

# SCHOOL ADMINISTRATIVE UNIT THIRTY-NINE

Amherst, Mont Vernon, and Souhegan Cooperative School Districts



ADAM A. STEEL  
Superintendent of Schools

CHRISTINE M. LANDWEHRLE  
Assistant Superintendent  
of Elementary Education

STEVEN CHAMBERLIN  
Assistant Superintendent  
of Secondary Education

MARGARET A. BEAUCHAMP  
Director of Student Services

AMY FACEY  
Business Administrator

## Mont Vernon School Board Meeting

Thursday, December 2<sup>nd</sup>, 2021 – 6:00 PM

Mont Vernon Village School- Library  
1 Kittredge Road, Mont Vernon NH

Agenda Item	Time	Desired Action	Backup Materials
Call to Order	6:00 PM	Chair of the Mont Vernon School Board, Ms. Sarah Lawrence, to call the meeting to order	None
Public Input I of II	6:00 PM		None
Student/ Teacher Presentation	6:05 PM	The MVVS Kindergarten Teachers will be presenting on Reading- Informational Text.	None
Consent Agenda -Approval	6:15 PM	<ol style="list-style-type: none"> <li>1. Nov 4<sup>th</sup>, 2021 Draft Minutes</li> <li>2. Budget Transfer 2022 001</li> <li>3. March 2021 MV Treasurer's Report</li> <li>4. April 2021 MV Treasurer's Report</li> <li>5. May 2021 MV Treasurer's Report</li> <li>6. June 2021 MV Treasurer's Report</li> <li>7. July 2021 MV Treasurer's Report</li> <li>8. August 2021 Treasurer's Report</li> <li>9. Policy BCB Revised for MVSD and ASD</li> <li>10. MVSD November Facilities Report</li> <li>11. Grade 7 and 8 NWEA Results</li> </ol>	11 04 2021 Draft Minutes Budget Transfer Memo March 2021 Treasurer's Report April 2021 Treasurer's Report May 2021 Treasurer's Report June 2021 Treasurer's Report July 2021 Treasurer's Report August 2021 Treasurer's Report Policy BCB November Facilities Report Grade 7 and 8 NWEA Results
Principal's Report	6:30 PM	MVVS Principal, Mr. Thomas Lecklider, to present his December Principal's Report	Dec. 2021 Principal's Report Nov. 2021 AMS Principal's Rpt.
FY' 23 Budget Finalization	6:45 PM	Board to finalize the FY' 23 Budget	None
Public Input II of II	7:20 PM		
Meeting Adjourned	7:25 PM		

1 Mont Vernon Village School  
 2 Thursday, November 4<sup>h</sup>, 2021  
 3 Meeting Minutes- Not Approved

4 Attendees:

5 Administrative Team: Adam Steel- Superintendent, Christine Landwehrle- Assistant  
 6 Superintendent, Steven Chamberlin- Assistant Superintendent, Amy Facey- SAU #39 Business  
 7 Administrator, Tom Lecklider- Principal MVVS, Kiera Bell- MVVS Fourth Grade Teacher and  
 8 Stephanie McGregor- MVVS Fourth Grade Teacher.

9 Mont Vernon Village School Board: Chair- Sarah Lawrence, Vice Chair- Peter Eckhoff, Jessica  
 10 Hickley- Secretary, Kristen Clark, and Stephen O'Keefe.

11 Board Minutes: Danae A. Marotta

12 Public: John Prescott, Mont Vernon NH.

13 I. Call to Order

14 **Chair of the Mont Vernon School Board, Ms. Sarah Lawrence, called the meeting to order**  
 15 **at 6:00PM.**

16 She asked Ms. Hinckley and Ms. Clark if it was impractical for them to be here and if they were  
 17 alone.

18 They both responded yes.

19 II. Public Input I of II

20 No Public Comment

21 III. Student and Teacher 4<sup>th</sup> Grade Presentation about the Student Mindset in Math and ELA.

22 Principal of the MVVS, Mr. Tom Lecklider, thanked Ms. Kiera Bell and Ms. Stephanie  
 23 McGregor for putting this presentation together. Tonight, they will be discussing Student  
 24 Mindset in Math and ELA. There has been a lot of great research done over the past decade  
 25 about how it impacts student learning and language.

26 Ms. Bell discussed that mind set greatly impacts success. As they look deeper into mindset, they  
 27 find that fixed mindset is a growth mindset. Psychology Professor at Standford University, Ms.  
 28 Carol Dweck, developed the concepts of a fixed mindset and a growth mindset. Growth Mindset  
 29 is that the belief that you can grow your brain and that intelligence grows with effort, so you  
 30 keep trying and trying to reach your goals. Whereas a fixed mindset, you have the belief that you  
 31 are born a certain way and cannot change. A lot of people say that they "cannot do math" and  
 32 with a growth mindset if you work hard and keep trying you can achieve that.

33 Ms. McGregor noted that students were introduced to Mojo which is a character on Class Dojo  
34 videos. Mojo helps the students learn that they can be smart, can learn from their mistakes, learn  
35 from their friends, and change their mindset.

36 Ms. Bell mentioned that after students learn about Mojo, they put growth mindset into action.  
37 They were given a stem challenge to do and were challenged to build the tallest tower they could  
38 out of index cards. As you can see, there are different types of towers and the groups had  
39 multiple trials.

40 Ms. McGregor noted that in both Math and ELA they discuss strategies used to solve problems.  
41 They discussed how they could apply this to math problems and with writer's block. It was  
42 important to discuss feelings with problems that were simple or feelings with problems that were  
43 difficult. That led them to the thought of what to do when fixed mindset thoughts creep into their  
44 minds.

45 Ms. Bell added that they have consistent reminders, and see the students get through their  
46 frustration. They are not just using it at school but outside of school as well.

47 Ms. Lawrence asked for any questions or comments.

48 Mr. Eckhoff asked if 4<sup>th</sup> grade was the target grade to start this.

49 Ms. Bell replied that they can even start sooner, Pre-K or K but not as in depth.

50 Mr. Eckhoff inquired if this will be brought down.

51 Principal Lecklider mentioned that this is a lens into the learning. There are videos on the power  
52 of "yet". It is a culture and something that he is invested in. Tonight, they will discuss NWEA  
53 and growth. It is that inner voice of not giving up and a culture that they want to drive as a  
54 school. Years ago, they would discuss IQ number and it defined you as a learner. That will affect  
55 a child as a learner and this idea of a non-fixed learning is good power tool. It is language that  
56 should be used in all of the grades.

57 Mr. O'Keefe asked how they use this in daily instruction.

58 Ms. Bell replied that every student needs to have a growth mindset every day. When a student  
59 comes to a roadblock, they keep trying and do not give up. They might move on for the moment,  
60 it is continual conversations and the power of "yet".

61 Ms. McGregor added that it is using the same verbiage and it does not have to be an immediate  
62 process.

63 Mr. O'Keefe noted that he is assuming that they are including the Guidance Counselor.

64 Principal Lecklider mentioned yes, she is very familiar with building that culture towards  
65 growth.

66 Mr. John Prescott, Mont Vernon resident gave his support for using the growth mindset. It is  
67 teaching them how to think and what to think, it is amazing that it is here in the school.

68 Ms. Clark gave her appreciation, there is data to support that this is linked to lifelong learning.

69 The Board thanked Ms. Bell and Ms. McGregor.

#### 70 IV. Middle School Transition

71 Assistant Superintendent, Mr. Steven Chamberlin, remarked that currently they are meeting with  
72 the Mont Vernon Students, and he added some themes in the memo. He also put together a draft  
73 of the future transition will look like starting in January all the way through next November. It  
74 builds upon current practices. One of the things that he and AMS Principal, Dr. Bethany  
75 Bernasconi, agreed on is lunch observations. Lunch is such a significant portion of their day, and  
76 they want to take a look at how the MV students are integrating at lunch and all those social  
77 opportunities. That will be a part of the report next year. Principal Lecklider and Principal  
78 Bernasconi will meet in January to begin this and all the activities throughout the year. It will be  
79 very much ingrained in the system of transition. We will be ready to have AMS School  
80 Counselor, Mr. Dan Farina, meet with the students in September for the social emotional  
81 connection and they will have a full report in November just as designed.

82 Mr. Chamberlin added that he was happy to work on it and can answer any questions.

83 Ms. Lawrence asked for questions.

84 Mr. O'Keefe inquired about the integration of their sixth-grade teachers. That part of the contract  
85 requires a couple of class joint exercises between AMS and MV. They are looking for more  
86 cohesiveness.

87 Mr. Chamberlin replied that they will make sure that they review the agreement and plan those  
88 deliberately.

89 Mr. O'Keefe asked what are they going to do to capture the remaining students.

90 Mr. Chamberlin noted that every student will meet with AMS School Counselor, Ms. Maggie  
91 Kim. He met with her recently to reinforce this.

92 Ms. Lawrence asked for questions or comments.

93 Ms. Hinckley added that she is pleased to see the thought and structure going into the transition.

94 The Board thanked Mr. Chamberlin.

#### 95 V. Consent Agenda

96 Mr. O'Keefe highlighted an email from Superintendent Steel about the recent high SAS scores.  
97 To show that they are in the top 1% of elementary schools is a huge feather in the hat to every  
98 employee in this building. This is a story that they need to share with members of the  
99 community. Whatever they did last year, they literally need to do it again. He suggested they do  
100 a press release to get the information out to the public.

101 Superintendent, Mr. Adam Steel, mentioned that it bears repeating and being called out. This  
102 school fared exceptionally well over the last two years, and he does want to give credit to the

103 school board for making it a priority. He requested Assistant Superintendent, Ms. Christine  
104 Landwehrle, speak to the specifics of this accomplishment.

105 Ms. Landwehrle discussed that the Union Leader ran an article about test scores looking at the  
106 2018-2019 school year, pre- covid, and then the 2020-2021 school year. For many schools they  
107 lost about 10% from students being proficient to not being proficient between those two test  
108 events. Some of those cohorts changed. It is really just an approximation of how those schools  
109 fared. Most schools had less students proficient, Mont Vernon the opposite happen with more  
110 students proficient.

111 For ELA for the 2019 school year, they had 71% of their students proficient which is a high  
112 proficiency level already for reading. This past spring, they went to 81% of students that reached  
113 proficiency. They met or exceeded that expectation for that grade level which is unbelievably  
114 high.

115 For Math, we went from the 2019 school year 52% of our students being proficient to 71% of  
116 our students being proficient. A lot of the work was definitely a focus on Math and the work that  
117 Interventionist, Ms. Charline Brown, did to build a math culture here at MVVS. All of their  
118 teachers changed their practices as well. This was a culmination of the work that we've been  
119 doing for a number of years around math.

120 They have done deep professional in math, and many have completed OGAP training. That  
121 training really teaches teachers how to see the developmental progression in mathematics to  
122 understand how students learn to add and multiply and what conceptual understanding you need  
123 to build to do that successfully. Changing practice is hard but there is so many ways they have  
124 changed teaching mathematics. They intentionally hold back to understand and then at the end  
125 get to that algorithm. They have been working really hard to go deeper to get to that algorithm  
126 later on. The other thing we did is we rolled out the modular assessments. They are mini tests  
127 and are curriculum embedded.

128 Ms. Landwehrle added that this is unbelievable work, and the teachers knew in the beginning  
129 that they were catching students up and providing that growth. With math, if there is a hole or  
130 gap, it is much harder to fix after disrupted learning. Their teachers were able to fill the gap and  
131 more. They did see similar results on NWEA, there were a few grade levels with ELA that they  
132 didn't, and they are zeroing in on that. They are thinking of doing the same thing with literacy as  
133 they did with math.

134 Mr. O'Keefe noted that there is still a problem spot with NWEA third grade.

135 Mr. Steel remarked that the statewide average was that students dropped 16 points in proficiency,  
136 here we went up 19 points in math. They are more than twice as high in the state average for  
137 proficiency, more than five times higher than Manchester and higher than Bedford and every  
138 other town listed in the media report. The staff and faculty deserve an incredible amount of  
139 credit.

