

Souhegan Cooperative School Board

Monday, February 15<sup>th</sup>, 2021

Meeting Minutes- Approved 03 16 2021

Attendees via Zoom:

Administrative Team: Adam Steel- Superintendent of Schools, Christine Landwehrle- Assistant Superintendent, Michele Croteau- SAU #39 Business Administrator, Meg Beauchamp- Director of Student Services, Mike Berry- SHS Principal, and Roger Preston- Director of Facilities.

Souhegan Cooperative School Board: Chair- Pim Grondstra, Vice Chair- Amy Facey, Secretary- Stephanie Grund, Steve Coughlan, George Torres, John Glover and Laura Taylor.

Board Minutes: Danae A. Marotta

Public: Michael Campo, Plodzik & Sanderson P.A. Certified Public Accountants, Concord NH, Community Council Liaison, Ms. Delaney Facques, SHS Student, Ms. Amanda Fulton, SHS Senior and Community Council Member, Mr. Ollie Toy, SHS Student, Ms. Caroline Mastergeorge, 10<sup>th</sup> Grade Team Teacher, Ms. Kim Paniagua, SHS Teacher, Mr. Anthony Doucet and Lisa Eastland, 19 River Road, Amherst NH.

I. Souhegan Cooperative School Board Chair Opening

**Chairman of the Souhegan Cooperative School Board, Mr. Pim Grondstra, called the meeting to order at 6:01PM.**

Today, we will be conducting a school board meeting of the Souhegan Cooperative School Board.

Before we get started, I'll read through a checklist to ensure that the meeting that we are holding is in compliance with the Right-to-Know Law.

As Chairperson of the Souhegan Coop. Board, I find that due to the state of emergency declared by the Governor as a result of the Covid-19 pandemic, and in accordance with the Governor's Emergency Order Number #12, pursuant to Executive Order 2020-04 and its extensions, this public body is authorized to meet electronically. Please note that there is no physical location to observe and listen contemporaneously to this meeting which was authorized pursuant to the Governor's Emergency Order.

In accordance with the Emergency Order, I am confirming that:

1. We are providing public access to the meeting by telephone, with additional access possible by video and other electronic means. We are utilizing Zoom for this electronic meeting. All members of the committee and selected staff have the ability to communicate contemporaneously in this meeting through this platform. And the public has access to contemporaneously watch and or listen to the meeting on Zoom and via phone by following the directions and links provided on our website: [www.sau39.org](http://www.sau39.org).

- 41  
42 2. We have provided public notice of the necessary information for accessing the meeting.  
43  
44 3. We are providing a mechanism for the public to alert the public body during the meeting  
45 if there are problems with access. If anyone has a problem, please email  
46 [awallace@sau39.org](mailto:awallace@sau39.org).  
47  
48 4. In the event the public is unable to access the meeting will be adjourned and  
49 rescheduled.  
50  
51 5. Please note that all votes taken during this meeting shall be done by roll call vote.  
52  
53 6. Finally, let's start the meeting by taking a roll call attendance. When each member states  
54 their presence please also state where they are and if anyone else is in the room with you  
55 during this meeting, which is required under the Right-to-Know Law.  
56

57 Roll Call: Coughlan- Home and alone, Torres- Home and alone, Facey- Home and alone, Taylor-  
58 Home and alone, Grund- Visiting family out of state and alone, Glover- Home and alone, and  
59 Grondstra- Home and alone.  
60

## 61 II. Public Comment I of II

62

63 No Public Comment

64

## 65 III. Consent Agenda

66

67 Mr. Grondstra noted that they will pull items #10 SHS Schedule and #11 Schedule Proposal for  
68 Community Council.  
69

70 Mr. Steel commented that Mr. Mike Campo, Auditor with Plodzik & Sanderson P.A. Certified  
71 Public Accountants, Concord NH is here on the webinar.  
72

73 Mr. Grondstra asked for Board questions for Mr. Campo.  
74

75 Mr. Torres inquired about the recommendations for findings or material that they can better  
76 improve on.  
77

78 Mr. Campo replied that the SAU #39 has one of the stronger Finance Departments that he deals  
79 with. He works with anywhere from 90-100 governmental entities in the State of NH. They  
80 identified a Fixed Assets Policy, and he has provided the Finance Department a sample of what  
81 they are looking for. It is more specific in terms of asset threshold, asset category, and asset  
82 lifespan. It really defines what a Capital Asset and makes their job easier in the end.  
83

84 Additionally, they have noticed a late deposit in the Student Activity Fund. There is a possibility  
85 that it could be lost on the way to the bank. Those are the big areas and at the end of the day they  
86 have one of the finest Finance Departments in the State.

