

SCHOOL ADMINISTRATIVE UNIT THIRTY-NINE

Amherst, Mont Vernon, and Souhegan Cooperative School Districts



ADAM A. STEEL
Superintendent of Schools

CHRISTINE M. LANDWEHRLE
Assistant Superintendent

MARGARET A. BEAUCHAMP
Director of Student Services

MICHELE CROTEAU
Business Administrator

Mont Vernon School Board Meeting

Wednesday, May 5th, 2021 – 6:00 PM

Due to current COVID-19 precautions, board meetings will be conducted via webinar.

Please click the link below to join the webinar:

<https://sau39.zoom.us/j/87869847642...>

Passcode: 906011

Or One tap mobile :

US: +13017158592,,87869847642#,,,,*906011# or +13126266799,,87869847642#,,,,*906011#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 301 715 8592 or +1 312 626 6799 or +1 646 558 8656 or +1 253 215 8782 or +1 346 248

7799 or +1 669 900 9128

Webinar ID: 878 6984 7642

Passcode: 906011

International numbers available: <https://sau39.zoom.us/j/kcQxVKxKwu>

Agenda Item	Time	Desired Action	Backup Materials
Call to Order	6:00 PM	Chair of the Mont Vernon School Board, Ms. Sarah Lawrence, to call the meeting to order.	None
Public Comment I of II	6:00 PM		None
Consent Agenda- Approval	6:05 PM	<ol style="list-style-type: none"> 1. Draft Minutes April 08th, 2021 2. May 2021 Principal's Report 3. Unanticipated Revenue \$410 4. MVSD Projected Fund Balance 03/21 5. FY21 Cap. Reserve Trust Funds 03/21 6. Jan. 2021 Treasurer's Report 7. MVSD April 2021 Facilities Report 8. MVSD General Assurance Memo-2021 9. MVSD Policy Rescission Memo 	04 08 2021 Draft Minutes May 2021 Principal's Report Unanticipated Revenue Memo MVSD Projected Fund Balance FY21 Cap Reserve Trust Funds Jan. 2021 Treasurer's Report MVSD April Facilities Report General Assurances Memo Identified Policies Memo
Unassigned Fund Balance Project Approval	6:30 PM	Board to receive an updated UFB and quotes for projects approved at the April meeting	Projected Fund Balance Memo
Public Comment II of II	6:50 PM		
Non-Public Session	6:55 PM	RSA 91 A:3 II ()	
Meeting Adjourned	7:00 PM		

Consent Agenda Item #1

1 Mont Vernon School Board
 2 Thursday, April 8^d 2021
 3 Meeting Minutes- Not Approved

4 Attendees:

5 Administrative Team: Adam Steel- Superintendent, Christine Landwehrle- Assistant
 6 Superintendent, Michele Croteau- SAU #39 Business Administrator, Meg Beauchamp- Director
 7 of Student Services, and Dr. Kim Sarfde- Principal of the Mont Vernon Village School.

8 Mont Vernon Village School Board: Chair- Sarah Lawrence, Vice Chair- Peter Eckhoff,
 9 Secretary- Scott St. Denis, Stephen O’Keefe and Jessica Hinckley.

10 Board Minutes: Danae A. Marotta

11 Public: Heather Kennedy, 74 Tater Street, Mont Vernon, NH

12 I. Call to Order

13 **Chair of the Mont Vernon School Board, Ms. Sarah Lawrence, called the Meeting to order**
 14 **at 6:00PM.**

15 Today, we will be conducting a School board meeting of the Mont Vernon School Board.

16 Before we get started, I’ll read through a checklist to ensure that the meeting that we are holding
 17 is in compliance with the Right-to-Know Law.

18
 19
 20 As Chairperson of the Mont Vernon School Board, I find that due to the State of Emergency
 21 declared by the Governor as a result of the Covid-19 pandemic, and in accordance with the
 22 Governor’s Emergency Order Number 12, pursuant to Executive Order 2020-04 and its
 23 extensions, this public body is authorized to meet electronically. Please note that there is no
 24 physical location to observe and listen contemporaneously to this meeting which was authorized
 25 pursuant to the Governor’s Emergency Order.

26
 27 In accordance with the Emergency Order, I am confirming that:

- 28
 29 1. We are providing public access to the meeting by telephone, with additional access
 30 possible by video and other electronic means. We are utilizing Zoom for this electronic
 31 meeting. All members of the committee and selected district staff have the ability to
 32 communicate contemporaneously in this meeting through this platform. And the public
 33 has access to contemporaneously watch and or listen to the meeting on Zoom and via
 34 phone by following the directions and links provided on our website: www.sau39.org.
 35
 36 2. We have provided public notice of the necessary information for accessing the meeting.
 37
 38 3. We are providing a mechanism for the public to alert the public body during the meeting
 39 if there are problems with access. If anyone has a problem, please email
 40 awallace@sau39.org.

- 41
42 4. In the event the public is unable to access the meeting, we will be adjourned and
43 rescheduled.
44
45 5. Please note that all votes taken during this meeting shall be done by roll call vote.
46
47 6. Finally, let's start the meeting by taking a roll call attendance. When each member states
48 their presence please also state where they are and if anyone else is in the room with you
49 during this meeting, which is required under the Right-to-Know Law.
50

51 Roll Call: O'Keefe- Home and alone, Hinckley- Home and alone, Lawrence- Home and alone,
52 St. Denis- Home and alone, Eckhoff- Home and alone.

53 II. Public Comment I of II/ Correspondence

54 Ms. Lawrence asked the public to please use the "raise your hand feature" to address the Board.
55 There will be a second Public Comment time later on during the meeting.

56 Ms. Heather Kennedy, 74 Tater Street, Mont Vernon, NH, thanked the administrative and
57 academic teams for hearing their concerns at the start of the last segment. It was a bumpy start
58 and a lot of changes have been made to make it easier. She is concerned that Ms. Anderson is
59 being overwhelmed with what she is being tasked to do. She is doing a fantastic job but wanted
60 to be mindful. She does not want to overwhelm the students.

61 The remote students have not been seeing what the in-person students have been getting. Instead
62 of getting two days of week of science they are now getting 5 days a week of science. While she
63 appreciates more academics, it would be better at a slower pace. She looks forward to continuing
64 to work it out.

65 Ms. Lawrence noted that they have received a few letters from the community. She knows that
66 MVVS Principal, Dr. Kim Sarfde, can provide a summary as well as Assistant Superintendent,
67 Ms. Christine Landwehrle.

