- Mont Vernon Village School 1 Thursday, October 14<sup>h</sup>, 2021 2 Meeting Minutes- Approved 11 04 2021 3 4 Attendees: 5 Administrative Team: Adam Steel- Superintendent, Christine Landwehrle- Assistant Superintendent, Amy Facey- SAU #39 Business Administrator, Tom Lecklider- Principal 6 MVVS, John Lash- SAU #39 Food Services Director, Amy Lavoie- MVVS First Grade Teacher 7 8 and Alex Lawrence- MVVS First Grade Teacher Mont Vernon Village School Board: Chair- Sarah Lawrence, Vice Chair- Peter Eckhoff, Jessica 9 Hickley- Secretary, Kristen Clark, and Stephen O'Keefe. 10 Board Minutes: Danae A. Marotta 11 Public: Mont Vernon Community Members 12 13 I. Call to Order 14 Chair of the Mont Vernon School Board, Ms. Sarah Lawrence, called the meeting to order 15 at 6:03PM. II. Public Input I of II 16 17 No Public Comment III. A Day in the Life of a First Grader Presentation 18 MVVS Principal, Mr. Tom Lecklider, introduced MVVS Teachers, Ms. Amy Lavoie, and Ms. 19 Alex Lawrence. 20 Ms. Lavoie remarked that the board understands a lot of the curriculum but may not see how that 21 comes together in a day. There is a lot of energy and excitement and lots of learning. She thought 22 that they would take the board through their day and some of the things they do. They start off 23 the morning right after the announcements and jump into Morning Meeting. There are four parts 24 to the morning meeting. 25 They go into math and start with a whole group lesson. After that they go into workplaces, which 26 is self-directed, and students can make choices where they want to go. They then go outside for 27 snack and snack recess. When they come in, they start with Fundations. They go into reading 28 workshop and then have partner reading time. Then they go into word games, with manipulating 29 sounds and that takes 10 minutes before lunch and recess. 30
- 31 Ms. Lawrence added after a noisy lunch and recess, they have quiet time where it gets them
- ready to learn again. They go into number corner, they look at a calendar, graphing pattern
- 33 blocks, the date and they are writing math stories and a number word problem. They go into

- WIN time, "What I Need" time and listening centers. They go into Writing Workshop and start
- with a mini lesson.
- 36 Ms. Lavoie commented that two days of the week they either have a library class or guidance
- 37 class. Those fluctuate between the two classes.
- 38 Ms. Lawrence added that they join together on Fridays or other days if they can, to do science.
- 39 She finalized their presentation by stating that was a day in a nutshell.
- 40 Ms. Lawrence asked if they follow the same schedule every day.
- 41 Ms. Lavoie replied yes.
- 42 Principal Lecklider replied that Ms. Lavoie and Ms. Lawrence are tuned into the students needs.
- 43 it is really nice to see.
- 44 Mr. Eckhoff asked about the timing of math.
- 45 Ms. Lavoie replied that the students are engaged early in the morning. They have science on
- 46 Fridays it is engaging for them.
- 47 Mr. Eckhoff inquired about the earlier start time.
- 48 Ms. Lavoie and Ms. Lawrence replied that it is going well.
- 49 Mr. O'Keefe asked about leveraging technology in the classroom.
- 50 Ms. Lawrence replied that they do that during WIN time. There are two times in the day that they
- 51 have access.
- 52 Mr. O'Keefe asked about parent communication.
- Ms. Lavoie replied that they use Bloomz, and they can see pictures and see a little bit about what
- 54 they are doing.
- 55 Mr. O'Keefe commented that they are doing an awesome job, year over year they are seeing
- significant growth.
- 57 Ms. Clark commented that last year was her child's first year in first grade and she absolutely
- 58 loved it.
- 59 Superintendent, Mr. Adam Steel, added that they have skilled educators here and they are
- 60 outstanding.
- The Board thanked the teachers for their time and talent.
- 62 IV. Consent Agenda
- 63 Mr. Eckhoff motioned to approve Consent Agenda items 1. Aug. 2nd, 2021, Draft Minutes,
- 2. Sept. 14th 2021 Draft Minutes, 3. FY' 23 School Calendar- Approved, 4. MVVS
- Organizational Chart MVVS, 5. MVSD Sept. Facilities Update, 6. Policies from SAU Sept.
- 66 20th Meeting. Ms. Clark seconded the motion, the vote was unanimous, motion passed.