140 Principal Lecklider noted that they hit the ground running. He thanked the staff and recognized  
141 them for their work.

142 **Mr. O’Keefe motioned to approve items 1. Oct 14th, 2021, Draft Minutes, 2. Unanticipated**  
 143 **Revenue \$20.00, 3. NWEA Student Growth Summary, 4. MVSD October Facilities Update,**  
 144 **and 5. First Reading Policies from SAU. Mr. Eckhoff seconded the motion.**

145 No discussion

146 **O’Keefe- Yes, Eckhoff- Yes, Hinckley- Yes, Clark- Yes and Lawrence- Yes. Motion passed.**

147 VI. Principal’s Report

148

149 • Community

150 Principal Lecklider noted that this was a huge month for community. Last week, they had  
 151 Operation Pumpkin. SHS Ethics Forum students performed with song and dance and captured  
 152 the themes of kindness. It was nice to see how excited the students were here, and the vibe was  
 153 really positive. He recognized Mr. Brooks for all of his work. They gave pumpkins to every  
 154 student and had a costume parade. It was a good day around.

155 The other event was the outdoor Movie Night. He thanked the PTO for a record attendance.  
 156 There was popcorn and it was a great night for their community.

157 He held his first Coffee with Tom; it was positive, and they will do it again next month. It is  
 158 virtual. It is another way to build communication. That will be coming up again soon.

159 With SOAR they are continuing to hit that theme. He mentioned some of the fun plans that they  
 160 have. The new MVVS falcon is named “Monty”. They are getting ready for a challenge with  
 161 Clark/ Wilkins. They are having fun with it and walking through the classrooms and hearing that  
 162 vibe and consistent message is really powerful.

163 Principal Lecklider thanked the New Boston Grange for donating dictionaries to their third  
 164 grade. That happened today and the students were very excited and interested. He thanked them  
 165 for their generous donation.

166 • Engage, Challenge and Support

167 They are very deep into their RTI work and they are changing the name of the RTI Team to  
 168 MTSS Team (Multi-Tiered System and Supports). Really when they talk about RTI, they are  
 169 talking about all hands-on deck, is usually with Tier I classroom, Tier II the Interventionist and  
 170 Tier III special education but it can be more than special education.

171 Our team has had three meetings and he is happy to announce that they have a forum and a  
 172 process. They will analyze data and continue to do that and having a system providing  
 173 interventions and seeing growth. They are also discussing the individual student plans. Our  
 174 process is well defined now.

175 Also, they discussed NWEA and are at the end of the first term. He has had meetings with grade  
 176 level teams around scope and sequence. He thanked the teachers for their work with that. Those  
 177 conversations are continuing in our grade level meetings.

178 He recognized their Counselor, Ms. Anna Girard, in the beginning of the year discussed the  
179 Second Step Program. She is feeling like she's making a lot of headway with kids and having  
180 really good conversations. What is exciting to see is the work that the teachers are doing to  
181 piggyback off of that message. He is happy to see Ms. Girard being a part of grade level  
182 meetings, and understanding where they are with curriculum, and the individual students. That  
183 has been a positive thing.

184 He thanked MVVS Nurse, Ms. Kimberly Deppen. These are challenging times as they all know.  
185 They have included the numbers for the positive cases and will continue to report on that. They  
186 have had some positive covid cases and they resolved themselves over their quarantine.

187 He gave his support for Ms. Deppen's judgement and making those tough decisions.

188 The PTA is planning the Avenue of Lights in December and the 30 Days of Giving. There are a  
189 lot of fun things being planned and it has been a good month.

190 He is happy to answer questions.

191 Mr. Eckhoff asked about the number of 822 for nurse visitations.

192 Ms. Deppen replied that they take their direction from the New Hampshire Department of Health  
193 and Human Services. They listen in twice a month to Dr. Chan the State Epidemiologist, there is  
194 even a letter that they can share with physicians or parents. It is everything from stomachache,  
195 sore throat, cough, headache.

196 Mr. Eckhoff asked if she has what she needs to handle that.

197 Ms. Deppen replied that she does but needs time, it has been busy throughout the entire SAU.

198 Ms. Lawrence noted the extreme amount of nurse visitations.

199 Ms. Deppen mentioned that they are trying to keep students in class.

200 Principal Lecklider commented that one case results in a lot of communication.

201 Mr. Steel added that the SAU nurses have tracked 2,658 individual situations related to covid  
202 over and above their regular duties.

203 Ms. Hinckley thanked Ms. Deppen for her parent communication.

204 Mr. O'Keefe noted that is 22 average a day. He questioned if there is a part of the day that is  
205 busiest.

206 Ms. Deppen replied that it is throughout the day. Most parents have been very good without a  
207 doubt.

208 Mr. O'Keefe asked If they are seeing the same levels at our other elementary schools. He asked  
209 if there was sharing of resources to help Ms. Deppen during the day.

210 Mr. Steel replied unfortunately not.

- 211 Ms. Deppen explained that they are supplying the documentation to the DHHS and can be a lot.  
212 That was one thing that occurred to her the other day.
- 213 Mr. O’Keefe asked if there was substitute funds to help with assistance.
- 214 Mr. Steel remarked that he would look into it.
- 215 Mr. Eckhoff added that he would like an update on this status, they need to get a handle on the  
216 volume.
- 217 Mr. O’Keefe asked if they could include the 7<sup>th</sup> and 8<sup>th</sup> grade students for a NWEA update and  
218 the number of evaluations formal and informal.
- 219 Ms. Lawrence questioned how many are remaining and if there was an enrollment trend going up  
220 and down.
- 221 Ms. Landwehrle added that they have the numbers at the SAU.
- 222 Mr. O’Keefe asked for the Oct 1<sup>st</sup> numbers.
- 223 SAU #39 Business Administrator, Ms. Amy Facey, replied that they do not have the ADM  
224 (Average Daily Membership) number yet.
- 225 Ms. Lawrence asked for questions.
- 226 There were no questions.
- 227 Ms. Lawrence noted that there was a Theater Arts Club Proposal in the packet.
- 228 Principal Lecklider explained that this is for the set design part of it. Last month they approved  
229 the drama side of it.
- 230 Ms. Lawrence gave her support.
- 231 Principal Lecklider noted that they are planning a choral and then a performance in April.
- 232 Mr. Eckhoff asked about a students in the high school to come up and participate.
- 233 Principal Lecklider noted that would be a great idea to include the SHS students that came to  
234 perform around Halloween.
- 235 The Board thanked Principal Lecklider and Ms. Deppen.
- 236 **Mr. O’Keefe motioned to approve the Theater Arts proposal as presented. Mr. Eckhoff**  
237 **seconded the motion. The vote was unanimous, motion passed.**
- 238 **Ms. Lawrence called a roll call: O’Keefe- Yes, Eckhoff- Yes, Hinckley- Yes, Clark- Yes and**  
239 **Lawrence- Yes.**
- 240 VII. Budget Discussion



241 Ms. Facey noted that they do not have a Budget Committee, but they held a number of meetings.  
242 Board members were asked to please submit questions. There is one question outstanding, but all  
243 other questions have been answered.

244 There have been some changes since the presentation and she will highlight those, some of them  
245 stem from some of the questions that came in. They have received updates from Primex on our  
246 property and liability insurance and that was adjusted. Our worker's comp was adjusted, there  
247 was a discussion about changing the replacement furniture and moving that to a UFB. There was  
248 a duplicate entry on a small item, and they did receive a salary adjustment with benefits, for a  
249 teacher (Math Interventionist) moving a step. You will also see a significant decrease in tuition  
250 to the AMS, due to the Amherst students attending the MVVS. There are small adjustments to  
251 software. The School Nutrition Manager was going to receive a salary increase and that has  
252 changed on here as well, with the associated benefits. Because you are looking to engage in  
253 conversation about a new addition, it is best practice to add \$1 to line items. This is so you can  
254 transfer funds to those accounts. The Treasurer sent an request to increase her salary for \$200.  
255 She took a look at the food service line items, more specifically, the rate of the other food service  
256 employee. Those are all reflected. Highlighted in yellow is the performing arts domain leader at  
257 5% of the cost, that is added as a placeholder. The other changes are default changes she noticed  
258 in the sheet that there were left over formula calculations. Your default should be in good shape  
259 at this point, there were some items that should have been in the default that were not.

260 She is happy to answer questions.

261 Mr. O'Keefe asked for the percent increase.

262 Ms. Facey replied that she would want to look at those calculations. The net change of all these  
263 changes is (-\$68,688).

264 Mr. O'Keefe noted that he would like to get this as close to default as possible. He wants to  
265 make sure that they get the proper raises for food service. It is important that a \$24k increase is  
266 reasonable and they can justify that with their tax base

267 Mr. Steel mentioned of the \$24k increase, \$8k is from food service, so it is really a \$17k  
268 difference.

269 Mr. O'Keefe asked about using the \$17k that was slated for the outdoor classroom, for  
270 curriculum.

271 Ms. Landwehrle replied that she has questions on whether they are supplanting, which is not  
272 allowed. She will reach out to the DOE.

273 Ms. Lawrence asked for budget questions.

274 Ms. Facey asked if they are in support of those changes.

275 The board agreed.

276 Ms. Facey added that the steamer is in this budget, she is not sure that they have enough funds in  
277 this budget. SAU #39 Facilities Director, Mr. Roger Preston, is looking into that.

278 Mr. Eckhoff inquired about using the UFB.

279 Ms. Facey replied that it is too early to tell at this point but will keep an eye on it.

280 Mr. Steel added that it is not until the end of January.

281 Mr. Eckhoff noted that it seems like a small number and there is a department in the building  
282 without the right tools.

283 Ms. Lawrence asked if Mr. Preston will be adding this into the list.

284 Ms. Facey replied, yes.

#### 285 VIII. School Nutrition Services

286 Ms. Facey mentioned that they do not have their Food Service Director anymore and there are a  
287 number of us filling in and figuring it out and moving us forward. The food service program  
288 needs attention we are budgeting more next year for the position and looking to increase the  
289 wage for this year so that we can get some applicants. She is working with HR to do some  
290 recruiting and get someone filled in because it is a serious need. The dishwasher was fixed and  
291 that is a plus. They are trying to ramp up and support the food service as best they can.

292 The board thanked Ms. Facey.

#### 293 IX. Policies to Rescind

294 Ms. Lawrence asked if there were any questions.

295 **Mr. O’Keefe motioned to rescind the policies as presented. Mr. Eckhoff seconded the**  
296 **motion. The vote was unanimous. Motion passed.**

297 **Ms. Lawrence called a roll call: O’Keefe- Yes, Eckhoff- Yes, Hinckley- Yes, Clark- Yes and**  
298 **Lawrence- Yes.**

#### 299 X. Board Goals

300 Ms. Landwehrle noted she has draft goals to present and noted the location of the attachment.  
301 When she met with Principal Lecklider to review goals they looked deeply in reading and math.  
302 Given their NWEA scores, they wanted to continue their focus on math. There were a few grade  
303 levels that did not meet their target growth and they wanted to focus on reading.

304 With reading, they want to provide that literacy rich environment. That is their overall goal. In  
305 the lower grade levels, they focus on building foundational skills both in phonics and phonemic  
306 awareness. The phonemic awareness piece is hearing words and understanding oral language.  
307 About two years ago, they implemented an additional phonemic awareness program because we  
308 realized that Foundations did not have enough phonemic awareness built into it. There is a  
309 challenge with that because part of that oral language means to see faces. Teachers do Heggerty  
310 outside so they can remove masks but is still a challenge. They have provided professional  
311 development in August, and they focus on implementing the program K-3, it is new in 3<sup>rd</sup> grade.  
312 With some of the changes, it was really important to focus in on.

313 They also want to encourage teachers to make sure that they are reading complex texts. The best  
 314 way to do that is in smaller segments. They use Newsela, a warehouse of articles and many of  
 315 the topics align to their Lucy Calkins units in second to fourth grade. What is great about  
 316 Newsela is that you can change the Lexile level. They wanted to pair something with their book  
 317 fair in December, but they have not figured it out yet. They focus on NWEA because of growth.  
 318 The goals are a stretch but something exciting to work towards.