68 The Board thanked Ms. Kennedy.

69 ----- Forwarded message -----

70 From: Ana Barrett <ana.barrett@connection.com>

71 Date: Fri, Mar 26, 2021, 7:03 PM

72 Subject: Letter for the Board, pardon my typos is been a long week.

73 To: Sarah Lawrence <slawrence@sau39.org>

74 Cc: Christina Anderson <canderson@sau39.org>, Christine Landwehrle
75 <clandwehrle@sau39.org>, Anastasia Barrett <ana.barrett@mac.com>

76 *Hi Sarah,*

77 *Thank you so much for meeting me on Teams the other day to hear about my frustration with*
78 *online learning changing for the remote kids at the MVVS.*

79 *You are a good listener and I am writing this and wish you to read this at the next board*
80 *meeting.*

81 *Ms. Anderson has done an exceptional job teaching the 5/6 grade remote classes this year.*

82 *My kids have chosen to stay remote and stay with her, it is their choice to stay remote.*

83 *The school is bringing her into the school to continue to teach remote and in person kids*
84 *5th grade.*

85 *Teaching two modalities at the same time isn't working well at the HS level and I believe I will*
86 *be even harder for 5th graders*

87 *There is only one, maybe two 5th graders returning to the school.*

88 *The sixth graders remote are being effected the most.*

89 *The email from the principle who has not been an advocate at all for the remote kids(*
90 *leaving them out of communication, the schools directory, not telling parents when she's locked the*
91 *doors, my child was locked out in the cold for speech) My biggest issue with her was that she*
92 *was not wearing a mask when we picked up our notebooks for summer school last July. I am not*
93 *a fan she's really done a horrible job overall, and while she had big shoes to fill we all miss*
94 *John.*

95 *The sixth grade remote class has instruction twice per day once at 8am and once at 2:20 after*
96 *Ms. Andersson is done teaching for the day. (the rest of the day is busy work, now with one 15*
97 *min check in, my suggestion)*

98 *This doesn't seem right to me at all.*

99 *They should be using para's to help Ms. Lawrence, whose 5th grade is 20 students, divide them*
100 *up in two rooms, let the teacher move between the rooms with a para to help with busy work.*

101 *They shouldn't be using para's for the online kids when Ms. Anderson has done such a great job.*

102 *Thank you for listening to my concerns.*

103 *We want our fully remote teacher remote too.*

104 *Christina Andersson is the very best!!*

105 *Thank you!*

106 *Ana Barrett"*

107 III. Consent Agenda

108 Ms. Lawrence mentioned that there was a request to pull #8 Facilities Report and #9 Summer
109 Title I Program Update.

110 Mr. O'Keefe commented that he would like to have a discussion on #5 MVSD Projected Fund
111 Balance, and #2 April 2021 Principal's Report.

112 **Mr. O’Keefe motioned to accept Consent Agenda Items #1 March 11th, 2021 Draft Minutes,**
113 **#4 MVSD TSFR 2021 001, #6 FY 21 Cap. Reserve Trust Funds and #7 Resignation Letter.**
114 **Ms. Hinckley seconded the motion.**

115 Ms. Lawrence asked Superintendent Steel if there was any discussion on the Resignation Letter.

116 Mr. Steel replied no; they can certainly discuss it in Non-Public Session.

117 **Ms. Lawrence called a Roll Call: Lawrence- Yes, Eckhoff- Yes, O’Keefe- Yes, Hinckley-**
118 **Yes and St. Denis- Yes.**

119 Ms. Lawrence asked for discussion on the #3. MVVS Winter NEWA Results.

120 Mr. O’Keefe inquired about the reading scores, the 3rd grade that is struggling so severely, and
121 further break out of remote vs. in-person instruction.

122 Assistant Superintendent, Ms. Christine Landwehrle, noted that she would like to celebrate their
123 successes in math first. These are incredible results from Fall to Winter and their teachers have
124 been working tirelessly to support students in making that catch up growth. They are providing
125 primary instruction as well as intervention. For math, they have had some grade levels that have
126 doubled their target growth, especially Kindergarten. Every single grade level has met or
127 exceeded their target growth. What is challenging with math is that it builds on each other.
128 Making this amount of growth in this period of time is excellent.

129 In looking at Language Arts, it is the second and third grade that did not meet their target growth.
130 In third grade, they were able to get Reading Plus, and it is meant for grades 3-12. It allows
131 students to practice eye tracking, reading comprehension, and vocabulary. Students can track
132 their own progress and they can choose which reading passages they want to read. This is
133 something that they rolled out after they received the NWEA results. They implemented
134 Foundations, which is a phonics program. There is a lot that is new for their teachers and they
135 have adjusted the reading workshop units. With a lot new this year, they are not seeing as much
136 growth.

137 The other thing they have done is roll out the NHSAS modular assessments. They are mini
138 practice tests for students. Teachers are recognizing in the past they did not do a lot of test prep.
139 They had a situation at Clark Wilkins where students did not know what the word “multi-
140 paragraph” meant. They are doing more targeted support for students, for testing and reading
141 comprehension activities. Principal Sarfde has been doing a lot of work with checking with
142 teachers and monitoring individual students with the progress and growth they are making.

143 Principal of MVVS, Dr. Kim Sarfde, replied that she is focusing on the purpose for reading. She
144 is working with students and then working with teachers so they can support the students.

145 Mr. O’Keefe inquired about identifying the students that need the extra level of support on the
146 reading side.

147 Ms. Landwehrle replied that the teachers are providing that support in class during a win time.
148 Principal Sarfde has worked with teachers to set aside a time in their schedule for intervention,
149 there is a set time.

150 Principal Sarfde noted that the special educators have gone above and beyond in collaborating
151 with the classroom teachers.

152 Mr. St. Denis noted his concern about the test prep. Is there any consideration for reconfiguring
153 the curriculum so that vocabulary is built in and used on a regular basis and not just test prep.

154 Ms. Landwehrle replied that they are rolling out these NHSAS modular assessments across the
155 SAU. Once teachers start using them, they realize that there are certain barriers. The students did
156 not know that they can ask questions. The modular assessments are meant to be paired with a
157 unit of study and that is what they are looking forward to.

158 Mr. O'Keefe inquired about the breakdown of remote vs. in-person.

159 Ms. Landwehrle replied that they did code the remote students separately. The remote teachers
160 were confident in how the students were performing. She can do a deeper breakdown at some
161 grade levels they have only two or three students and she might be able to provide a remote vs.
162 in-person progress. She needs to be cautious with small numbers.

163 Mr. O'Keefe added that he wants the students to have a meaningful educational experience in
164 either modality. He does not want to know what individual students have done.

165 Ms. Landwehrle replied she can get those results for them.

166 Mr. O'Keefe inquired if they are going to open up their summer programming for the entire third
167 grade based on those results.

168 Ms. Landwehrle explained, with Title I, they have to determine their rubric for eligibility. They
169 have to rank order the entire school and service their neediest students. Now, depending on what
170 their rubric looks like for how they identify students, its possible that the entire third grade could
171 end up being identified or a good portion of those students. They can't service an entire grade
172 level if they do not meet the eligibility. They are looking at some of the programs that they have
173 run in the past, coding/robotics and STEM.

174 Mr. O'Keefe noted that they have a significant red flag that is raised here. He would not want to
175 push the problem down the road and wants to get the proper support.

176 Ms. Lawrence asked about reassessment and the time frame for expectations.

177 Ms. Landwehrle replied that there is information in the program, and they can check that. They
178 can also to choose to administer NWEA. They do not want to over test, but it might be helpful.

179 Ms. Lawrence asked when would they do NWEA testing.

180 Ms. Landwehrle replied they can test in the spring and check to make sure that they did not miss
181 anyone for the summer programs.

182 Ms. Lawrence asked Principal Sarfde about the student proposal to check out other programs
183 besides Dreambox. She asked about her thoughts on the learning game Prodigy.

184 Principal Sarfde replied that she does like Prodigy although it is more game based. It has a lot of
185 really fun games with math embedded. It would be good for extra practice. In terms of
186 replacing Dreambox, it might not be the right fit. They can certainly have further conversations.

187 Ms. Lawrence noted that it was a great essay.

188 She asked for questions.

189 There were no questions or comments.

190 She asked Principal Sarfde for anything she wanted to highlight. There are so many wonderful
191 things going on at the MVVS.