87  
88 Mr. Torres asked how long their firm has been doing their audits.  
89  
90 Mr. Steel replied that he believes that they are at the end of their 6-year cycle and will go out  
91 RFP for a new firm. Their policy is to rotate every three to six years.  
92  
93 The Board thanked Mr. Campo.  
94  
95 Mr. Grondstra turned it over to Mr. Mike Berry, Principal of SHS to review the Schedule  
96 Proposal.  
97  
98 Mr. Steel noted that Principal Berry has prepared a memo and it was sent as a revision to the  
99 Board. He suggested that he start with the memo first and then review the presentation.  
100  
101 Principal Berry replied that this has been a lengthy process and they have been working with  
102 students, staff, families and administration, since November 19<sup>th</sup>, 2020. He believes that they  
103 have a schedule with a lot of flexibility and opportunities for students and teachers. They are  
104 moving towards an 8-period schedule. On three days a week for gold days and then flip, it is  
105 alternating on a weekly schedule. That is what you see presented in the memo. There are  
106 logistical items and it is going to make the experience better for students and teachers.  
107  
108 He is suggesting that they adopt this schedule as it was a collaborative effort. He is pleased with  
109 the work that everyone did, and they had 30-33 different meetings on this in the past few months.  
110 He hopes this fits the vision of the district and expectations of the Board.  
111  
112 He introduced, Community Council Liaison, Ms. Delaney Facques, SHS Student, Ms. Amanda  
113 Fulton, SHS Senior and Community Council Member, Mr. Ollie Toy, SHS Student, Ms.  
114 Caroline Mastergeorge, 10<sup>th</sup> Grade Team Teacher, Ms. Kim Paniagua and SHS Teacher, Mr.  
115 Anthony Doucet.  
116  
117 Ms. Facques added that they approved this proposal with a vote at Community Council with 33  
118 in favor, 5 opposed and 1 abstention. The main purpose for the schedule is to make life a bit  
119 easier, to take away the different challenges and barriers that are currently restricting the students  
120 at SHS and to allow for everyone to make the most of their educational experience. Principal  
121 Berry started this process back in November, with input from students, faculty/ staff, parents and  
122 Community Council Members. They thought that it would be important to hear the main  
123 discussion points.  
124  
125 “The most important educational task of our time is to evolve the institutions and practices that  
126 assist learning”- Sizer, CES Fall Forum 1993.  
127  
128 The objective for creating this schedule is for students to create their own pathways and to enjoy  
129 learning the material that they are being taught while creating potential for each student to be  
130 flexible with their schedule.  
131

132 The main difference is the addition of the 8<sup>th</sup> period and on Mondays the Souhegan Meeting. The  
 133 goal for this meeting is to have half the school meet altogether and have a fun and uplifting start  
 134 of the week. There is an addition of the 8<sup>th</sup> period. At Community Council there was a concern  
 135 with a loss of class time, but they thought that it would allow for more flexibility with scheduling  
 136 and greater opportunities.

137  
 138 Mr. Ollie Toy, SHS Student, gave his support for the proposal. He added that there was more  
 139 ability for students in all grades to have a flexible personalized schedule and no need to drop a  
 140 class you want for one that you need. Second, there is an ability to tailor your education to your  
 141 personal goals, such as Independent Study and CTE (Career Technical Education) availability.  
 142 This ultimately gives students best ability to control course load no matter what route they are  
 143 choosing for their future. Last, are the benefits to the Monday Forum. Social media is great but  
 144 not everyone uses it.

145  
 146 Ms. Caroline Mastergeorge, SHS Student, added that she appreciates the flexibility of  
 147 scheduling. Students will be able to create a schedule that works best for them and their other  
 148 activities. She explained that she was able to take a CTE class and it was extremely helpful.  
 149 Additionally, they will be designing their own personalized education and make it fit their career  
 150 and life goals.

151  
 152 Ms. Amanda Fulton, SHS Student, commented that she sees a lot of benefits with this schedule  
 153 and wished it had been around earlier in her time at SHS. First, there are more opportunities with  
 154 taking classes. Underclassmen would be able to take more classes and it opens up class  
 155 flexibility for different paths. It more effectively uses the school's time and allows more chances  
 156 for teachers to help students and for students to get help. It would allow more free period time  
 157 for upperclassmen (if applicable). AP/Advanced students have more time and chances to work  
 158 on what they need. The 80-minute blocks, 75 on Mondays, allow for time to get work done  
 159 without losing interest in the class. Finally, the community meetings help kids become more  
 160 aware of what is happening in the school.

