

SCHOOL ADMINISTRATIVE UNIT THIRTY-NINE

Amherst, Mont Vernon, and Souhegan Cooperative School Districts



STEVEN CHAMBERLIN
Interim Superintendent of
Schools

CHRISTINE M. LANDWEHRLE
Assistant Superintendent

MARGARET A. BEAUCHAMP
Director of Student Services

AMY FACEY
Business Administrator

Mont Vernon School Board Meeting

Thursday, October 6 – 6:00 PM
Mont Vernon Village School - Library
1 Kittredge Road
Mont Vernon, NH 03057

Please click the link below to join the webinar for viewing only:
<https://sau39.zoom.us/j/82472187155?pwd=bVh1ZTIHRWcwUE0wWWMrcS84bUozdz09>
Passcode: 945073

**All times listed below are approximate. **

AGENDA ITEM	TIME	DESIRED ACTION	BACKUP MATERIALS
Call to Order	6:00 PM	Chair of the Mont Vernon School Board, Ms. Sarah Lawrence, to call the meeting to order	None
Student/Teacher Presentation	6:00 PM	Overview of Grade 5 Program	None
Public Input I of II	6:10 PM		None
Consent	6:25 PM	<ol style="list-style-type: none"> DOE-25 (2021-2022) MS-25 (2021-2022) Budget Transfer Request 001 Facilities Report MVVS Principal Report AMS Principal Report September 1, 2022 Draft Minutes 	DOE-25 (Mont Vernon) MS-25 (Mont Vernon) Budget Transfer Request 2023-001 Principal Report – October 2022 Principal Report – September 2022 MVSB Draft Minutes 09.01.22
Committee Updates & Board Goals Updates	6:35 PM	The Board to receive committee updates and review updates on Board Goals	None
FY24 Budget Planning	6:45 PM	The Board to discuss planning for the FY24 Budget Season, with focus on specials (World Language, PE, Music, and Art) and trust fund allocations	None
Co-Curricular Proposal	7:15 PM	The Board to receive proposal	Club Proposals
Public Input II of II	7:20 PM		
Non-Public (if needed)	7:25 PM	RSA 91-A: 3 (2) C	None
Meeting Adjourned	7:40 PM		

For Office Use Only

Dist.	Loc.
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NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION

Annual Financial Report

for the Year Ending June 30, 2022

for the Mont Vernon School District

Due to the State Department of Education not later than September 1, 2022

This document has been prepared in accordance with the New Hampshire Financial Accounting Handbook For Local Education Agencies

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete." Per RSA 198:4-d

Sarah Lawrence

08 / 29 / 2022

School Board Chairperson

Date

Steven Chamberlin

Superintendent of Schools

08 / 29 / 2022

Date

School Board

School Board

Jessica Hinckley

Peter Eckhoff

Kristen Clark (Board)

George Torres

NAME:	DIST	LOC	Acct	(1)	(2)	DOE 25 2021-2022 (3)	(4)	(5)	(6)	(7)
Mont Vernon	367	367								
TITLES	PAGE	LINE	No							
BALANCE SHEET										
				Fund 10	Fund 21	Fund 22	Fund 30	Fund 70		
				GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY		
ASSETS				SPECIAL REVENUE						
Current Assets										
CASH	1	1	100	651,841.49				12,022.83		
INVESTMENTS	1	2	110	0.00				0.00		
ASSESSMENTS RECEIVABLE	1	3	120	0.00						
INTERFUND RECEIVABLE	1	4	130	5,392.22	34,882.12			0.00		
INTERGOVERNMENTAL RECEIVABLES	1	5	140	2,394.95	30,673.22	41,437.46		219,482.97		
OTHER RECEIVABLES	1	6	150	18,910.60	0.00	0.00		0.00		
BOND PROCEEDS RECEIVABLE	1	7	160							
INVENTORIES	1	8	170							
PREPAID EXPENSES	1	9	180	0.00				0.00		
OTHER CURRENT ASSETS	1	10	190					0.00		
Total Current Assets	1	11		678,539.26	65,555.34	41,437.46	0.00	231,505.80		
LIABILITY & FUND EQUITY										
Current Liabilities										
INTERFUND PAYABLES	1	12	400			40,274.34		0.00		
INTERGOVERNMENTAL PAYABLES	1	13	410	71,660.26	4,915.34	0.00		0.00		
OTHER PAYABLES	1	14	420	12,762.11	20,102.97	0.00		0.00		
CONTRACTS PAYABLE	1	15	430							
BOND AND INTEREST PAYABLE	1	16	440							
LOANS AND INTEREST PAYABLE	1	17	450							
ACCRUED EXPENSES	1	18	460	13,662.58	0.00	0.00				
PAYROLL DEDUCTIONS	1	19	470	467.29	0.00	0.00				
DEFERRED REVENUES	1	20	480	0.00	9,102.12	1,163.12				
OTHER CURRENT LIABILITIES	1	21	490	0.00	0.00	0.00		12,022.83		
Total Current Liabilities	1	22		98,552.24	34,120.43	41,437.46	0.00	12,022.83		
Fund Equity										
Nonspendable:										
RESERVE FOR INVENTORIES	1	23	751							
RESERVE FOR PREPAID EXPENSES	1	24	752							
RESERVE FOR ENDOWMENTS (principal only)	1	25	756					0.00		
Restricted:										
RESERVE FOR ENDOWMENTS (interest)	1	26	756					0.00		
RESTRICTED FOR FOOD SERVICE	1	27								
UNSPENT BOND PROCEEDS	1	28								
Committed:										
RESERVE FOR CONTINUING APPROPRIATIONS	1	29	754					0.00		
RESERVE FOR AMTS VOTED	1	30	755	50,000.00						
RESERVE FOR ENCUMBRANCES (non-lapsing)	1	31	753					0.00		
UNASSIGNED FUND BALANCE RETAINED	1	32								
Assigned:										
RESERVED FOR SPECIAL PURPOSES	1	33	760		5,310.59	0.00		219,482.97		
RESERVED FOR ENCUMBRANCES	1	34	753	232,505.22	26,124.32	0.00		0.00		
UNASSIGNED FUND BALANCE	1	35	770	297,481.80						
Total Fund Equity	1	36		579,987.02	31,434.91	0.00	0.00	219,482.97		
Total Liabilities and Fund Equity	1	37		678,539.26	65,555.34	41,437.46	0.00	231,505.80		

NAME:	DIST	LOC		DOE 25 2021-2022						
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No	Fund 10	Fund 21	Fund 22	Fund 30	Fund 70		
STATEMENT OF REVENUES						ALL OTHER				
Revenue from Local Sources				GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY		
<i>Assessments</i>										
CURRENT APPROPRIATION	2	1	1111	4,053,920.00						
DEFICIT APPROPRIATION	2	2	1112							
OTHER	2	3	1119							
Total Assessments	2	4	1100	4,053,920.00	0.00	0.00	0.00	0.00		
<i>TUITION</i>										
<i>Tuition from Individuals</i>			1310							
REGULAR DAY SCHOOL	2	5	1311	18,619.49						
SUMMER SCHOOL	2	6	1314							
DRIVER EDUCATION	2	7	1315							
ADULT EDUCATION	2	8	1316							
<i>Tuition from Other LEAs Within NH</i>			1320							
REGULAR DAY SCHOOL	2	9	1321							
SPECIAL EDUCATION	2	10	1322							
VOCATIONAL	2	11	1323							
<i>Tuition from Other LEAs outside NH</i>			1330							
REGULAR DAY SCHOOL	2	12	1331							
SPECIAL EDUCATION	2	13	1332							
VOCATIONAL	2	14	1333							
<i>Tuition from Other Sources</i>			1340							
REGULAR DAY SCHOOL	2	15	1341							
SPECIAL EDUCATION	2	16	1342							
OTHER	2	17	1349							
Total Tuition	2	18	1300	18,619.49		0.00				

NAME:	DIST	LOC	Acct	(1)	(2)	DOE 25 2021-2022	(3)	(4)	(5)	(6)	(7)
Mont Vernon	367	367									
TITLES	PAGE	LINE	No	Fund 10	Fund 21	Fund 22	Fund 30	Fund 70			
				GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY			
TRANSPORTATION FEES											
<i>Transportation Fees from Individuals</i>											
REGULAR DAY SCHOOL	3	1	1411								
SUMMER SCHOOL	3	2	1414								
<i>Other LEAs Within NH</i>			1420								
REGULAR DAY SCHOOL	3	3	1421								
SPECIAL EDUCATION	3	4	1422								
VOCATIONAL	3	5	1423								
<i>Other LEAs Outside NH</i>			1430								
REGULAR DAY SCHOOL	3	6	1431								
SPECIAL EDUCATION	3	7	1432								
VOCATIONAL	3	8	1433								
TRANSPORTATION FEES FOR NON-STUDENT	3	9	1440								
Total Transportation	3	10	1400	0.00		0.00					
<i>Additional Revenues</i>											
EARNINGS ON INVESTMENTS	3	11	1500	692.89				451.13			
FOOD SERVICE SALES	3	12	1600		8,590.99						
STUDENT ACTIVITIES	3	13	1700								
COMMUNITY SERVICE ACTIVITIES	3	14	1800								
<i>Other Revenue from Local Sources</i>											
RENTALS	3	15	1910	0.00							
CONTRIBUTION & DONATIONS	3	16	1920	70.00		990.63					
SALE OF FIXED ASSETS	3	17	1930		0.00						
SALE OF TEXTBOOKS & MATERIALS	3	18	1940								
SERVICES PROVIDED OTHER LEAs WITHIN NH	3	19	1951	3,710.32							
SERVICES PROVIDED OTHER LEAs OUTSIDE NH	3	20	1952								
SERVICES PROVIDED SAUs	3	21	1953								
SERVICES PROVIDED TO LOCAL GOV UNITS	3	22	1960								
REFUND OF PRIOR YEAR EXPENDITURES	3	23	1980	36,896.02	0.00						
OTHER	3	24	1990	0.00	72.76						
Total Additional/Other Revenue	3	25		41,369.23	8,663.75	990.63	0.00	451.13			
Total Local Revenue	3	26	1000	4,113,908.72	8,663.75	990.63	0.00	451.13			

NAME:	DIST	LOC	Acct	(1)	(2)	DOE 25 2021-2022			(5)	(6)	(7)
Mont Vernon	367	367				(3)	(4)				
TITLES	PAGE	LINE	No	Fund 10	Fund 21	Fund 22	Fund 30	Fund 70			
REVENUES						ALL OTHER					
<i>Revenue from State Sources</i>				GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY			
<i>Unrestricted Grants-In-Aid</i>											
ADEQUACY AID GRANT	4	1	3111	891,251.14							
STATEWIDE ENHANCED EDUCATION TAX	4	2	3112	380,496.00							
SHARED REVENUE	4	3	3119								
OTHER STATE AID	4	4	3190	0.00							
Total Unrestricted Grants-In-Aid	4	5	3100	1,271,747.14	0.00	0.00	0.00	0.00			
<i>Restricted Grants-In-Aid</i>											
SCHOOL BUILDING AID	4	6	3210	0.00							
KINDERGARTEN BUILDING AID	4	7	3215								
KENO-KINDERGARTEN AID	4	8	3220	0.00							
SPECIAL EDUCATION AID	4	9	3230	82,203.73							
VOCATIONAL EDUCATION (TUITION)	4	10	3241								
VOCATIONAL EDUCATION (TRANSPORTATION)	4	11	3242								
VOCATIONAL EDUCATION (BUILDING)	4	12	3243								
VOCATIONAL EDUCATION (ROBOTICS)	4	13	3249			0.00					
ADULT EDUCATION	4	14	3250								
CHILD NUTRITION	4	15	3260		1,116.15						
DRIVER EDUCATION	4	16	3270								
SCHOOL IMPROVEMENT AID	4	17	3280								
OTHER RESTRICTED STATE AID	4	18	3290	1,995.21							
Total Restricted Grants-In-Aid	4	19	3200	84,198.94	1,116.15	0.00	0.00	0.00			
PUBLIC INTER AGENCIES	4	20	3700								
REVENUE IN LIEU OF TAXES	4	21	3800								
REVENUE FOR/ON BEHALF OF LEA	4	22	3900								
Total State Revenue	4	23	3000	1,355,946.08	1,116.15	0.00	0.00	0.00			

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Mont Vernon	367	367				(3)	(4)				
TITLES	PAGE	LINE	No	Fund 10	Fund 21	Fund 22	Fund 30	Fund 70			
REVENUES				GENERAL	FOOD SERVICE	ALL OTHER	SPECIAL REVENUE CAPITAL PROJECTS	TRUST/AGENCY			
Revenues from Federal sources											
<i>Unrestricted Grants-In-Aid</i>											
FROM THE FEDERAL GOV'T DIRECT	5	1	4100								
FROM THE FEDERAL GOV'T THROUGH STATE	5	2	4200								
Total Unrestricted Grants-In-Aid	5	3		0.00	0.00	0.00	0.00				
<i>Restricted Grants-In-Aid</i>											
FROM THE FEDERAL GOV'T DIRECT			4300								
ELEMENTARY/SECONDARY PROGRAMS	5	4	4310			12,737.09					
VOCATIONAL PROGRAMS	5	5	4330								
DISABILITIES PROGRAMS	5	6	4350								
FROM THE FEDERAL GOV'T THROUGH STATE			4500								
ELEM/SEC(ESEA) - TITLE 1	5	7	4520			11,587.13					
ELEM/SEC(ESEA) - ALL OTHER PROGRAMS	5	8	4530			14,464.00					
VOCATION EDU (ALL PROGRAMS)	5	9	4540								
ADULT EDUCATION	5	10	4550								
CHILD NUTRITION	5	11	4560		113,039.03						
DISABILITIES PROGRAMS	5	12	4570			60,523.86					
MEDICAID DISTRIBUTIONS	5	13	4580	21,042.91							
OTHER RESTRICTED FED AID THROUGH STATE	5	14	4590			0.00					
EMERGENCY RELIEF (ESSER) GRANT	5	15	4595			27,434.22					
Total Restricted Grants-In-Aid	5	16		21,042.91	113,039.03	126,746.30	0.00				
OTHER PUBLIC INTERMEDIATE AGENCIES	5	17	4700								
<i>Revenue in Lieu of Taxes</i>											
FEDERAL FOREST RESERVE	5	18	4810								
OTHER REVENUE IN LIEU OF TAXES	5	19	4890								
<i>Revenue For/On Behalf of LEA</i>											
REVENUE FOR/ON BEHALF OF LEA	5	20	4900								
Total Revenue from Federal Sources	5	21	4000	21,042.91	113,039.03	126,746.30	0.00				

NAME:	DIST	LOC	Acct	(1)	(2)	DOE 25 2021-2022 (3)	(4)	(5)	(6)	(7)
Mont Vernon	367	367								
TITLES	PAGE	LINE	No	Fund 10	Fund 21	Fund 22 ALL OTHER	Fund 30	Fund 70		
OTHER FINANCING SOURCES										
<i>Sales of Bonds & Notes Proceeds</i>										
				GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY		
PRINCIPAL	6	1	5110		.....	.....		.....	.....	.....
PREMIUM	6	2	5120		.....	.....		.....	.....	.....
ACCRUED INTEREST	6	3	5130		.....	.....		.....	.....	.....
REIMBURSEMENT ANTICIPATION NOTES	6	4	5140		.....	.....		.....	.....	.....
Total Sale of Bonds and Notes	6	5	5100	0.00	.....	.....	0.00	.....	.....	.....
<i>Interfund Transfers</i>										
TRANS FROM GENERAL FUND	6	6	5210	.....	46,080.00	.....		50,000.00	.....	.....
TRANS FROM FOOD SERVICE SPECIAL REV FUND	6	7	5221		.....	.....		.....	.....	.....
TRANS FROM ALL OTHER SPEC REV FUNDS	6	8	5222			.....		.....	.....	.....
TRANS FROM CAPITAL PROJECTS FUNDS	6	9	5230			.....	.....	.....	.....	.....
Total Interfund Transfers	6	10	5200	0.00	46,080.00	0.00	0.00	50,000.00	.....	.....
<i>Transfer from Trust Funds</i>										
FROM CAPITAL RESERVE FUND	6	11	5251						.....	.....
FROM OTHER EXPENDABLE TRUST FUNDS	6	12	5252						.....	.....
FROM NONEXPENDABLE TRUST FUNDS	6	13	5253						.....	.....
Total Transfer from Trust Funds	6	14	5250	0.00	0.00	0.00	0.00	.....	.....	.....
COMPENSATION FOR LOSS OF FIXED ASSETS	6	15	5300						.....	.....
CAPITAL LEASES	6	16	5500						.....	.....
LEASE PURCHASES	6	17	5600						.....	.....
Total Other Financing Sources	6	18	5000	0.00	46,080.00	0.00	0.00	50,000.00	.....	.....
Total Revenue & Other Financing Sources	6	19		5,490,897.71	168,898.93	127,736.93	0.00	50,451.13