- V. Principal's Report
- 68 Principal Lecklider reminded the board that the three focus areas that came out because of the
- 69 survey are community, whole child/ SEL and personalization (engage, support and challenge).
- 70 He noted that Ms. Jacqueline Ward, is the new music teacher and started last week. Ms. Ward
- 71 comes to us with vast music experience. It is great news for the whole Village School
- 72 community.

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- He added that the enrollment, is broken down into four parts, overall enrollment, VLACS
- 74 number, and also home school with specials. These are students that are homeschooled primarily
- but do come into the village school for specials. He had a meeting with the family today and
- 76 they're talking about bringing their student into the school. He believes that trend is going to
- continue, adding the 10 to the 215, is a big number. The students that are coming in for the
- specials are integrating very well and they're hearing a lot of positive feedback from that.
- 79 He recognized the MVPTA, they had a successful ice cream social and tomorrow night they will
- 80 have a movie night. The PTA is working hard to make sure that community events like
- 81 tomorrow night are happening and that is important for students and families. October is for
- Operation Pumpkin and that is a tradition here. He thanked the SHS Ethics Forum. The students
- will be coming up here to work with our students on October 29<sup>th</sup> and the theme is Hotel
- 84 Transylvania. He will update the board on how that goes.
- 85 They are using the outdoor space and he sees classes outside all of the time. The bird garden has
- been used regularly and it is very functional space. The PTA and community members came in
- and cleaned it up, added some resources to it and for what it is it's very functional. In the
- 88 meantime, they were moving forward for a more permanent outdoor classroom space. As he
- 89 mentioned last night the numbers continue to go up. When they met with the Fire Chief, he
- 90 mentioned that they should look at something a little more permanent the over the \$18-20k
- 91 range. That number is a concern for him when he thinks about what is the purpose for learning of
- an outdoor space. He recommended to pursue some of these organic spaces around the grounds.
- He surveyed the staff, to make the bird garden a better place for learning and teachers mentioned
- 94 they need to have some trash cans.
- 95 Assistant Superintendent, Ms. Christine Landwehrle, commented that the Bird Garden is
- 96 convenient from a logistical standpoint.
- 97 Principal Lecklider commented that they are doing monthly SOAR assemblies, talking about
- 98 what it looks like to soar at the school. The students are responding positively, and the staff
- 99 appreciates it. They are looking at it in terms of areas of the school, bus, recess, etc. In terms of
- the mascot, they are honing in on the final names. They will reveal the name a week from Friday.
- 101 Regarding Whole child/SEL, last month Ms. Anna Girard was here and is keeping fidelity with
- Second Step. She did also provide him with baseline data and things around social emotional
- learning. It is important that they have a plan for this, and he will continue to update the board.
- They are likely to do a NWEA, mid-year and end of year.

- Lastly, personalization, they did finish the NWEA assessment, it will be in next month's report.
- He has been meeting with great level teams to review the individual data. Our RTI team is
- meeting for the first time on Monday, sort of an organizational meeting around RTI response
- intervention and what we are doing to focus our efforts on personalizing.
- Ms. Lawrence asked who makes up the RTI team.
- Principal Lecklider remarked that currently, math specialist reading specialist, special ed will be
- represented and school psychologist.
- Ms. Clark asked about the individual plans and how it will be communicated to the parents.
- Principal Lecklider replied that it is that partnership with families.
- Mr. O'Keefe asked about the homeschool specials, which one is most popular.
- 115 Ms. Landwehrle replied that a lot come for all 5.
- Mr. O'Keefe asked if they include those students in our October 1st numbers.
- Ms. Landwehrle replied that they are included separately. The state reporting includes a category
- called "homeschool students accessing resources" blinking black.
- 119 Mr. O'Keefe asked if they are leveraging VLACS.
- 120 Principal Lecklider replied that they are not currently using VLACS. With VLACS, it is an
- acceleration mode. Khan Academy can be a better fit and it depends on the goal. It is not to say
- that they would not look at VLACS as a resource.
- Ms. Landwehrle added that the Ms. Charline Brown, is supporting the math teachers with the
- math pilot and utilizing the new resources.
- Mr. O'Keefe mentioned that he would love to build a case model for the support of those roles.
- Ms. Landwehrle she would love to show the both the students that they service and the
- enrichment growth. As we see with our insights report, our struggling learners tend to grow
- more. There were currently no students in 1<sup>st</sup> grade that needed that service.
- Mr. O'Keefe added that he knew that there were 26 students that needed reading support. How
- many students need math support.
- 131 Ms. Landwehrle suggested that Ms. Brown come and share what they are doing.
- Principal Lecklider noted that they are also pushing in and pulling students out. It is a partnership
- with the teacher.
- 134 Mr. O'Keefe asked about the teachers scheduling the outdoor time.
- Principal Lecklider replied that they don't really have a schedule and it has been working well.
- 136 Mr. O'Keefe requested Principal Lecklider to show pictures of the outdoor.