161  
 162 Ms. Kimberly Paniagua, 10<sup>th</sup> Grade SHS Teacher, commented that she is looking at this  
 163 schedule through the lens of Competency Based education. She highlighted the following:

- 164
- 165 • Students are empowered daily to make important decisions about their learning
  - 166 experiences.
  - 167 • Students receive timely, differentiated support based on their individual learning needs.
  - 168 • Students learn actively using different pathways.
  - 169 • Strategies to ensure equity for all students are embedded in the culture, structure and
  - 170 pedagogy of schools and education systems.

171  
 172 Mr. Tony Doucet, SHS Teacher, remarked that the community meetings are a vital structure for  
 173 creating the space for whole- school learning. Community meetings can serve all kinds of  
 174 purposes. They offer an opportunity for the following:

- 175
- 176 • Celebrate successes
  - 177 • Address a critical school issue

- 178 • Distribute important and or mundane information in an engaging way
- 179 • Explicitly teach values
- 180 • Showcase student performance, both academic and artistic
- 181 • Inspire through insightful readings or videos
- 182 • Have fun

183

184 Ms. Facques reviewed the benefits of an eight-period schedule. This was also included in the  
185 memo.

186

- 187 • Creates greater simplicity.
- 188 • Allows for greater teacher and student manageability and consistency.
- 189 • Allows for the placement/movement of courses with fewer constraints when designing a  
190 master schedule.
- 191 • The benefit of the proposed alternating block schedule over a straight seven is  
192 manageability of the workload and opportunity for greater depth of experience by both  
193 teachers and students.
- 194 • The proposed schedule is more easily balanced in terms of days in a semester when  
195 dealing with issues like cancellation of school.
- 196 • The elimination of the “white” day allows for greater consistency in lesson development.
- 197 • The proposed schedule provides a basic framework to meet core requirements while  
198 shifting start and end times.
- 199 • Free/structured free periods for 9-12 grade students.
- 200 • Increased ability to own your own education.
- 201 • Allows for collaborative and individual planning time for instructors.
- 202 • Expanding the services and support in Saber Support, Student Services, Counseling, and  
203 related service

204

205 She explained the potential of the schedule:

206

- 207 • Free Periods for 9-12, could be structured
- 208 • Awarding of credit for various activities ( athletics, activities, piano lessons, expanding  
209 ELO’s)
- 210 • Connecting Division I, JLP and Senior Project
- 211 • Expanding the services and support in Saber Support, Student Services, and Counseling.
- 212 • Will allow for more individual support on how to use the schedule
- 213 • Students will need to be guided on how to not overextend themselves
- 214 • Teachers will be encouraged to develop engaging educational experiences
- 215 • Space for development of new courses

216

217 Mr. Grondstra thanked everyone for their time and efforts. He opened it up to the Board for  
218 questions.

219

220 Mr. Coughlan asked for the cons, what are they giving up.

221

222 Mr. Toy replied, the shortening of class periods. Right now, they have a 100-minute double  
223 block and will be going down to 80 minutes. They made a good compromise.

224

225 Ms. Facques replied that some students were opposed to the Monday meetings, time and  
226 necessity.

227 Ms. Grund added that she would like to hear from the teachers that teach upper level courses.  
228 She inquired if they have enough time to teach.

229

230 Principal Berry added that it is a shift and there are things that you can do such as a double  
231 block. They cannot do that for every AP class. It can be done and there was a lot of research that  
232 has gone into this.

233

234 Ms. Facey thanked Principal Berry, the teachers and the students. She gave her support for the  
235 proposal and appreciates the ability to bring back the foundational pieces of Souhegan. She  
236 appreciates the ability for students to take additional courses because often students are inspired  
237 by the other types of experiences. In her experience, those are the types of items that students  
238 look for in college and beyond.

239

240 She inquired about the assessment of the instructional hours and if the administration is  
241 comfortable with the number of hours that are being provided to students. She noted the AP  
242 testing in May and questioned if they have thought of mitigation efforts.

243

244 Principal Berry explained that the instructional hours are important, and they do have enough.  
245 They need to think about the content and what they are asking students to do. As far as AP, it  
246 will require a shift and each course will be different, it will be up to the individual instructor.