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Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
GENERAL FUND				100	200	300,400,500	600	700	800/900	
ELEMENTARY EXPENDITURES				Salaries	Employee Benefits	Purchased	Supplies	Property	Other	Total
<i>Instruction</i>										
REGULAR PROGRAMS	7	1	1100	1,144,273.17	482,257.14	4,187.69	49,404.06	1,942.05	0.00	1,682,064.11
SPECIAL PROGRAMS	7	2	1200	247,999.55	143,258.39	233,716.46	5,697.58	2,718.00	290.00	633,679.98
VOCATIONAL PROGRAMS	7	3	1300	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER INSTRUCTIONAL PROGRAMS	7	4	1400	4,749.90	979.20	0.00	72.38	0.00	182.50	5,983.98
<i>Support Services</i>										
STUDENT	7	5	2100	241,073.36	126,194.83	37,547.90	9,380.10	0.00	0.00	414,196.19
INSTRUCTIONAL STAFF	7	6	2200	83,409.66	53,969.87	0.00	8,430.11	0.00	0.00	145,809.64
GENERAL ADMINISTRATION	7	7	2300	7,160.00	557.87	260,190.33	545.16	0.00	3,255.61	271,708.97
SCHOOL ADMINISTRATION	7	8	2400	182,900.78	62,765.45	3,186.78	7,754.34	0.00	0.00	256,607.35
BUSINESS	7	9	2500	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OPERATION/MAINTENANCE OF PLANT	7	10	2600	73,145.52	32,900.30	148,322.53	99,336.07	554.84	0.00	354,259.26
STUDENT TRANSPORTATION	7	11	2700	171.60	13.13	128,373.36	0.00	0.00	0.00	128,558.09
CENTRAL	7	12	2800	28,482.97	2,440.21	8,497.93	11,456.80	17,102.93	0.00	67,980.84
OTHER	7	13	2900							
Total Elementary Expenditures	7	14		2,013,366.51	905,336.39	824,022.98	192,076.60	22,317.82	3,728.11	3,960,848.41

NAME:	DIST	LOC		DOE 25 2021-2022						
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
GENERAL FUND				100	200	300,400,500	600	700	800/900	
MIDDLE/JUNIOR HIGH EXPENDITURES				Salaries	Employee Benefits	Purchased	Supplies	Property	Other	Total
<i>Instruction</i>										
REGULAR PROGRAMS	8	1	1100			1,161,482.03				1,161,482.03
SPECIAL PROGRAMS	8	2	1200			151,618.14				151,618.14
VOCATIONAL PROGRAMS	8	3	1300							0.00
OTHER INSTRUCTIONAL PROGRAMS	8	4	1400							0.00
<i>Support Services</i>										
STUDENT	8	5	2100			0.00				0.00
INSTRUCTIONAL STAFF	8	6	2200							0.00
GENERAL ADMINISTRATION	8	7	2300			0.00				0.00
SCHOOL ADMINISTRATION	8	8	2400							0.00
BUSINESS	8	9	2500							0.00
OPERATION/MAINTENANCE OF PLANT	8	10	2600							0.00
STUDENT TRANSPORTATION	8	11	2700			51,113.48				51,113.48
CENTRAL	8	12	2800							0.00
OTHER	8	13	2900							0.00
Total Middle/Junior High Expenditures	8	14		0.00	0.00	1,364,213.65	0.00	0.00	0.00	1,364,213.65

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Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
GENERAL FUND				100	200	300,400,500	600	700	800/900	
HIGH SCHOOL EXPENDITURES				Salaries	Employee Benefits	Purchased	Supplies	Property	Other	Total
<i>Instruction</i>										
REGULAR PROGRAMS	9	1	1100							0.00
SPECIAL PROGRAMS	9	2	1200							0.00
VOCATIONAL PROGRAMS	9	3	1300							0.00
OTHER INSTRUCTIONAL PROGRAMS	9	4	1400							0.00
<i>Support Services</i>										
STUDENT	9	5	2100							0.00
INSTRUCTIONAL STAFF	9	6	2200							0.00
GENERAL ADMINISTRATION	9	7	2300							0.00
SCHOOL ADMINISTRATION	9	8	2400							0.00
BUSINESS	9	9	2500							0.00
OPERATION/MAINTENANCE OF PLANT	9	10	2600							0.00
STUDENT TRANSPORTATION	9	11	2700							0.00
CENTRAL	9	12	2800							0.00
OTHER	9	13	2900							0.00
Total High School Expenditures	9	14		0.00	0.00	0.00	0.00	0.00	0.00	0.00

NAME:	DIST	LOC		DOE 25 2021-2022						
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
				100	200	300,400,500	600	700	800/900	
				Salaries	Employee Benefits	Purchased	Supplies	Property	Other	Total
DISTRICT WIDE EXPENDITURES										
PRIVATE PROGRAMS	10	1	1500							0.00
ADULT/CONTINUING ED PROGRAMS	10	2	1600							0.00
COMMUNITY/JR. COLLEGE ED. PROGRAMS	10	3	1700							0.00
COMMUNITY SERVICE PROGRAMS	10	4	1800							0.00
NON-STUDENT TRANSPORTATION	10	5	2750							0.00
FACILITIES ACQUISITION & CONSTRUCTION	10	6	4000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total District Wide Expenditures	10	7		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Expenditures General Fund	10	8		2,013,366.51	905,336.39	2,188,236.63	192,076.60	22,317.82	3,728.11	5,325,062.06
OTHER FINANCING USES										
<i>Debt Service</i>			5100	.....	.....	.....	.....	.....	.....	.....
PRINCIPAL	10	9	5110	.....	.....	.....	.....	.....	0.00	0.00
INTEREST	10	10	5120	.....	.....	.....	.....	.....	0.00	0.00
<i>Fund Transfers</i>			5200	.....	.....	.....	.....	.....	.....	.....
FOOD SERVICE SPECIAL REV. FUND	10	11	5221	.....	.....	.....	.....	.....	46,080.00	46,080.00
ALL OTHER SPECIAL REV. FUNDS	10	12	5222	.....	.....	.....	.....	.....	0.00	0.00
CAPITAL PROJECT FUNDS	10	13	5230	.....	.....	.....	.....	.....		0.00
TRUST/AGENCY FUNDS	10	14	5250	.....	.....	.....	.....	.....	50,000.00	50,000.00
<i>Intergovernmental Agency Allocations</i>			5300	.....	.....	.....	.....	.....	.....	.....
TO CHARTER SCHOOLS	10	15	5310	.....	.....	.....	.....	.....		0.00
TO OTHER AGENCIES	10	16	5390	.....	.....	.....	.....	.....		0.00
Total Other Financing Uses	10	17		0.00	0.00	0.00	0.00	0.00	96,080.00	96,080.00
Total Expenditures & Other Financing Uses	10	18		2,013,366.51	905,336.39	2,188,236.63	192,076.60	22,317.82	99,808.11	5,421,142.06

NAME:	DIST	LOC		DOE 25 2021-2022						
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
SPECIAL REVENUE FUND				100	200	300,400,500	600	700	800/900	
ELEMENTARY EXPENDITURES				Salaries	Employee Benefits	Purchased	Supplies	Property	Other	Total
<i>Instruction</i>				.....	.....	.....	.....	.....	.....	.....
REGULAR PROGRAMS	11	1	1100	0.00	0.00	11,740.29	2,768.15	17,361.84	0.00	31,870.28
SPECIAL PROGRAMS	11	2	1200	44,163.04	12,626.30	1,648.65	1,487.87	598.00	0.00	60,523.86
VOCATIONAL PROGRAMS	11	3	1300			0.00				0.00
OTHER INSTRUCTIONAL PROGRAMS	11	4	1400	8,922.93	2,552.20	0.00	92.42	0.00	0.00	11,567.55
<i>Support Services</i>				.....	.....	.....	.....	.....	.....	.....
STUDENT	11	5	2100	0.00	0.00	0.00	1,129.00	0.00	0.00	1,129.00
INSTRUCTIONAL STAFF	11	6	2200	5,850.00	1,663.13	12,330.00	990.63	0.00	0.00	20,833.76
GENERAL ADMINISTRATION	11	7	2300	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SCHOOL ADMINISTRATION	11	8	2400	0.00	0.00	0.00	612.48	0.00	0.00	612.48
BUSINESS	11	9	2500	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OPERATION/MAINTENANCE OF PLANT	11	10	2600	0.00	0.00	1,200.00	0.00	0.00	0.00	1,200.00
STUDENT TRANSPORTATION	11	11	2700	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CENTRAL	11	12	2800	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER	11	13	2900							
Total Elementary Expenditures	11	14		58,935.97	16,841.63	26,918.94	7,080.55	17,959.84	0.00	127,736.93

NAME:	DIST	LOC		DOE 25 2021-2022						
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
SPECIAL REVENUE FUND				100	200	300,400,500	600	700	800/900	
MIDDLE/JUNIOR HIGH EXPENDITURES				Salaries	Employee Benefits	Purchased	Supplies	Property	Other	Total
<i>Instruction</i>				.....	.....	.....	.....	.....	.....	.....
REGULAR PROGRAMS	12	1	1100							0.00
SPECIAL PROGRAMS	12	2	1200							0.00
VOCATIONAL PROGRAMS	12	3	1300							0.00
OTHER INSTRUCTIONAL PROGRAMS	12	4	1400							0.00
<i>Support Services</i>				.....	.....	.....	.....	.....	.....	.....
STUDENT	12	5	2100							0.00
INSTRUCTIONAL STAFF	12	6	2200							0.00
GENERAL ADMINISTRATION	12	7	2300							0.00
SCHOOL ADMINISTRATION	12	8	2400							0.00
BUSINESS	12	9	2500							0.00
OPERATION/MAINTENANCE OF PLANT	12	10	2600							0.00
STUDENT TRANSPORTATION	12	11	2700							0.00
CENTRAL	12	12	2800							0.00
OTHER	12	13	2900	.....	.....	.....	.....	.....	.....	.....
Total Middle/Junior High Expenditures	12	14		0.00	0.00	0.00	0.00	0.00	0.00	0.00

NAME:	DIST	LOC		DOE 25 2021-2022						
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
SPECIAL REVENUE FUND				100	200	300,400,500	600	700	800/900	
HIGH SCHOOL EXPENDITURES				Salaries	Employee Benefits	Purchased	Supplies	Property	Other	Total
<i>Instruction</i>										
REGULAR PROGRAMS	13	1	1100							0.00
SPECIAL PROGRAMS	13	2	1200							0.00
VOCATIONAL PROGRAMS	13	3	1300							0.00
OTHER INSTRUCTIONAL PROGRAMS	13	4	1400							0.00
<i>Support Services</i>										
STUDENT	13	5	2100							0.00
INSTRUCTIONAL STAFF	13	6	2200							0.00
GENERAL ADMINISTRATION	13	7	2300							0.00
SCHOOL ADMINISTRATION	13	8	2400							0.00
BUSINESS	13	9	2500							0.00
OPERATION/MAINTENANCE OF PLANT	13	10	2600							0.00
STUDENT TRANSPORTATION	13	11	2700							0.00
CENTRAL	13	12	2800							0.00
OTHER	13	13	2900							0.00
Total High School Expenditures	13	14		0.00	0.00	0.00	0.00	0.00	0.00	0.00

NAME:	DIST	LOC				DOE 25 2021-2022				
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
ALL OTHER SPEC REV FUNDS				100	200	300,400,500	600	700	800/900	
DISTRICT WIDE EXPENDITURES				Salaries	Employee Benefits	Purchased	Supplies	Property	Other	Total
PRIVATE PROGRAMS	14	1	1500							0.00
ADULT/CONTINUING ED PROGRAMS	14	2	1600							0.00
COMMUNITY/JR. COLLEGE ED. PROGRAMS	14	3	1700							0.00
COMMUNITY SERVICE PROGRAMS	14	4	1800							0.00
FACILITIES ACQUISITION & CONSTRUCTION	14	5	4000							0.00
Total District Wide Expenditures	14	6		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Expenditures Special Revenue Funds	14	7		58,935.97	16,841.63	26,918.94	7,080.55	17,959.84	0.00	127,736.93
OTHER FINANCING USES										
<i>Debt Service</i>			5100	.....	.....	.....	.....	.....	.....	.....
PRINCIPAL	14	8	5100	.....	.....	.....	.....	.....	.....	0.00
INTEREST	14	9	5120	.....	.....	.....	.....	.....	.....	0.00
<i>Fund Transfers</i>	14		5200	.....	.....	.....	.....	.....	.....	.....
TO GENERAL FUND	14	10	5210	.....	.....	.....	.....	.....	.....	0.00
TO FOOD SERVICE SPEC REV. FUND	14	11	5221	.....	.....	.....	.....	.....	.....	0.00
TO CAPITAL PROJECTS FUNDS	14	12	5230	.....	.....	.....	.....	.....	.....	0.00
TO TRUST/AGENCY FUNDS	14	13	5250	.....	.....	.....	.....	.....	.....	0.00
<i>Intergovernmental Agency Allocations</i>			5300	.....	.....	.....	.....	.....	.....	.....
TO CHARTER SCHOOLS	14	14	5310	.....	.....	.....	.....	.....	.....	0.00
TO OTHER AGENCIES	14	15	5390	.....	.....	.....	.....	.....	.....	0.00
Total Other Financing Uses	14	16		.....	.....	.....	.....	.....	0.00	0.00
Total Expenditures & Other Financing Uses	14	17		58,935.97	16,841.63	26,918.94	7,080.55	17,959.84	0.00	127,736.93

NAME:	DIST	LOC	DOE 25 2021-2022							
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
				100	200	300,400,500	600	700	800/900	
				Salaries	Employee Benefits	Purchased	Supplies	Property	Other	Total
<i>Operation of Non-Instructional Services</i>			3000	.....	.....	.....	.....	.....	.....	.....
<i>Food service Operations</i>			3100	.....	.....	.....	.....	.....	.....	.....
ELEMENTARY	15	1		37,614.65	7,370.35	14,987.66	48,914.05	19,995.68	8,581.63	137,464.02
MIDDLE/JUNIOR HIGH	15	2								0.00
HIGH	15	3								0.00
TRANSFER TO OTHER FUNDS	15	4	5200	.....	.....	.....	.....	.....	.....	0.00
Total Expenditures & Other Financing Uses	15	5		37,614.65	7,370.35	14,987.66	48,914.05	19,995.68	8,581.63	137,464.02
SUMMARY OF OBJECT 600 SUPPLIES (COLUMN 4)										
				(1)	(2)	(3)	(4)			
				ELEMENTARY	MIDDLE/JR HIGH	HIGH	TOTAL	.....	.....	.....
FOOD	15	6		40,892.02			40,892.02	.....	.....	.....
OTHER SUPPLIES	15	7		8,022.03			8,022.03	.....	.....	.....
TOTAL	15	8		48,914.05	0.00	0.00	48,914.05	.....	.....	.....
CAPITAL PROJECTS										
FUNCTION				100	200	300,400,500	600	700	800/900	Total
				Salaries	Employee Benefits	Purchased	Supplies	Property	Other	
<i>Facilities Acquisition & Construction</i>			4000	.....	.....	.....	.....	.....	.....	.....
SITE ACQUISITION	15	9	4100							0.00
SITE IMPROVEMENT	15	10	4200							0.00
ARCHITECTURAL/ENGINEERING	15	11	4300							0.00
EDU SPECIFICATION DEVELOPMENT	15	12	4400							0.00
BUILDING ACQUISITION/CONSTRUCTION	15	13	4500							0.00
BUILDING IMPROVEMENT	15	14	4600							0.00
OTHER	15	15	4900							0.00
TRANSFER TO OTHER FUNDS	15	16	5200	.....	.....	.....	.....	.....	.....	0.00
Total Expenditures & Other Financing Uses	15	17		0.00	0.00	0.00	0.00	0.00	0.00	0.00

NAME:	DIST	LOC	Acct	(1)	(2)	DOE 25 2021-2022 (3)	(4)	(5)	(6)	(7)
Mont Vernon	367	367	No							
TITLES	PAGE	LINE	No							
TRUST FUNDS:										
COMBINING STATEMENT OF REVENUES										
Capital Reserve Funds				APPROPRIATIONS	INTERFUND TRANSFERS	INTEREST EARNED	OTHER INCOME			TOTAL
LAND ACQUISITION	16	1						.....	.....	0.00
BUILDING CONSTRUCTION	16	2						.....	.....	0.00
BUILDING RENOVATION	16	3						.....	.....	0.00
SCHOOL BUS	16	4						.....	.....	0.00
ATHLETIC FIELDS	16	5						.....	.....	0.00
OTHER	16	6						.....	.....	0.00
Subtotal (Lines 1 thru 6)	16	7	5251	0.00	0.00	0.00	0.00	.....	.....	0.00
Other Expendable Funds										
HEALTH MAINTENANCE FUND	16	8						.....	.....	0.00
FACILITIES MAINTENANCE/REPAIR	16	9			50,000.00	323.17		.....	.....	50,323.17
SPECIAL EDUCATION	16	10				62.59		.....	.....	62.59
TUITION	16	11				65.37		.....	.....	65.37
TECHNOLOGY	16	12						.....	.....	0.00
OTHER	16	13						.....	.....	0.00
Subtotal (Lines 8 thru 13)	16	14	5252	0.00	50,000.00	451.13	0.00	.....	.....	50,451.13
Non-Expendable Funds										
	16	15						.....	.....	0.00
	16	16						.....	.....	0.00
	16	17						.....	.....	0.00
	16	18						.....	.....	0.00
Subtotal (Lines 15 thru 19)	16	19	5253	0.00	0.00	0.00	0.00	.....	.....	0.00
Total Trust Fund Revenue	16	20		0.00	50,000.00	451.13	0.00	.....	.....	50,451.13