- Mr. O'Keefe asked if the posts can be removed from the old sunshades. He asked about the
- 138 ESSER II funds.
- Ms. Landwehrle mentioned that they will look at the critical pieces and get back to the board
- with recommendations.
- Ms. Landwehrle added that there are 28 students for pull out support.
- Mr. Eckhoff asked about students that would benefit from enrichment programs.
- 143 Ms. Landwehrle replied that it is often at the teacher level. Often the teacher will reach out and
- mention to the families that there are online resources.
- Principal Lecklider mentioned it is those individual conversations. To the point of the
- individualized student plans, they can follow up with more articulated plans. There are so many
- digital resources out there. the needs can be very specific.
- 148 VI. Board Goals
- Ms. Lawrence noted that Ms. Landwehrle was going to come back to the board with suggested
- 150 goals.
- 151 Ms. Landwehrle replied that they just got their NWEA results.
- Ms. Lawrence asked if it would be more appropriate to table this for next month. She will make
- sure that the wording is updated.
- 154 VII. Middle School Tuition Committee Update
- Ms. Lawrence noted that they are up to 19 community members that wanted to participate. She
- asked about the nomination process and any suggestions.
- Ms. Landwehrle commented that they can include everybody on a full committee and break apart
- into subcommittees.
- Mr. Steel recommended a slight variation and have 5 or 7 as the main committee and have each
- be the chair of a subcommittee with the other members contributing. That way you can have a
- vote at the top level and report back to the board.
- Mr. O'Keefe noted that was the direction he was thinking.
- Ms. Lawrence noted that MVVS Math Interventionist, Ms. Charline Brown, is willing to serve
- as the staff liaison.
- Mr. O'Keefe gave his suggestion that Mr. King should chair the committee.
- Discussion ensued over the other community members.
- The Board decided on the following: Mr. Pete King- Chair, Dagmar Vlahos, Anne Dodd,
- Jennifer Heneberry, Autumn Grdina, Craig Wiley, Andrew Stokinger, Howard Brown (non-
- voting) and Charline Brown (non-voting member).