319 Mr. O’Keefe gave his support for goals on both reading and math.

320 Ms. Landwehrle added that the pilot is a focus for them, and they are learning a lot about math. It  
 321 is 11-12 pages for one lesson and professional development every day for the teachers. Ms.  
 322 Brown is interested in hosting the Math Carnival again.

323 The Board thanked Ms. Landwehrle and Principal Lecklider.

324 Ms. Hinckley and Ms. Clark gave their support.

325 Ms. Landwehrle noted that with Friday being a PD this is a good time to roll this out.

326 Mr. O’Keefe added that they need to do an analysis to figure out how to get music back into a  
 327 room and as a board they need to encourage it as best they can.

328 Mr. O’Keefe clarified that the goal is to have the board properly understand space needs and then  
 329 reallocating those resources as appropriate and applicable, so we have the proper instruction  
 330 occurring in the right space.

331 **Mr. O’Keefe motioned to adopt the goals as written with the facilities space need analysis.**

332 **Mr. Eckhoff seconded the motion. The vote was unanimous, motion passed.**

333 **Ms. Lawrence called a roll call: O’Keefe- Yes, Eckhoff- Yes, Hinckley- Yes, Clark- Yes and**  
 334 **Lawrence- Yes.**

335 XI. Public Comment

336 Mr. John Prescott thanked the board. He noted that this is the first school board meeting he has  
 337 ever been to. He asked if they would take up the topic of vaccinations for students at any point.

338 Superintendent Steel responded that they are not planning as a school system to do anything  
 339 around vaccinations we are going to leave that to the parents that has been our plan all along. It is  
 340 such a contentious issue and there are heated opinions on both sides. They’re factoring in  
 341 vaccination availability for five-to-11-year-olds in our protocols. Once they become available,  
 342 which they are now, they will factor that in to their Covid protocols.

343 **Mr. O’Keefe motioned to enter into Non-Public Session RSA 91 A:3 (c) at 7:28PM. Mr.**

344 **Eckhoff seconded the motion. The vote was unanimous, motion passed.**

345 **Ms. Lawrence called a roll call: O’Keefe- Yes, Eckhoff- Yes, Hinckley- Yes, Clark- Yes and**  
 346 **Lawrence- Yes.**

347 Other persons present during non-public session: Superintendent Steel, Assistant Superintendent  
348 Landwehrle, Principal Lecklider and Business Administrator Facey.

349 Description of matters discussed, and final decisions made: Discussed personnel issue

350 XII. Public Session

351 **Mr. Eckhoff motioned to exit non-public session at 7:52PM Mr. O’Keefe seconded the**  
352 **motion. The vote was unanimous, motion passed.**

353 **Ms. Lawrence called a roll call: O’Keefe- Yes, Eckhoff- Yes, Hinckley- Yes, Clark- Yes and**  
354 **Lawrence- Yes.**

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Draft

**MONT VERNON SCHOOL DISTRICT  
SCHOOL BOARD BUDGET TRANSFER REQUEST**

REQUEST FOR BUDGET TRANSFER NO.: 2022-001

DATE: 11/12/2021

**TRANSFER FROM:**

**TRANSFER TO:**

Account Number	Description	Current Approp.	Transfer Amount	Projected Yr. End Exp.	Account Number	Description	Current Approp.	Transfer Amount	Projected Yr. End Exp.
10.2840.340.10.000000	Technology Support/ Tech Services	\$3,000.00	(\$3,000.00)	\$0.00	10.2410.650.10.000000	Software- Admin	\$6,150.00	\$3,000.00	\$9,150.00

TOTAL TRANSFERRED FROM: (\$3,000.00)

TOTAL TRANSFERRED TO: \$3,000.00

**JUSTIFICATION:** Cost of custom website design covered by savings in Technology Support.

Brian Miller, Director of Information Technology 11/8/2021  
REQUESTOR: DIRECTOR/DATE

APPROVED BY MONT VERNON SCHOOL BOARD ON: \_\_\_\_\_

Amy Facey, Business Administrator

**Mont Vernon School District  
Treasurers Cash Journal - March 2021**

<i>Treasurers' Cash Journal</i>					
DATE	DESCRIPTION	People's United Acct #502003822		BALANCE	
		AMOUNT	DESCRIPTION	AMOUNT	People's United Acct #502003822 AMOUNT
03/01/21	<b>Beginning Balance</b>	\$0.00		\$0.00	\$1,081,297.46
		\$0.00		\$0.00	\$1,081,297.46
03/02/21	State of NH Payment	\$1,210.01	Direct Deposit	\$51,801.95	\$1,030,705.52
		\$0.00	EFT IRS	\$17,215.05	\$1,013,490.47
03/03/21		\$0.00	Check Order	\$74.62	\$1,013,415.85
03/04/21		\$0.00	Retirement 457	\$1,593.00	\$1,011,822.85
		\$0.00	Payroll CK#'s 5056100-5056103	\$2,054.77	\$1,009,768.08
		\$0.00	Payroll DED CK#'s 5056104-5056106	\$1,607.23	\$1,008,160.85
		\$0.00		\$0.00	\$1,008,160.85
		\$0.00	Expense CK#'s 5056107-5056133	\$44,092.10	\$964,068.75
		\$0.00		\$0.00	\$964,068.75
		\$0.00		\$0.00	\$964,068.75
		\$0.00		\$0.00	\$964,068.75
		\$0.00		\$0.00	\$964,068.75
03/09/21		\$0.00	Direct Deposit	\$4,233.10	\$959,835.65
		\$0.00	EFT IRS	\$747.25	\$959,088.40
		\$0.00		\$0.00	\$959,088.40
		\$0.00		\$0.00	\$959,088.40
03/11/21		\$0.00	Payroll CK#'s 5056134-5056135	\$56.02	\$959,032.38
		\$0.00		\$0.00	\$959,032.38
		\$0.00		\$0.00	\$959,032.38
		\$0.00		\$0.00	\$959,032.38
		\$0.00		\$0.00	\$959,032.38
		\$0.00		\$0.00	\$959,032.38
		\$0.00		\$0.00	\$959,032.38
		\$0.00		\$0.00	\$959,032.38
		\$0.00		\$0.00	\$959,032.38
03/15/21	Return Settlement	\$4.20		\$0.00	\$959,036.58
		\$0.00		\$0.00	\$959,036.58
		\$0.00		\$0.00	\$959,036.58
03/16/21		\$0.00	Direct Deposit	\$54,566.87	\$904,469.71
		\$0.00	EFT IRS	\$18,342.32	\$886,127.39
		\$0.00		\$0.00	\$886,127.39
		\$0.00		\$0.00	\$886,127.39
03/18/21		\$0.00	Retirement 457	\$1,593.00	\$884,534.39
		\$0.00	Payroll CK#'s 5056136-5056140	\$3,567.83	\$880,966.56
		\$0.00	Payroll DED CK#'s 5056141-5056143	\$1,657.23	\$879,309.33
		\$0.00		\$0.00	\$879,309.33
		\$0.00		\$0.00	\$879,309.33
		\$0.00	Expense CK#'s 5056144-5056170	\$49,252.14	\$830,057.19
		\$0.00		\$0.00	\$830,057.19
		\$0.00		\$0.00	\$830,057.19
		\$0.00		\$0.00	\$830,057.19
03/29/21		\$0.00	Payroll DED CK#'s 5056171-5056174	\$78,532.77	\$751,524.42
		\$0.00		\$0.00	\$751,524.42
		\$0.00		\$0.00	\$751,524.42
		\$0.00		\$0.00	\$751,524.42
		\$0.00		\$0.00	\$751,524.42
		\$0.00		\$0.00	\$751,524.42
		\$0.00		\$0.00	\$751,524.42
03/30/21		\$0.00	Direct Deposit	\$54,733.55	\$696,790.87
		\$0.00		\$0.00	\$696,790.87
		\$0.00		\$0.00	\$696,790.87
		\$0.00		\$0.00	\$696,790.87
03/31/21	State of NH Payment	\$1,788.46		\$0.00	\$698,579.33
		\$0.00		\$0.00	\$698,579.33
	Food Service	\$80.00		\$0.00	\$698,659.33
	Interest	\$63.42		\$0.00	\$698,722.75
	<b>TOTALS</b>	\$3,146.09		\$385,720.80	

Accounts Payable Voucher - March 2021

Mar-21                   \$ 93,418.86

Payroll Voucher

Mar-21                   \$90,661.85

Payroll - Direct Deposit & Taxes

Mar-21                   \$ 201,640.09

TOTAL                   \$ 385,720.80

3/31/2021 \$ 821,490.58

Outstanding A/P CK #

5055720	\$	1,123.87	GH Shaw and Son
5055860	\$	93.13	Rebecca Carle
5056002	\$	349.00	Mystery Science Inc
5056085	\$	15,865.50	Lighthouse School, Inc
5056125	\$	299.00	Rockalingua Inc
5056130	\$	39.00	The Main Idea LLC
5056152	\$	116.27	Marther Farmer
5056155	\$	82.79	Patricia Garrity
5056159	\$	24,327.10	Lighthouse School, Inc
5056168	\$	169.00	UNH Prof Development and Training

AP Total \$ 42,464.66

Outstanding P/R CK#

5056134-5056135	\$	56.02	Payroll Ck's
5056136	\$	138.52	Erin Colaizzi
5056139	\$	604.13	Bridget Stockwell
5056142	\$	971.73	MVEA
5056171-5056174	\$	78,532.77	Payroll DED CK's

P/R Total \$ 80,303.17

Total Outstanding \$ 122,767.83

Book Balance \$ 698,722.75

Adj Book Balance \$ 821,490.58

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**Mont Vernon School District  
Treasurers Cash Journal - April 2021**

<i>Treasurers' Cash Journal</i>					
DATE	DESCRIPTION	People's United Acct #502003822		BALANCE	
		AMOUNT	DESCRIPTION	AMOUNT	People's United Acct #502003822 AMOUNT
04/01/21	<b>Beginning Balance</b>	\$0.00		\$0.00	\$698,722.75
		\$0.00		\$0.00	\$698,722.75
04/01/21	State of NH Payment	\$297,020.24	EFT IRS	\$18,782.60	\$976,960.39
		\$0.00	Payroll CK#'s 5056175-5056183	\$4,302.42	\$972,657.97
		\$0.00	Payroll DED CK#'s 5056184-5056186	\$1,657.23	\$971,000.74
		\$0.00	Expense CK#'s 5056187-5056215	\$47,679.63	\$923,321.11
04/03/21	Deposit CK# 401042	\$4,349.62		\$0.00	\$927,670.73
	CK# 77660	\$500.00		\$0.00	\$928,170.73
	CK# 244307	\$339,005.00		\$0.00	\$1,267,175.73
	CK# 401125	\$3.84		\$0.00	\$1,267,179.57
		\$0.00		\$0.00	\$1,267,179.57
		\$0.00		\$0.00	\$1,267,179.57
04/06/21		\$0.00	Retirement 457	\$2,568.60	\$1,264,610.97
		\$0.00		\$0.00	\$1,264,610.97
		\$0.00		\$0.00	\$1,264,610.97
04/08/21	Project Reimbursement	\$5,382.18		\$0.00	\$1,269,993.15
		\$0.00		\$0.00	\$1,269,993.15
		\$0.00		\$0.00	\$1,269,993.15
		\$0.00		\$0.00	\$1,269,993.15
04/13/21		\$0.00	Direct Deposit	\$54,885.27	\$1,215,107.88
		\$0.00		\$0.00	\$1,215,107.88
		\$0.00		\$0.00	\$1,215,107.88
04/15/21	State of NH Payment	\$15,518.26	Retirement 457	\$2,553.29	\$1,228,072.85
		\$0.00	EFT IRS	\$18,967.25	\$1,209,105.60
		\$0.00	Payroll CK#'s 5056216-5056221	\$4,774.22	\$1,204,331.38
		\$0.00	Payroll DED CK#'s 5056222-5056224	\$1,657.23	\$1,202,674.15
		\$0.00		\$0.00	\$1,202,674.15
		\$0.00		\$0.00	\$1,202,674.15
		\$0.00	Expense CK#'s 5056225-5056247	\$320,492.09	\$882,182.06
		\$0.00		\$0.00	\$882,182.06
		\$0.00		\$0.00	\$882,182.06
		\$0.00		\$0.00	\$882,182.06
		\$0.00		\$0.00	\$882,182.06
04/22/21		\$0.00	Expense CK#'s 5056248-5056267	\$15,680.18	\$866,501.88
		\$0.00		\$0.00	\$866,501.88
		\$0.00		\$0.00	\$866,501.88
		\$0.00		\$0.00	\$866,501.88
		\$0.00		\$0.00	\$866,501.88
		\$0.00		\$0.00	\$866,501.88
		\$0.00		\$0.00	\$866,501.88
04/27/21		\$0.00	Direct Deposit	\$59,589.99	\$806,911.89
		\$0.00	EFT IRS	\$20,604.72	\$786,307.17
		\$0.00		\$0.00	\$786,307.17
04/29/21		\$0.00	Retirement 457	\$2,516.37	\$783,790.80
		\$0.00	Payroll DED CK#'s 5056274-5056276	\$1,662.73	\$782,128.07
		\$0.00	Payroll CK#'s 5056268-5056273	\$3,493.27	\$778,634.80
		\$0.00	Payroll CK# 5056277-5056280	\$97,325.91	\$681,308.89
		\$0.00		\$0.00	\$681,308.89
		\$0.00		\$0.00	\$681,308.89
		\$0.00		\$0.00	\$681,308.89
		\$0.00		\$0.00	\$681,308.89
		\$0.00		\$0.00	\$681,308.89
04/26/21	State of NH Payment	\$6,319.74		\$0.00	\$687,628.63
		\$0.00		\$0.00	\$687,628.63
		\$0.00		\$0.00	\$687,628.63
04/30/21		\$0.00		\$0.00	\$687,628.63
		\$0.00		\$0.00	\$687,628.63
	Food Service	\$243.95		\$0.00	\$687,872.58
	Interest	\$69.34		\$0.00	\$687,941.92
	<b>TOTALS</b>	\$668,412.17		\$679,193.00	