247

248 Assistant Superintendent, Ms. Christine Landwehrle, added that they do have enough  
249 instructional hours all of the hours count with the exception of lunch counts. The meetings on  
250 Mondays are an extension of the Advisory and they do count as instructional hours. It will be a  
251 bit of an adjustment and weighing and balancing was the goal. They are feeling confident that  
252 they can do that.

253

254 Ms. Facey asked if they were looking at adding more days to the school year.

255

256 Ms. Landwehrle replied that is something that Superintendent Steel is handling.

257

258 Ms. Taylor inquired about club time, where will they meet and when.

259

260 Principal Berry replied that they are waiting for the Thursday SAU Board Meeting. They have  
261 had conversations around that, it is on their minds.

262

263 Mr. Glover inquired about the phrase “Flex Time” and “Free Period” and how does that work  
264 and how does that manifest.

265

266 Principal Berry replied that “Free Period” is akin to study hall in a CBE environment.

267

268 Mr. Doucet explained that he is excited about this possibility and they have teams in 9<sup>th</sup> and 10<sup>th</sup>  
269 grade. They have never been able to have a free period. They would have the ability to have a

270 free period that is more structured. It is gives them the flexibility to get them the help that they  
271 need.

272  
273 Ms. Grund inquired who is teaching these extra periods and classes, do they have enough staff.

274  
275 Principal Berry replied that it is up to the leadership. They feel confident that they have enough  
276 staff and

277  
278 Ms. Taylor noted that there was talk about a start time for 8:15am and now it is 8:30am.

279  
280 Mr. Grondstra remarked that they will discuss that at the SAU Board meeting this Thursday at  
281 6:00PM. No matter what the start and end times the proposed schedule will fit.

282  
283 Ms. Grund inquired about forum on Mondays.

284  
285 Principal Berry replied that their thought process was to get as many people there and create a  
286 culture that students don't want to miss. Its going to be high energy, mid-morning and presenting  
287 the opportunities for kids. They will be a little more awake as well.

288  
289 Ms. Taylor inquired about the staff negotiations.

290  
291 Principal Berry replied that they have met with the PPC and he feels confident that no matter  
292 what comes up that they will be able to negotiate that and make sure that it happens.

293  
294 Ms. Grund inquired about the 30-minute lunch.

295  
296 Mr. Doucet replied that there are two grades per lunch period and two half hour lunch periods in  
297 each schedule. That is how they have been doing it recently.

298  
299 Ms. Taylor inquired about the ELO and the free periods. Do you have to have a free period to  
300 take an ELO, does it have to be assigned to a teacher. She noted that the Athletics as a credit is  
301 allowed by the Board now.

302  
303 Principal Berry replied that they don't need ELO's to be done during a free period, but it does  
304 help. There is a lot of work to be done around ELO's. They are trying to create the structure and  
305 in place in case they need to do that. It does create flexibility with that.

306  
307 Mr. Glover asked about the lunch period for 30 minutes and then the Advisory for 25 minutes.

308  
309 Mr. Doucet explained that right now the freshman lunch period starts at 12:00 and runs until  
310 12:30. There is 5 minutes of overlap and that is something that they have done in past years and  
311 it hasn't been an issue.

312  
313 Mr. Grondstra asked Ms. Paniagua what did she mean about the "structure that was getting in the  
314 way".

315

316 Ms. Paniagua explained that that a lot of the examples have already been mentioned by the  
 317 students. She has taught sophomores for the last nine years and she has seen the cases of students  
 318 that with schedules that have limited them.

319 Mr. Doucet added that he has had the conversations with parents of students that have needed  
 320 Saber Support and cannot take a class that they really love. They will not have to do that with  
 321 this proposed schedule.

322

323 Mr. Grondstra turned it over to Superintendent Steel for comment.

324

325 Mr. Steel thanked Principal Berry and all of the faculty and students that were involved. It  
 326 highlights the value and importance of Community Council at Souhegan. He asked Ms. Paniagua  
 327 what are the first steps from her perspective.

328

329 Ms. Paniagua replied that she is reading a book called "*Learning to Improve*". They need to start  
 330 educating their staff on CBE assessment and instructional practices. To look at teachers as  
 331 learners then branch out.

332

333 Mr. Steel thanked Ms. Paniagua. He noted his appreciation for the thoughtful Board questions  
 334 and discussion.

335

336 Mr. Glover inquired if there was a solution to potential schedule conflicts.

337

338 Ms. Fulton replied that students need to make sacrifices for classes that they feel are important.  
 339 This schedule allows for flexibility.