- 170 Mr. O'Keefe motioned to appoint Mr. Pete King- Chair, Dagmar Vlahos, Anne Dodd,
- 171 Jennifer Heneberry, Autumn Grdina, Craig Wiley, Andrew Stokinger, Howard Brown
- 172 (non-voting) and Charline Brown (non-voting member) to serve on the middle school
- subcommittee and report back to the board by June 1st. Ms. Hinckley seconded the motion.
- 174 The vote was unanimous, motion passed.
- Mr. O'Keefe commented that this needs to be a community led discussion. He is willing to serve
- as board representative.
- 177 The Board thanked Mr. O'Keefe.
- 178 VIII. FY' 23 Mont Vernon Budget
- 179 Superintendent Steel thanked SAU #39 Business Administrator, Ms. Amy Facey, for all of her
- work. They feel very confident in the accuracy of this budget. Her work with the HR Department
- resulted in a very accurate budget. As with their previous tradition, they again will have that
- separate list for the unique things that they will decide to include in the budget or not. They will
- continue with that process this year.
- Ms. Facey noted that Article #2 which is the proposed operating budget, which is to raise and
- appropriate \$5,969,041 as an FY' 23 operating budget. Should this article not pass, the default
- budget is calculated at \$5,864,264.
- As a summary, the FY' 23 proposed budget is \$24, 290 or 0.41 over the FY' 22 adopted budget.
- The FY'23 default budget calculation is a reduction of \$80, 487or a -1.35% from the FY' 22
- adopted budget. The difference between the FY' 23 default and the FY 23 proposed budget is
- 190 \$104,777 or 1.8%.
- Major stories are shifting costs for special services. There is a reduction in out of district tuition
- 192 for special services, an increase in tuition to the Amherst School District for special service
- 193 programs but a net budget decrease in special services costs. There are also minimal changes in
- staffing, it is really just a change in the total days assigned to administrative staff.
- This slide shows a visual graphic of the variances between the FY 22 adopted budget, the FY 23
- default, and the FY 23 proposed.
- 197 This slide shows a budget comparison by fund, it shows the largest dollar amount change in the
- 198 general fund as expected but a low percentage change. The food service fund shows the largest
- increase which is primarily for a steamer for the kitchen that needs to be replaced. She knows
- that Food Service Director, Mr. John Lash, is on the call. As a reminder, the goal is for the
- school nutrition, to be self-funding. This increase will not affect the tax rate as long as revenue
- 202 comes in as hoped. The grant fund change just reflects some modest changes and the title grants
- we have received. These expenditure line items are also off set by grant revenue.
- Health and Dental Insurance as she spoke about last night at the SAU board meeting, some very
- 205 good news. The Guaranteed Maximum Rate (GMR), for FY 23 was just provided to us a few
- 206 days ago and we are pleased to see a 2.7% increase in health insurance and a negative 1.5% in
- dental. This is great news for the MVSD.

- This slide provides an appropriation comparison that includes the expendable trust fund warrant
- article for FY 23 should the board agree to place this on the ballot. This helps to see an apples-to-
- apples comparison that includes the expendable trust fund for both the FY' 22 adopted budget
- and the FY' 23 proposed budget. You can see it is \$74, 299 because it includes the \$50k for the
- 212 warrant.
- 213 The default calculation is simply the appropriations contained in the FY' 23 budget reduced or
- 214 increased by debt service, contracts, one-time expenditures or other obligations previously
- incurred or mandated by law. In this calculation, there were additions for contractually obligated
- 216 items including the tuition agreement with the Amherst School District, the SAU apportionment,
- salaries, as well as other miscellaneous costs. Reductions include the special warrant article for
- 218 the capital reserve, employer paid benefits and transportation. The difference between the FY 22
- budget and the FY 23 default calculation is a negative (\$80, 487).
- The proposed budget calculation to the proposed is a difference of \$104, 777 for a total increase
- of 1.8%. Major drivers for this difference are classroom supplies and materials, technology and a
- small amount for facilities.
- 223 Projected staffing levels, so projected teacher staffing levels are remaining static. Enrollment is
- also projected to have a minimal change and therefore the teacher to student ratio are only
- 225 changing from 15.4 to 15.3.
- 226 Staffing for all certified staff is also remaining stagnant from last year at 25.4. For non-certified
- staffing there are no changes from FY 22 to FY 23.
- Foar board consideration is Article 3, Contribution to the Capital Reserve Fund. This is being
- presented according to the plan that had been implemented by the board over the last few years
- 230 to contribute \$50k from the Unassigned Fund Balance. The Capital Reserve Fund has been
- successfully used to fund this project this past year and the HVAC duct replacement project was
- recently approved by the board. This is just to call attention to this project and its funding
- 233 mechanism which includes funds from the capital reserve fund and the ESSER III funds. Overall
- cost of the project is \$247k and will be completed in FY 22 and FY 23. We are planning to phase
- 235 this project over time so as to allow for a balance to remain in the capital reserve fund following
- 236 completion of the project.
- The long-term facilities plan, many of the items on the plan have been completed including the
- roof as well as other projects that were funded from the FY 21 UFB. What remains are the duct
- 239 replacement project that was approved the replacement of the playground that is currently
- planned for FY 28 and the replacement of the fire alarm system in FY 31.
- 241 Finally, pending items, they are still needing to finalize the SAU budget for the apportionment to
- 242 Mont Vernon, waiting for the October ADM (Average Daily Membership), and also looking to
- 243 finalize the Amherst tuition. One item she wanted to bring up to the board to consider is this year
- 244 there is actually a reduction in the health and dental costs from FY 22 down by \$38,760. This is
- based on elections that people choose. We are budgeting for FY 23, but open enrollment will
- take place in May. Changes in insurance elections can change and could potentially result in