192 Principal Sarfde thanked all of the Paraprofessionals for all of the great work they do every day.

193 Mr. O'Keefe inquired about the shifting of students from remote to in-person.

194 Principal Sarfde replied that she will get back to him on that exact number.

195 Mr. O'Keefe asked about Specials with the remote students and in-person students.

196 Principal Sarfde replied that the in-person is very similar to what it was before Covid. The only
197 thing that is different is with playing instruments and singing, that is a little different. In terms of
198 the remote students, they are not offering remote specials instruction. They do have Google
199 classrooms and they can access lessons.

200 Mr. O'Keefe inquired if that included Spanish instruction.

201 Principal Sarfde replied, yes, unfortunately.

202 Mr. O'Keefe noted that AMS should know that there will be significant gaps with Spanish
203 instruction. They have a wonderful excellent Spanish teacher now but there will be remedial
204 attention that will need to be applied.

205 Principal Sarfde responded that when their Specialists work part time it makes it challenging to
206 meet the needs of all students.

207 Mr. Eckhoff suggested that administration make an in person visit to the classroom that
208 completed the essay. There should be a follow up by Superintendent Steel, Assistant
209 Superintendent Landwehrle or Principal Sarfde.

210 Principal Sarfde replied that she has done that with the kids, and it would be a great idea.

211 Ms. Lawrence added that she would be happy to write a letter on behalf of the Board.

212 She noted that they are on to #5 Projected Fund Balance.

213 SAU #39 Business Administrator, Ms. Michele Croteau, commented that it is a fluid process.

214 Each month is changing from the one prior. As they are reviewing the information for the March

215 report, she and Ms. Meg Beauchamp, Director of Student Services, will be doing a deep dive in
216 to the Special Ed budget. That might have an impact on the projection as well. There are some
217 areas where they anticipate using the full budget and they are looking at encumbrances to see if
218 there is anything they can release or not. If the budget continues to be as tight as it is then she
219 will be sharing options on funding some of the things that were in the budget that were not
220 anticipated, like the underground storage tank.

221 At this point, the February report that is in the packet shows around of \$53k. That is made up to
222 three separate components, the revenue projection is around \$34k, unexpended expenditures
223 currently \$13-14k and the emergency order funds from the prior year approx. \$5k. The only
224 piece that is available for consideration to support additional expenditures would be anything
225 from the appropriation budget, approx. \$14k.

226 They will have an update in May.

227 Mr. O'Keefe inquired about what they are going to receive for funding.

228 Ms. Croteau replied that they do not have a solid number yet but are anticipating 2.3 times the
229 SR2 funds. If that is the case, it would put it at about \$101-102k. There will be guidelines that
230 follow and requirements.

231 Mr. O'Keefe inquired about reimbursement for technology and if they qualify for rural grants.
232 He asked Superintendent Steel if he knows of other districts that have qualified.

233 Mr. Steel replied that typically MV qualifies for rural grants.

234 Ms. Croteau mentioned that she is happy to look into it.

235 Ms. Lawrence asked if there were further questions.

236 Mr. Eckhoff asked weren't they upside down last month by \$82k.

237 Ms. Croteau replied that from month to month they have to review at each account closely.

238 Ms. Lawrence noted that they are at the Facilities Report.

239 Mr. O'Keefe mentioned that he is pleased about the PFAS testing. He inquired about the HVAC
240 projects and if there was one that was shovel ready and eligible for grants.

241 SAU #39 Director of Facilities, Mr. Roger Preston, commented that they are close on the HVAC
242 design. They had to pause for a bit because the company that they were working with was
243 quarantined. They did their site visit and he has provided that in the report. The site visit was
244 mainly everything that they have in the attic. Everything is running sufficiently but it is end of
245 life. They are going to finalize their report and they will put it int the RFP document and send
246 that out to bid.

247 Superintendent Steel asked if the HVAC funds are SR3 funds.

248 Ms. Croteau added that she does not know of any funds that are earmarked for HVAC.

- 249 Mr. Steel asked Ms. Croteau if Mr. Preston's RFP comes back with say, \$250k of HVAC work
250 that they want to do, and they have \$100k left in the SR funds in total and they have money in
251 their capital reserve funds then can they potentially do the HVAC project without any new tax
252 impact to voters.
- 253 Ms. Croteau replied, yes.
- 254 Mr. Steel added that they should get Mr. Preston's RFP results back and then decide next month.
255 He asked if they will be ready for the May meeting.
- 256 Mr. Preston replied, let's say June.
- 257 Mr. Steel replied that they will have to decide based on their UFB, Capital Reserve Funds and
258 SR funds.
- 259 Mr. O'Keefe noted that he found an article regarding the giving NH \$156m of additional Covid
260 funding.
- 261 Mr. Steel asked Ms. Croteau if she would double check with Ms. Caitlyn Davis at the DOE.
- 262 Ms. Croteau added that the \$156m number is suspiciously similar to the \$156m of SR2 that was
263 issued. Their allotment from that money was \$43,728 they are utilizing approx. \$24k for design
264 work.
- 265 Mr. Eckhoff noted that MVSD Moderator, Mr. Pete King, has typed in the chat a question
266 regarding the amount \$126m and the American Rescue Plan.
- 267 Ms. Croteau noted that the American Rescue Plan is also known as SR3. That is the amount that
268 is about \$101-102k. It is about 2.3 times the SR2 and SR2 was the Coronavirus Response and
269 Relief Supplemental Appropriation or CRRSA.
- 270 Mr. O'Keefe added his disappointment that they did not receive more funds. He asked about the
271 buildings report and if they are ready to go this summer.
- 272 Mr. Preston replied that they are right on track with that. He got a call from their consultant that
273 they pulled on with the roofing materials are not available and the prices are skyrocketing. He
274 added that they have all of their materials and it is at the vendor. The end result is that they are
275 fine and on track with the RFP.
- 276 Mr. O'Keefe asked about the external work.
- 277 Mr. Preston noted that the siding that they have has a lifetime warranty. They are reaching out to
278 the company to see if they can get it replaced, if not, they can get it at Lowe's. They are very
279 close to door replacement and that is a phasing process.
- 280 Mr. O'Keefe asked for the wood framing around the exhaust fan around the Gymnasium.
- 281 Mr. Preston replied that he did notice that and he will take a look at it with a lift.
- 282 Ms. Lawrence thanked Mr. Preston for all of his updates.

283 Mr. Preston added that it is a lot of work but enjoyable and gives the community updates.

284 Mr. O’Keefe added that the transparency is wonderful.

285 Ms. Lawrence noted that they are up to #9 Summer Title I Program Update.

286 Mr. O’Keefe inquired about making parents aware of the summer program as soon as they can.
287 The sooner the better.

288 **Mr. O’Keefe motioned to accept the #2. April 2021 Principal’s Report, #3. MVVS Winter**
289 **NWEA Results , #5. MVSD Projected Fund Balance 02/21, #8. MVSD March 2021**
290 **Facilities Report and #9. Summer Title I Program Update. Mr. Eckhoff seconded the**
291 **motion. The vote was unanimous, motion passed.**

292 **Ms. Lawrence called a roll call: Lawrence- Yes, Eckhoff- Yes, St. Denis- Yes, Hinckley- Yes**
293 **and O’Keefe- Yes.**

294 IV. Board Goals

295 Ms. Lawrence added that they do not have anything in the packet right now, but she would like
296 to get something in the packet for next month.

297 Mr. Steel noted that they do not have things beyond what they are doing system wide. The focus
298 on math the number one issue at the MVVS. They do not have anything specific.