NAME:	DIST	LOC		DOE 25 2021-2022						
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
				100	200	300,400,500	600	700	800/900	
TRUST FUNDS:					EMPLOYEE	PURCHASE				
COMBINING STATEMENT OF EXPENDITURES				SALARIES	BENEFITS	SERVICES	SUPPLIES	PROPERTY	Fund Transfers	TOTAL
Capital Reserve Funds				.....	.....	.....	.....	.....	.....	.....
LAND ACQUISITION	17	1								0.00
BUILDING CONSTRUCTION	17	2								0.00
BUILDING RENOVATION	17	3								0.00
SCHOOL BUS	17	4								0.00
ATHLETIC FIELDS	17	5								0.00
OTHER	17	6								0.00
Subtotal (Lines 1 thru 6)	17	7	5251	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Expendable Funds				.....	.....	.....	.....	.....	.....	.....
HEALTH MAINTENANCE FUND	17	8								0.00
FACILITIES MAINTENANCE/REPAIR	17	9				207,102.00				207,102.00
SPECIAL EDUCATION	17	10								0.00
TUITION	17	11								0.00
TECHNOLOGY	17	12								0.00
OTHER	17	13								0.00
Subtotal (Lines 8 thru 13)	17	14	5252	0.00	0.00	207,102.00	0.00	0.00	0.00	207,102.00
Non-Expendable Funds				.....	.....	.....	.....	.....	.....	.....
	17	15								0.00
	17	16								0.00
	17	17								0.00
	17	18								0.00
Subtotal (Lines 15 thru 19)	17	19	5253	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Trust Fund Expenditures	17	20		0.00	0.00	207,102.00	0.00	0.00	0.00	207,102.00

NAME:	DIST	LOC		DOE 25 2021-2022						
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
TRUST FUNDS:										
COMBINING BALANCE SHEET				Capital Reserve	Other Expendable	Non-Expendable	Total			
CURRENT ASSETS										
CASH	18	1	100			12,022.83	12,022.83			
INVESTMENTS	18	2	110				0.00			
INTERFUND RECEIVABLES	18	3	130				0.00			
INTERGOVERNMENTAL RECEIVABLES	18	4	140		219,482.97		219,482.97			
OTHER RECEIVABLES	18	5	150				0.00			
PREPAID EXPENSE	18	6	180				0.00			
OTHER ASSETS	18	7	190				0.00			
Total Current Assets	18	8		0.00	219,482.97	12,022.83	231,505.80			
CURRENT LIABILITIES										
INTERFUND PAYABLES	18	9	400				0.00			
INTERGOVERNMENTAL PAYABLES	18	10	410				0.00			
OTHER PAYABLES	18	11	420				0.00			
OTHER LIABILITIES	18	12	490			12,022.83	12,022.83			
Total Current Liabilities	18	13		0.00	0.00	12,022.83	12,022.83			
FUND EQUITY										
RESERVED FOR ENCUMBRANCES	18	14	753				0.00			
RESERVE FOR ENCUMBRANCES (NON-LAPSING)	18	15	753				0.00			
RESERVED FOR CONTINUING APPROPRIATIONS	18	16	754				0.00			
RESERVED FOR ENDOWMENTS (principal)	18	17	756				0.00			
RESERVED FOR ENDOWMENTS (Interest)	18	18	756				0.00			
RESERVED FOR SPECIAL PURPOSES	18	19	760		219,482.97		219,482.97			
Total Fund Equity	18	20		0.00	219,482.97	0.00	219,482.97			
Tot Liabilities & Fund Equity	18	21		0.00	219,482.97	12,022.83	231,505.80			

NAME:	DIST	LOC	DOE 25 2021-2022							
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
STATEMENT OF ANALYSIS OF CHANGE IN FUND EQUITY				Fund 10	Fund 21	Fund 22	Fund 30	Fund 70		
				General	Food Service	All Other	Capital Projects	Trust		
TOTAL FUND EQUITY, JULY 1, 2021	19	1		491,431.37	0.00	0.00	0.00	376,133.84		
Additions										
REVENUE *	19	2		5,490,897.71	168,898.93	127,736.93	0.00	50,451.13		
OTHER ADDITIONS **	19	3		18,800.00						
Total Additions	19	4		5,509,697.71	168,898.93	127,736.93	0.00	50,451.13		
Deletions										
EXPENDITURES ***	19	5		5,421,142.06	137,464.02	127,736.93	0.00	207,102.00		
OTHER DELETIONS **	19	6								
Total Deletions	19	7		5,421,142.06	137,464.02	127,736.93	0.00	207,102.00		
Total Fund Equity June 30, 2022****	19	8		579,987.02	31,434.91	0.00	0.00	219,482.97		
* Must agree with totals on Page 6, line 19										
** Other Additions - (Explain below)							*** Must agree with total for:			
**Audit Adjustments to Prior Year fund balance							General Fund on.....Page 10,Line 18, Col. 7			
							Food Service Special Revenue Fund on.....Page 15, Line 5, Col. 7			
							All Other Special Revenue Funds on .....Page 14, Line 17, Col. 7			
							Capital Projects Funds on.....Page 15, Line 17, Col. 7			
							Trust Funds on.....Page 17, Line 20, Col.7			
							**** Must agree with.....Page 1, Line 31			

NAME:	DIST	LOC	DOE 25 2021-2022							
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
AMORTIZATION SCHEDULE OF LONG TERM DEBT										
For the Fiscal Year Ending on June 30, 2022										
REPORT IN WHOLE DOLLARS										
				(1)	(2)	(3)	(4)	(5)	(6)	(7)
				DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5	TOTAL	
Length of Debt (yrs)	20	1							.....	.....
Date of Issue (mm/yy)	20	2							.....	.....
Date of Final Payment(mm/yy)	20	3							.....	.....
Original Debt Amount	20	4							.....	.....
Interest Rate	20	5							.....	.....
Principal at Beginning of Year	20	6							0.00	.....
New Issues This Year	20	7							0.00	.....
Retired Issues This Year	20	8							0.00	.....
Remaining Principal Balance Due	20	9							0.00	.....
Remaining Interest Balance Due	20	10							0.00	.....
Remaining Debt(P&I) (Lines 9 plus 10)	20	11		0.00	0.00	0.00	0.00	0.00	0.00	.....
Amount of Principal to be Paid Next Fiscal Year	20	12							0.00	.....
Amount of Interest to be Paid Next Fiscal Year	20	13							0.00	.....
Total Debt Next Fiscal Year Lines 12 plus 13)	20	14		0.00	0.00	0.00	0.00	0.00	0.00	.....
				BAL BEG OF YEAR	ADDITIONS	DEDUCTIONS	BAL END OF YEAR		.....	.....
COMPENSATED ABSENCES PAYABLE	20	15							.....	.....
FIXED ASSET GROUP OF ACCOUNTS (OPTIONAL)										
For Fiscal Year Ending June 30, 2022										
				BEGINNING OF YEAR		END OF YEAR				
				Debit	Credit	Debit	Credit			
SITES	20	16	210	.....	.....	.....	.....
SITE IMPROVEMENTS	20	17	220	.....	.....	.....	.....
BUILDINGS AND IMPROVEMENTS	20	18	230	.....	.....	.....	.....
MACHINERY AND EQUIPMENT	20	19	240	.....	.....	.....	.....
CONSTRUCTION IN PROGRESS	20	20	250	.....	.....	.....	.....
INVESTMENT IN GENERAL FIXED ASSETS	20	21	710	.....	.....	.....	.....
Total	20	22		0.00	0.00	0.00	0.00		.....	.....

NAME:	DIST	LOC	Acct	DOE 25 2021-2022						
Mont Vernon	367	367		(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Handicapped/Disabled Only) (All Funds)				100	200	300,400,500	600	700	800/900	Total
INSTRUCTION				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	
Elementary	21	1		292,162.59	155,884.69	235,365.11	7,176.65	3,316.00	290.00	694,195.04
Middle/Junior High	21	2		0.00	0.00	151,618.14	0.00	0.00	0.00	151,618.14
High	21	3								0.00
Subtotal (Lines 1 thru 3)	21	4		292,162.59	155,884.69	386,983.25	7,176.65	3,316.00	290.00	845,813.18
RELATED SERVICES										
Elementary	21	5		102,482.36	47,717.97	37,457.90	3,064.75	0.00	0.00	190,722.98
Middle/Junior High	21	6				0.00				0.00
High	21	7								0.00
Subtotal (Lines 5 thru 7)	21	8		102,482.36	47,717.97	37,457.90	3,064.75	0.00	0.00	190,722.98
ADMINISTRATION										
Elementary	21	9				28,881.83				28,881.83
Middle/Junior High	21	10								0.00
High	21	11				0.00				0.00
Subtotal (Lines 9 thru 11)	21	12		0.00	0.00	28,881.83	0.00	0.00	0.00	28,881.83
LEGAL										
Elementary	21	13				457.00				457.00
Middle/Junior High	21	14								0.00
High	21	15								0.00
Subtotal (Lines 13 thru 15)	21	16		0.00	0.00	457.00	0.00	0.00	0.00	457.00
TRANSPORTATION										
Elementary	21	17				34,455.99				34,455.99
Middle/Junior High	21	18				33,693.59				33,693.59
High	21	19								0.00
Subtotal (Lines 17 thru 19)	21	20		0.00	0.00	68,149.58	0.00	0.00	0.00	68,149.58
TOTAL (Lines 4,8,12,16,20)	21	21		394,644.95	203,602.66	521,929.56	10,241.40	3,316.00	290.00	1,134,024.57
Total by Instructional Level				(1) Instruction Lines 1,2,3	(2) Related Svcs. Lines 5,6,7	(3) Administration Lines 9,10,11	(4) Legal Lines 13, 14,15	(5) Transportation Lines 17, 18,19	(6) Total	
Elementary	21	22		694,195.04	190,722.98	28,881.83	457.00	34,455.99	948,712.84	
Middle/Junior High	21	23		151,618.14	0.00	0.00	0.00	33,693.59	185,311.73	
High	21	24		0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL	21	25		845,813.18	190,722.98	28,881.83	457.00	68,149.58	1,134,024.57	

NAME:	DIST	LOC	Acct	(1)	(2)	DOE 25 2021-2022 (3)	(4)	(5)	(6)	(7)
Mont Vernon	367	367	No							
TITLES	PAGE	LINE	No							
DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Culturally Deprived, Bilingual and Gifted/Talented) (All Funds)										
				100	200	300,400,500	600	700	800/900	
ACTIVITY				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
CULTURALLY DEPRIVED										
Elementary	22	1								0.00
Middle/Junior High	22	2								0.00
High	22	3								0.00
Subtotal (Lines 1 thru 3)	22	4		0.00	0.00	0.00	0.00	0.00	0.00	0.00
BILINGUAL										
Elementary	22	5					8.80			8.80
Middle/Junior High	22	6								0.00
High	22	7								0.00
Subtotal (Lines 5 thru 7)	22	8		0.00	0.00	0.00	8.80	0.00	0.00	8.80
GIFTED AND TALENTED										
Elementary	22	9								0.00
Middle/Junior High	22	10								0.00
High	22	11								0.00
Subtotal (Lines 9 thru 11)	22	12		0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL (Lines 4, 8, 12)	22	13		0.00	0.00	0.00	8.80	0.00	0.00	8.80
DETAILED EXPENDITURE DATA REGARDING TUITION (All Funds) - DO NOT INCLUDE CHARTER SCHOOLS										
Description			Object	(1) Elementary	(2) Middle/Jr. High	(3) High	(4) Total			
Regular Program Tuition to LEAs within NH	22	14	561		1,161,482.03		1,161,482.03			
Regular Program Tuition to LEAs outside NH	22	15	562				0.00			
Regular Program Tuition to Public Academies/JMA	22	16	563				0.00			
Regular Program Tuition to Private and Other Sch	22	17	564	0.00	0.00		0.00			
Special Program Tuition to LEAs within NH	22	18	561	45,863.90			45,863.90			
Special Program Tuition to LEAs outside NH	22	19	562				0.00			
Special Program Tuition to Public Academies/JMA	22	20	563				0.00			
Special Program Tuition to Private and Other Sch	22	21	564	111,225.60	111,225.60		222,451.20			
Special Program Residential Costs	22	22	569				0.00			
Vocational Program Tuition to LEAs within NH	22	23	561				0.00			
Vocational Program Tuition to LEAs outside NH	22	24	562				0.00			
Vocational Program Tuition to Public Academies/J	22	25	563				0.00			
Vocational Program Tuition to Private & Other Sch	22	26	564				0.00			
*Coe-Brown, Pinkerton and Prospect Mtn only										

NAME:	DIST	LOC	Acct	(1)	(2)	DOE 25 2021-2022	(3)	(4)	(5)	(6)	(7)
Mont Vernon	367	367									
TITLES	PAGE	LINE	No								
DETAILED EXPENDITURE DATA ON TRANSPORTATION EXPENDITURES (General Fund only)											
Description				Function	Object	Elementary	Middle/Jr. High	High	Total		
Regular To and From Transportation	23	1		2721	ALL	92,393.88	17,419.89		109,813.77	.....
All Special Education Transportation	23	2		2722	ALL	34,455.99	33,693.59		68,149.58	.....
Vocational Education Transportation	23	3		2723	ALL				0.00	.....
Athletic Trips	23	4		2724	ALL				0.00	.....
Co curricular Trips/Field Trips	23	5		2725	ALL	1,708.22			1,708.22	.....
Intra-District Transportation	23	6		2726	ALL				0.00	.....
Other Transportation	23	7		2729	ALL				0.00	.....
TOTAL	23	8		2700	ALL	128,558.09	51,113.48	0.00	179,671.57	.....
DETAILED EXPENDITURE DATA ON CAPITAL ITEMS IN THE GENERAL AND OTHER SPECIAL REV FUNDS											
Description				Function	Object	Elementary	Middle/Jr. High	High	Total		
Land and Improvements	23	9		All except 4000	710	0.00			0.00	.....
Buildings	23	10		All except 4000	720	0.00			0.00	.....
Equipment (Mach/Furn/Veh/Computers)	23	11		All except 4000	730	40,277.66			40,277.66	.....
TOTAL	23	12		All except 4000	700	40,277.66	0.00	0.00	40,277.66	.....
DETAILED EXPENDITURE DATA ON SUMMER SCHOOL PROGRAMS EXPENDITURES (All Funds Combined)											
Description				100	200	300,400,500	600	700	800/900	Total	
				Salaries	Employee Benefits	Purchased	Supplies	Property	Other		
Elementary	23	13		11,072.83	3,168.57		92.42			14,333.82	
Middle/Junior High	23	14								0.00	
High School	23	15								0.00	
TOTAL	23	16		11,072.83	3,168.57	0.00	92.42	0.00	0.00	14,333.82	

NAME:	DIST	LOC	Acct	DOE 25 2021-2022						
Mont Vernon	367	367		(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No	Page/Line/Column			Page/Line/Column			
CHECK				1/11/1	678,539.26	678,539.26	1/37/1		0.00	
TOTALS				1/11/2	65,555.34	65,555.34	1/37/2		0.00	
				1/11/3	41,437.46	41,437.46	1/37/3		0.00	
				1/11/4	0.00	0.00	1/37/4		0.00	
				1/11/5	231,505.80	231,505.80	1/37/5		0.00	
				1/36/1	579,987.02	579,987.02	19/8/1		0.00	
				1/36/2	31,434.91	31,434.91	19/8/2		0.00	
				1/36/3	0.00	0.00	19/8/3		0.00	
				1/36/4	0.00	0.00	19/8/4		0.00	
				1/36/5	219,482.97	219,482.97	19/8/5		0.00	
				6/19/1	5,490,897.71	5,490,897.71	19/2/1		0.00	
				6/19/2	168,898.93	168,898.93	19/2/2		0.00	
				6/19/3	127,736.93	127,736.93	19/2/3		0.00	
				6/19/4	0.00	0.00	19/2/4		0.00	
				6/19/5	50,451.13	50,451.13	19/2/5		0.00	
				10/18/7	5,421,142.06	5,421,142.06	19/5/1		0.00	
				14/17/7	127,736.93	127,736.93	19/5/3		0.00	
				15/5/4	48,914.05	48,914.05	15/8/4		0.00	
				15/5/7	137,464.02	137,464.02	19/5/2		0.00	
				15/17/7	0.00	0.00	19/5/4		0.00	
				16/20/7	50,451.13	50,451.13	19/2/5		0.00	
				17/20/7	207,102.00	207,102.00	19/5/5		0.00	
				18/8/1	0.00	0.00	18/21/1		0.00	
				18/8/2	219,482.97	219,482.97	18/21/2		0.00	
				18/8/3	12,022.83	12,022.83	18/21/3		0.00	
				18/8/4	231,505.80	231,505.80	18/21/4		0.00	
				2/1/5	0.00	0.00	16/20/1		0.00	
				3/11/5	451.13	451.13	16/20/3		0.00	
				6/10/5	50,000.00	50,000.00	16/20/2		0.00	
				6/19/5	50,451.13	50,451.13	16/20/7		0.00	
				23/8/6	179,671.57	179,671.57	7/11/7+8/11/7+9/11/		0.00	
				23/12/6	40,277.66	40,277.66	(10/8/5+14/7/5)-		0.00	
				7/11/7	128,558.09	128,558.09	23/8/3		0.00	
				8/11/7	51,113.48	51,113.48	23/8/4		0.00	
				9/11/7	0.00	0.00	23/8/5		0.00	
				6/6/2	46,080.00	46,080.00	(10/11/6+14/11/6)		0.00	
				6/6/3	0.00	0.00	10/12/6		0.00	
				6/6/4	0.00	0.00	10/13/6+14/12/6		0.00	
				6/6/5	50,000.00	50,000.00	10/14/6+14/13/6		0.00	
				BALANCE CHECK		0.00				