- insufficient funds. Possible mitigations would be to establish a health/dental contingency fund in
- case of a budget shortfall. It could be funded out of the UFB, and it is similar to tuition. It is a
- consideration for the board. They also discussed use of the ESSER funds and how those will be
- used for either curriculum or facilities items. They are developing a list of other items for board
- 251 consideration.
- Ms. Facey added that they did not have a budget subcommittee. She asked the board to reach out
- 253 to community members that may be interested. She is happy to answer any questions.
- Ms. Lawrence thanked Ms. Facey for the timeliness.
- 255 Mr. Eckhoff commented that the enrollment was flat, given that they already had an increase.
- 256 Ms. Facey mentioned that it was rolling forward and projecting two additional students for K.
- 257 Mr. Steel added that they will be updating those numbers after they get the 10/01 numbers and
- agreed that there was an increase.
- 259 Ms. Lawrence asked for other questions or comments.
- 260 Ms. Clark inquired about normal maintenance costs.
- Mr. Steel explained that they anticipated the roof replacement, and it was completed this
- summer. These are all of the major projects in this building and this building is in excellent
- shape.
- 264 Discussion ensued over the budget subcommittee dates.
- Mr. O'Keefe noted that last year was a challenge with the questionnaire links. He suggested that
- she separate the SAU from the MV.
- 267 Ms. Facey replied that she is happy to do that and they are also on the table of contents page.
- The Board thanked Ms. Facey.
- 269 IX. Co-Curricular Proposals
- 270 Principal Lecklider commented that he has submitted three proposals. A couple of them came to
- 271 him and they wanted to start soon but this is an important part of the process. Drama Club is
- straight forward, they want to do a performance and depending on the status, in person or
- something virtual for the community. The second one is the Spirit Club, they do not have a
- specific student council and building around their SOAR theme. The third one is the 6<sup>th</sup> grade
- 275 promotion ceremony. This stipend is renaming the yearbook. In addition to these, they have a
- 276 new music teacher. She would like to start a choral program. He was happy to hear about the
- proposal last night at the SAU meeting about the introduction of the performing arts.
- 278 Ms. Lawrence asked about the stipend.
- 279 Principal Lecklider noted that the yearbook was separate from the 10 other stipends.
- 280 Ms. Landwehrle added that the CBA calls it as yearbook.

- Mr. O'Keefe asked for any physical education and the demands of the after-school program.
- 282 Principal Lecklider replied that Spirit Club will be in a classroom, Drama Club they have not
- 283 discussed it yet. There is a student interest in Flag Football. He wants to see where they are now
- with stipends.
- Mr. O'Keefe mentioned that the goal was to create enrichment opportunities to better the
- experience for their students. The athletic component was lacking in the community.
- 287 Principal Lecklider commented that it was good hearing that and he will make those a priority.
- 288 Ms. Landwehrle noted that they have 10 slots for those existing programs and chorus is an
- existing stipend. The enrichment programs are \$400 stipends.
- 290 Mr. O'Keefe asked about the other contractual stipends.
- Ms. Landwehrle responded that there is chorus, the two yearbook stipends for \$120 that would
- transition to the 6<sup>th</sup> grade promotion ceremony, two student council, teacher mentor stipends
- 293 while there are three listed, they often need more. There are the mentor facilitator stipends, 3
- 294 CFG coach stipends, two camp stipends, the 10 enrichment programs and the four curriculum
- 295 coordinators.
- 296 Mr. O'Keefe asked about the student council would fall under the spirit club.
- 297 Principal Lecklider commented that assuming this intent is along the same lines as what the
- student council is we would just make this the student council. That would give them more space
- 299 for other things.
- 300 Ms. Lawrence asked about the \$120 yearbook stipends.
- 301 Mr. O'Keefe noted that they should engage the parents.
- 302 Ms. Landwehrle added that she stepped in at the end and helped. It is hard for her to judge, and
- 303 they can work together.
- Mr. O'Keefe motioned to approve the SOAR Spirit Club and the Drama Club. Ms.
- 305 Hinckley seconded the motion. The vote was unanimous, motion passed.
- 306 X. Lunch Discussion
- 307 Ms. Lawrence noted that she heard concerns about the lunch menus and the responses that
- ensued. The basic community concern is that there is perceived discrepancy from what is being
- served in Amherst and here. She asked a couple of basic questions to Mr. John Lash, Director of
- Food Services and he provided responses.
- 311 Mr. Lash explained that he broke down the September menus and compared like and similar
- 312 items. The majority of the items that he compared were served between Clark Wilkins and the
- 313 Mount Vernon Village School. He used the Clark Wilkins school to compare rather than the
- Amherst Middle School because that facility is a much larger facility, they have more kitchen
- staff and it's not possible to prepare that variety and quantity at MVVS.