299 Ms. Lawrence remarked that she knows that there were building goals. She asked the board for
300 their input.

301 Mr. O’Keefe added that he was hoping to set up engagement with their State leaders.

302 Ms. Lawrence noted that Mr. Steel added it to their Trello board.

303 Mr. O’Keefe suggested thinking out of the box, such as neighborhood meetings or at the library.
304 He would like to continue the cadence in the past.

305 Mr. Steel added that it is the big town events.

306 Ms. Lawrence asked for other questions.

307 She added that there were some questions about the travel policy for out of state travel.

308 Mr. Steel replied that the state guidance has changed that basically there is no travel quarantine
309 requirement at the state level. They have a slightly stricter policy. If someone travels using
310 public transportation, they are still going to ask them to quarantine, 10 days and then after 7 days
311 you can get a PCR test and come back. They are asking people to remain smart.

312 Ms. Lawrence asked if they publicize that for the public.

313 Mr. Steel responded that they will do that.

314 Mr. O’Keefe asked for that information to be pushed out proactively.

315 Principal Sarfde added that she already has an updated Principal's Letter for tomorrow with that
316 information.

317 Mr. O'Keefe commented that they want to make sure that everyone is protected and start off the
318 fall strong.

319 Ms. Lawrence gave her great appreciation for the school nurses.

320 She inquired about transitioning students back in the fall.

321 Mr. Steel replied that they are working on reopening plans in May. They do not know what they
322 conditions will be like. It hinges on another Covid or vaccinations outpace this wave and cases
323 continue to decline. If they have another wave, then they will start the school year the way that
324 they have this year. They do expect to start having students vaccinated this fall and once
325 vaccination is completed with everyone who wants them, they will be have a lot less restrictions
326 as long as case counts remain low. That is what they are hoping for.

327 Ms. Lawrence asked if there were parents that are allowed to give feedback.

328 Mr. Steel replied that they will solicit feedback. He asked for parents to reach out to him directly.

329 Ms. Lawrence asked if there was anything else for discussion.

330 Ms. Croteau added that she has shared a list of year end projects.

331 Mr. Steel noted that they have done things since Mr. Preston has identified them.

332 Mr. O'Keefe commented that the Town will have a very flat budget.

333 V. Public Comment II of II

334 Ms. Heather Kennedy, 74 Teeter Street, Mont Vernon NH, gave her support on the pilot of the
335 Reading Plus program having clear concise instructions. There are several things that she was
336 surprised for not having the breakdown from the in-person vs remote NWEA test results. She
337 added that at the March meeting they did not take a proactive approach of the remote learners
338 going back to in-person. It is important that they do not forget their remote students. Also, the
339 independent work is tough for the students to complete on their own.

340 Ms. Lawrence added that they want to get remote parents involved and if it happens again.

341 VI. Non-Public

342 **Mr. Eckhoff motioned to enter into Non-Public Session RSA 91 A:3 II (a) and (c) at**
343 **7:30PM. Ms. Hinckley seconded the motion. The vote was unanimous, motion passed.**

344 **Ms. Lawrence called a roll call: Lawrence- Yes, Eckhoff- Yes, St. Denis- Yes, Hinckley- Yes**
345 **and O'Keefe- Yes.**

346 Board to discuss funding, tuition and staffing.

347

348 **Mr. O’Keefe motioned to exit non-public session at 8:42PM. Motion was seconded by Mr.**
349 **Eckhoff. The vote was unanimous, motion passed.**

350
351 **Ms. Lawrence called a roll call: Lawrence- Yes, Eckhoff- Yes, St. Denis- Yes, Hinckley- Yes**
352 **and O’Keefe- Yes.**

353
354 **Mr. O’Keefe motioned to seal the minutes because it will protect the reputation of**
355 **somebody not associated with the board. Ms. Hinckley seconded the motion. The vote was**
356 **unanimous, motion passed.**

357
358 **Ms. Lawrence called a roll call: Lawrence- Yes, Eckhoff- Yes, St. Denis- Yes, Hinckley- Yes**
359 **and O’Keefe- Yes.**

360

361

Draft

MVVS Board Update

MAY 2021

Consent Agenda item #2

Spring is here!

MVVS would like to welcome Kade to our family! We are all thrilled for Mrs. Lawrence and her family. Congratulations to all!

Our long-term substitute, Mrs. Schaub, has quickly bonded with first-grade students and their families. She is receiving an abundance of support from her co-teacher, Mrs. Lavoie. They are both looking forward to finishing out the year strong!



Our in-person students are enjoying the warm weather outdoors. They are enjoying more time to work and play outside. Recently, approved PTA volunteers visited the school outdoors to allow students in Grade 6 to plant flowers that will later be sold for the annual Grade-6 fundraiser!

We are also looking forward to the spring book fair! Our amazing PTA has come through once again to offer a safe book fair option for our students. Our entire school community is eagerly awaiting the BOGO deals! The book fair is open to in-person and remote students!

MVVS

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
K		21	21	21	20	20	21	21	21		
1		23	23	23	22	23	23	23	23		
2		20	19	19	18	18	18	21	22		
3		30	28	28	27	29	28	29	30		
4		23	25	24	23	23	22	25	26		
5		20	20	20	19	19	20	21	25		
6		27	27	26	25	24	26	28	26		
Total		164	163	161	154	156	158	168	173		
Family		143	143	143	143	143	144	145	145		

Remote

K-4		27	29	30	34	34	28	23	20		
Gr.5-6		14	12	13	16	17	14	12	10		

Homeschool Students

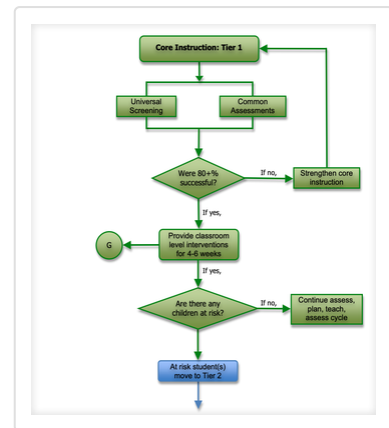
K-6		11	12	12	12	12	13	12	11		
-----	--	----	----	----	----	----	----	----	----	--	--

****UPDATED NUMBERS APRIL---4/13/21**

RTI Meetings

The next round of RTI meetings has been scheduled. The goals of the RTI meetings are to evaluate the strengths and areas of growth of core instruction, discuss student gains and areas of unfinished learning, and determine the method of Tier 2 intervention that will be delivered to students who need targeted support.

In March, all classroom teachers met with special education teachers to discuss student success. They will meet again in May to discuss progress and additional measures to ensure all students are successful.

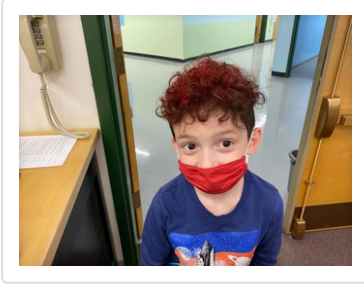


Math Committee Work

Four teachers from Mont Vernon Village School will be participating in math committee work that includes evaluating math curriculum materials and writing a descriptive review of the materials. They will be collaborating with teachers from across SAU 39.



Remote and in-person students in Grade 6 have taken the Orleans Hannah Math Placement Test. Student results give teachers a straightforward way to explain test results to students and parents. Test results can be used to help students, parents, and teachers make informed decisions about placement in algebra programs.