NAME:	DIST	LOC		DOE 25 2021-2022						
Mont Vernon	367	367	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
TITLES	PAGE	LINE	No							
PER PUPIL COST				ELEM	MID/JH	HIGH	TOTAL			
2021-2022										
CURRENT EXPENDITURES				4,226,049.36	1,364,213.65	0.00	5,590,263.01			
LESS: FOOD SERVICE REVENUE				8,663.75	0.00	0.00	8,663.75			
LESS: TRANSPORTATION EXPENDITURES				128,558.09	51,113.48	0.00	179,671.57			
LESS: SUPPLMT EXPENDITURES				211,700.98	1,272,707.63	0.00	1,484,408.61			
PUPIL COST				3,877,126.54	40,392.54	0.00	3,917,519.08			
AVE DAILY MEMBERSHIP				213.53			213.53			
COST PER PUPIL				18,157.29	#DIV/0!	#DIV/0!	18,346.46			
Adjustment to Cost							0.00			
Adjustment to ADM							0.00			
Adjusted Cost per Pupil	99	1		18,157.29	#DIV/0!	#DIV/0!	18,346.46			

ELEM/SEC(ESEA) - ALL OTHER PROGRAMS BREAKDOWN

ELEM/SEC(ESEA) - ALL OTHER PROGRAMS		CFDA#	Amount
ELEM/SEC(ESEA) - ALL OTHER PROGRAMS (TOTAL REPORTED ON PAGE 5 LINE 8)			14,464.00 Total
Title II, Part A-Supporting Effective Instruction		84.367A	12000 Sub-Total 1
Title III, Part A-English Language Acquisition State Grants		84.365A	Sub-Total 2
Title IV, Part A-Subpart 1, Section 4105-Student Support & Academic Enrichment Grants		84.424A	2464 Sub-Total 3
Title IV, Part B-21st Century Community Learning Centers		84.287C	Sub-Total 4
Title V, Part B-Subpart 2, Rural and Low Income School Program		84.358B	Sub-Total 5
FROM FEDERAL SOURCES DIRECT		CFDA#	Amount
Title V, Part B, Subpart 1-Small, Rural School Achievement Program		84.358A	

Food Service Financial information
For Fiscal Year Ending June 30, 2022

Audited Yes/No NO

District Name Mont Vernon

Revenues	
1. Food Service Sales	8,590.99
2. Other Local Sources	72.76
3. State Revenues	1,116.15
4. Federal Reveues	113,039.03
5. Miscellaneous	0.00
Total Revenues	122,818.93
Expenditures	
1. Food Service Cost	137,464.02
2. Other	
Total Expenditures	137,464.02
Excess (deficiency) of Revenues over Expenditures	(14,645.09)
Other Financing Sources	
1. Transfer In from General Fund	46,080.00
2. Transfer Out from Food Service Fund	0.00
Fund Equity Beginning of Year July 1, 2021	0.00
Fund Equity End of Year June 30, 2022	31,434.91
Value of USDA Commodities Used during Fiscal Year	7001.78

Salaries-Benefits
FY2021-2022

District Name:	Mont Vernon	See Instructions on Row 48
General and Special Revenue Fund Personnel Expenditures for Instruction DOE 25 2021-2022		
Totals - Reported on Pages 7-9 and 11-13		
Account Code - 1100	Regular Programs	
	Salaries	Benefits
Totals	1,144,273.17	482,257.14
1. Teachers	1,062,176.17	447,657.13
2. Aides/Paras		
3. Other	82,097.00	34,600.01
Check Total OK	1,144,273.17	482,257.14
Totals - Reported on Pages 7-9 and 11-13		
Account Code - 1200	Special Programs	
	Salaries	Benefits
Totals	292,162.59	155,884.69
1. Teachers	192,114.08	102,503.35
2. Aides/Paras	85,498.82	45,618.29
3. Other	14,549.69	7,763.05
Check Total OK	292,162.59	155,884.69
Totals - Reported on Pages 7-9 and 11-13		
Account Code - 1300	Vocational Programs	
	Salaries	Benefits
Totals	0.00	0.00
1. Teachers		
2. Aides/Paras		
3. Other		
Check Total OK	0.00	0.00
Totals - Reported on Pages 7-9 and 11-13		
Account Code - 1400	Other Instructional Programs	
	Salaries	Benefits
Totals	13,672.83	3,531.40
1. Teachers	12,791.27	3,303.71
2. Aides/Paras		
3. Other	881.56	227.69
Check Total OK	13,672.83	3,531.40
Note: Please provide the instructional salaries and benefits by job classification. Personal costs constitute about 85% of current expenditures, and this information will allow the NH DOE to report a more comprehensive analysis of expenditures for districts, elected officials and the public. This breakout of expenditures will also be reported to the US Department of Education.		
Instructions		
1. The top line in each section is the sum of amounts reported at all grade levels for both the general and special revenue funds on the DOE-25 worksheet.		
2. Allocate the full amount to the three employee categories. If the allocations do not sum to the total, "Check Total OK", will change to "Check Total Error" in cells A13, A22, A31 and A40.		

Schedule of Expenditures for Computation of Restricted Indirect Cost

Dist Name: Mont Vernon		Total	Direct/ Disallowed Cost	Indirect Cost	Excluded Cost per 34 CFR 76			
Function	General				Portion of Contract amounts above \$25,000 ⁴	Capital/Property	Other	Debt Services
Code	Fund	Expenditures	Objects 100-600	Objects 100-600		Object 700	Object 800-900	Function 5100
1000	Instruction	3,634,828.24	3,629,695.69			4,660.05	472.50	
2100	Support Services - Student	414,196.19	414,196.19			0.00	0.00	
2200	Support Services - Instructional Staff	145,809.64	145,809.64			0.00	0.00	
2300	General Administration	271,708.97		268,453.36		0.00	3,255.61	
2310	School Board Cost ¹	0.00						
2317	School Board Audit ²	0.00						
2321	Cost of Superintendent & Sec & Assistant Super ³	0.00						
2400	School Administration	256,607.35	256,607.35			0.00	0.00	
2500	Business	0.00		0.00		0.00	0.00	
2600	Operation and Maintenance of Plant	354,259.26	353,704.42			554.84	0.00	
2700	Student Transportation	179,671.57	179,671.57			0.00	0.00	
2800	Central	67,980.84		50,877.91		17,102.93	0.00	
1600	Adult/Continuing Ed Programs	0.00	0.00			0.00	0.00	
1700	Community/Jr. College Programs	0.00	0.00			0.00	0.00	
1800	Community Service Programs	0.00	0.00			0.00	0.00	
Capital Outlay								
4000	Facilities Acquisition And Construction	0.00				0.00		
Debt Service								
5110-5120	Principal & Interest	0.00						0.00
Special Revenue Funds								
3100	1. Food Service Operations							
	minus Cost of Food	96,572.00	67,994.69			19,995.68	8,581.63	
1000-2800	2. Special Revenue Expenditures	127,736.93	109,777.09			17,959.84	0.00	
Total Grand Expenditures			5,157,456.64	319,331.27	0.00	60,273.34	12,309.74	0.00
Total Indirect Cost				319,331.27	We are requesteting an indirect cost rate(choose yes or no in green cell below)			
Total Direct Cost			5,157,456.64		NO			

Restricted Indirect Cost Rate to be determined
Includes Audit - Y/N

N

Notes

- 2310 School Board Costs** - Enter the total expenditures for the District School Board Operations. This is an "unallowed" cost that is subtracted from the indirect pool of expenditures, and is added to the direct pool of expenditures.
- 2317 Cost of Audit** - Enter the cost of the audit. This is an "allowed" cost that is added back in to the indirect pool of expenditures.
- 2321 Cost of Superintendent & Secretary and Assistant Superintendent** - Enter the cost which reflects the salary, benefits, fixed charges, supplies and other cost of the Superintendent, Superintendent's Secretary and Assistant Superintendent (where applicable) whose responsibilities is directing and managing all affairs of the LEA. The activities of the Assistant Superintendent's office should be charge here, unless the activities can be placed properly into a service area such as; 2500 Business - Assistant Superintendent of Finance. This is an "unallowed" cost that is subtracted from the indirect pool of expenditures, and is added to the direct pool of expenditures.
- Contract Amounts Above \$25,000** - Enter the amount of any contracted service that exceeds \$25,000 per year per contract. (Prorate multi-year contracts.) This applies to object 300 (professional and technical services) except per diem. It also includes object code 400 and 500 fixed price and term contracts for such things as janitorial, grounds maintenance, transportation and food service operation. **It does not include rentals, utilities or tuition.**

District
Mont Vernon

District #

367

School Level Expenditures

ELEMENTARY

Elementary School Name
Other District Expenditures
Mont Vernon Village School

Elementary School #
99999
21790

District
Other District Expenditures
Mont Vernon

State/Local Expenditures

Federal Expenditures

Grand Total

DOE-25 Total Elem. School Pupil Cost Pg. 7&11

Variance

4088585.34

4,088,585.34

0.00

3,940,796.13 147,789.21

4,088,585.34

3,940,796.13 147,789.21

MIDDLE

Middle School Name
Other District Expenditures

Middle School #
99999

District
Other District Expenditures

State/Local Expenditures

Federal Expenditures

Grand Total

DOE-25 Total Middle School Pupil Cost Pg. 8&12

Variance

1364213.65

1,364,213.65

0.00

1,364,213.65 0.00

1,364,213.65

1,364,213.65 0.00

HIGH

High School Name
Other District Expenditures

High School #
99999

District
Other District Expenditures

State/Local Expenditures

Federal Expenditures

Grand Total

DOE-25 Total High School Pupil Cost Pg. 9&13

Variance

0.00

0.00

0.00

0.00 0.00

-

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-

-

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SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2022

For School District of Mont Vernon, NH

SAU # 39

DUE TO THE NH DEPARTMENT OF REVENUE
Not Later Than September 1, 2022

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d

Sarah Lawrence

08 / 29 / 2022

School Board Chairperson

Date

Steven Chamberlin

Superintendent of Schools:

Date: 08 / 29 / 2022

SCHOOL BOARD MEMBERS

Please sign in ink.

Jessica Huickley

Peter Eckhoff

Kristen Clark (Board)

George Torres

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL & PROPERTY DIVISION
P.O. BOX 487
CONCORD, NH 03302-0487
(603)230-5090

NAME:							
Mont Vernon							
TITLES	Acct #	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70	
BALANCE SHEET							
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY	TOTALS
ASSETS							
Current Assets							
1. CASH	100	651,841.49	0.00	0.00	0.00	12,022.83	663,864.32
2. INVESTMENTS	110	0.00	0.00	0.00	0.00	0.00	0.00
3. ASSESSMENTS RECEIVABLE	120	0.00					0.00
4. INTERFUND RECEIVABLE	130	5,392.22	34,882.12	0.00	0.00	0.00	40,274.34
5. INTERGOV'T REC	140	2,394.95	30,673.22	41,437.46	0.00	219,482.97	293,988.60
6. OTHER RECEIVABLES	150	18,910.60	0.00	0.00	0.00	0.00	18,910.60
7. BOND PROCEEDS REC	160				0.00		0.00
8. INVENTORIES	170	0.00	0.00	0.00	0.00		0.00
9. PREPAID EXPENSES	180	0.00	0.00	0.00	0.00	0.00	0.00
10. OTHER CURRENT ASSETS	190	0.00	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10		678,539.26	65,555.34	41,437.46	0.00	231,505.80	1,017,037.86
LIAB & FUND EQUITY							
Current Liabilities							
12. INTERFUND PAYABLES	400	0.00	0.00	40,274.34	0.00	0.00	40,274.34
13. INTERGOV'T PAYABLES	410	71,660.26	4,915.34	0.00	0.00	0.00	76,575.60
14. OTHER PAYABLES	420	12,762.11	20,102.97	0.00	0.00	0.00	32,865.08
15. CONTRACTS PAYABLE	430	0.00	0.00	0.00	0.00		0.00
16. BOND AND INTEREST PAY	440	0.00			0.00		0.00
17. LOANS AND INTEREST PAY	450	0.00			0.00		0.00
18. ACCRUED EXPENSES	460	13,662.58	0.00	0.00	0.00		13,662.58
19. PAYROLL DEDUCTIONS	470	467.29	0.00	0.00	0.00		467.29
20. DEFERRED REVENUES	480	0.00	9,102.12	1,163.12	0.00		10,265.24
21. OTHER CURRENT LIAB	490	0.00	0.00	0.00	0.00	12,022.83	12,022.83
22. Total Current Liabilities lines 12 - 21		98,552.24	34,120.43	41,437.46	0.00	12,022.83	186,132.96
Fund Equity							
Nonspendable:							
23. RESERVE FOR INVENTORIES	751	0.00	0.00	0.00	0.00		0.00
24. RESERVE FOR PREPAID EXPENSES	752	0.00	0.00	0.00	0.00		0.00
25. RESERVE FOR ENDOWMENTS (principal only)	756	0.00	0.00	0.00	0.00	0.00	0.00
Restricted:							
26. RESERVE FOR ENDOWMENTS (interest)	756	0.00	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE			0.00				0.00
28. UNSPENT BOND PROCEEDS					0.00		0.00
Committed:							
29. RESERVE FOR CONTINUING APPROPRIATIONS	754	0.00	0.00	0.00	0.00	0.00	0.00
30. RESERVE FOR AMTS VOTED	755	50,000.00	0.00	0.00	0.00		50,000.00
31. RESERVE FOR ENCUMBRANCES (non-lapsing)	753	0.00	0.00	0.00	0.00	0.00	0.00
32. UNASSIGNED FUND BALANCE RETAINED		0.00					0.00
Assigned:							
33. RESERVED FOR SPECIAL PURPOSES	760	0.00	5,310.59	0.00	0.00	219,482.97	224,793.56
34. RESERVE FOR ENCUMBRANCES	753	232,505.22	26,124.32	0.00	0.00	0.00	258,629.54
35. UNASSIGNED FUND BALANCE	770	297,481.80					297,481.80
36. Total Fund Equity lines 23-35		579,987.02	31,434.91	0.00	0.00	219,482.97	830,904.90
37. TOT LIAB & FUND EQUITY lines 22 & 36		678,539.26	65,555.34	41,437.46	0.00	231,505.80	1,017,037.86
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST	
REVENUES							

Revenue From Local Sources							
1. Total Assessments	1100-1119	4,053,920.00	0.00	0.00	0.00	0.00	4,053,920.00
2. Tuition from All Sources	1300-1399	18,619.49		0.00			18,619.49
3. Transportation Fees from All Sources	1400-1499	0.00		0.00			0.00
4. Earnings on Investments	1500-1599	692.89	0.00	0.00	0.00	451.13	1,144.02
5. Food Services Sales	1600-1699		8,590.99				8,590.99
6. Other Revenue from Local Sources	1700-1999	40,676.34	72.76	990.63	0.00	0.00	41,739.73
7. Total Local Non-Tax Revenue Lines 2-6		59,988.72	8,663.75	990.63	0.00	451.13	70,094.23
8. Total Local Revenue Lines 1 & 7		4,113,908.72	8,663.75	990.63	0.00	451.13	4,124,014.23
Revenue from State Sources							
UNRESTRICTED GRANTS-IN-AID							
9. Adequacy Education Grant	3111	891,251.14					891,251.14
10. Statewide Enhanced Education Tax	3112	380,496.00					380,496.00
11. Shared Revenues	3119						
12. Other (Specify)	3190-3199	0.00	0.00	0.00	0.00	0.00	0.00
13. Total Unrestricted Grants-in-Aid 9-12		1,271,747.14	0.00	0.00	0.00	0.00	1,271,747.14
RESTRICTED GRANTS-IN-AID							
14. School Building Aid	3210	0.00			0.00		0.00
15. Kindergarten Building Aid	3215	0.00			0.00		0.00
16. Kindergarten Aid	3220	0.00					0.00
17. Catastrophic Aid	3230	82,203.73					82,203.73
18. Vocational Education	3241-3249	0.00		0.00	0.00		0.00
19. All Other Restricted Grants-in Aid	3250-3299	1,995.21	1,116.15	0.00	0.00	0.00	3,111.36
20. Total Restricted Grants-in Aid (Lines 14-19)		84,198.94	1,116.15	0.00	0.00	0.00	85,315.09
21. Grants-in-Aid Through Other Public Intermediate Agency	3700	0.00	0.00	0.00			0.00
22. Revenue In Lieu of Taxes	3800	0.00		0.00			0.00
23. Total Revenue from State Sources Lines 13, and 20-22		1,355,946.08	1,116.15	0.00	0.00	0.00	1,357,062.23
		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST	