Accounts Payable Voucher - April 2021

Apr-21               \$ 383,851.90

Payroll Voucher

Apr-21               \$122,511.27

Payroll - Direct Deposit & Taxes

Apr-21               \$ 172,829.83

TOTAL               \$ 679,193.00

4/30/2021

\$ 1,081,133.42

Outstanding A/P CK #

5055720	\$	1,123.87	GH Shaw and Son
5055860	\$	93.13	Rebecca Carle
5056155	\$	82.79	Patricia Garrity
5056188	\$	38.25	Kiera Bell
5056195	\$	315.58	Laura Graham
5056225	\$	251,009.50	Amherst School District
5056237	\$	95.57	Sarah Knickle
5056242	\$	21,660.45	SAU 39
5056248-5056267	\$	15,680.18	Expense Ck's

AP Total \$ 290,099.32

Outstanding P/R CK#

5056134-5056135	\$	56.02	Payroll Ck's
5056136	\$	138.52	Erin Colaizzi
5056220	\$	788.73	Bridget Stockwell
5056268-5056273	\$	3,493.27	Payroll CK's
5056275-5056276	\$	1,289.73	Payroll DED CK's
5056277-5056280	\$	97,325.91	Payroll DED CK's

P/R Total \$ 103,092.18

Total Outstanding	\$	393,191.50
Book Balance	\$	687,941.92
Adj Book Balance	\$	1,081,133.42

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**Mont Vernon School District  
Treasurers Cash Journal - May 2021**

<i>Treasurers' Cash Journal</i>					
DATE	DESCRIPTION	People's United Acct #502003822		BALANCE	
		AMOUNT		AMOUNT	AMOUNT
05/01/21	<b>Beginning Balance</b>	\$0.00		\$0.00	\$687,941.92
		\$0.00		\$0.00	\$687,941.92
		\$0.00		\$0.00	\$687,941.92
05/04/21		\$0.00	Expense CK#'s 5056281-5056293	\$29,081.50	\$658,860.42
		\$0.00		\$0.00	\$658,860.42
		\$0.00		\$0.00	\$658,860.42
		\$0.00		\$0.00	\$658,860.42
		\$0.00		\$0.00	\$658,860.42
05/11/21		\$0.00	Direct Deposit	\$52,955.72	\$605,904.70
		\$0.00	EFT IRS	\$17,635.99	\$588,268.71
		\$0.00		\$0.00	\$588,268.71
05/13/21	Deposit CK# 217829	\$4.99	Retirement 457	\$2,131.45	\$586,142.25
	CK# 217512	\$234.34	Payroll CK#'s 5056294-5056300	\$2,051.32	\$584,325.27
	CK# 401160	\$48.92	Payroll DED CK#'s 5056301-5056303	\$1,612.73	\$582,761.46
	CK# 401139	\$768.78		\$0.00	\$583,530.24
	CK# 24459	\$339,005.00	Expense CK#'s 5056304-5056326	\$53,786.61	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
05/19/20		\$0.00	Check cashed and returned	\$210.00	\$868,538.63
		\$0.00		\$0.00	\$868,538.63
05/20/21	Returned Check	\$210.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
		\$0.00		\$0.00	\$868,748.63
05/24/21	State of NH	\$5,832.25		\$0.00	\$874,580.88
		\$0.00		\$0.00	\$874,580.88
		\$0.00		\$0.00	\$874,580.88
05/25/21		\$0.00	Direct Deposit	\$59,892.29	\$814,688.59
		\$0.00	EFT IRS	\$20,086.94	\$794,601.65
		\$0.00		\$0.00	\$794,601.65
05/27/21	State of NH	\$5,501.88	Retirement 457	\$2,497.90	\$797,605.63
		\$0.00	Payroll CK#'s 5056327-5056334	\$2,396.44	\$795,209.19
		\$0.00	Payroll DED CK#'s 5056335-5056337	\$1,654.79	\$793,554.40
		\$0.00	Payroll DED CK#'s 5056338-5056341	\$80,973.68	\$712,580.72
		\$0.00		\$0.00	\$712,580.72
		\$0.00		\$0.00	\$712,580.72
		\$0.00	Expense CK#'s 5056342-5056361	\$29,535.76	\$683,044.96
		\$0.00		\$0.00	\$683,044.96
		\$0.00		\$0.00	\$683,044.96
		\$0.00		\$0.00	\$683,044.96
05/31/21		\$0.00		\$0.00	\$683,044.96
		\$0.00		\$0.00	\$683,044.96
	Food Service	\$459.30		\$0.00	\$683,504.26
	Interest	\$46.11		\$0.00	\$683,550.37
	<b>TOTALS</b>	\$352,111.57		\$356,503.12	

Accounts Payable Voucher - May 2021

May-21               \$ 112,613.87

Payroll Voucher

May-21               \$93,318.31

Payroll - Direct Deposit & Taxes

May-21               \$ 150,570.94

TOTAL               \$ 356,503.12

5/31/2021 \$ 802,396.66

Outstanding A/P CK #

5055720	\$	1,123.87	GH Shaw and Son
5055860	\$	93.13	Rebecca Carle
5056188	\$	38.25	Kiera Bell
5056195	\$	315.58	Laura Graham
5056252	\$	85.00	Rebecca Carle
5056328	\$	648.35	Sara-Jessica Dapolito
5056342-5056361	\$	29,535.76	Expense CK's

AP Total \$ 31,839.94

Outstanding P/R CK#

5056134	\$	4.20	Payroll Ck's
5056136	\$	138.52	Erin Colaizzi
5056220	\$	788.73	Bridget Stockwell
5056272	\$	727.66	Bridget Stockwell
5056275	\$	971.73	MVEA
5056299	\$	415.57	Bridget Stockwell
5056302	\$	971.73	MVEA
5056327	\$	311.68	Erin Colaizzi
5056330-5056333	\$	415.56	Payroll CK's
5056336-5056337	\$	1,287.29	Payroll Deductions
5056338-5056341	\$	80,973.68	Payroll Deductions

P/R Total \$ 87,006.35

Total Outstanding	\$	118,846.29
Book Balance	\$	683,550.37
Adj Book Balance	\$	802,396.66

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**Mont Vernon School District  
Treasurers Cash Journal - June 2021**

**Treasurers' Cash Journal**

DATE	DESCRIPTION	DESCRIPTION		BALANCE	
		People's United Acct #502003822 AMOUNT		People's United Acct #502003822 AMOUNT	People's United Acct #502003822 AMOUNT
6/1/2021	Beginning Balance	\$0.00		\$0.00	\$683,550.37
		\$0.00		\$0.00	\$683,550.37
		\$0.00		\$0.00	\$683,550.37
6/8/2021		\$0.00	Direct Deposit	\$211,230.59	\$472,319.78
		\$0.00	IRS Taxes	\$69,831.75	\$402,488.03
		\$0.00	Retirement 457	\$7,565.00	\$394,923.03
		\$0.00		\$0.00	\$394,923.03
		\$0.00	Payroll CK# 5056392	\$138.52	\$394,784.51
		\$0.00		\$0.00	\$394,784.51
		\$0.00		\$0.00	\$394,784.51
		\$0.00		\$0.00	\$394,784.51
6/9/2021	State of NH	\$15,787.83		\$0.00	\$410,572.34
		\$0.00		\$0.00	\$410,572.34
		\$0.00		\$0.00	\$410,572.34
		\$0.00		\$0.00	\$410,572.34
6/10/2021		\$0.00	Expense CK#'s 5056369-5056391	\$24,532.76	\$386,039.58
		\$0.00		\$0.00	\$386,039.58
		\$0.00	Payroll CK#'s 5056362-5056366	\$2,816.51	\$383,223.07
		\$0.00	Payroll DED CK#'s 5056367-5056368	\$368.00	\$382,855.07
		\$0.00		\$0.00	\$382,855.07
6/16/2021	State of NH	\$3,088.26		\$0.00	\$385,943.33
		\$0.00		\$0.00	\$385,943.33
		\$0.00		\$0.00	\$385,943.33
6/22/2021		\$0.00	Direct Deposit	\$18,206.80	\$367,736.53
		\$0.00	EFT IRS	\$5,491.83	\$362,244.70
6/24/2021		\$0.00	Retirement 457	\$200.00	\$362,044.70
		\$0.00		\$0.00	\$362,044.70
		\$0.00	CK# 5056393-5056398	\$1,724.62	\$360,320.08
		\$0.00	CK# 5056399-5056400	\$323.50	\$359,996.58
		\$0.00		\$0.00	\$359,996.58
		\$0.00		\$0.00	\$359,996.58
		\$0.00		\$0.00	\$359,996.58
		\$0.00	Expense CK#'s 5056401-5056427	\$267,083.20	\$92,913.38
		\$0.00		\$0.00	\$92,913.38
		\$0.00		\$0.00	\$92,913.38
6/29/2021	Deposit CK# 24459	\$339,005.00		\$0.00	\$431,918.38
	CK# 218428	\$9.98		\$0.00	\$431,928.36
	CK# 401200	\$6,298.08		\$0.00	\$438,226.44
	CK# 219033	\$19.95		\$0.00	\$438,246.39
	CK# 219615	\$54.88		\$0.00	\$438,301.27
	CK# 220207	\$4.99		\$0.00	\$438,306.26
	CK# 218727	\$53.69		\$0.00	\$438,359.95
		\$0.00		\$0.00	\$438,359.95
		\$0.00		\$0.00	\$438,359.95
		\$0.00		\$0.00	\$438,359.95
6/29/2021		\$0.00	Payroll DED CK# 5056428-5056430	\$114,298.88	\$324,061.07
		\$0.00		\$0.00	\$324,061.07
		\$0.00		\$0.00	\$324,061.07
		\$0.00		\$0.00	\$324,061.07
		\$0.00		\$0.00	\$324,061.07
6/30/2021	Deposit CK# 24517	\$339,005.00		\$0.00	\$663,066.07
	CK# 220516	\$74.83		\$0.00	\$663,140.90
	CK# 401221	\$217.66		\$0.00	\$663,358.56
	CK# 221107	\$4.99		\$0.00	\$663,363.55
	CK# 6072004	\$863.19		\$0.00	\$664,226.74
	CK# 4539787	\$108.40		\$0.00	\$664,335.14
		\$0.00		\$0.00	\$664,335.14
6/30/2021	Food Service	\$475.57		\$0.00	\$664,810.71
	Interest	\$33.31		\$0.00	\$664,844.02
	<b>TOTALS</b>	\$705,105.61		\$723,811.96	