NH SAS Testing

Remote and in-person students in Grades 3-6 will be taking the NH SAS tests in May. With the help of the special education team to ensure all documented testing accommodations are made, we have created a schedule for NH SAS test administration. Parents were given the option of having students test or opting them out.

Partnership with Girl Scouts

Our local Girl Scout troop has volunteered to maintain the bird garden at Mont Vernon Village School. This past week, we met with the scout leaders to discuss long-term plans. We are beyond grateful for the support of our local students and troop leaders.



PTA Robotics

Exciting news to share!! The PTA was able to purchase nine VEX GO robotics kits for MVVS (using Robotics grant funds) and they've arrived already!

The GO kits were designed for classroom use and are most appropriate for grades 3-6; each of these grades will have two kits to use as the teachers see fit. The 2nd grade will share one kit, as well.

[Here's](#) a quick video introducing the Go kits; [this](#) link has all the info for getting started, including teacher resources and activity ideas.

After School Enrichment Programs

Our after-school programs are up and running. We have programs for students in Grades K-6. Program offerings include Foundational Skills Extravaganza, Run Club, Escape Rooms, Steam, and more! Additionally, Girl on the Run has been a huge success thanks to our volunteers!



Special Education Update

The special education team has continued to provide services in both in-person and remote modalities. Over the past few weeks, as various classes have had to quarantine, we have been able to adjust schedules to allow for services for quarantined students to continue. Each student has been provided an updated individualized schedule with embedded links to ensure that they are easily able to access classroom zoom sessions, as well as specialized services. During these difficult quarantine times, we are excited that we can keep the continuity of services, as well as support the classroom teachers in whole-group remote instruction.

Several weeks ago, the special education team met with almost all grade levels to allow teachers to express student concerns, and to provide recommendations and support. From these meetings, classroom teachers are trialing recommendations within their classrooms, and special education teachers and paraprofessionals are working to provide additional support for students in an RtI capacity. We have also, during this time, worked to identify students who should move forward in the special education referral process. Teams are meeting to evaluate students, and we are thrilled to work so closely with classroom teachers to identify these needs. Even in a difficult year, the students have remained the focus.

As we look forward, the special education team has been working with administration to develop testing schedules for NH SAS, and will be organizing the supports needed to meet all IEP accommodations. Transition meetings for students moving to AMS have also been scheduled, and while we are always sad to see our students go, we are looking forward to supporting our students through that process.

Music Update

In music, we have continued our exploration of jazz. We are narrowing down our jazz listening bracket and we are about to arrive at the school favorite of sixteen songs from across the history of jazz, just in time for International **Jazz Appreciation Day** on April 30th.

We honored **Music in Our Schools Month** at the end of March by drawing connections to jazz in our own school district, thanks to a video compiled by Carl Benevides and the Souhegan

High School Jazz Band showing students talking about what they like about jazz performing a short excerpt. Grades 3-6 learned about the importance of “When the Saints Go Marching In” as the unofficial anthem of New Orleans, the birthplace of jazz. Students used their note reading skills to learn to play both the melody and an accompanying bass line on Boomwhackers. Students were especially excited to play with the longer “bass” Boomwhackers that were recently donated to the school (Thank you Carol Yetto!). All grades are rounding jazz appreciation month with activities set to jazz music and an exploration of scat singing.

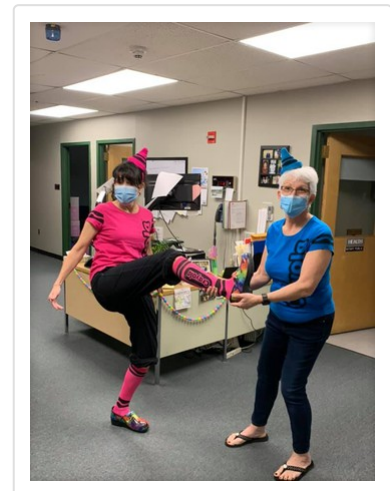
An additional activity for K-2 students that has generated a lot of excitement is the introduction of the Secret Chicken videos. It was created by a music educator in MA. This series of videos guides students in decoding where the secret chicken is hiding. Using the sounds made by a rubber chicken, the video plays a rhythmic pattern and the students must match what they hear to the music notation on the decoding page and identify the corresponding letter. We work together to find the letters to reveal the chicken’s hiding place, such as Boston, Brazil, or Jamaica. The next video confirms the answer and shares information about the music connected to that location. The students have worked hard at reading and performing simple rhythmic patterns over the course of the year. Identifying the rhythmic notation from what they are hearing is the next step in skill development and the Secret Chicken is such a fun way to work on that skill.

PE Update

K-2: Students experimented using foam hockey sticks to hit a variety of objects. They participated in activities to practice accuracy, hand-eye coordination and reaction time. As we transition back to outside P.E., students will work on team building skills through cooperative field activities.

3-6: Students participated in a hockey unit where they practiced proper stick handling and passing. They also learned to reflect on their current skill level and choose appropriate equipment to fit their skill level (size/shape of stick and ball).

Moving forward, students will learn basic volleyball skills such as the bump, volley and serve.



Library and Technology Update

Library and Technology classes covered Women’s History Month in March with a focus on Helen Keller, Claire Lemlich, Jane Goodall, Temple Grandin, Greta Thunberg, Nellie Bly, and women’s roles during WWI and WWII. All classes studied multiple versions of classic fairy tales, created poetry, and learned about Earth Day in April.

Kindergarten – 2nd graders completed coding puzzles and created acrostic poems in class together. 2nd graders also completed research and learned about endangered animals.

All 3rd and 4th graders created and presented storyboards and book trailer videos using Google Slides and Microsoft Powerpoint to promote their favorite books.

Research skills continue to be the main focus of 5th and 6th graders with the completion of projects on Native Americans and Ancient Egypt. Students practiced citing their sources and found reliable sources of information while conducting their research. Students created presentations using both Microsoft Powerpoint and Google Slides.

In the coming weeks, students will celebrate **Read Across MVVS** in May, complete author studies, and continue learning new tech programs, keyboarding, coding, and research skills.

Art Update

Our fifth and sixth graders enhanced their Future Cities with electricity, learning how to make basic circuits with LEDs, coin cell batteries and copper foil tape. They are beginning their integrated lesson combining Jazz and Cubism and using Picasso's painting "Three Musicians" as inspiration. This lesson has been coordinated with the music teacher Mrs. Carle, to celebrate Jazz Month.

Third and Fourth graders have been celebrating Jazz history month in both music and art class. Students learned about the artist Romare Bearden, his artistic process, and saw how his artwork was inspired by the Jazz scene in New York City. Students created collagraph plates using cardboard, string and foam and learned how to print it using rollers and printmaking ink.

Second graders learned the arts can include more than just the fine arts, but also singing, dancing, playing music and acting. We did an interactive dramatic reading of the story "Music Man" and then learned how to draw the instruments in the story. In conjunction with the music teacher Mrs. Carle, we have integrated our lesson to explore a combination of jazz and printmaking. We turned our drawing into a foam lino print stamp and printed them using rollers and printmaking ink.

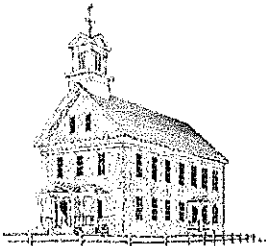
Kindergarten and first graders learned the arts can include more than just the fine arts, but also singing, dancing, playing music and acting. We did an interactive dramatic reading of the story "Music Man" and then learned how to draw the instruments in the story. We practiced our watercolor skills to color our instruments, and then cut them out to make a collage. For backgrounds we listened to Jazz music and painted how the music made us feel.