REVENUES							
Revenue From Federal Sources							
24. Unrestricted Grants-In-Aid	4100-4299	0.00	0.00	0.00	0.00		0.00
RESTRICTED GRANTS-IN-AID							
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399	0.00		12,737.09	0.00		12,737.09
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599	21,042.91	113,039.03	114,009.21	0.00		248,091.15
27. Other Revenue for /on Behalf of LEA	4700-4999	0.00	0.00	0.00	0.00		0.00
28. Federal Forest Land Distribution	4810	0.00					0.00
29. Total Revenue from Federal Gov't (Lines 24-28)		21,042.91	113,039.03	126,746.30	0.00		260,828.24
Other Financing Sources							
30. Sale of Bonds and Notes	5100-5139	0.00			0.00		0.00
31. Reimbursement Anticipation Notes	5140	0.00			0.00		0.00
Interfund Transfers							
32. Transfer from General Fund	5210		46,080.00	0.00	0.00	50,000.00	96,080.00
33. Transfer from Special Revenue Funds	5220-5229	0.00	0.00	0.00	0.00	0.00	0.00
34. Transfer from Capital Projects	5230-5239	0.00	0.00	0.00		0.00	0.00
35. Transfer from Capital Reserve Funds	5251	0.00	0.00	0.00	0.00		0.00
36. Transfer from Trust Funds	5252-5253	0.00	0.00	0.00	0.00		0.00
37. Compensation for Loss of Fixed Assets	5300-5399	0.00	0.00	0.00	0.00		0.00
38. Capital Lease/Lease Purchases	5500-5600	0.00	0.00	0.00	0.00		0.00
39. Total Other Financing Sources (Lines 30-38)		0.00	46,080.00	0.00	0.00	50,000.00	96,080.00
40. Total Revenue & Other Financing Sources (Lines 8,23,29,39)		5,490,897.71	168,898.93	127,736.93	0.00	50,451.13	5,837,984.70

		GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY	
EXPENDITURES							
Instruction							
1. Regular Programs	1100-1199	2,843,546.14		31,870.28			2,875,416.42
2. Special Programs	1200-1299	785,298.12		60,523.86			845,821.98
3. Vocational Programs	1300-1399	0.00		0.00			0.00
4. Other Instructional Programs	1400-1499	5,983.98		11,567.55			17,551.53
5. Non-Public Programs	1500-1599	0.00		0.00			0.00
6. Adult & Community Programs	1600-1899	0.00		0.00			0.00
7. Total Instructional Expenditures (Lines 1-6)		3,634,828.24	0.00	103,961.69	0.00	0.00	3,738,789.93
Support Services							
8. Student Services	2100-2199	414,196.19		1,129.00			415,325.19
9. Instructional Staff	2200-2299	145,809.64		20,833.76			166,643.40
10. General Administration - SAU Level	2300-2399	271,708.97		0.00			271,708.97
11. School Administration	2400-2499	256,607.35		612.48			257,219.83
12. Business	2500-2599	0.00		0.00			0.00
13. Operation/Maintenance of Plant	2600-2699	354,259.26		1,200.00			355,459.26
14. Student Transportation	2700-2799	179,671.57		0.00			179,671.57
15. Centralized Services	2800-2899	67,980.84		0.00			67,980.84
16. Other Support Services	2900-2999						
17. Food Service Operation	3100-3199		137,464.02				137,464.02
18. Total Support Services (Lines 8-17)		1,690,233.82	137,464.02	23,775.24	0.00	0.00	1,851,473.08
Other Outlays							
19. Facility Acquisition & Construction	4000-4999	0.00		0.00	0.00		0.00
20. Debt Service - Principal	5110	0.00		0.00			0.00
21. Debt Service - Interest	5120	0.00		0.00			0.00
Other Financing Uses							
22. Transfer to General Fund	5210		0.00	0.00	0.00	0.00	0.00
23. Transfer to Food Service (Special Revenue) Funds	5220-5221	46,080.00		0.00			46,080.00
24. Transfers to All Other Special Revenue Funds	5222-5229	0.00					0.00
25. Transfer to Capital Projects Funds	5230-5239	0.00		0.00			0.00
26. Transfer to Capital Reserves	5251	0.00					0.00
27. Transfer to Expendable Trust Funds	5252	50,451.13					50,451.13
28. Transfer to Nonexpendable Trust Funds	5253	0.00					0.00
29. Transfer to Fiduciary Fund	5254	(451.13)					(451.13)
30. Allocation to Charter Schools	5310	0.00		0.00			0.00
31. Allocation to Other Agencies	5390	0.00		0.00			0.00
32. Total Other Outlays and Financing Uses (Lines 19-31)		96,080.00	0.00	0.00	0.00	0.00	96,080.00
33. Total Expenditures for All Purposes (Lines, 7,18 & 32)		5,421,142.06	137,464.02	127,736.93	0.00	0.00	5,686,343.01

AMORTIZATION OF LONG TERM DEBT							
For the Fiscal Year Ending on June 30th							
	(1)	(2)	(3)	(4)	(5)	(6)	
REPORT IN WHOLE DOLLARS	DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5	TOTAL	
Length of Debt (yrs)	0	0	0	0	0	.....
Date of Issue (mm/yy)	0	0	0	0	0	.....
Date of Final Payment(mm/yy)	0	0	0	0	0	.....
Original Debt Amount	0.00	0.00	0.00	0.00	0.00	.....
Interest Rate	0.00	0.00	0.00	0.00	0.00	.....
Principal at Beginning of Yr	0.00	0.00	0.00	0.00	0.00	.....	0.00
New Issues This Year	0.00	0.00	0.00	0.00	0.00		0.00
Retired Issues This Yr	0.00	0.00	0.00	0.00	0.00		0.00
Remaining Principal Bal Due	0.00	0.00	0.00	0.00	0.00		0.00
Remaining Interest Bal Due	0.00	0.00	0.00	0.00	0.00		0.00
Remaining Debt(P&I) Bal Due	0.00	0.00	0.00	0.00	0.00		0.00
Amount of Prin to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00		0.00
Amount of Interest to be Paid Next Fisc Yr.	0.00	0.00	0.00	0.00	0.00		0.00
Total Debt (P&I) to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00		0.00

School District Profile			
Dist Name:	Mont Vernon		
	2021-2022 Current Expenditure Per Pupil(in dollars)		
	Elementary	18,157	
	Middle/Junior	0	
	High	0	
	District Total	18,346	
Function	2021-22-Current Expenditure Per Pupil	\$	%
1100	Regular Education	2,875,416	51.5
1200	Special Programs	845,822	15.2
1300	Vocational Programs	0	0.0
1400	Other Instructional Programs	17,552	0.3
2100	Student Support Services	415,325	7.4
2200	Instructional Staff Support	166,643	3.0
2300&2800	General Administration & Business	339,690	6.1
2400	School Administration	257,220	4.6
2500	Business Services	0	0.0
2600	Plant Operations	355,459	6.4
2700	Transportation	179,672	3.2
2900	Other Support Services	0	0.0
1500	Non-public Programs	0	0.0
1600-1800,2750	Community Programs	0	0.0
5120	Bond Interest	0	0.0
5310+5390	Charter Schools/Other Agencies	0	0.0
3100	Food Service	128,800	2.3
	Total Recurring Expenditures	5,581,599	100.0
4000	Facility Construction	0	
	Total Expenditures	5,581,599	
5100	Bonds & Notes Principal Repayment	0	
Function	2021-22-Total Revenues	\$	%
1100	Local Property Tax	4,053,920	70.7
	Tuition, Food & Other Local Services	61,430	1.1
3111&3112&3119	State Foundation/Adequacy Aid	1,271,747	22.2
3120-3900	Other State Aid	85,315	1.5
4000	Federal Aid	260,828	4.5
5300-5600	Other	0	0.0
	Total Revenues	5,733,240	100.0
5110&5140	Sales of Bonds & Notes	0	

Signature Certificate

Reference number: VDX4Y-HNLGW-2LWUU-CTU4V

Signer	Timestamp	Signature
Kristen Clark (Board) Email: kclark1@sau39.org Sent: 25 Aug 2022 17:04:58 UTC Viewed: 25 Aug 2022 17:12:13 UTC Signed: 25 Aug 2022 17:12:29 UTC Recipient Verification: ✓ Email verified 25 Aug 2022 17:12:13 UTC		 IP address: 172.58.219.222 Location: Dorchester, United States
Peter Eckhoff Email: peckhoff@sau39.org Sent: 25 Aug 2022 17:04:58 UTC Viewed: 25 Aug 2022 17:17:30 UTC Signed: 25 Aug 2022 17:22:30 UTC Recipient Verification: ✓ Email verified 25 Aug 2022 17:17:30 UTC		 IP address: 98.229.232.253 Location: Mont Vernon, United States
Steven Chamberlin Email: schamberlin@sau39.org Sent: 25 Aug 2022 17:04:58 UTC Viewed: 29 Aug 2022 08:17:48 UTC Signed: 29 Aug 2022 08:18:15 UTC Recipient Verification: ✓ Email verified 29 Aug 2022 08:17:48 UTC		 IP address: 73.38.178.33 Location: Bow, United States
Jessica Hinckley Email: jhinckley@sau39.org Sent: 25 Aug 2022 17:04:58 UTC Viewed: 29 Aug 2022 12:15:37 UTC Signed: 29 Aug 2022 12:15:54 UTC Recipient Verification: ✓ Email verified 29 Aug 2022 12:15:37 UTC		 IP address: 73.60.224.49 Location: Mont Vernon, United States

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29 Aug 2022 14:10:06 UTC

Page 1 of 2





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Signature Certificate

Reference number: VDX4Y-HNLGW-2LWUU-CTU4V

Signer	Timestamp	Signature
George Torres Email: gtorres@sau39.org Sent: 25 Aug 2022 17:04:58 UTC Viewed: 29 Aug 2022 12:59:38 UTC Signed: 29 Aug 2022 13:02:00 UTC		
Recipient Verification: ✓Email verified	29 Aug 2022 12:59:38 UTC	IP address: 73.60.230.76 Location: Amherst, United States
Sarah Lawrence Email: slawrence@sau39.org Sent: 25 Aug 2022 17:04:58 UTC Viewed: 29 Aug 2022 14:09:32 UTC Signed: 29 Aug 2022 14:10:06 UTC		
Recipient Verification: ✓Email verified	29 Aug 2022 14:09:32 UTC	IP address: 73.60.230.61 Location: Amherst, United States

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29 Aug 2022 14:10:06 UTC

Page 2 of 2



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**MONT VERNON SCHOOL DISTRICT
SCHOOL BOARD BUDGET TRANSFER REQUEST**

REQUEST FOR BUDGET TRANSFER NO.: 2023-001

DATE: 9/28/2022

TRANSFER FROM:					TRANSFER TO:				
Account Number	Description	Current Approp.	Transfer Amount	Projected Yr. End Exp.	Account Number	Description	Current Approp.	Transfer Amount	Projected Yr. End Exp.
10.2900.110.10.000000	POOL FOR NON-UNION INCREASES	\$8,717.00	(\$8,717.00)	\$0.00	10.1210.114.10.000000	SALARIES-INSTRUCTIONAL ASSIST.	\$84,319.00	\$1,679.00	\$85,998.00
10.2900.220.10.000000	SOCIAL SECURITY CONTRIBUTIONS	\$522.00	(\$522.00)	\$0.00	10.2410.111.10.000000	ADMINISTRATIVE SALARIES	\$120,000.00	\$3,600.00	\$123,600.00
10.2900.221.10.000000	MEDICARE	\$122.00	(\$122.00)	\$0.00	10.2410.115.10.000000	SECRETARIAL SALARIES	\$46,350.00	\$2,256.00	\$48,606.00
10.2900.231.10.000000	NH RETIREMENT-NON TEACHERS	\$1,182.00	(\$1,182.00)	\$0.00	10.2410.220.10.000000	SOCIAL SECURITY CONTRIBUTIONS	\$10,313.00	\$522.00	\$10,835.00
					10.2410.221.10.000000	MEDICARE	\$2,412.00	\$122.00	\$2,534.00
					10.2410.231.10.000000	NH RETIREMENT-NON TEACHERS	\$6,517.00	\$1,182.00	\$7,699.00
					10.2410.231.10.000000	NH RETIREMENT-NON TEACHERS	\$6,517.00	\$1,182.00	\$7,699.00
TOTAL TRANSFERRED FROM:			(\$10,543.00)		TOTAL TRANSFERRED TO:			\$10,543.00	

JUSTIFICATION: Reallocation of budgeted pool for non-union increases to align with budgeted payroll.

Katie Hannan, Budget Director 9/28/2022
REQUESTOR: DIRECTOR/DATE

APPROVED BY MONT VERNON SCHOOL BOARD ON: _____

Amy Facey, Business Administrator

9/27/2022

SAU #39

Mont Vernon Village School

September Facilities Update

Vendor Maintenance Completed

- Air quality testing
- 3 year boiler/pressure vessel inspection
- Replacement pump 1 and 2 couplings
- Replaced domestic hot water expansion tank
- Installed oil safety valve on water heater
- Replaced boiler 1 and 2 contactors
- Boiler pump 1 removed for rebuild
- Replaced HV2 outside air actuator and face & bypass actuator
- Installed continuous hinge on main foyer hall door
- Piping and zone valve replacement for vestibule heater (Located in E11)
- Troubleshoot nurses toilet not draining
- Additional dumpster for furniture disposal
- ADA ramp design in progress
- Water system design in progress
- NHDES water system sampling
- Temporary facilities cleaning services
- Waste management services weekly schedule
- Monthly pest services monitoring program

MVVS Facilities Staff Projects Completed

- Biannual AED with nurse
- Assembled podium and whiteboard for the library
- Installed new outlet plate at the stage
- Reinstalled hallway fixture
- Reinstalled two coat hooks in classroom
- Raised multiple student desks in classroom
- Setup and breakdown for multiple building events
- Troubleshoot shredder not working
- [Daily water meter readings are being recorded](#)
- [Daily cleaning and disinfecting](#)
- Weekly generator test
- [Weekly fuel readings are being recorded \(building fuel and generator\)](#)
- [Monthly fire extinguisher inspection](#)
- [Monthly underground storage tank inspection](#)

Upcoming Work

- Installation of outdoor shed (October)

Replaced outside air actuator for HV2



Replaced face & bypass actuator for HV2



Installed continuous hinge on main foyer hall door



Boiler pump 1 removed for rebuild



MVVS Principal's Report - 10/6/22

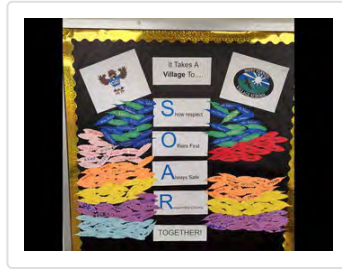
It takes a village to SOAR together....