Accounts Payable Voucher - June 2021

21-Jun	\$291,615.96
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Payroll Voucher

21-Jun	\$127,435.03
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Payroll - Direct Deposit & Taxes

21-Jun	\$304,760.97
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TOTAL

\$723,811.96
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6/30/2021

\$1,049,501.42

Outstanding A/P CK #

5055720	\$1,123.87	GH Shaw and Son
5055860	\$93.13	Rebecca Carle
5056195	\$315.58	Laura Graham
5056401-5056427	\$267,083.20	Expense CK's

AP Total \$268,615.78

Outstanding P/R CK#

5056136	\$138.52	Erin Colaizzi
5056299	\$415.57	Bridget Stockwell
5056363	\$768.88	Sara-Jessica Dapolito
5056365	\$415.57	Bridget Stockwell
5056394	\$4.20	Lauren DeGennaro
5086428-5086430	\$114,298.88	Payroll DED CK's

P/R Total \$116,041.62

Total Outstanding	\$384,657.40
Book Balance	\$664,844.02
Adj Book Balance	\$1,049,501.42

-

**Mont Vernon School District  
Treasurers Cash Journal - July 2021**

**Treasurers' Cash Journal**

DATE	DESCRIPTION	People's United	DESCRIPTION	People's United	BALANCE
		Acct #502003822		Acct #502003822	People's United
		AMOUNT		AMOUNT	AMOUNT
7/1/2021	Beginning Balance	\$0.00		\$0.00	\$664,844.02
		\$0.00		\$0.00	\$664,844.02
		\$0.00		\$0.00	\$664,844.02
		\$0.00		\$0.00	\$664,844.02
7/6/2021		\$0.00	Direct Deposit	\$8,832.08	\$656,011.94
		\$0.00	EFT IRS	\$1,813.38	\$654,198.56
		\$0.00	Payroll DED CK# 5056431	\$258.00	\$653,940.56
		\$0.00		\$0.00	\$653,940.56
		\$0.00	Expense CK#s 5056432-5056447	\$97,110.86	\$556,829.70
		\$0.00		\$0.00	\$556,829.70
7/9/2021	State of NH	\$6,123.34		\$0.00	\$562,953.04
		\$0.00		\$0.00	\$562,953.04
		\$0.00		\$0.00	\$562,953.04
		\$0.00		\$0.00	\$562,953.04
7/15/2021	State of NH	\$37.80		\$0.00	\$562,990.84
		\$0.00		\$0.00	\$562,990.84
		\$0.00		\$0.00	\$562,990.84
		\$0.00		\$0.00	\$562,990.84
7/20/2021		\$0.00	Direct Deposit	\$19,489.15	\$543,501.69
		\$0.00	EFT IRS	\$13,012.86	\$530,488.83
		\$0.00	Payroll CK# 5056448	\$153.27	\$530,335.56
		\$0.00	Payroll DED CK#s 5056449-5056450	\$1,058.87	\$529,276.69
7/22/2021		\$0.00	Expense CK#s 5056451-5056474	\$105,704.34	\$423,572.35
		\$0.00		\$0.00	\$423,572.35
		\$0.00		\$0.00	\$423,572.35
		\$0.00	Payroll DED CK#s 5056475-5056478	\$54,064.24	\$369,508.11
		\$0.00		\$0.00	\$369,508.11
		\$0.00		\$0.00	\$369,508.11
		\$0.00		\$0.00	\$369,508.11
7/28/2021		\$0.00	IRS Health Insurance	\$30.48	\$369,477.63
		\$0.00		\$0.00	\$369,477.63
		\$0.00		\$0.00	\$369,477.63
		\$0.00		\$0.00	\$369,477.63
7/29/2021	Deposit CK# 401260	\$3,952.32		\$0.00	\$373,429.95
	CK# 26403	\$399,333.00		\$0.00	\$772,762.95
	CK# 222007	\$6.90		\$0.00	\$772,769.85
	CK# 5056422	\$541.51		\$0.00	\$773,311.36
	CK# 222341	\$32.42		\$0.00	\$773,343.78
	CK# 1382	\$70.00		\$0.00	\$773,413.78
		\$0.00		\$0.00	\$773,413.78
		\$0.00		\$0.00	\$773,413.78
7/31/2021	Food Service	\$0.00		\$0.00	\$773,413.78
	Interest	\$44.67		\$0.00	\$773,458.45
	<b>TOTALS</b>	\$410,141.96		\$301,527.53	

Accounts Payable Voucher - July 2021

21-Jul \$202,815.20

Payroll Voucher

21-Jul \$55,564.86

Payroll - Direct Deposit & Taxes

21-Jul \$43,147.47

TOTAL \$301,527.53

7/31/2021

\$849,727.69

Outstanding A/P CK #

5055720	\$1,123.87	GH Shaw and Son
5055860	\$93.13	Rebecca Carle
5056195	\$315.58	Laura Graham
5056407	\$247.00	Zachary Blake
5056412	\$525.00	Joel Day
5056451	\$3,566.02	ACP Facility Services Inc
5056454-5056459	\$6,131.26	Expense CK's
5056462-5056465	\$5,036.92	Expense CK's
5056467	\$3,054.62	Powerschool Group LLC
5056468	\$1,200.00	R.B. Allen Co., Inc.

AP Total \$21,293.40

Outstanding P/R CK#

5056136	\$138.52	Erin Colaizzi
5056363	\$768.88	Sara-Jessica Dapolito
5056394	\$4.20	Lauren DeGennaro
5056475-5056478	\$54,064.24	Payroll Deductions

P/R Total \$54,975.84

Total Outstanding \$76,269.24

Book Balance \$773,458.45

Adj Book Balance \$849,727.69

\$0.00

**Mont Vernon School District  
Treasurers Cash Journal - August 2021**

**Treasurers' Cash Journal**

DATE	DESCRIPTION	People's United	DESCRIPTION	People's United	BALANCE
		Acct #502003822		Acct #502003822	People's United
		AMOUNT		AMOUNT	AMOUNT
8/1/2021	Beginning Balance	\$0.00		\$0.00	\$773,458.45
		\$0.00		\$0.00	\$773,458.45
8/3/2021		\$0.00	Direct Deposit	\$9,353.43	\$764,105.02
		\$0.00	EFT IRS	\$2,962.48	\$761,142.54
		\$0.00		\$0.00	\$761,142.54
8/5/2021		\$0.00	Payroll CK# 5056479-5056480	\$379.01	\$760,763.53
		\$0.00	Payroll DED CK# 5056481	\$258.00	\$760,505.53
		\$0.00		\$0.00	\$760,505.53
		\$0.00	Expense CK#s 5056482-5056495	\$29,807.30	\$730,698.23
		\$0.00		\$0.00	\$730,698.23
8/6/2021	State of New Hampshire	\$14,228.23		\$0.00	\$744,926.46
		\$0.00		\$0.00	\$744,926.46
		\$0.00		\$0.00	\$744,926.46
		\$0.00		\$0.00	\$744,926.46
		\$0.00		\$0.00	\$744,926.46
		\$0.00		\$0.00	\$744,926.46
		\$0.00		\$0.00	\$744,926.46
		\$0.00		\$0.00	\$744,926.46
		\$0.00		\$0.00	\$744,926.46
8/17/2021	State of New Hampshire	\$940.88	Direct Deposit	\$54,003.69	\$691,863.65
		\$0.00	EFT IRS	\$18,933.93	\$672,929.72
		\$0.00		\$0.00	\$672,929.72
		\$0.00	Retirement 457	\$800.00	\$672,129.72
		\$0.00		\$0.00	\$672,129.72
		\$0.00		\$0.00	\$672,129.72
8/19/2021		\$0.00	Payroll DED CK#s 5056496-5056497	\$235.90	\$671,893.82
		\$0.00		\$0.00	\$671,893.82
		\$0.00		\$0.00	\$671,893.82
		\$0.00	Expense CK#s 5056498-5056517	\$63,900.20	\$607,993.62
		\$0.00		\$0.00	\$607,993.62
		\$0.00		\$0.00	\$607,993.62
		\$0.00	Payroll DED CK#s 5056518-5056521	\$63,018.70	\$544,974.92
		\$0.00		\$0.00	\$544,974.92
8/30/2021	CK# 24695	\$399,333.00		\$0.00	\$944,307.92
	CK# 401321	\$194.50		\$0.00	\$944,502.42
	CK# 221701	\$57.36		\$0.00	\$944,559.78
		\$0.00		\$0.00	\$944,559.78
8/321/21	Food Service	\$0.00	Direct Deposit	\$57,863.43	\$886,696.35
	Interest	\$45.78		\$0.00	\$886,742.13
	<b>TOTALS</b>	\$414,799.75		\$301,516.07	

Accounts Payable Voucher - August 2021

21-Aug \$93,707.50

Payroll Voucher

21-Aug \$64,691.61

Payroll - Direct Deposit & Taxes

21-Aug \$143,116.96

TOTAL \$301,516.07

8/31/2021

\$968,050.04

Outstanding A/P CK #

5055720	\$1,123.87	GH Shaw and Son
5055860	\$93.13	Rebecca Carle
5056195	\$315.58	Laura Graham
5056487	\$15,196.83	Energy Controls of NH LLC
5056499	\$432.31	Consolidated Communication
5056500	\$215.89	Datafinch Technologies

AP Total

\$17,377.61

Outstanding P/R CK#

5056136	\$138.52	Erin Colaizzi
5056363	\$768.88	Sara-Jessica Dapolito
5056394	\$4.20	Lauren DeGennaro
5056518-5056521	\$63,018.70	Payroll Ded CK's

P/R Total

\$63,930.30

Total Outstanding

\$81,307.91

Book Balance

\$886,742.13

Adj Book Balance

\$968,050.04

\$0.00

## BCB – BOARD MEMBER CONFLICT OF INTEREST

As elected officials, Board members owe a duty of loyalty to the general public in protecting the school district's interests. Therefore, the Board declares that a conflict of interest is a personal, pecuniary interest that is immediate, definite, demonstrable, and which is or may be in conflict with the public interest.

A board member who has a personal or private interest in a matter proposed or pending before the Board will disclose such interest to the Board, will not deliberate on the matter, will not vote on the matter, and will not attempt to influence other members of the Board regarding the matter. Supplies, materials, or services shall not be purchased from any member of the Board, or from a member of their household, or from a firm in which the Board member or member of their household hold a major interest. Additionally, Board members should refrain from engaging in conduct or actions, that give the appearance of a conflict of interest, embarrass the Board, or personally embarrass another Board member. It is not the intent of this policy to prevent the District from contracting with corporations or businesses with which a Board member is an employee. The policy is designed to prevent placing a Board member in a position where their interest in the public schools and their interest in their place of employment (or other indirect interest) might conflict, and to avoid appearances of conflict of interest even though such conflict may not exist. RSA 95:1 requires that "No person holding a public office, as such, in state or any political subdivision governmental service shall, by contract or otherwise, except by open competitive bidding, buy real estate, sell or buy goods, commodities, or other personal property of a value in excess of \$200 at any one sale to or from the state or political subdivision under which he holds his public office." Through the use of open competitive bidding or recusal of any Board member who has a conflict of interest, the Board will seek to obtain the best value for the district while avoiding impropriety or the appearance of impropriety.