School Psychologist Update

Special education evaluations are moving smoothly and efficiently. Evaluations are on track to be completed before the end of the school year. Ongoing collaboration continues between parents, teachers, and the special education team to ensure the needs of the whole child are met and any COVID related learning concerns are addressed.



MEMO



School Administrative Unit 39
1 School Street
P.O. Box 849
Amherst, NH 03031
Phone: 603-673-2690
Fax: 603-672-1786

Date: 05/05/2021
To: Adam Steel, Superintendent of Schools
From: Sarah Jardim-Lee, Accountant
Re: Unanticipated Revenue

Unanticipated revenue in the amount of \$410.00 has been awarded to the Mont Vernon School District this month.

Requested Board Actions

1. Motion: To accept unanticipated revenue in the amount of \$410.00 from Geskus Studios & Yearbook Publishing to be used on school wide student needs. These funds shall be accepted into the Student Activity Account.

FOR SECURITY PURPOSES, THE FACE OF THIS DOCUMENT CONTAINS A COLORED BACKGROUND AND MICROPRINTING IN THE BORDER

VOID VOID VOID

GESKUS STUDIOS & YEARBOOK PUBLISHING

THE PROVIDENT BANK

3037

10 WHITAKER RD UNIT A
SEABROOK, NH 03874
(800) 948-1120

3/18/2021

PAY TO THE
ORDER OF

Mount Vernon Village School

\$ **410.00

Four Hundred Ten and 00/100

DOLLARS

Mount Vernon Village School
1 Kiffredge Dr.
Mount Vernon, NH 03067

VOID VOID VOID

Claudia Tolon

MEMO Fall 2020 Picture Day Bonus Incentive

AUTHORIZED SIGNATURE

SECURITY FEATURES INCLUDED. DETAILS ON BACK



Consent Agenda Item #5

Mont Vernon School District
 Report of Fund Balance
 As of 3/31/2021

	Beginning Balance	Month to Date		Year to Date		Ending Balance
		Income	Disbursements	Income	Disbursements	
Expendable Trusts or Capital Reserve Funds						
ETF MVVS Property Maintenance Fund (March 2007)	\$261,067	\$6		\$50,180		\$311,252
CRF MVVS Educate Students with Disabilities	\$31,709	\$1		\$20		\$31,730
ETF MVSD Tuition Contingency Fund	\$33,111	\$1		\$21		\$33,132
	\$325,887	\$7	\$0	\$50,221	\$0	\$376,114

March 16, 2007

ARTICLE 3 To see if the school district will vote to discontinue the Mont Vernon School Maintenance Expendable Trust Fund established March, 1997, said funds with accumulated interest to the date of withdrawal are to be transferred to the School District's general fund, and further to establish the School Property Maintenance Expendable Trust Fund under the provisions of RSA 198:20-c for the purpose of maintaining, repairing and upgrading both the inside and outside of Mont Vernon school properties, and to raise and appropriate the sum of \$38,287.22 (which is the total amount of funds in the discontinued expendable trust fund plus an additional \$10,000) to be placed in this fund and authorize the use of that amount from the year-end undesignated fund balance (surplus) if available on July 1, 2007, and further to name the School Board as agents to expend this fund. **The school board recommends the passage of this article. Majority vote required to pass.**

March 12, 2010

ARTICLE 6 To see if the Mont Vernon School District will vote to create an expendable trust fund under the provisions of RSA 198:20-c, to be known as the Tuition Expendable Trust Fund, for the purpose of paying Amherst Middle School tuition for Mont Vernon students. Furthermore, to raise and appropriate \$1.00 toward this purpose and to name the Mont Vernon School Boards as agents to expend from this fund.
Majority vote required to pass.
The Mont Vernon School Board does not recommend the passage of this article by a vote of 2 - 3.
The Mont Vernon School District Budget Committee does not recommend the passage of this article by a vote of 1 - 3 with one abstention.

March 8, 2016

Article 3
 Shall the Mont Vernon School District vote to establish a capital reserve fund under the provisions for RSA 35:1-b to be known as the Mont Vernon School District fund for educating students with disabilities for the purpose of covering the costs of educating students with disabilities and name the Mont Vernon School Board as agents to expend this fund and further raise and appropriate up to **\$30,000** from year-end undesignated fund balance (surplus) if available on June 30, 2016 to be placed in this fund?
Majority vote required to pass.
The Mont Vernon School Board unanimously recommends the passage of this article by a vote of 4 to 0.
The Mont Vernon School District Budget Committee unanimously recommends the passage of this article by a vote of 4 to 0.
The estimated tax impact of passing this article is an increase of \$0.12 per \$1000.

YES NO

Consent Agenda Item #6

Treasurers' Cash Journal

DATE	DESCRIPTION	People's United Acct #502003822		People's United Acct #502003822		BALANCE People's United Acct #502003822	
		AMOUNT		AMOUNT		AMOUNT	
01/01/21	Beginning Balance	\$0.00		\$0.00		\$911,703.68	
		\$0.00		\$0.00		\$911,703.68	
		\$0.00		\$0.00		\$911,703.68	
01/05/21		\$0.00	Direct Deposit	\$49,931.37		\$861,772.31	
		\$0.00	EFT IRS	\$16,306.79		\$845,465.52	
		\$0.00	Retirement 457	\$1,983.76		\$843,481.76	
		\$0.00		\$0.00		\$843,481.76	
01/07/21		\$0.00	Payroll CK#'s 5055986	\$412.61		\$843,069.15	
		\$0.00	Payroll DED CK#'s 5055987-5055988	\$1,289.23		\$841,779.92	
01/07/21		\$0.00	Expense CK#'s 5055989-5056006	\$21,589.96		\$820,189.96	
01/12/21	Void CK# 5055904	\$314.83		\$0.00		\$820,504.79	
		\$0.00		\$0.00		\$820,504.79	
01/14/21	Deposit CK#24070	\$357,753.00		\$0.00		\$1,178,257.79	
	CK# 400865	\$24,414.57		\$0.00		\$1,202,672.36	
01/19/21		\$0.00	Direct Deposit	\$53,579.78		\$1,149,092.58	
		\$0.00	EFT IRS	\$17,600.20		\$1,131,492.38	
		\$0.00	Retirement 457	\$2,581.00		\$1,128,911.38	
01/21/21		\$0.00	Payroll CK#'s 50556007-50556008	\$1,205.47		\$1,127,705.91	
		\$0.00	Payroll DED CK#'s 5056009-5056010	\$1,294.73		\$1,126,411.18	
01/21/21		\$0.00	Expense CK#'s 5056011-5056028	\$329,409.29		\$797,001.89	
		\$0.00		\$0.00		\$797,001.89	
		\$0.00		\$0.00		\$797,001.89	
01/22/21	State of NH Project Reimbursement	\$737.30		\$0.00		\$797,739.19	
		\$0.00		\$0.00		\$797,739.19	
		\$0.00		\$0.00		\$797,739.19	
01/25/21	Void CK# 5055802	\$351.50		\$0.00		\$798,090.69	
		\$0.00		\$0.00		\$798,090.69	
01/31/21		\$0.00		\$0.00		\$798,090.69	
		\$0.00		\$0.00		\$798,090.69	
	Food Service	\$108.75		\$0.00		\$798,199.44	
	Interest	\$59.62		\$0.00		\$798,259.06	
	TOTALS	\$383,739.57		\$497,184.19			