340

341 Mr. Grondstra added that this is a great step in the direction of personalized learning experiences.  
 342 He applauded the students and teachers.

343

344 He went back to the consent agenda, he asked for things to pull or to take a motion.

345

346 **Mr. Coughlan motioned to adopt the Consent Agenda items 1. January 05th , 2021 Draft**  
 347 **Minutes, 2. January 13th, 2021 Draft Minutes-PH, 3. January 21st , 2021 Draft Minutes, 4.**  
 348 **January 25th , 2021 Draft Minutes, 5. SCSD Projected Fund Balance, 6. FY '21 Cap.**  
 349 **Reserve Trust Funds, 7. 2020 SCSD Governance Letter, 8. 2020 SCSD Annual Report, 10.**  
 350 **Souhegan Schedule 2021-2022, 11. Schedule Proposal for Community Council with**  
 351 **expected 2/8 vote 12. SHS Schedule Proposal Memo, 13. Feb. 2021 Principal Report and**  
 352 **24. Resignation Letter. Ms. Grund seconded the motion.**

353

354 Mr. Coughlan pulled the 3. January 21st , 2021 Draft Minutes. He noted the misspelling of his  
 355 name.

356

357 Ms. Taylor asked to pull the #12 Principal's Report and #4 Jan 25<sup>th</sup>, 2021 Minutes.

358

359 Mr. Glover asked about the items #10 and #11. The presentation that was in the packet was  
 360 different from the one that was given. He added that there are three items that essentially say the  
 361 same thing. Plus, the presentation that was given was different than the one in the packet.



362 Mr. Grondstra replied that they are all related.

363

364 Mr. Steel added that the memo that was provided today has a motion in it along with a  
365 description of the schedule. That is really what the board would be adopting. The presentation in  
366 the packet and the tonight is to provide the Board more information. It needed to be adjusted as  
367 Principal Berry was working today with students and teachers throughout the day.

368

369 Mr. Glover commented that he understands that things get moved around, if they are making a  
370 decision it should be reflected properly and clearly, or else it could be confusing. He suggested to  
371 pull these things and replace it with the one thing that is really needed, the Memo. He  
372 recommended that the other items become informational.

373

374 Mr. Steel replied that he thinks that is fine as long as it is ok with Chairman Grondstra. They can  
375 amend the presentation that was presented tonight to the March Minutes.

376

377 Mr. Grondstra agreed. He added that they can pull the presentation that was in the packet and  
378 replace it with the one that was presented tonight.

379

380 Mr. Grondstra added that items to be pulled are #4, #9, #11 (to be replaced) , and #12.

381

382 Ms. Taylor noted that she wanted to add lines to #4 The Jan 25<sup>th</sup>, 2021 Draft Minutes.

383

384 *“Ms. Taylor inquired about higher ed partnerships for the high school. Was SNHU*  
385 *chosen? SNHU has multiple Dual Enrollment programs. Around 5 years ago, SNHU started a*  
386 *competency based dual enrollment Associates degree, which required students to earn a*  
387 *complete degree or nothing.*

388

389 *Ms. Taylor would prefer the high school partner with colleges which have dual enrollment*  
390 *credits earned for each class independently after completion.”*

391

392 Mr. Grondstra inquired about the #9 Souhegan Voter Guide 2021.

393

394 Mr. Steel clarified that the Voters Guide is what they send the residents to prepare them for what  
395 is to be on the ballot. The Souhegan High School Report is apart of that and that should be  
396 labeled Consent Agenda item #8. There is nothing for Consent Agenda item #9 in the packet.

397

398 He asked Principal Berry if what is labeled “Souhegan High School Report” was something that  
399 he submitted as part of his Annual Report.

400

401 Principal Berry replied, yes. He added that Ms. Sue Leger asked for that report.

402

403 Mr. Steel added that the Voter’s Guide is not included in this consent agenda.

404

405 Mr. Grondstra asked if the Souhegan High School Report was labeled incorrectly as #9 and  
406 should be #8.

407

408 Mr. Steel replied, yes. It should be #8.

409

410 Ms. Taylor inquired to pull #8 for questions.

411

412 Mr. Grondstra added that he saw Ms. Taylor's email to Mr. Steel and Principal Berry. He added  
413 that they will not have time to answer all of her questions now.

414

415 Mr. Steel thanked Ms. Taylor for sending her questions. He mentioned that Principal Berry and  
416 his team are working on providing her a written response.