We will Engage, Challenge, and Support All Learners

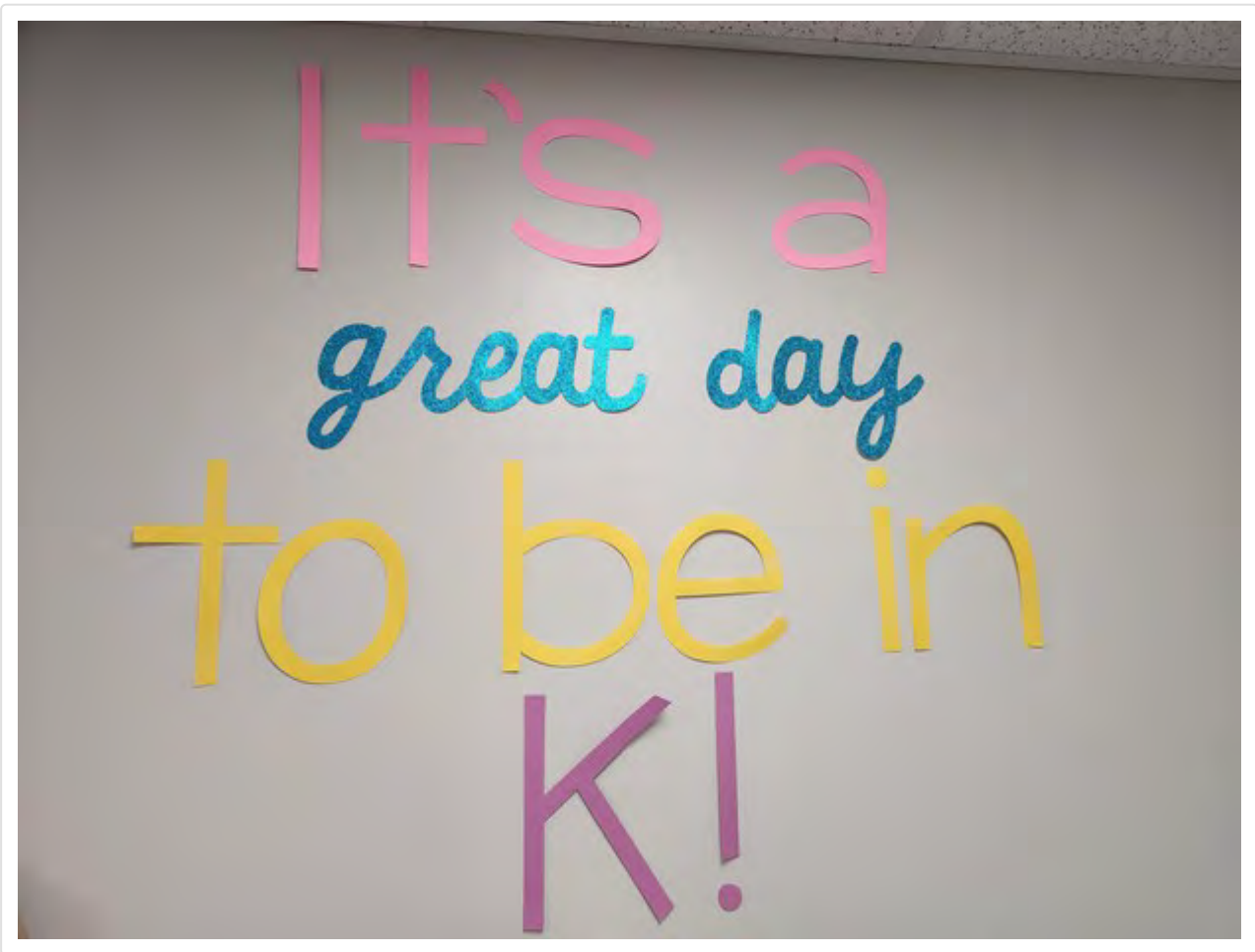
October 6, 2022





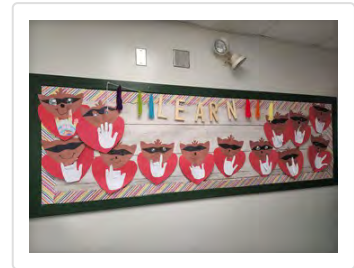
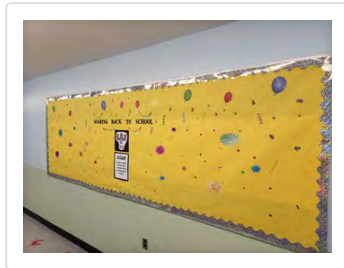
Opening Week Soaring

Our first 3 days of school at MVVS we very positive. We welcomed our students back with members of the Mont Vernon community. A big shout out to MV Fire, MV Rec, and the Daland Memorial Library for joining our team on opening day! Each day kicks off with Morning Meeting where we build a sense of community and belonging in our classrooms for our students. It was great to have a sense of normalcy return to our school as we opened this week. A huge shout out to our MVVS team for making opening week a great week for our students. I was very impressed with our students' positive energy despite some hot days at the beginning of the week.



WELCOME KINDERGARTNERS!

Our New Student and Kindergarten Meet & Greet was a big success and very well attended. It was an exciting first day for our Kindergarteners as they experienced the magic of MVVS!



The Halls of MVVS

Just a little flavor of the hallways of MVVS....



Open House A Huge Success!

It was great to see so many families at our open house last night. There was a very positive bustle in our hallways throughout the evening. We know that this truly is a partnership and that it takes a village.



Mascots Dance-Off Reading Challenge

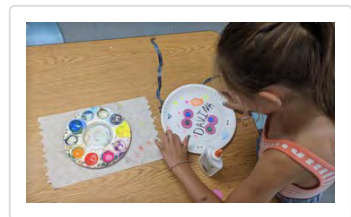
Monty the Falcon, our MVVS mascot, laid down a challenge to our students and the students of C-W elementary school in Amherst. Please read below as I am passing along his message to Hootie the Owl of Clark-Wilkins:

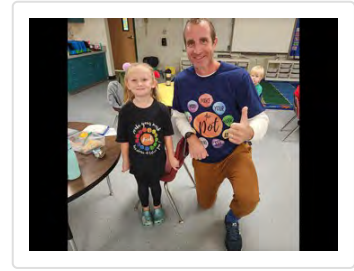
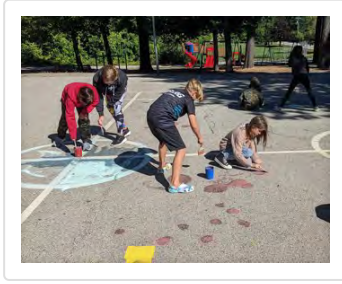
Dear Hootie - I am writing this message from my nest in Mont Vernon. I hope this finds you well. As a wise owl, I'm sure you know that school has started and summer is fading. I would like to reach out to you from the hill to put out a challenge to you. I have been brushing up on my dance moves this summer but what makes me really happy is to hear that students are reading. I would like to challenge you to a dance-off reading challenge. For each book that one of our students reads beginning September 23rd, we will keep a tally for our schools combined. Once we have reached a total of at least one book read by each of our students, we will engage in a dance off. The dance will be one minute or less, a song of your choice, videotaped to be shown to both of our schools. All of this typing has made my wings very tired, I'm going to rest but I wanted to put this out to you before the weather turns too cold on the hill. For now, Monty, from the Falcon nest.

Dear Hootie -

*The Dance-Off Reading Challenge is just a day away. I've been loosening up my wings, my beak, my feet - stretching it out. Lately, if I'm not reading, my nest has become a dance floor as I'm working on my groovy dance moves. I've talked to Mr. Lecklider with some bird calls and of course tweets on twitter (my favorite app) I hear that the students at MVVS have been selecting books and are ready to SOAR right through them. With your wisdom, Hootie, I can only imagine that you have a plan for your students down at Clark-Wilkins. I hear that you have a beautiful nest down there. So, even though my head does not spin all the way around like yours, which could give you an advantage on the dance floor, I am ready to fly away with this challenge. Good luck Hootie and please wish Clark-Wilkins good luck. I am going to get back to reading one of my favorite books, *The Pigeon Has To Go To School* and *Mr. Popper's Penguins*. Time flies when you're reading a good book. Talk soon, Hootie. Your Friend, Monty*

Hootie has accepted the challenge. [Please click here for Hootie's response](#) :) So, we are encouraging our students to read, read, read! We began tallying books on Friday, September⁵⁰

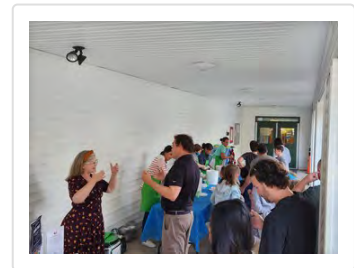




MVVS Dot Day!

MVVS celebrated international DOT Day on Thursday, September 16th. The Dot is a picture book written by Peter Reynolds with a message of growth mindset and fostering a creative spirit in our students. Our Art teacher, Mrs. Valihura, planned activities related to the story.

- [Please click here for the reading of the story that the students watched in their morning meeting time.](#)
- Please [click here](#) for a view of our DOT bulletin board.



Ice Cream Social

We had a huge turnout for our PTA sponsored Ice Cream Social on Wednesday evening. A big thank you to our PTA for coordinating this event.



SOARING AT RECESS

We have 14 grade 6 recess mentors. I am so proud of the leadership that our 6th graders are showing as they take on this responsibility to be role models to our younger students at recess. Also, after our students watched the MVVS Official GaGa Rules video this week, we opened our GaGa ball pit and a great time was had by all.



Lamson Farm Day

We saw many families at the Mont Vernon Lamson Farm Day. A big shout-out to our PTA who made and sold out of their caramel apples. This was a terrific day for our community!



Office D Serving Lunch

Thank you to Officer D for stopping by to serve lunch in September!



SOARING VIDEOS

As a responsive school, we are building a positive community for our students where we work together to make our school an optimum place for learning. Over the course of the first 3 days, students watched SOARing videos for the hallways, playground, and lunchroom. Please feel free to take a look:

[Hallways](#)

[Playground](#)

[Lunchroom](#)



**MONT VERNON VILLAGE SCHOOL
ENROLLMENT REPORT 2022-23**

Grade	Aug.**	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
K	25	25									
1	28	28									
2	31	30									
3	29	29									
4	32	31									
5	36	36									
6	31	31									
Total:	212	210	0	0	0	0	0	0	0	0	0
Family:		147									

Homeschool Students

K-6	12	9									
-----	----	---	--	--	--	--	--	--	--	--	--

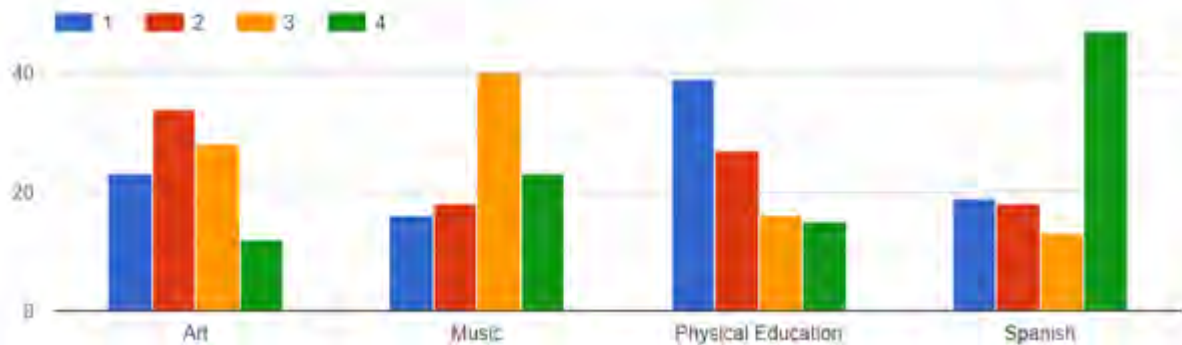
**Numbers subject to change as families complete registration

Enrollment Update



Please rank your priority for the MVVS specials program for your family. You will rank 1 for top priority then in order from there, 2 through 4:

Copy



MVVS Specials 2022-2023

Update on our specials program for families: Our program for specials this year will include enhanced experiences in Art and Music. The full specials rotation will be Art, Music, and PE. Students will have Art twice each week with Ms. Valihura. Within our Art program we will have traditional art and integrated art. Integrated art will make connections between art and content areas in addition to bringing digital and STEAM components into the class. Students will have music each week with an additional music class bi-weekly with Ms. Ward. In this additional experience, there will be an instrumental focus.

As many of you know, Spanish has been one of the classes in our specials rotation, however we had no applicants for our part-time Spanish vacancy last spring and this summer. This required us to think outside the box to plan for our specials for this year in a different way. In an effort to provide a meaningful specials program for our students, we were able to increase opportunities for our students in art and music this year. We are working on co-curricular options for our students in Spanish this year including a partnership with VLACs.

Survey: We sent out a survey to obtain feedback from families on what they see as the highest priorities for specials. Survey results are above.



School Goal Updates:

Each month I will provide an update on our MVVS goals for this year. [Please click here for this month's update.](#)



Items of Note

- **Evaluations:** 150+ Drop-Ins, 8 of 113 Informal/Formal Evaluations.
- **Vacancy:** We are still looking to fill our new individual paraprofessional vacancy.
- **September Late Start:** Bridges professional development and collaborative time.

- **September Staff Meeting:** Thank you to Bonnie and JoAnn from Daland Memorial Library for visiting our meeting to share about programming for this year and review of summer programs. Also, we talked about our partnership.
- **After-School Program:** The YMCA of Greater Nashua is running their Y-Academy after-school program at MVVS again this year. [Click their Y-Academy FLYER link for information.](#) We have upwards of 30-35 students on any given day.
- **Girls on the Run** is back! They kicked off in September. We have upwards of 15 in the program.
- **Coffee with the Principal:** We will have our first live and in person coffee with Tom on Friday, October 14th, 8:00-8:30a. All are welcome. Depending on the turnout, we will either meet in the MPR or the conference room. Families are encouraged to bring any comments, questions, or feedback on all things MVVS. I will give an update on the first several weeks of the year.

Kindergarten Update:

Kindergarteners are adjusting well to school procedures and expectations. In math we are working on number sense to five. We have practiced writing, counting, and showing numbers to five. Kindergarteners are working on creating and naming patterns. We are becoming subitizing pros! In language arts we are working on lowercase letters t, b, f, m, n, u and i. We are working on recognizing the initial and final letter sounds in a given word, rhyming words, and we are able to put together and break apart compound words. Kindergarteners are working on recognizing that sentences start with a capital letter at the beginning and ending punctuation. We are learning about what readers do and how to become efficient readers. We are working on understanding the characters and settings of books. Kindergarteners are working on identifying and stating the problem and the solution of a fiction story. We are also working on being able to retell a story starting at the beginning, telling about the middle, and the end. In science we are being weather watchers! We are looking at the weather and we can notice seasonal patterns.

First Grade Update:

First grade is off to a great start! We have spent the majority of our first couple weeks establishing classroom procedures, routines, and expectations. Students have learned a lot about our daily schedule and are adjusting well to first grade. We have just finished Unit 1 of our Foundations program. Skills we worked on were reviewing the letters, their sounds, proper formation, and alphabetical order. We have also begun our first unit in our Reading Workshop. Right now our focus is to build good reading habits, as we practice our reading every day. We just wrapped up our first unit of math, Numbers All Around Us. In this unit first graders explored and communicated about numbers. We worked to develop number sense and number combinations. It also introduced important math models such as the number rack and ten frames. First graders also began a launch unit for Writing Workshop. We have learned about the parts of the workshop and writing tools.

Second Grade Update:

Second graders have been focusing on building a community of learners. We have spent time getting to know each other and learning the classroom rules and expectations. In our first math unit, students learned about using a Venn diagram model, picture graphs, and bar graphs. Likewise, students have been working to solidify their fact fluency to 20. In reading, we continue to build good reading habits, improve reading stamina, set reading goals, and explore the difference between fiction and non-fiction. Our focus in writing will be on personal narratives. So far, students have started generating ideas about experiences that were meaningful to them that they would like to write about. Students have also been thinking like scientists. They have learned to identify animal characteristics in order to group them.

Third Grade Update:

Third grade students have been SOARing through the first month of school! Students have been working to build a classroom community, all while working through our first units of the school year. In reading, students have been practicing to “set themselves up for success” when reading at school and at home and practicing the skills to understand a story. These skills include retelling stories, making connections, and making predictions. In Foundations, students have been reviewing and building upon second grade skills, such as identifying and marking digraphs, glued sounds, closed syllables, and closed syllable exceptions. In math, students have practiced many strategies to add and subtract. Some of these strategies include making tens, using number lines, and adding to subtract. Students have loved the Work Place activities that reinforce the skills taught in class. Throughout the month of September, students were also building foundations skills of multiplication through the Number Corner unit, which included studying different models of multiplication and even writing equations.

Fourth Grade Update:

STEM:

Fourth graders have had a great start to the year! The first few weeks of school have been focused on learning routines and expectations in the STEM classroom. The first unit in math has students reviewing strategies for multiplication and division, comparing prime and composite numbers, while having many discussions around multiplicative comparison. Students are engaged in practicing these skills while frequently participating in Work Places. In Number Corner this month, fourth graders are finding patterns in multiples of 2, 3, and 6, and comparing inches, feet, and yards. Within the calendar each day, students are translating Ancient Egyptian Numerals to Modern Numerals. In science, students are participating in STEM activities that practice collaboration and abstract thinking. We have also discussed what it looks like to be a scientist, learning about the first two steps of the Scientific Process (asking questions and making observations, and forming a hypothesis). They did this through a “What’s in the box?” exploration. Students are now diving into the first science unit, Earth Science - The Birth of Rocks.

Humanities:

We have started our first novel, *The Tiger Rising*. We have used this to practice and improve our fundamental reading skills. Students have studied character traits, both internal and external, and thought about how their motivations and struggles impact the character. We are using this knowledge of character traits to build believable characters for our personal narratives we are developing, having used “small moments” from our own lives to start to brainstorm potential story ideas. Students have also learned that in addition to retelling a story chronologically, we can do a synthesis retelling by retelling only the part of the book we’ve just read, then summarizing the related backstory. We are also using an ACE response model to respond to text citing and explaining evidence. In social studies, we have learned about and practiced map skills using maps of the world, United States, and NH. We have recently started to discuss borders and boundaries and how they were established.