Accounts Payable Voucher - January 2021

Jan-21	\$ 350,999.25
--------	---------------

Payroll Voucher

Jan-21	\$8,766.80
--------	------------

Payroll - Direct Deposit & Taxes

Jan-21	\$ 137,418.14
--------	---------------

TOTAL	\$ 497,184.19
-------	---------------

1/31/2021

\$ 1,129,586.26

Outstanding A/P CK #

5055720	\$	1,123.87	GH Shaw and Son
5055860	\$	93.13	Rebecca Carle
5055941	\$	210.00	Cari Knuckles
5055989	\$	546.00	All of Us LLC
5055996	\$	600.00	Joel Day
5055998	\$	766.50	Energy Controls of NH LLC
5056002	\$	349.00	Mystery Science Inc
5056011-5056012	\$	300,111.91	Expense CK's
5056014-5056020	\$	22,398.70	Expense CK's
5056022-5056028	\$	2,769.06	Expense CK's

AP Total \$ 328,968.17

Outstanding P/R CK#

5055919	\$	415.57	Erin Colaizzi
5055988	\$	971.73	MVEA
5056010	\$	971.73	MVEA

P/R Total \$ 2,359.03

Total Outstanding	\$	331,327.20
Book Balance	\$	798,259.06
Adj Book Balance	\$	1,129,586.26

-

Consent Agenda Item #7

SAU #39

4/26/2021

Mont Vernon Village School

April Facilities Update

Vendor Maintenance Completed

- [HVAC system and ductwork design update](#)
- Electrical portion of underground storage tank repair
- Replace domestic water tank internal bladder
- New mower delivery
- Spring clean-up of grounds
- Disposal of expired chemicals
- Weekly temporary custodial services
- Waste management services weekly schedule
- Monthly pest services monitoring program

MVVS Facilities Staff Projects Completed

- Adjustments to internal doors locking mechanisms, closers, hold open magnets, and hinges
- Winterized the snowblower
- Preparing the leaf blower, string trimmer, and chainsaw for use
- Repairing damaged siding
- Care and upkeep of grounds
- [Daily water meter readings are being recorded](#)
- [Daily cleaning and disinfecting](#)
- Weekly generator test
- [Weekly fuel readings are being recorded \(building fuel and generator\)](#)
- [Monthly Fire extinguisher inspection](#)
- [Monthly underground storage tank inspection](#)

Upcoming Work

- Exterior painting and minor wood repairs
- Exterior door painting and minor repairs (Also following up with the architect)
- UST repairs identified from NHDES inspection
- Video inspection of chimney prior to cleaning