### Nepotism

The **District or SAU** may not employ a certified or other employee if that certified or other employee is a **natural or step** parent, sibling, spouse/partner, child, or in-law relative of the Superintendent or any member of the Board. This paragraph shall also apply to any other person who shares the expenses of daily living with the Superintendent or any member of the Board.

This shall not apply to any person within such relationship or relationships who has been regularly employed in the District or SAU prior to the inception of the relationship, the adoption of this policy, or a Board member's election.



**Mont Vernon Village School**

**November Facilities Update**

**Vendor Maintenance Completed**

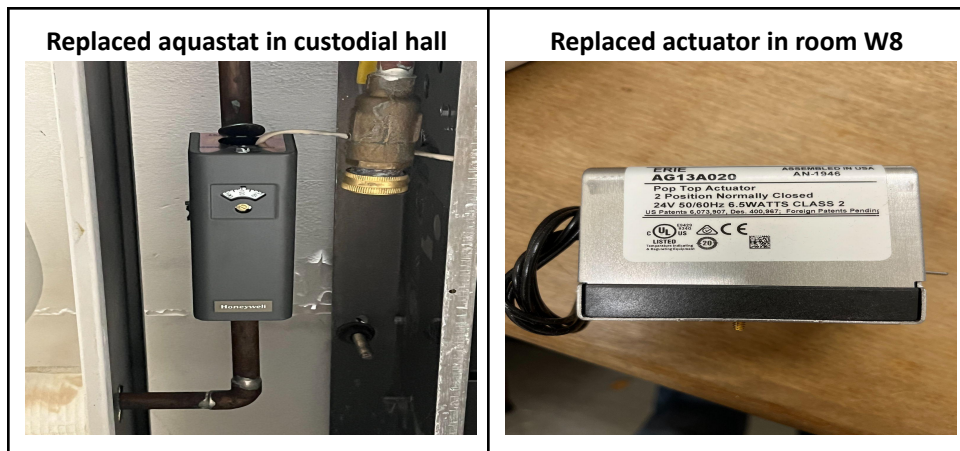
- Air quality testing
- NHDES water testing
- Verification of active dialer for security system
- Temporary facilities cleaning services
- Waste management services weekly schedule
- Monthly pest services monitoring program

**MVVS Facilities Staff Projects Completed**

- Installed water filter for water fountain
- Delivered dishwasher thermometer
- Installed door bumpers for classroom doors
- Labeled the playground with stencils for fire drill locations
- Replaced actuator in room W8
- Setup additional tables and chairs for activity in library
- Installed new cork board in guidance office
- Replaced aquastat in custodial hall
- [HVAC equipment inventory](#)
- [Daily water meter readings are being recorded](#)
- [Daily cleaning and disinfecting](#)
- Weekly generator test
- [Weekly fuel readings are being recorded \(building fuel and generator\)](#)
- [Monthly Fire extinguisher inspection](#)
- [Monthly underground storage tank inspection](#)

**Upcoming Work**

- Replace damaged heat detector base in attic
- External and internal door repairs
- Exterior painting and minor wood repairs
- Installation of chimney cap and indoor cleanout



## NWEA MAP Growth Test Results for Mont Vernon Grade 7 and 8 - Fall 2021

### Reading Results:

Grade 7 NWEA Reading - Fall 2021				
Number of Students	Number of Students with Growth Scores	Average RIT Score	Achievement Percentile <i>(school norms)</i>	Percent Meeting Target Growth <i>(fall to fall)</i>
29	28	220.8	82nd	32%

While current grade 7 students continue to have high achievement levels, they had lower than typical growth from last fall to this fall.

Grade 8 NWEA Reading - Fall 2021				
Number of Students	Number of Students with Growth Scores	Average RIT Score	Achievement Percentile <i>(school norms)</i>	Percent Meeting Target Growth <i>(fall to fall)</i>
26	25	221.2	66th	20%

Although achievement levels remain above average, we had a low number of current grade 8 Mont Vernon students meeting target growth from last fall to this fall. This lower growth is similar, but slightly lower, to the performance of the entire grade level at AMS. The following is a link to the [AMS NWEA results for fall 2021](#).

### Math Results:

Grade 7 NWEA Math - Fall 2021				
Number of Students	Number of Students with Growth Scores	Average RIT Score	Achievement Percentile <i>(school norms)</i>	Percent Meeting Target Growth <i>(fall to fall)</i>
28	28	222.8	62nd	50%

Grade 7 students met expected growth targets in math from last fall to this fall while maintaining higher than average achievement levels.

Grade 8 NWEA Math - Fall 2021				
Number of Students	Number of Students with Growth Scores	Average RIT Score	Achievement Percentile <i>(school norms)</i>	Percent Meeting Target Growth <i>(fall to fall)</i>
27	26	223.9	46th	35%

Grade 8 students had lower than typical growth and have lower than average achievement levels in math. Although achievement levels of the entire class at AMS are higher than Mont Vernon students alone, growth from last fall to this fall is similar between Mont Vernon students and the class as a whole. The following is a link to the [AMS NWEA results for fall 2021](#).

# MVVVS Principal's Report - 12/2/21

It takes a village to SOAR together....



We will Engage, Challenge, and Support All Learners

December 2, 2021

Enrollment Update

Grade	MVVS	VLAC	HS w/Specials
K	26		
1	28		
2	30 (+1)	1	2
3	33		1
4	34		5
5	33		
6	30		2
7	(33)		
8	(28)		
<b>Total:</b>	<b>215</b>	<b>1</b>	<b>10</b>

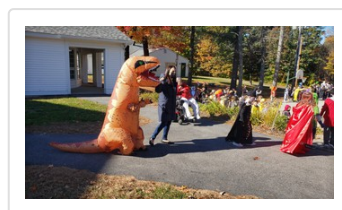
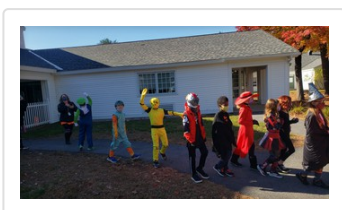
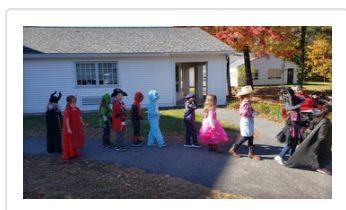


While most of the State last year saw declines in student achievement, Mont Vernon Village School saw significant increases in both Math and Reading. We are near the top of the State! Not only did our student perform at an incredibly high level, we saw significant year to year growth. The Mont Vernon School Board and SAU 39 combined efforts to provide lunch for our staff on the In-Service Day Friday. Superintendent Adam Steel and Mont Vernon School Board Chair Stephen O'Keefe shared their thanks to our staff.



## Operation Pumpkin

Souhegan High School Ethics Forum students, led by Mr. Brooks from SHS, visited MVVS on Friday, October 29th. The day began with an incredible performance of a skit "Hotel Transylvania" which was centered on a theme of kindness. This was a perfect focus for this year as we have been discussing caring and kindness as a school community. Following the skit, SHS students visited classrooms and gave each student a decorated pumpkin. Overall, the day was incredibly positive and spirited. Truly, it takes a village to SOAR together!



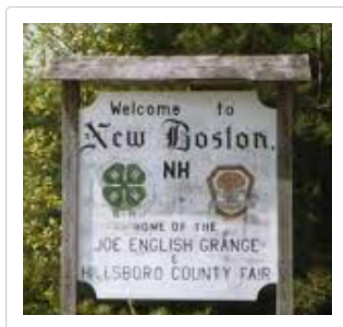
## Costume Parade





## Girls on the Run

Congrats to the girls in our girls on the run team for an amazing season. The Mont Vernon Girls on the Run Team participated in the culminating 5K race last Saturday, November 13th in Concord, NH. This was a terrific event. We are very proud of our students for their wonderful accomplishments this season. Every member of the team successfully completed the 5K. Thank you to coaches Ms. Blasi, Ms. Millas, and Ms. Wiley who have dedicated many hours to the terrific program this season.



## NEW BOSTON GRANGE #53 GIVES DICTIONARIES TO GRADE 3

A big thank you to New Boston Grange #53 and Edith Jennings for their donation of student dictionaries to each 3rd grader at MVVS. We are so grateful for their generosity. They have been making this donation to MVVS for over 20 years.



## November SOAR Assemblies

S how Respect  
O thers First  
A lways Safe  
R esponsible Citizens

We will held our 3rd SOAR assemblies of the year on Monday (K-3, 8a & 4-6, 11:45a). The focus of the assemblies was illustrating some of the positive SOAR behaviors from the past month. I am very proud of our students and their hard work!





## MVVS Spirit Club

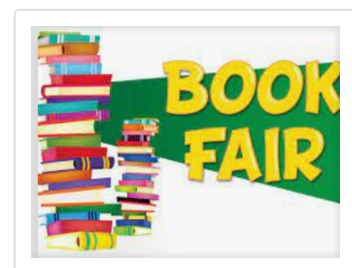
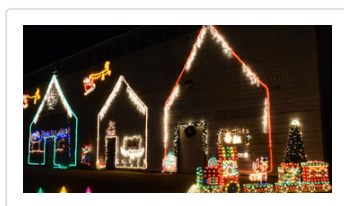
A big shout out to the MVVS Spirit Club for their hard work in organizing the library and providing snacks for our November school board meeting. Thank you to Ms. Meader and Ms. Garrity for their leadership! Also, a big thank you to our Spirit Club for their support of the MVVS Girls on the Run team. They turned out with signs and noise makers as the team ran their practice race the week of their 5k.



## Chief Slavin Serves Lunch

## Items of Note

- **MTSS (Multi-Tiered System of Supports) Update**
  - Our team met weekly in November. We presented our process, including our revised forms, to our staff in November.
- **30 Days of Giving**
  - Our PTA is coordinating a 30 Days of Giving focus for the month of November. More details to come.
- **Student Leadership**
  - We have 8 new recess mentors for the month of November. They are doing a fantastic job of helping our students SOAR at recess.
- **All Staff Attendance Update**
  - November Absences - 32
- **Emergency Management**
  - Evacuation Drills - 10/5/21 & 10/28/21
- **Parent Conferences**
  - Parent conferences took place in early November. The format worked well and we heard positive feedback on the process.
- **In-Service - November**
  - We did a data review with grade levels working together.
  - Staff worked on curriculum planning in the afternoon.
- **Observations**
  - 80+ Classroom walk-throughs (drop-ins)
  - 12 Evaluations out of 92 completed
- **Individual Student Plans**
  - We are reviewing templates for our ISPs at MVVS. As we continue to work through the MTSS process, we will focus in on the format that will meet our needs.



## PTA Updates

- I am very happy to announce that The PTA Holiday Store will be open mornings during the week of December 13-17th. More information to come!
- The PTA is hosting a Scholastic Book Fair from December 1st - December 4th. The fair will be open to students from Wednesday 12/1-Friday 12/3, and open to families during the

PTA Avenue of Lights Event on 12/4/21. More information, including online shopping and E-Wallet creation, can be found at: <https://www.scholastic.com/bf/mvvs>

- Our 2nd Annual PTA Avenue of Lights will be held on Saturday, December 4th from 5-7. This is a community event open to anyone who would like to attend. The event is outdoors and social distance will be encouraged. Rain/Snow date Sunday, December 5th.

## Kindergarten Update

Kindergarteners are continuing to become readers. We are learning about our super reading powers that we can use to help us read. Super reading powers that we are covering include pointing power, rereading, and hunting for snap words. Kindergarteners are also continuing becoming writers. Knowing that writers call to mind what they want to say and then put it on the page. Kindergarteners are practicing stretching out words and writing the sounds that they hear. Kindergarten students have learned all 26 lower case letters of the alphabet and are practicing forming uppercase letters. Kindergarten students will begin tapping out and writing CVC words. We are also continuing to look at sentences and what is needed to form a correct and complete sentence.

In math we are learning to count by 2's, count on from any number, and count fluently to 40. We are adding and subtracting 1 to a number, writing equations and building ten. We are continuing to compose and decompose 5 and 10. Kindergarteners are learning to solve basic word problems using visuals like cubes and pictures. We are continuing to be weather watchers.