Fifth Grade Update:

STEM:

The first couple weeks of school focused mostly on routines in the fifth grade math and science classroom, in addition to some activities to get to know the students as math and science learners. In math we started our first unit, which focuses mostly on writing and interpreting expressions as well understanding and calculating the volume of rectangular prisms. In science class, students took part in a couple of STEM activities including building the strongest spaghetti and marshmallow tower and creating a nest that could support two eggs using only materials found in nature. In addition, students learned about CER (Claim, Evidence, and Reasoning) and used the process to explain the results of a gummy bear lab. Students are now working on a short research project about the planets of our solar system before we dive into our study of stars, the sun, shadows, and gravity.

Humanities:

Students have studied plot structure, how to write a summary, and how to answer an open response question citing evidence. During responsive classroom’s quiet time, they have independently read *Love That Dog* and have written poetry inspired from well known poems referenced in the book. We are currently practicing writing narratives; focusing on things like incorporating figurative language, writing dialogue properly, using transition phrases, being purposeful when deciding to be precise or concise, being aware of homophones, and more. They have written a story to go along with a wordless picture book. They will get these stories back with my edits and will reflect on what skills they need to focus on the next time they write a story. We began studying early exploration. They also wrote their own SMART goal.

Sixth Grade Update:

STEM:

Students are back in the swing of learning and having a great start to the school year. While the first couple of weeks focused mostly on building routines, students also began to learn about life as a sixth grade scientist. In science, students have started off by learning about the scientific method, and they have completed some labs that have allowed them to practice purposeful implementation of the method. Students will begin learning about the Earth, including the topography of the planet, classification of rocks and minerals, and the rock cycle. In math, students began the year by reviewing operations with fractions in preparation for the application demands of sixth grade math. Students have been learning about positive rational numbers, including how to represent numbers (including whole numbers, fractions, and decimals) on number lines and comparing rational numbers. They have also learned how to identify prime numbers, how to determine the prime factorization of whole composite numbers, and will learn soon how to use these skills to determine the greatest common factor and least common multiple of a pair of whole numbers.

Humanities:

Our year started by focusing on building a community of learners and developing our sixth-grade routines. In social studies, students practiced reading maps and learned about the five themes of geography. In reading, students practiced finding the central message of short passages. We also started our review of the elements of literature and figurative language. In preparation for the school's upcoming celebration of grandparents and other caretakers, students interviewed a loved one. Students will be using their interview notes to write a book that compares their life in sixth grade, to the life of the adult they interviewed. This experience will help students to better understand the writing process, complete with a published piece.

PE Update:

PE-K-2: Students have been working on locomotor skills (skipping, running and sliding). They are focusing on spatial awareness and how to move around the playing area without bumping into other students. Students have also been experimenting with frisbee throwing and catching through a variety of activity stations like throw the frisbee in the bucket, and knock over the bowling pin.

3-6: Students have been building their cardiovascular fitness by running around the field/MPR. They have been focusing on developing an appropriate running pace that allows them to run longer distances without getting tired. Students have also been refining their frisbee throwing and catching skills through team based activities.



Music Update:

Students were welcomed back to school with songs, instrument play, and a new & improved music classroom space!

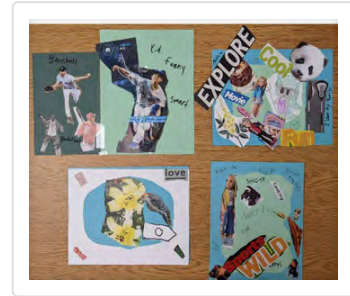
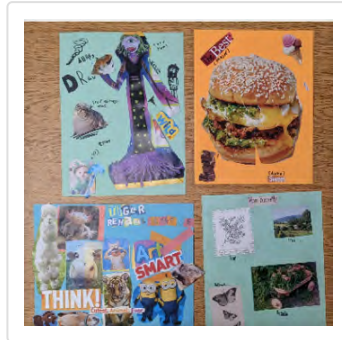
Review and introductions of classroom procedures and expectations were discussed, modeled, and practiced as we began the first couple weeks of learning as a musical community. Starting and ending our time with a greeting and farewell song also indicates to the students a sense of structure and predictability with a clear beginning and ending of our learning environment. Singing while using sign language is a multi-sensory approach to learning and something that our students utilize often in music classes. This further encourages a sense of belonging as we are watching from and learning from each other.

Initially, the students enjoyed singing their names in improvisational ways to exercise autonomy and foster creativity. Continuing the “name game” is also a way for students to warm up their singing voice (playfully disguised, of course) at the beginning of class. Exploring the major scale with singing and signing solfege paved the way for the students to conceptualize singing as a group in preparation for performances, etc. Also, GIM (Guided Imagery and Music) experiences in both active (guided) and passive (unguided) listening exercises were highly enjoyable for the students and were met with positive feedback. Discussing tempo (especially andante or “walking speed”) was helpful as students were introduced to using the hand drums within the structures of resting position and ready position first. We also celebrated Dot Day with a beautiful song that encouraged taking risks and stepping into creativity confidently. Lastly, the introduction of bilingual Spanish-English songs has been a perfect way to engage in Hispanic heritage and culture this month.

Engagement in all of this new content as well as repetition is a balanced approach to a short amount of time for learning to take place, so our 40 minute classes consist of three major sections; “Review”, “Something New”, and “Let’s Hear from You”. By having the students take an active role in our agenda and systematically check off their accomplishments, our time together really flies by! Which is precisely why saving our “let’s hear from you” section till after the educational content has been presented is something the students can strive toward and have been enjoying attaining in order to display to their classmates and teacher(s) a personal choice in sharing something of themselves, whether that be playing an instrument, singing, sharing a favorite song, or telling us about something going on in their life. While musically centered shares are encouraged, they are never required and respect as a class is always

shown for the musician as they are performing. The students have displayed real care for each other in this regard and it is encouraging to witness.

We are gearing up for Grandparents & Special Friends Day! A portion of our class time has been set aside to review the grade level songs as well as our school group song. We have been singing within a special theme to “wow” the audience and an introductory lesson on the history and qualities of the Rock and Roll genre of music tied in well with preparing for our big show! Attached you will see images of the students preparing for the school-wide performance that will be taking place towards the end of October.



Art Update:

The first couple of weeks were to build relationships with students and for them to make connections over similar interests with classmates, and have a chance to express themselves through found imagery and collaging. Students collaborated on an Eye Spy mural, learning about teamwork and proper management of materials and safety with tools. This led into personal collages. 5th and 6th into Yo Soy and Nosotros Somos personal collages where they learned how to translate their english adjectives and nouns into spanish using and practicing with the Spanish/English dictionaries. These collages were to express ourselves or our families interests. 3rd and 4th grades focused on adjectives that describe themselves and could either find these words in magazines, or draw them. 2nd grade focused on cutting out intricate images and words. All grades learned about combining imagery with hand drawn illustrations and even adding on and mixing up images together to make a new image and also how to make a frame.

We then geared up for the school wide spirit day theme: The Dot. To get our heads wrapped around dots 2nd-6th grade students learned about Aborigine culture and Dreamtime art(lots of dots), 5-6 focused on symbols and telling stories with a picture, and even positive and negative space. 4th graders focused on concentric ring designs using dots. 2nd and 3rd grade focused on patterns with dots. Spirit day brought activities relating to the story The Dot by Peter Reynolds. 3-6th all took part in a warm up activity, reflecting on times when they thought they'd give up, but they were motivated to go on, and were asked to write a motivational dot for a special Dot Day board. They then worked in teams to make chalk paint, using hammers to crunch up chalk, mix with water and paint the playground and walkways with polka dots, connecting to a story about the artist Yayoi Kusama that was read to them in library. K-2 got to learn how to make lots of knots and dots creating mixed media dots.

K-1 students have been engaged in guided lessons as requested from classroom teachers to help students learn how to visually communicate during classroom writing lessons. We began with "Ish" drawings, learning how to turn something into something else, making a happy accident into an animal, using tracers to create birds, and buildings, and even making simple bubble letter name tags. Students are learning how to take care of their workspace, how to clean up after crayons, markers, and put away their work in the save folders. We also began a fall project to create leaves and reinforces correct use of scissors, and watercolor management.

Looking ahead we will be painting Grandparent Day props, and then traveling to Central America to celebrate Hispanic Heritage month and learn about folk art styles from various regions and cultures.

Library/Tech Update:

Library and Technology topics covered in September include digital citizenship such as internet safety and media balance, study of New Hampshire award books, typing, coding, research, online library resources, and various read-alouds, and discussions. All students had the opportunity to participate in hands-on makerspace activities during testing week.

Next month, digital citizenship lessons will continue with a focus on cyberbullying, how to be a good digital citizen, and being aware of the websites we visit and our digital footprints. Fact versus fiction and being able to identify “fake news” will be a focus for 3rd – 6th graders. We will continue our study of topics introduced in September and highlight read-alouds such as books celebrating Hispanic Heritage Month. Students in 3rd-6th grade will begin working on projects utilizing Google and Microsoft products. We will be delving into book genres and studying the differences between fiction and nonfiction books. Students will be introduced to library resources and shown how to access them via Clever, our digital learning platform. Tech integration, teacher tech support, introducing new technology tools to students, and collaboration with teachers will continue to be areas of focus.

School Counselor Update:

This month, in the lower grades the students have started Unit 1, Skills for Learning, of the Second Step program. In this unit thus far, the students are learning how to listen, focusing attention, and following directions. The lower grades participate in individual and group activities to reinforce these new skills. The upper grades are working through Unit 1, Empathy and Skills for Learning Unit. They are focused on learning Empathy, Respect and Listening to Learn. The upper grades are taught these skills and then they participate in reinforcement activities through individual, group and partner activities.

Next month, the lower grades will continue working through Unit 1, identifying how to use Self Talk and learning to Be Respectful. They will continue to practice these skills through individual, partner and group work. The upper grades will continue working through Unit 1, which includes Identifying Feelings, Accepting Differences and Disagreeing Respectfully. The classes will continue to be given opportunities through partner and group work to practice and refine these skills.

Special Services Update:

The Special Education team is excited to welcome [Karen Rimol](#) as our new special education evaluator. Karen is a School Assessor of Intellectual Functioning (SAIF), and has a long-standing history with Mont Vernon Village School as the former Assistant Director of Student Services. She brings a wealth of knowledge and experience regarding both assessment and instructional practices, and we are thrilled to welcome her back to MVVS!

Throughout September, the team has been working to develop and implement schedules to support student needs through push-in, team teaching, and pull-out models. Many services began on the first day of school for students, and we are excited to assess and work with students. Over the past week, the team has been working to ensure that testing accommodations are scheduled and in place for students for NWEA testing. Students have begun testing and we welcome this updated information to inform our instructional practices.

The MTSS team has been meeting to ensure carryover of practice from last year, and to review the student services vision that was completed throughout the summer. We are excited to support remediation and extension opportunities for students through the What I Need (WIN) time in the building!

Math Specialist Update:

Math Intervention has had an exciting start to the 2022-2023 school year! Preliminary data reports were run to plan for groups using Winter 22 and Spring 22 NWEA data as well as spring NHSAS data. This preliminary information showed that we have 26 students who require intervention, scoring beneath the 61st percentile. Our average intervention student is in the 46th percentile – solidly average. With community and board support, we are able to cast a wide net for intervention, servicing students who wouldn't even qualify in most other schools. Impressively, the data also showed that 57 students are above the 90th percentile and/or a level 4 on NHSAS (grades 1-3 using NWEA, grades 4-6 using NWEA and NHSAS). We are eager to plan opportunities for all of these students, starting with whole class enrichment sessions meant to engage, challenge and motivate curious mathematicians. Each year, Mont Vernon students are increasing proficiency in mathematics and are demonstrating that they are capable problem solvers who have impressive flexibility with numbers. Classroom teachers, administration, special education and support services are adjusting accordingly in order to offer each child quality the math instruction they deserve.

Reading Specialist Update:

Mrs. Holm has been working to screen students in grades K-3, and has begun to meet with continuing support students in their small groups. These first weeks are spent reviewing major skills and concepts from the prior grade. In kindergarten we have been working on phonemic awareness skills such as rhyming. In grade 1 we are reading words in connected text with fluency, including words with 4 sounds (blends). In grades 3-4 we are working on fluency, syllabication skills and close reading of text for deeper comprehension. In grades 5/6. We are studying words through their morphology (word parts) and using that information to build vocabulary as it relates to comprehension. We are also devoting time to determining meaning in context, close reading and responding to text in writing.

Health Office Update

SAU 39 COVID Protocol: If you test positive for covid, automatic 5 days out from onset of symptoms, or test date if no symptoms. May return after 5 days, with symptoms improving and fever free for 24 hours, without the use of medication. It is highly recommended that you wear a mask for 5 additional days upon return. Individuals no longer need to quarantine if in contact with a positive household member or close contact. We do highly recommend observation, mask wearing for 10 days and if they start to develop symptoms testing.

Upcoming Events:

October

- 5 - PTA Meeting, 6:30p, MVVS Library
- 6 - MVVS School Board Meeting, 6p, MVVS Library
- 11-14 Fire Prevention Week
- 12 - Walking field trip (K-2) to MV Fire Station
- 7 - In-Service Day (No School)
- 10 - Columbus Day (No School)
- 11 - Late Start
- 13 - Lunch With Your Kindergartener
- 21 - Grandparent/Special Friend Day
- 28 - Picture Retake Day
- 31 - Operation Pumpkin (Souhegan High School student performance)



Mont Vernon Village School

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Amherst Middle School

Principal's Report



September 2022



2022-2023 Opening of School

It has been wonderful to see our staff and students as we start a new school year. In the days leading up to school, our staff participated in professional development in Responsive Classroom. This training will help teachers improve student engagement and strengthen relationships in the classroom. In addition, each staff member was included in a refresher training about discipline and behavior management with the AMS administrative team. Teachers met with school counselors, social workers, and learning specialists to learn more about their students for the upcoming school year. We wrapped up the day with a staff celebration, which allowed us to get together, reconnect, and reunite before our students arrived on Tuesday.



Supportive School Model

Middle school is a time of transition for many adolescent students. In order to help make the transition a little easier, and to make the school feel a bit smaller, we have developed an upper and lower school model. The staff members listed below will serve as points of contact within each gradespan.

5th & 6th Grade (Lower School)

Ms. Carol Scionti, Assistant Principal

Ms. Maggie Kim, School Counselor

Ms. Kim Wyborney, Social Worker

7th & 8th Grade (Upper School)

Mr. John Schuttinger, Assistant Principal

Mr. Chris Beede, School Counselor

Ms. Deb Dionne, Social Worker

Welcome New AMS Staff

We are really excited about the new staff members who have joined us this year at AMS. Kathleen Gauthier (Humanities), Claire Murray (STEM), and Michele Sheremeta (Learning Specialist) have joined our 5th grade team. Kelly Manor (STEM) is joining our 6th grade team, while Jenna Reynolds (Science) and Faith Pudlo (Math) are the latest additions to the 8th grade team. Khat Mandeville (MyTime Social Worker) and Chris Beede (School Counselor) along with his pal Moose (Therapy Dog, *pictured right*) are new to our SEL team. Jill Mainey (Reading) has been hired as the third member of our reading specialist team as well. Samantha Cushing just joined the AMS team in a one-year role in physical education. We have several new staff/ paraprofessional hires, including Colina Dube, Rebecca Scalia, Robyn Fitzgerald, Sandra Cummings, Chad Seaver, Deb Hoffman, and Lisa Marini. Katherine (Kat) Dupuis is working in the front office as the Administrative Assistant for Special Services.



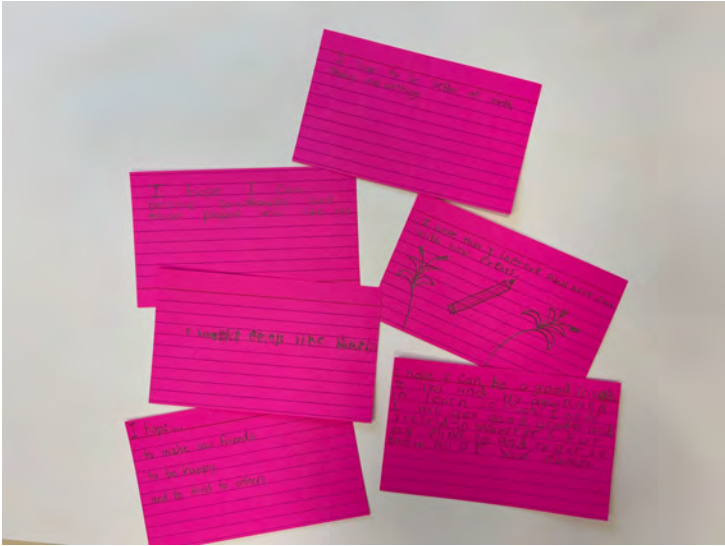
Office and Classroom Reorganization

We spent time over the summer re-organizing the front office in an effort to bring the administrative offices closer together and transform other spaces for students. Carol Scionti's office shifted to the conference room where she will utilize the large conference room table for meetings as needed. Her previous office, which is connected to the far first floor hallway, has now become a shared space for the 6th grade learning specialists. This small room will allow them to have a space together to plan and carry out specialized instruction. The Administrative Assistant for Special Services has shifted to the larger main office area and that room will be used as a more private space for students who may be visiting the office or need time to cool down or reflect on a situation away from the general population. We have transformed other spaces in the building as well, including two conference rooms off the library, in order to accommodate the needs of our students who work directly with Learning Specialists and service providers. Many thanks to Rick Bron, Wayne Bellan, Idris Pringle, and Steve Cooper who were integral in carrying out these changes while completing the regular summer building preparation tasks. We could not have been ready for the new school year without their tireless work.

