategic planning.
- 158 The budget needs to be reflective of where they are heading.
- Second, they look at is enrollment. They are mindful of the drop and they need to discuss with
- the declining enrollment and then the increase in 2025. The enrollment is essentially flat
- 161 compared to this year. There will need to be further conversation on how to be flexible.
- There is a small reduction in staffing as efficiency gains are expected.
- The Proposed Budget is down with the exception of special education, there is no difference
- between the default and the proposed budget. There is a net increase of 0.3% from FY 19. With
- the exception of special education, the rest of the budget is down \$181,305 (-1.00%).

- Proposed budget would have an estimated cost per pupil increase of 2.8% and would close the
- gap between the State average and Souhegan by 2%.
- This is the budget by the AFC Categories of Curriculum, Special Education, Athletics,
- Administration, Technology, Facilities, and Food/Transportation. Almost all functional areas are
- 170 down.
- He then explained the Enrollment vs. Budget Growth.
- Superintendent Steel explained the Cost per Pupil projection with the State Average and
- 173 Enrollment.
- He noted that Mr. Chen had asked what would the budget look like if they were to reach a 2%
- increase in CCP. That would be a reduction of \$125,000 from the proposed budget and remove a
- teaching position. With a 0% increase in CPP, they would have a reduction of \$435,000 from the
- proposed budget and lose approximately 6.0 FTE's.
- 178 There are some position changes included, the addition of a special education case manager,
- special education behavior specialist, and special education instructional assistants, they already
- exist today but need to be budgeted for. They will be looking in the spring to reduce two in order
- to offset the additional costs.
- They have taken out items in abeyance. He is in support of these items and they are trying to find
- it in this year's budget is possible. They are needed and could be added back in the proposed
- budget if the school board so chooses.
- He then reviewed the proposed budget calculation, with the default budget, noting that they took
- out the previous year's warrant article and the difference is \$514.
- He concluded by stating that he emailed the Board and the AFC all of the data and slide
- presentation. He is looking for feedback and the AFC is ready to start work and make their
- recommendations with a presentation.
- 190 Mr. Coughlan asked if they were going to do assignments.
- 191 Mr. Grondstra asked who is going to come up with the meetings.
- Superintendent Steel noted that he is going to coordinate and attend the meetings if he can.
- 193 Director of Finance, Ms. Katie Hannan, has also agreed to attend if possible.
- Mr. Chen commented that the default and the regular budget are generally the same. He asked
- what happened.
- Mr. Steel replied, because there are no changes in staffing and he has taken things out to keep
- them the same.
- Mr. Manning noted that there are no staffing changes and the default is the same because of it.

- Mr. Steel explained that the new staff are in the proposed budget. He added that the instructional
- assistants are in the default calculation because they exist today, he suggested that Mr. Chen
- think of them separately.
- 202 Mr. Chen asked if the middle school is going to have a net decrease.
- 203 Mr. Steel replied they are not going to have a net decrease because they have new students
- 204 coming from the elementary schools.
- 205 Mr. Brown asked about the health insurance that usually gets added in every year.
- Mr. Steel responded that most of that is under Employer Paid Benefits, 10.6%. He will not need
- to update it in the future as they already received the rate.
- 208 Mr. Chen asked about the Master Schedule.
- 209 Mr. Steel noted that he would be happy to share that with the Board.
- 210 Mr. Chen asked if they have looked at that the senior level impact.
- Superintendent Steel added that he will send Mr. Chen data.
- 212 Mr. Manning asked about the matrix of Subcommittees.
- 213 Mr. Steel added that they have 7 subcommittees.
- 214 1. Athletics- Pim Grondstra
- 2. Curriculum- Dwayne Purvis
- 216 3. Technology- Howard Brown
- 217 4. Special Education- David Chen
- 5. Food/Transportation-Steve Coughlan
- 219 6. Administration- Amy Facey
- 7. Facilities-Jim Manning
- Mr. Purvis asked if they would be able to see the comment section with the budget changes in
- the spreadsheet.
- 223 Superintendent Steel replied, yes.
- The Board thanked Superintendent Steel.
- 225 XI. Early Retirement Incentive
- Superintendent Steel added that there was a change this year and asked if the Board wanted to
- offer this incentive to the PPC as soon as the end of this school year.
- 228 Mr. Manning asked for discussion.
- 229 Mr. Coughlan commented that he was against it.
- 230 Mr. Manning asked what is the retirement incentive.
- 231 Mr. Coughlan explained that there are 4 ways for teachers to give their retirement.