## Grade 1 Update

First grade is happy to report that we have again been contacted by the SSDA (Super Secret Detective Agency) to move through the process of becoming Word Detectives. Our students have begun to complete missions and are well on their way to earning their detective badges and becoming full fledged members of the agency. It has been a fun and engaging way to promote a love for reading while building skills necessary to be successful readers. We have moved on to Unit 4 of Foundations and have begun talking about the bonus letters f, s, l, and z as well as glued sounds. Students continue to tap out words to read and write, as well as practicing trick words, letter sounds, and sentence structure.

We are finishing up unit three of math. This unit focused on student mastery of key number facts and fact strategies for single-digit addition and subtraction. The first two modules use the number rack to help students see number combinations, find the sum of two numbers, and compare two numbers to find the difference between them. The third module focuses on developing place-value understanding and solving addition combinations to 20, and the final module makes use of Unifix cubes to help students develop understanding of the difference model of subtraction.

## Grade 2 Update

Second graders are working hard and are enthusiastic learners! In math, we continue to work on mental computations (example:  $46 + 84$ ), making tens and adding and subtracting using empty number lines. Likewise, students have learned about arrays and are beginning to build an understanding of multiplication as repeated addition.

During literacy, students have been noticing key details in a text and “making a movie in their minds” by using their senses. Likewise, as writers they are learning to “magnify” their ideas by adding details. In social studies, students have learned about maps and landforms. The children conducted a STEM activity to make aluminum foil “boats” that could hold the greatest amount of pennies without sinking.

## Grade 3 Update

11/15 Third grade students have started their second unit of reading - Reading to Learn. We are learning to determine importance in expository texts. During this section of our unit, we are recognizing text features and structure (content, titles, subtitles, pictures, captions), and our approach to reading this type of text. We are also finding the main idea and supporting details using a graphic organizer called boxes and bullets. In writing, students have finished their personal narratives. As a celebration to end this unit, students read their stories aloud to classmates. During Foundations, students continue learning about suffixes and applying them to closed syllable words. Students are learning to double the consonant of the base word of a 1-1-1 word (one syllable word-one vowel-one consonant after the vowel) when adding a vowel suffix (shop - shopping).

Students continue to work on the second unit in math (Foundations of Multiplication). We continue to practice the strategies to solve equations. Students are also learning how to approach and solve word problems, determining relevant versus extraneous information, the operation to use to solve, setting up equations using a letter for the missing information, and solving the equation. We continue to use Work Places to reinforce strategies taught. Throughout the month of November, students are determining the area of an array based on  $h \times l = a$ .

## Grade 4 Update

### STEM:

In fourth grade math, we've continued practicing multi-digit multiplication using open area models and partial products. We are now finding factors, multiples, and prime numbers between 1 and 100. In science, we are currently working as geotechnical engineers by looking at how to make structures more stable and the effects of erosion on structure stability.

### Humanities:

In reading, we have started our nonfiction reading unit. We discussed what to pay attention to while reading nonfiction texts and began reading nonfiction texts while paying close attention to these things. We have looked at nonfiction text features and spent time studying common nonfiction text structures. We spent time breaking down complex texts, especially those structured as a hybrid with both narrative and expository parts.

In writing, we spent time learning how to correctly use quotation marks to indicate dialogue. Students have learned the basic format of an essay, learning to back up their thesis statement with reasons and evidence. Students learned several strategies to collect ideas as essayists and wrote several entries surrounding these ideas. Students studied multiple examples of freewriting to see how writers grow ideas and practiced freewriting themselves.

In social studies, we are discussing how New Hampshire was settled. We began by learning about the first European settlers and briefly discussing the Abenaki tribe that they encountered when they arrived. We have also learned about the impacts early settlers made when they arrived in New Hampshire.

## Grade 5 Update

### Humanities:

In reading, students are continuing to read the novel *Restart* and are practicing having group discussions. Students are continuing to practice identifying point of view and how it impacts the telling of stories. In writing, students have learned the importance of revising and editing. They practiced peer-editing and giving meaningful feedback. They are working on their “Key Story” (they were given a key with the first sentence to a story). Their focus for this story was to include more adjectives. Next, we are partnering up with classes in the lower grades and having them brainstorm a list of stories they wished existed and those will be the next stories my class writes. In social studies, students learned about the Columbian Exchange.

### STEM:

We are off and running in 5th grade STEM class. This month in science we finished up our study of gravity and the brightness of stars. The students took part in 2 labs related to gravity. During these labs, students dropped a variety of objects from the same height to see if they were affected by gravity in the same way. Even though the objects dropped at different speeds, we were able to conclude that it was air resistance, and not gravity, that increased the time it took some objects to fall. We then discussed and watched videos on how gravity acts differently on the moon. We even got a chance to watch a bowling ball and feather hit the ground at the same time as they were dropped in one of the world’s biggest vacuums. We then learned about stars and their distances (both relative and actual) from the earth. Students learned that the second closest star to earth after the sun can’t even be seen without a powerful telescope. This led to interesting conversations about how far stars really are from us. We also talked about the “Goldilocks Zone” and what conditions are required for planets to potentially be habitable in our universe. Both short units were then assessed. After Thanksgiving break we will move onto our our unit on Matter.

In math class, students finished up their second Bridges math unit with their unit test. The unit was on adding and subtracting fractions with unlike denominators and solving real-world problems involving this skill. Students showed a lot of growth throughout the course of the unit as they used their problem solving skills to navigate difficult tasks. During Number Corner students were also exploring types of triangles and learned how to tell the difference between a translation, reflection or rotation of a given shape. We will now move onto our unit on decimal place value and basic decimal operations.

## Grade 6 Update

### Humanities:

In Language Arts, we have finished our first novel and the students loved it and were wanting to read more. We are beginning our first formal five paragraph essay on the conflict that changes the protagonist the most throughout the story. There have been many discussions and evidence gathering moments where the students have looked at how the character is changing.

In Social Studies, we have completed our look into Early Humans and have also taken a look at modern day hunter gatherer tribes in Africa and South America. Students are beginning work on their final project which is to complete a diorama depicting the way of life of both hunter gatherers and the move to an agrarian society. They will then complete a 3-4 paragraph essay where they will explain the features of both ways of living and the importance of both types of societies. They will culminate the essay by explaining how these changes have affected our present day societies.

### STEM:

In math, we concluded our unit on positive and negative integers and are using what we have learned about these numbers on number lines to help us understand the four quadrants of the coordinate plane. We will spend a little bit of time on this as an introduction to coordinate planes and will then transition into our third unit on decimals and fractions. Students will learn how to multiply and divide both fractions and decimals, which will prepare them for dealing with ratios and rates moving forward.

In science, we have learned about the theories associated with plate tectonics, including Alfred Wegener's continental drift, Harry Hess's seafloor spreading, and J. Tuzo Wilson's ultimate theory of plate tectonics. We have learned about the different plate boundaries that exist and what features can be found at each. Students will begin their cumulative project in which they design a model of something associated with plate boundaries (i.e., a volcano, tsunami, earthquake, etc.) and create a presentation to teach the class about their chosen topic. After completing this project, we will begin our next unit on physical science.

## Art Update

All grades used square one art as a real world motivator to help depict Best Effort expectations in the art room as they finished their designs. Kindergarteners have been learning basic executive functioning routines in the art room, such as understanding how to use and take care of their materials. I worked with Anna Girard to integrate Guidance into an art lesson, and reinforced techniques for scissors and markers while creating attent-o-scopes. They also finished up on an integrated library media art lesson I worked on with Patti Garrity. Kindergarteners created Creepy Carrot puppets (based on story) to take to Library special to complete as animated digital puppets with Patti. Students also began talking about patterns and shapes and practiced cutting and gluing spooky spiders. Grades 1-6 are celebrating Día de los Muertos in the Spanish/Art room and had integrated art lessons infused with Katharin

Montalbano's Spanish lessons. 1st grade is making sugar skull puppets learning about cultural connections, and will use them to sing a Spanish song. 2nd and 3rd graders are creating symmetric sugar skulls using oil pastels and watercolor resists. This assignment also connects with the 3rd grade lesson on the line of symmetry. 4-6 graders helped to make marigolds to decorate the room and learned about their cultural importance to Day of the Dead celebrations. Students began drawing from observation by looking at spooky x-rays of skeleton bones as practice for their upcoming portrait drawing assignment. Shading and use of charcoals and toned paper were also introduced.

Looking forward to our family unit, I will be tying it in with the Thanksgiving holiday and being thankful for friends and family in our lives.- all grades will be learning age appropriate ways to draw the portrait with various mediums. with various mediums.

## Spanish Update

This month, students in grades 3-6 have become familiar with three (3) of the seven (7) "super siete" high frequency verbs. Students have been mastering these verbs by utilizing them in conjunction with Spanish cognates in order to speak in complete sentences when describing themselves and their peers. Students are continually building on their ability to deduce the meaning of unfamiliar Spanish words by recognizing a root word in the Spanish word and using contextual clues to make educated guesses. I have been so proud to see students take risks in class and continue to welcome Spanish immersion in class. Students in grade 2 are currently practicing writing out dates in Spanish, carefully formatting the dates correctly and paying close attention to detail. Students are also currently learning about what the weather is outside and deciding whether it is cold, cool or hot outside. In addition, we continue to review the seasons of the year, days of the week, months of the year, colors, and numbers. Students in grade 1 are learning how to visually recognize the spellings of numbers and colors in Spanish. Additionally, they are learning about what the weather is outside and deciding whether it is cold, cool or hot outside. I have introduced the days of the week and months of the year, and we continue to practice these. Students in kindergarten have been introduced to the Spanish alphabet. In addition, they are learning the days of the week in Spanish. They are also continually reviewing numbers and colors with frequent songs, videos and games to reinforce these concepts.

## Physical Education Update

Grades K-2 students continue to make gains in their physical, social and emotional wellness. The students are working in small groups, and playing cooperative games where the focus of each activity is to work and communicate as a team versus an individual. Students have been practicing their throwing and catching skills using various sized balloons, balls, bean bags and scarves. They are sharpening their hand-eye coordination and muscle strength and development. Likewise, this is one of the most useful and practical skills to teach as it can be integrated into so many different games and sports. Students have also begun a lesson on mindful movement and yoga. Students are challenged to stretch, balance, bend and create shapes with their bodies.

Grades 3-6 students recently completed a unit on flag tag and flag football. It is a fast moving game with many benefits including physical, social and emotional health. Students run, jump, stop and start on signal, and quickly change direction all while throwing or holding a football. These activities promote cardiovascular health and also engage motor skills, specifically hand and eye coordination and encourage speed, strength and stamina. Students begin to learn how each position has a purpose and in order to execute a play successfully there must be teamwork - a skill that's valuable outside of PE class as well. We have begun our current lesson on gratitude games, incorporating yoga as a mindful movement unit in our PE classes.

## Library & Technology Update

The Bookopoly Game has been very popular with students and many of them are beginning to complete the challenges and checking out extra books. We are wrapping up our study of the New Hampshire Ladybug books and students will be voting for their favorites next week.

Students are continuing lessons in digital citizenship, coding, and typing. They are learning about the differences between fiction and nonfiction books, and Kindergarten – 2nd grade students are learning about the parts of a book and persistence. Students in 3rd – 6th are beginning to explore different genres of books.

All students have had the opportunity to participate in a hands-on Makerspace this week. 4th, 5th, and 6th graders deconstructed keyboards, and desktop and laptop computers. To celebrate Computer Science Education week, all students will participate in the Hour of Code the week of December 6th.

In the coming weeks, utilizing library online resources such as PebbleGo and World Book Online, will be the focus as students begin learning research skills or honing them skills.

Students in 4th – 6th grade will learn about copyright and how to cite their sources. Once research is completed, students will learn how to present their research using apps such as Microsoft Powerpoint and Publisher, Google Slides, Stop Motion Video, and others.