First Weeks of School

It was wonderful to watch students as they entered the building during those first few days of school. Our first day schedule was a modified full day, which allowed students to meet all of their teachers, and flexibly scheduled time for the teaching teams to orient

their students to a new school year. We also had a great opportunity for the administrative team and upper/lower school staff to meet with each grade level individually to introduce themselves and set positive expectations for the school year. Additionally, students and staff members in Morning Meeting and Launchpad watched this video, [What is Your Hope?](#), and responded by writing down their hopes on an index card to be displayed around the school. Parents and guardians were invited to do the same as they entered the building at Open House on September 6th and 7th. It's truly wonderful to see so many thoughtful answers, and to notice how many commonalities exist between staff, students, and parents/guardians. I would like to invite all Amherst School Board members to share their hope for the coming year as well.



AMS Open House was extremely well-attended. We had a very high turnout, evidenced by a packed house in the cafeteria. It was wonderful to see so many faces of parents (and students) in the building after two years without this traditional fall event. Families were able to walk around the school, meet all of their students' teachers, counselors, and school-wide staff. We look forward to hosting more in-person events in the future.

Professional Development Plan 2022-2023

We are trying something a bit different this year when it comes to professional development and utilizing our monthly late start times. Interim Superintendent Steve Chamberlin, Assistant Superintendent Landwehrle and AMS Principal Kristen Gauthier have been working to develop a plan that offers teachers a choice of several professional development strands that will be consistent throughout the school year. Our main focus is on the continued improvement and refinement of Tier 1 instructional strategies.

Many of these strands will be led by teacher experts from within the school building and participants will have an opportunity to study a particular topic through a book or online module, collaborate with colleagues, and plan/modify activities and instruction as a result of this new learning. Professional staff will have the opportunity to participate in the following strands for most of the late start professional development times (6-7 meetings) which started on Tuesday, September 13th.

- Bridges (Math) 5th Grade Implementation (continued from work this summer)
- Responsive Classroom
- Phenomenon Based Teaching & Performance Instruction (Beth Penney & Sue Downer)
- *Teaching Social Emotional Learning Through (Not Instead of) Academics* by Mike Anderson (Jon Verity)
- *Universal Design For Learning* by Katie Novak (Kori Constantian)
- *Visible Learning for Teachers* by John Hattie (Steve Chamberlin)
- Using Data to Drive Classroom Instruction (Steve Lebel)

Labor Day Weekend Flooding



Over the Labor Day weekend, we encountered a water leak coming from one of our ventilation systems in a classroom on the first floor of the annex. Once it was found, the maintenance team worked tirelessly to remove water before a professional mitigation company arrived on the scene. Five classrooms and two storage rooms, along with the first floor hallway of the annex were impacted. Fortunately, we have been able to expedite the drying process and begin putting rooms back together as we inventory damaged items. The impacted staff members have been incredibly flexible and resilient throughout the process, which has helped to minimize the disruption to instruction. Teachers found creative ways to adapt to the displacement, including utilizing outdoor, hallway, and schoolwide spaces and team teaching.

Fall Sports

Fall sports are in full swing here at AMS. Tryouts took place last week and we have almost 200 students involved in our fall sports teams. Competitions will start in the next couple of weeks. We appreciate any and all fans, so please come down and watch the excitement! Our athletic schedule can be found on the [school website](#).

Amherst PTA Partnership

We are very grateful for the support we have received from the Amherst PTA. We are currently making plans for a Booster fundraiser in the middle of October. Past fundraising efforts have been dedicated to improving outdoor learning spaces and artist in residence programs. We look forward to making plans with them to put this funding to good use. We have some great ideas in mind and we can't wait to share them with everyone!

Upcoming Events

September 19-23: 8th Grade Griffiths Team at The Ecology School

September 20 (Tues): Band Instrument Pick-Up, AMS Cafe 3:30pm-7pm

September 26-30: 8th Grade Reynolds Team at The Ecology School

September 26-October 6: NWEA Testing, All Grades

October 7 (Fri): NO School, Teacher In-Service Day

October 10 (Mon): NO School, Columbus Day

October 17-October 28 Booster Thon

Enrollment

	August 2022	Sept. 2022
TOTAL	634	638
5th	136	138
6th	152	150
7th	167 (29MV)	169 (32MV)
8th	179 (34MV)	181 (33MV)

Respectfully submitted to the Amherst School Board on September 15, 2022

Kristen Gauthier

Principal, Amherst Middle School

1 Mont Vernon Village School
 2 Thursday, September 1st, 2022
 3 Meeting Minutes- Not Approved

4 Attendees:

5 Administrative Team: Steven Chamberlin- Interim Superintendent, Christine Landwehrle-
 6 Assistant Superintendent, and Tom Lecklider- MVVS Principal.

7 Mont Vernon Village School Board: Chair- Sarah Lawrence, Vice Chair- Jessica Hinckley, and
 8 George Torres.

9 Board Minutes: Danae A. Marotta

10 Public: None

11 I. Call to Order

12 **Ms. Sarah Lawrence, Chair of the Mont Vernon School Board called the meeting to order**
 13 **at 6:01 PM.**

14 II. Public Input I of II

15 No Public Comment

16 III. Consent Agenda

17 Ms. Lawrence asked if there was anything the board wanted to pull and discuss.

18 There were no additional questions.

19 **Mr. Torres motioned to approve the Consent Agenda items 1. August 4 th, 2022 Draft**
 20 **Minutes, 2. MVVS September Principal’s Report, 3. May 2022 Treasurer’s Report, 4.**
 21 **June 2022 Treasurer’s Report, 5. MV Organizational Chart 2022-2023, and 6. August**
 22 **Facilities Update. Ms. Hinckley seconded the motion. The vote was unanimous, motion**
 23 **passed.**

24 Ms. Lawrence asked MVVS Principal, Mr. Tom Lecklider, if there was anything he wanted to
 25 highlight in his Principal’s Report.

26 Principal Lecklider responded that they had a great three days to the start of the school year. It is
 27 a vibe of normalcy which is refreshing for staff and students. They have hit the ground running.
 28 They are SOARing here and he made some videos we did a lot of training over the summer on
 29 Responsive Classroom, culture and climate, building community in our classrooms and school.
 30 The SOAR theme pervades throughout, the videos that he created shows modeling for the
 31 hallways, playground, lunchroom and even the car line. I'm really excited about what happened
 32 over the summer here with professional development. I am also pleased with the turnout of staff
 33 for those professional development opportunities.

34 In the end, they were unable to fill that Spanish position. With board approval, we will move
35 forward developing a plan with our specials. In the end, we increase time for Art and Music
36 specials. We now have art for students two days a week. With their Humanities, with they divide
37 out their subjects, but it is very fluid over the course of a day. It depends on in Humanities what
38 they are doing. They are also doing Integrated Arts, with a STEAM flair to it. There are a lot of
39 digital arts skills that can be integrated. They are excited and MVVS Art Teacher, Ms. Valihura
40 has a wide range of skills. He is optimistic to bring them a co-curricular option for Spanish by
41 October. He is meeting with Ms. Valihura and will update the board.

42 On the music side, they have music every week and then every other week will have a second
43 music with an instrumental focus. Ms. Jacque Ward, MVVS Music Teacher, brings a lot of
44 skills, not only from voice to instruments. They are also planning a big musical for the year. It is
45 not the optimal with Spanish, but they are in a good place with kids. It is the right staff for the
46 program.

47 Assistant Superintendent, Ms. Christine Landwehrle, added that they wanted to make it an
48 enhanced experience that was different than what they were already receiving.

49 Ms. Lawrence commented that it sounds like are great creative solution. She inquired if they
50 were able to find some materials to provide to families.

51 Ms. Landwehrle responded that they want to share information with the families all at once.
52 Students can attend VLACS and there is an additional enrichment that they are still firming up.

53 Ms. Lawrence asked about parent feedback.

54 Principal Lecklider noted that they have heard student feedback but not parent feedback.

55 Mr. Torres asked if there is an alternative solution if they could never fill that position. This will
56 at least be a few years.

57 Ms. Landwehrle responded that it is especially hard to fill as a part time position.

58 Mr. Torres thanked the administration and staff for all of their work.

59 Ms. Lawrence commented that she appreciated the transparency of the situation.

60 Principal Lecklider noted that he has a cocurricular proposal. He would like to talk about it
61 tonight. He explained that it is Mural Club proposal. You can probably remember from last year
62 that they ended up painting these columns in the library, and did some pretty cool things. This is
63 submitted by Ms. Valihura our art teacher and you can see pictures at the bottom of some of her
64 ideas. She would like to focus the art in the Bird Garden.

65 Ms. Landwehrle mentioned they would like to start soon only because of weather. The second
66 piece is a Spanish club that she is working on, but we are not ready to bring that to you at this
67 time.

68 **Mr. Torres motioned to approve the Mural Club. Ms. Hinckley seconded the motion. The**
69 **vote was unanimous, motion passed.**

70 Ms. Hinckley asked about the Bridges Math program.

71 Ms. Landwehrle explained that Bridges is one of the Math programs that we piloted last year and
72 it is a really strong program. It is very tightly aligned to standards and from the student
73 experience looks very deep into conceptual understanding. It is not just skill and drill. Students
74 exploring it as a constructivist approach, meaning students are building and learning.
75 Implementation should be fairly seamless; we did pilot units 1 through 4 already.

76 A lot of times when you implement a new program the biggest change is teacher practice. It is
77 not really a significant change for our teachers because they have done such strong professional
78 development. Ms. Brown has led a lot of that work over the past, six years. The feedback we
79 have received is that the teachers feel like they have a program that fits how they already teach
80 and that they feel better having all of that support and back up because it is tightly aligned to
81 standards. Also they are not pulling lots of resources and spending time on that, they are
82 spending time collaborating with each other and talking about how to teach math when they have
83 a program that has all of the resources. With Bridges, it is everything you could possibly need
84 and more than you need sometimes. The other incredible feature was a calendar component.

85 Ms. Lawrence asked if they could get a demonstration from the teachers.

86 Ms. Landwehrle responded that it would be exciting to see.

87 Principal Lecklider added that it is an amazing program for kids.

88 Ms. Landwehrle responded that it is a robust program. What teachers found the most valuable
89 were that the trainers are teachers, and they have suggestions. Bridges training is free but the
90 teachers got paid their contractual amount.

91 The board thanked Principal Lecklider and Ms. Landwehrle.

92 IV. Staffing Update

93 Interim Superintendent, Mr. Steven Chamberlin, commented that they are working on filling one
94 para position and the custodial position. They are filling the needs through the contracted service
95 for the custodial position, but it will be something you will see in the next budget cycle. Having
96 our own custodial position connected to the kids and facilities is best long term. It is a very
97 competitive hiring environment and there are some disparities in our own SAU. Souhegan has a
98 different salary schedule and a variety of positions. With Food Service, they are fully hired.

99 Ms. Lawrence inquired what happens if they cannot fill the para position.

100 Ms. Landwehrle replied that it depends on what the needs are. There is a little flexibility because
101 people are providing some extra coverage that normally they would not do. It is not ideal.

102 Mr. Chamberlin noted the current climate with hiring.

103 Mr. Torres noted that they will issues in the future. In his business, they have had to get creative,
104 they may have to go into non-public session. They do see other industries experiencing it before
105 they did. They are sensitive about keeping the individuals they want.

106 Mr. Chamberlin commented that they have to retain and support.

107 Mr. Torres mentioned that a lot of it is across all industries.

108 Principal Lecklider remarked that there are a whole of moving parts, and the staff here feels the
109 support.

110 Mr. Torres commented that he focuses on total employment. This will be something for the next
111 5 or more years.

112 The board thanked Mr. Chamberlin.

113 V. Board Goals

114 Ms. Lawrence noted that the Board Goals are in the Trello Board. She believes that they have
115 everything captured.

116 Ms. Landwehrle added that it is in the Trello Board under Organizational, it is in the packet as
117 well.

118 Ms. Lawrence asked the board if there were any questions.

119 There were no questions.

120 Ms. Hinckley and Mr. Torres gave their support.

121 Mr. Torres asked about the Second Step Program.

122 Ms. Landwehrle clarified that this is the program that the school counselor uses regarding
123 guidance lessons. She pushes in once a week to every classroom and provides a lesson. They
124 start with emotions and talking about what an emotion is and looking at different faces. They
125 also have an anti-bullying curriculum that ties in with second step as well. It is our core resource
126 for our guidance lessons.

127 Principal Lecklider noted that would be a good presentation.

128 Ms. Lawrence added that they are pleased that their goals are integrated with the staff.

129 **Ms. Hinckley motioned to adopt the board goals for the 2022-2023 school year as**
130 **presented. Mr. Torres seconded the motion. The vote was unanimous, motion passed.**

131 VI. Policies- First Reading

132 Ms. Lawrence explained the policies that were reviewed. She noted that Mr. Eckhoff and Ms.
133 Clark were at the meeting when they were reviewed.

134 **Ms. Hinckley motioned to adopt the policies BCEK, BEC, BEDG, BGAA, DAF, JLCJA,**
135 **BEDH, IHBA, JICC, EBCG, EEAEA, JICD. Mr. Torres seconded the motion. The vote**
136 **was unanimous, motion passed.**

137 **Ms. Hinckley motioned to rescind the policies EBCA, EEAE-R, Emergency Policies**
138 **for Personal Protective Measures, GCC and GBGAA. Mr. Torres seconded the motion.**
139 **The vote was unanimous, motion passed.**

140 VII. Public Input II of II

141 No Public Comment

142 VIII. Non-Public Session

143 **Ms. Hinckley motioned to enter non-public session RSA 91: A 3 II (c) at 6:45PM. Mr.**
144 **Torres seconded the motion. The vote was unanimous. Motion passed.**

145 **Ms. Lawrence called a roll call: Lawrence- Yes, Hinckley- Yes and Torres- Yes.**

146 Other persons present: Mr. Chamberlin, Ms. Landwehrle, Mr. Lecklider

147 Discussion: budget issues discussed

148 IX. Public Session

149 **Ms. Lawrence noted that they were out of non-public session at 7:10PM.**

150 **Ms. Lawrence called a roll call: Lawrence- Yes, Hinckley- Yes and Torres- Yes.**

Mural Club Proposal

Submitted by: Christie Valihura

Ages: 5-6th grade

Thursdays- 2:15-3:30

Max students per class- 10

Number of sessions - 6

September, 20, 27, October 4, 11, 18, 25

Space Required: art room and butterfly garden

Skills Learned:

- Collaboration
- Envisioning, planning, implementing
- Heightened appreciation for beautifying a space and preserving property
- Proper use and management of materials
- Connections to career in the arts

Required Materials:

House paints(already have), sealant(need to get)

Description:

The Mural Club will interpret design and pattern to paint a motif on the picnic tables in the butterfly garden. Our goal is to create a colorful and friendly space for the school and community to enjoy while also preserving the current wooden tables. Students will learn how to create layered art using tape and stencils to reveal more complex designs.

Inspiration Imagery:



ACTIVITIES FORM

Name of activity: SPANISH CLUB

Name of staff: Christie Valihura

Date of activity: Thursdays: Oct. 20, 27, Nov. 3, 10, 17, and Dec. 1

Time of activity: 2:15 - 3:15

Room needed for activity: Art Room

*Per Superintendent: Please avoid Thursday night activities!

Who is involved:
(parents, students, etc?): Students in Grades 4-6 (Maximum students allowed: 16)

Request for Principal
to attend? (Yes or No): No

Justify how this activity will support student learning/content:

Students will be introduced to vocabulary relating to the holidays of Halloween and Thanksgiving, family and the seasons. Verbs such as Ser, Tener, Gustar and other beginner verbs will be unpacked for basic sentences to be practiced and spoken. Vocab sheets and worksheets will be provided for practice at the beginning of class, then students will have weekly fun activities to extend the lesson. Students will take home their weekly activities to talk about with parents. No homework will be assigned unless it is asked for.

9/27/22	Final approval by Principal (When this form has been approved by Principal, please return to Sharon Soucy)
	Date checked by S. Soucy
	Added to Facebook and/or updated PUP
	Added to Website
	Added to Principal's calendar