- Ms. Facey asked in case of a reduction of force it allows some teachers to exit and not be forced
- 233 to go. That is why they waited from last month to this month to talk about it tonight. She likes
- having the option to offer it at some point. It can potentially be useful, but not this year it sounds
- 235 like
- 236 Mr. Brown asked if the PPC wanted this.
- 237 Mr. Coughlan noted that a plan like this has been a desire by the staff.
- 238 Mr. Brown asked about the dollar amount.
- 239 Mr. Coughlan added that amount might change and they might want to level up. It is a 30%
- incentive with a cap of \$20K.
- 241 Mr. Chen asked about the limit in one year.
- 242 Mr. Coughlan added that they can pick the number.
- 243 Mr. Chen asked how do they do that, is that during budget time.
- Mr. Manning explained that it is a short window and is slightly different.
- Mr. Coughlan added that they have to have 15 years of service and at least 55 years of age.
- 246 Ms. Facey added that it gives them an option.
- 247 Mr. Manning asked if they can take a straw poll.
- Superintendent Steel replied, yes, they can certainly do that.
- Mr. Chen remarked that he generally likes the concept but he needs more time to think about the
- scenarios. He would not want to vote on it tonight, and ask Mr. Coughlan more questions.
- 251 Mr. Manning explained that they can choose to do nothing tonight.
- 252 Mr. Coughlan added that there is no harm in doing nothing now. He then suggested that they
- 253 discuss this in the June Meeting and gives the teachers time.
- Mr. Purvis asked about the Master Schedule. He noted that he was in favor of taking no action at
- 255 this time.
- 256 Mr. Coughlan suggested the Board look at policy GCBD for more clarification.
- 257 Mr. Manning commented that this discussion was beneficial and the Board will revisit this
- 258 conversation in the future.
- 259 XII. District Consolidation Discussion
- Superintendent Steel explained that he has spoken with the MV and Amherst. He is here to
- 261 gather Board feedback.

- Mr. Manning added that it is his recommendation that they not proceed with consolidation until
- 263 they have a better sense from the people of MV and the Board. There might be some other things
- 264 that they can look at to get them to common ground to where they need to go.
- Mr. Coughlan added that he has been working on consolidation for a long time and they have the
- easiest job, it doesn't force their decision to do anything.
- 267 Mr. Brown asked if Mr. Steel can share what the MV thoughts were.
- Superintendent Steel discussed that the MV board had questions and they were not ready to
- 269 check the box yes, at least this year and in the current form. The Amherst School Board had
- 270 mixed impressions as well. They seemed largely in favor but had questions about alternative
- solutions between the ASD and SCCD. They are going to seek legal counsel.
- 272 Mr. Brown asked for the articles of agreement.
- Superintendent Steel replied, he has those articles of agreement and can certainly send them out.
- 274 Mr. Manning discussed that they are forgetting the reasoning behind it. If they are going to the
- public, they need to get better with the reasoning. Internally, they have a sense of what they are
- trying to achieve, and they haven't been able to package it as a story.
- 277 Mr. Purvis suggested they know the benefits and the consequences.
- 278 Ms. Facey asked what are the next steps.
- Mr. Steel replied that they will bring it back to the SAU Board next month and seek guidance
- 280 from there.
- 281 Mr. Brown added that they all still need to talk about it.
- 282 Mr. Steel echoed Mr. Brown.
- 283 Mr. Brown noted that is where they can talk about it.
- Mr. Steel commented that each Board Chair needs to report back out on behalf of their Board.
- 285 Mr. Purvis asked where can the public go to give their input.
- Mr. Manning added that the public will get to do that at some point. They need to be clear on
- 287 what they want to do and how they are going to do it. He advised against going to the public with
- an incomplete idea.
- 289 Mr. Purvis added that this has been an ongoing discussion.
- 290 Mr. Chen asked if they have to do it in line with the fiscal year.
- 291 Superintendent Steel replied, yes.
- The Board thanked Superintendent Steel.
- 293 XIII. Public Comment

- Ms. Jeanne Ludt, Amherst NH, asked if they going to provide a cost benefit analysis for
- 295 consolidation.
- Superintendent Steel replied, yes, absolutely. He provided numbers two years ago that showed
- 297 modest savings. He noted that it should not be their only factor in consideration.
- 298 The Board thanked Ms. Ludt for her comments.
- 299 XIV. Board Communication
- 300 Superintendent Steel wanted to show the Board, the Trello platform with attachments. They are
- building agendas with this and all board members should have access. If they are having
- problems he will be happy to assist them.
- 303 Mr. Chen asked if it is Trello.com.
- Mr. Manning added that they have a Trello app, and you can sign on with your Sprise account.
- 305 Mr. Manning asked if the Board had any questions.
- The Board had no further questions and thanked Superintendent Steel.
- 307 XV. Non-Public Session RSA 91-A:3 II (i)
- Mr. Howard Brown motioned to enter into Non-Public Session RSA 91-A:3 II (i) at 8:00
- 309 PM. Ms. Amy Facey seconded the motion. The vote was unanimous, motion passed.
- 310 Mr. Manning called a Roll Call: Manning-Yes, Grondstra-Yes, Coughlan-Yes, Facey-Yes,
- 311 Chen-Yes, Brown-Yes, and Purvis-Yes.
- Non Public Meeting -Motioned by Ms. Amy Facey and Seconded by Mr. Howard Brown to
- adjourn. The vote was unanimous and passed. Meeting adjourned 8:30PM.