## School Counselor Update

This month, in the lower grades the students have started Unit 2, Empathy, of the Second Step program. In this unit thus far, the students learned how to Identify Others Feelings, Understand Perspectives, and start to learn about Conflicting Feelings and Confidence. The lower grades participate in individual or group activities to reinforce these new skills. The upper grades are still working through their Empathy and Skills for Learning Unit. They are focused on Understanding Complex Feelings and Understanding Different Perspectives. The upper grades are taught these skills and then they participate in reinforcement activities to practice the new skills. Next month, the lower grades will continue learning about Empathy. They will identify Different Perspectives and ways to show Compassion and Predict Feelings. They will continue to practice these skills through individual, partner and group work. The upper grades will continue working through Unit 1, which includes Conversation and Compliments, Joining In, and Showing Compassion. The classes will continue to be given opportunities through partner and group work to practice and refine these skills.

## Health Office Update



Covid 19 has brought school nurses and the health office to the forefront. The nurse's role, within the educational setting, historically is to manage acute and chronic illnesses, that would preempt a child from accessing an in-person education.

Covid 19 has changed things and permeated what and how we do it. SNAP Health Centers, is an electronic health record used for documentation, placing entries into designated categories. From October 27- November 22, a total of 37 days of school, there have been 370 office visits. These unprecedented visits, along with dismissals and absences, are all being tracked and unfortunately lead to time out of the classroom.

In an attempt for a quicker return, to the classroom setting, the nurse's role has also included contacting parents/guardians via emails and phone calls regarding protocol, answering questions/concerns, providing New Hampshire Department of Health and Human Services (NH DHHS) guidance, for isolation, quarantine, and self-observation, and working directly with NH DHHS with positive cases.

The Snap report summary is as follows (Oct 27-Nov 22):

- 108 Injury Events (includes all minor complaints)
- 77 Illness Events
- 19 Management
- 85 Other (assist with care/emotional)
- 3 Screenings
- 78 Medication
- 370 Total Documented Health Office Visits

## Special Education Update

The special education team has been working to provide services in both regular education and special education settings. The team has been working closely with teachers to team-teach instruction in several classroom, modeling instructional practices and accommodations that will meet the needs of all students.

The team would like to extend a welcome to our new Occupational Therapist, Amanda Stahl. Amanda has jumped right into the role, providing direct services and conducting assessments. We are excited to have Amanda joining our team!

As the quarter wrapped up at the beginning of this month, the team has worked to document student progress on IEP goals through special education progress notes. The team has also worked to capture data in report cards, for students who have modified curriculum.

The special education team has been involved in developing the Multi-Tiered Systems of Support framework for MVVS over the past month. The team was also able to participate in grade-level data review sessions at the MVVS in-service, which has helped to provide some context for the upcoming MTSS referral meetings.

Special education evaluations are proceeding timely and smoothly. Referrals for special education are continuing per parent and teacher recommendation, and through the MTSS 49 process for intervention services.

Speech services will also be working to strengthen the school/family connection. In the speech therapy social groups, in anticipation that the students may be participating in holiday gatherings with family and friends, Lori will be embedding some lessons on manners and gratitude into the social learning curriculum during the next couple of months.

## Reading Specialist Update

After some consultation with teachers, Mrs. Holm has shifted her schedule to create some push-in opportunities in 2nd grade. This will allow for more targeted instruction for all students in grade 2. Existing grade 2 small groups will continue to meet for extra support as well.

Grade 3 groups recently presented a Reader's theater story to K classes. In addition modeling good reading for the kindergarteners, this required a great deal of rereading and practice, which builds fluency and expressiveness in oral reading.

Comprehension instruction for students in grades 4-6 has focused on close reading, summarizing and work with analogies this past month. Students have been asked to interpret as well as develop analogous relationships between concepts, to build thinking skills and vocabulary fluency.

Progress monitoring has concluded, and reading support progress reports will go home prior to the Thanksgiving break.

## Math Specialist Update

As we march into December, math students are really on a roll! All of the pull-out intervention groups have completed their first cycle of instruction, each completing three modules. I am very excited about the overall growth and look forward to beginning the next cycle with even more complex skills. This will run from after Thanksgiving break into January. In all, 32 students will now be part of these pull-out groups servicing grades 2, 3, 4, and 6.

Additionally, I am excited about bringing back the Math Houses! We will be sorting all new students and staff as November draws to a close. We will also kick off the festivities with some after school math enrichment opportunities. These will run on December 8, 15 and 22 with three sessions each afternoon – K-2, 3/4 and 5/6. Students will get the chance to participate in fun and festive holiday math enrichment all while earning points for their Math House. All sessions will take place over Zoom so that more students are able to participate. Stay tuned for more information in the coming weeks.

## Upcoming Events:

### **November:**

29 - Virtual Coffee with the Principal (9a - Google Meet)

### **December:**

1-4 - Book Fair

4 - Avenue of Lights (5-7p)

8 - Parent Math Night  
14 - Late Start  
24-Jan. 2 - Holiday Break



## Mont Vernon Village School

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# Principal's Report

## Amherst School District

Amherst Middle School

November 2021

Bethany Bernasconi, Ed.D., Principal

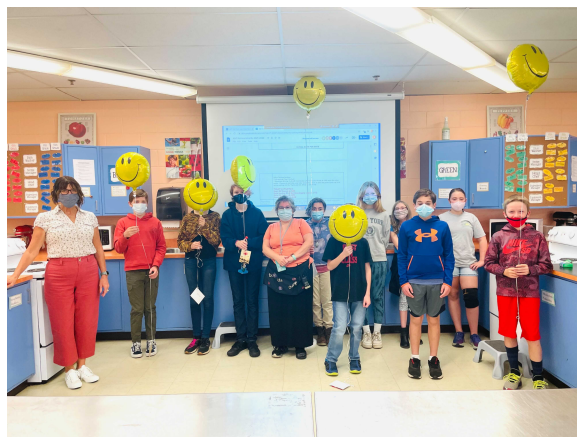
### Middle School Excellence.

*Objective: To better use the time we are allocated to meet student needs*

- **Anchoring Adults-** Launchpad and Morning Meetings continue to be a positive safe start to the day for both students and staff! The staff have a communication channel in Slack to share out ideas, challenges, and successes to support one another. We've been truly working to understand what it means to "Lean in and Lean On," one another in a challenging year. There are great ideas and expertise across our staff and by identifying our supports as well as the barriers to accepting support, we can better meet the needs of students and also work to find balance as professionals. So many Launchpads and Morning Meetings were successful in completing the AMS Eagle Challenge and then in paying it forward! From writing notes of appreciation to delivering small tokens of appreciation to unsung heroes such as our food service staff, school nurses, and custodians, the pictures below highlight just a few of the acts of community building completed by students. We are so incredibly proud of our community of learners!







- **Schoolwide Assemblies-** Updates on AMS eagle challenge, assembly , and plans for November including the Veterans Walk-a-thon. SOAR Assembly kicked off on our Late Start day with grades 5 & 6 attending first then having grades 7 & 8 attending at the end of the day. Each group heard a brief presentation about our SOAR model for expected behavior. (S=Success, O=Outstanding, A=Acceptance, R=Respect) At this assembly we began with Success and shared examples of what success looks like and sounds like each day. We then asked for student volunteers to join us on the floor to compete in Minute-To-Win-It challenges. They experienced Cup Stacking in one challenge, Cotton Ball Scoop in another and Mummy Wrap in the final challenge that included a staff team for each grade level as well. Music was played throughout the assembly to add to the excitement and roar from the crowd encouraging and supporting the SUCCESSFUL achievements of their teams.

*Objective: Support a culture where staff and students love to come each day*

- **Culture Club-** On our In-Service Professional Development day, October 8, our staff participated in a pot luck lunch. We had many delicious lunch items to choose from along with desserts while some staff chose to donate money to supplement any missing items needed. We look forward to putting these types of events back into our calendar. Culture Club also kicked off a series of “Boos” around the school by secretly delivering treats and little gifts to others with the challenge to continue to pay it forward. These are just a few of the activities that the group discussed implementing this year to help bring smiles, honor the hard work of others, build community, and celebrate the positive culture that makes AMS such special place to come each day.
- **Collaborate with Colleagues** -This volunteer group will begin holding meetings bi-monthly beginning in November. This after-school group will invite teachers to join in collaboration with learning specialists.. Together we will get creative while finding new ways to meet student needs.
- **Clubs & Activities-** Every Wednesday since September 15, Mr. Corey White and Mr. Andrew Tighe have organized the Mountain Biking Club for students in all grades. Each week the group leaves AMS on their mountain bikes to trek following well worn paths through Amherst and enjoying the time outdoors. Other clubs have also gotten off to a great start. This coming week Mr. Mosby will start SCIENCE BOWL where students in grades 6, 7 and 8 can join in the fun learning about Science and competing against other middle school teams. Art Club will kick off with Mrs. Pettus in November trying out new materials and project ideas. Innovation and Design Club and Wizards and Warriors Club have also gotten off to a good start with several students enjoying the time in the lab with Mr. Opre. Chess Club will begin in December.

*Objective: Students, teachers, and families collaborate, using goals, to empower student success*

- **October Inservice & Late Start-** Late start and Inservice in October were a balance of curriculum development and SAU wide training for staff. Trainings for staff included professional development and goal setting, using PowerSchool, and suicide prevention and awareness.
- **7th Grade Science Teachers Awarded Bean Foundation Grant-** 7th grade Science teachers, Ms. Penney and Ms. Blais, have been guiding students through a tour of the human body. Students are working to better understand how systems work and how learning about one system can help us better understand others. Students are diving into the study of how form and function go hand in hand within an organ, a system, and a series of systems in both plants and animals. These teachers were just awarded a grant from the Bean Foundation to support the purchase of pig hearts, so students will have a first hand experience in the structure of this amazing organ. The hearts are a by-product of the meat industry and no animals were raised for the purpose of study.
- **Virtual Open House-** We hosted our virtual Open House on Thursday, September 23. The night was for all families of all our students beginning at 6PM with grades 5 and 6 and then again at 7:15PM for grades 7 and 8. Our staff shared their role, curriculum topics for the year and general overview of expectations. The energy and enthusiasm of our staff was contagious! So many commented on how nice it was to listen to their colleagues' passion for teaching, students, and the curriculum.
- **Goal setting & Self-Evaluations-** During the October Inservice, all teachers participated in a Frontline training to better understand how to accurately record their professional development activities. All teachers new to AMS as well as those in the first year of their certification cycle also received support in completing their self-evaluations and the goal setting process. Over the next month, this group will finish their self-reflections and meet with leadership to discuss their goals in order to complete their 3 year Professional Growth Plan. We collaborate to ensure that these goals align with the school and district goals to further support the work of student learning.

*Objective: Support and create healthy, collaborative, flexible instruction spaces throughout campus in order to support personalized learning*

- **JFAC and Planning for the Future-** AMS continues to collaborate with JFAC and the building planning team to discuss building needs and plan for the future. Leadership is working on a video highlighting the needs and sharing what a renovation project means to teaching and learning at AMS. Building leadership will also be available to provide building tours on November 8th at the upcoming JFAC Public Forum.

## Facilities, Finance, and Operations

- **Enrollment**

Grade	Aug.	Sept.	Oct.	Ave class size
5	149	150	149	21
6	133	134	134	19
7	175	178	178	22
8	190	187	187	23
<b>Total</b>	647	649	648	

- **September Staff Absences-** 212 staff absences
- **School Breakfast & Lunch Program-** School nutrition programs continue to thrive this year at AMS. The lunch lines are moving more quickly and we've made a few internal adjustments to ensure all students have enough time to eat and enjoy recess. In the coming days, we are looking to streamline our breakfast process to help the lines move more efficiently, especially for students arriving at 8:25am or later so that they can pick up breakfast and be on time to class.

## Upcoming Events

October 25-29: Spirit Week

October 25-29: Red Ribbon Week

October 29: Dance for grades 7&8, 7-9pm

November 5: Picture Retake Day

November 9: LATE Start Day, School begins at 10:30am

November 9: Veterans Walk-A-Thon

November 10: Q1 Grades/Comments Available in Empower

November 11: No School, Veteran's Day

November 12: Parent Conference Day