417

418 Ms. Taylor replied that her questions were around dual enrollment and AP courses.

419

420 Mr. Grondstra added that he is looking forward to seeing the answers as well.

421

422 He went to the #12 Principal's Report.

423

424 Ms. Taylor replied that she would like to see the current unweighted GPA distribution for current  
425 sophomores and current juniors. It would be valuable in assessing the new grading system.

426

427 Mr. Grondstra added that he is sure that Principal Berry is working on that as well.

428

429 Ms. Taylor commented for the move to inquiry project-based learning. Perhaps they should get  
430 more feedback from students. She was also asking for an update on Empower.

431

432 Mr. Steel replied that they have teachers piloting a new software package and he will have an  
433 update this Friday.

434

435 Ms. Grund thanked Principal Berry for his Senior Challenge.

436

437 Ms. Taylor asked about "orange" status.

438

439 Mr. Grondstra asked if that was in the Principal's Report.

440

441 Ms. Taylor replied, no.

442

443 **Mr. Coughlan motioned to approve the amended Consent Agenda items 1. January 05th ,**  
444 **2021 Draft Minutes, 2. January 13th, 2021 Draft Minutes-PH, 3. January 21st , 2021 Draft**  
445 **Minutes, as amended, 4. January 25th , 2021 Draft Minutes, as amended 5. SCSD Projected**  
446 **Fund Balance, 6. FY '21 Cap. Reserve Trust Funds, 7. 2020 SCSD Governance Letter, 8.**  
447 **2020 SCSD Annual Report, 11. SHS Schedule Proposal Memo, with motion (adopt the**  
448 **community council proposal regarding the Souhegan schedule that was adopted on**  
449 **February 9, 2021 and authorize the Superintendent to take any necessary steps to carry it**  
450 **out and further to require the administration to provide an update a year from today that**  
451 **evaluates the implementation. 13. Feb. 2021 Principal Report and 24. Resignation Letter.**  
452 **Mr. Torres seconded the motion.**

453

454 **Mr. Grondstra called a roll call: Grondstra- Yes, Facey- Yes, Torres- Yes, Coughlan- Yes,**  
 455 **Taylor- Yes, Glover- Yes and Grund- Yes.**

456  
 457 Mr. Grondstra asked Ms. Facques for any Community Council updates.

458  
 459 Ms. Facques replied, none other than their presentation.

460  
 461 Mr. Grondstra asked about status “orange”.

462  
 463 Mr. Steel replied that the metrics in the area have been improving over the several weeks. The  
 464 Positivity Rate for testing yesterday was 2.9% and jumped back up to 5.9% because there were  
 465 only a couple thousand tests that were performed. They have identified a cluster of cases at the  
 466 Wilkins school. They are waiting to get through February vacation. They are heading towards  
 467 “yellow” sometime soon, but it won’t be until a week after February vacation.

468  
 469 Ms. Taylor added that winter sports are winding down and the “yellow” status could affect that.

470  
 471 Mr. Steel explained he does not believe that the “yellow” or “orange” status will affect sports  
 472 one way or another. If there is a baseball team that travels to a location on a bus, and there is a  
 473 positive Covid case, it is likely DHHS will recommend that the whole team will have to  
 474 quarantine. DHHS has reviewed their protocols and in the in the recent case at Wilkins, their Pod  
 475 structure has saved them from quarantining the whole school.

476  
 477 Ms. Taylor noted that the in “orange” status the protocol listed could end the season early.

478  
 479 Mr. Steel explained that if the spring athletes follow the same rigorous procedure as the fall  
 480 sports then they should be just fine.

481  
 482 IV. Public Comment II of II

483  
 484 Ms. Lisa Eastland, 19 River Road, Amherst NH, gave her support for the community meeting on  
 485 Mondays. It will be helpful post pandemic. She is disappointed to see the skinny block go.  
 486 Having that repeated daily exposure was beneficial. She is encouraging the Board to create  
 487 measurement standards for the next few years.

488  
 489 There were no other Public Comments

490  
 491 The Board thanked Ms. Eastland.

492  
 493 V. Meeting Adjourned

494  
 495 **Ms. Facey motioned to adjourn the meeting at 7:45 PM. Ms. Grund seconded the motion.**  
 496 **The vote was unanimous, motion passed.**

497  
 498 **Mr. Grondstra called a roll call: Grondstra- Yes, Facey- Yes, Torres- Yes, Coughlan- Yes,**  
 499 **Taylor- Yes, Glover- Yes and Grund- Yes.**

500  
501  
502  
503