New mower delivery



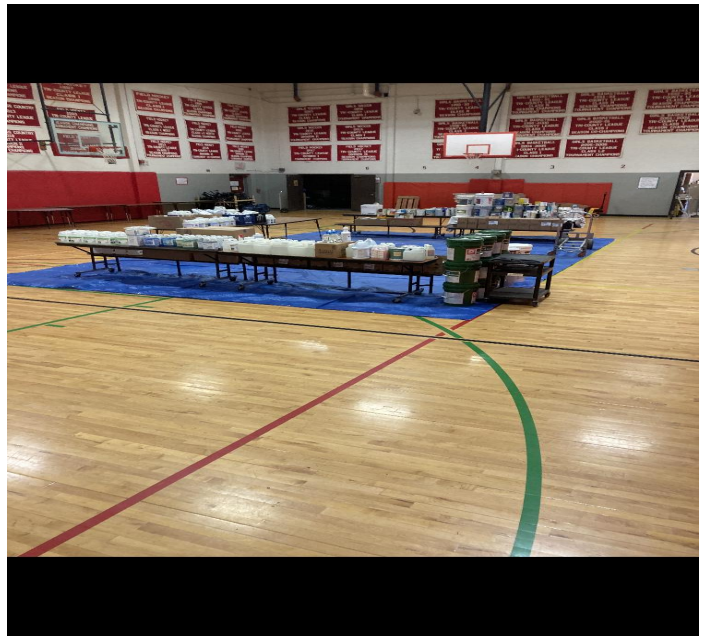
Care and upkeep of grounds



Siding purchased for repair during April break



All Districts expired chemical disposal



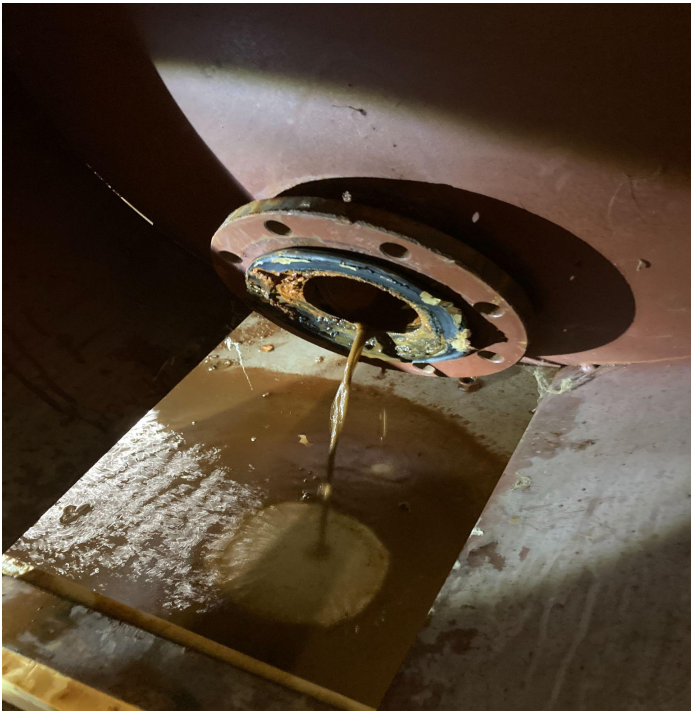
Domestic water tank bladder replacement



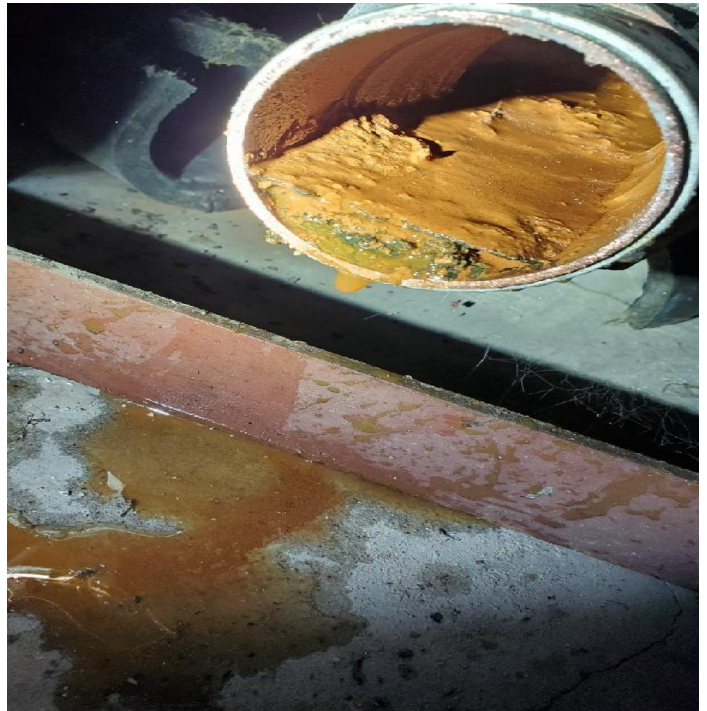
Domestic water tank failed bladder



Bottom of domestic water tank



Inside of domestic water piping



SCHOOL ADMINISTRATIVE UNIT THIRTY-NINE

Amherst, Mont Vernon, and Souhegan Cooperative School Districts

ADAM A. STEEL

Superintendent of Schools

CHRISTINE M. LANDWEHRLE

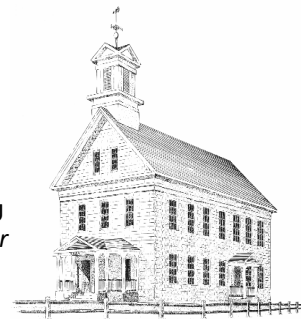
Assistant Superintendent

MARGARET A. BEAUCHAMP

Director of Student Services

MICHELE M. CROTEAU

Business Administrator



To: Adam Steel, Superintendent of Schools

From: Christine Landwehrle, Assistant Superintendent

RE: NHDOE General Assurances

April 28, 2021

Executive Summary

Each year, the New Hampshire Department of Education (NHDOE) develops "*General Assurances, Requirements and Definitions for Participation in Federal Programs*" document that must be signed by all agencies and organizations that receive federal funds through the NHDOE. Federally funded programs, which flow money through the NHDOE, require each applicant to file certain assurances. Some of these assurances apply to all programs and are therefore, considered "general assurances."

The NHDOE requests an annual submission of the *General Assurances* from all School Districts and School Administrative Units. Both the Superintendent and the local School Board Chairperson are required to complete the certifications at the end of the *General Assurance* document and initial each page. No payment for project/grant awards will be made by the NHDOE without a fully executed copy of the *General Assurances, Requirements and Definitions for Participation in Federal Programs* on file.

Participation in Federal Programs for FY21

The Mont Vernon School District will be participating in Federal Programs including the Every Student Succeeds Act (Title I, Title II, and Title IV), Elementary and Secondary School Emergency Relief (ESSER I, ESSER II and ESSER III) and the Individuals with Disabilities Education Act and will be receiving federal funds from the NHDOE through these programs. School Board members should review the terms and conditions of the [*General Assurances, Requirements and Definitions for Participation in Federal Programs*](#) in order to authorize the School Board Chairperson to sign the General Assurances on behalf of the School Board. The School Board should also understand their obligations (*including those enumerated in RSA 189:1-a*) pursuant to the School Board's oversight of federal funds.

Requested Board Action

1. Motion to authorize the School Board Chairperson to sign the General Assurances on behalf of the School Board with the understanding of the School Board's obligations, including those enumerated in RSA 189:1-a, and pursuant to the School Board's oversight of federal funds.

SCHOOL ADMINISTRATIVE UNIT THIRTY-NINE

Amherst, Mont Vernon, and Souhegan Cooperative School Districts

ADAM A. STEEL
Superintendent of Schools

CHRISTINE M. LANDWEHRLE
Assistant Superintendent

MARGARET A. BEAUCHAMP
Director of Student Services

MICHELE CROTEAU
Business Administrator



Consent Agenda Item #9

To: Sarah Lawrence- Chairperson, Mont Vernon School Board

From: Adam Steel, Superintendent of Schools

Re: Policies Recommended for Rescission

April 23, 2021

Executive Summary

During the FY21 Policy Review (July – August 2020), several policies were identified for rescission.

The annual policy review process included the analysis of each targeted policy, including the NHSBA sample policy and the current (if any) policies adopted by each district. Policies were revised, if necessary, and presented to the boards for feedback in Fall 2020. The Mont Vernon School Board adopted the policies that were vetted and approved by the SAU Board.

Several policies adopted during this process either combined or replaced policies already adopted by the district. Those policies should be rescinded.

Identified Policies for Rescission

Please see the following list for policies to be rescinded. The justification for this action is listed beside each policy:

Mont Vernon Policies

Policy	Reason
AFA	Redundant, Covered by BA (Board Evaluation)
AFA-R	Redundant, Covered by BA (Board Evaluation)
ACA	Replaced by ACAC (Title IX)
ACA-R	Replaced by ACAC (Title IX)
JBAA	Replaced by ACAC (Title IX)
JCIG	Replaced by ADC (Tobacco)

Requested Board Action

Motion: Rescind policies AFA, AFA-R, ACA, JBAA and JCIG.

Mont Vernon School District
 Projected Unassigned Fund Balance
 FY 21
 For the Month Ended 3/31/2021

	Anticipated Amount Remaining at Year End			Adopted Budget
Revenue	\$ 34,350		General Fund:	
Expense	\$ 80,618 **		Operating Budget	\$ 5,339,703
EO#38	\$ 9,000		Special Article - Reserve	\$ 50,000
	\$ 123,968		Total General Fund	\$ 5,389,703
			Food Service Fund	\$ 84,439
			Grant Fund	\$ 88,000
			Total Budget	\$ 5,562,142

** This month's report reflects significant adjustments to Special Ed. and Food Service estimates. Per an in-depth review with the Director of Special Ed., an additional \$100k was released. Due to changes in student needs, there are budgeted services which will not be needed. The current estimate for Food Service is a year end loss in excess of \$30k. The loss will need to be covered by the general fund. The current projection also factors in covering the cost of the UST (\$16k), the new mower (\$4k) and the Wessel bladder repair (\$13k). The expenditure accounts will continue to be monitored. The ETFs for maintenance (for the UST and mower) and for tuition (over budget by \$119k) remain as options to support cost at year end if the need arises.

General Fund: *

	Budget	YTD 3/31/21	Anticipated @ Year End	Anticipated YTD Year End Excess / (Shortfall)		
Revenue	5,389,703	3,889,762	5,424,053	34,350		
	Budget	YTD Expenditure 3/31/21	Encumbrance 3/31/21	Total Expended and Encumbered	Anticipated Total @ Year End	Anticipated Year End Excess / (Shortfall)
Expense	5,389,703	3,058,018	2,146,644	5,204,662	5,309,085	80,618
Net	-					

* Excluding SPSFR #1 & #2 and EO#38

COVID Funding:

	Grant	Expected Expenditure @ Year End	
CARES / ESSER I	\$ 10,135	\$ 10,135	Coronavirus Aid, Relief, and Economic Security Act (CARES) passed by Congress on 3/27/2020; Allocation based on Free & Reduced Lunch participation rates (ESSER I)
SPSRF #1	\$ 50,800	\$ 50,800	\$200/student; Governor's Office for Emergency Relief and Recovery (GOFERR)- Supplemental Public School Response Fund (SPSRF) funding
SPSRF #2	\$ -	\$ -	Competitive grant process; no submission
	\$ 60,935	\$ 60,935	
CRRSA / ESSER II	\$ 43,728	\$ 24,750	From \$156m Federal COVID funding Coronavirus Response and Relief Supplemental Appropriation (CRRSA) Act; eligible expenses from 3/13/2020 through 9/30/2023 (ESSER II). Expenditure includes Yeaton HVAC design work
ARP ACT / ESSER III	TBD		American Rescue Plan Act 2021; ESSER III, Anticipate \$101K
	Approval	Anticipated Total Expenditure @ Year End	Anticipated Amount Remaining @ Year End
EO #38	\$ 140,449	\$ 131,449	\$ 9,000