- There were 19 entrees served at CW and 17 served at MV in September. Twelve of the items he
- 317 would consider the same or similar enough, but they would be in the same family such as baked
- ziti, stuffed shells or different types of pizza. There were thirteen different types of vegetables
- 319 served at Clark Wilkins in September and nine different vegetables served in Mount Vernon,
- 320 eight that are similar. There were seven different fruits served at CW, nine fruits in Mount
- 321 Vernon, six which are exactly the same.
- The majority of items that we prepare at all of the schools are still cooked form scratch. Of the
- nineteen that were at CW in September, five of them were not cooked from scratch. Those items
- were stuffed crust pizza, chicken patty, chicken tenders, hot dogs, and pancakes. Of the
- seventeen entrees at MV in September, six were not cooked from scratch. Those items are pizza
- sticks, chicken nuggets, hot dogs, breaded mozzarella sticks and chicken and waffles, which are
- 327 heat and serve also.
- 328 The vast majority of the foods that they serve they are still cooking. In most public-school
- districts in NH and the country prepare almost nothing from scratch it is almost entirely heat and
- serve items. As far as where they are buying the food from it is all from the same vendors. We
- are part of the NH buying group which is a purchasing cooperative with over fifty different
- school districts in NH. We have a grocery bid every two years that PFG North Center is our
- current provider. All schools in SAU 39 purchase primarily from PFG North Center. We buy our
- fruits and vegetables from either Native Maine which there is a fruit and vegetable bid that they
- won as well or a company out of Vermont called Black River Produce. We buy all of our ground
- beef from Black River, and they sell us burger patties at below their regular wholesale rate. All
- of the beef that we serve in SAU 39 comes from Black River. It is all local grass-fed beef, and
- they are the only public school system in the country that exclusively serves grass fed beef.
- There are districts that have done it every once in a while, and they make a big promotion out of
- it, but we are the only one that does it all the time.
- 341 Ms. Lawrence noted that there is only one beef item. She asked if volume was lower with green
- beans and baked beans.
- Mr. Lash replied that the green beans, baked beans, and the black beans all come from the
- Federal Commodities Program as a way to keep the food costs down. We want to serve those
- vegetables when we have them. We pay \$3.75 for a case of 6, #10 cans which is approximately
- 346 240 servings of beans. The food itself is free, they charge \$3.75 per case as a handling fee. On a
- day that they are serving federal commodity food, they can afford the higher cost items. They
- aim for a cost of \$1.75 per tray as food cost and that is average. They get reimbursed \$3.60 so we
- are operating at about 50%. They need to get creative in ways so they can operate in the black.
- 350 Mr. Steel asked why is the variety different with vegetables at CW.
- Mr. Lash replied that they actually have an open position in MVVS, so we are relying on a
- substitute. They only have two people in that kitchen. They can plan the menus for a wider
- 353 variety in November.
- 354 Ms. Lawrence inquired who is planning the menus.

- 355 Mr. Lash replied that it is between the Kitchen Manager and himself. She will send him the
- menu and he will go through it and make sure that we are hitting all of the nutritional and budget
- 357 requirements.
- 358 Ms. Clark noted that they did seem to have more baked beans and cheese. Is there a perceived
- 359 difference because of the staffing.
- 360 Ms. Lawrence asked about the standard for buying chicken. She noted that there are a lot of
- items that are carb heavy, with cheese.
- Mr. Lash added that the number one directive that he has is not to lose money with this program.
- He does not know about local chicken. Mont Vernon does not handle raw chicken due to risk of
- salmonella. The only school that does is the high school. The processed chicken that they use is
- 365 the best available.
- 366 Mr. O'Keefe asked how often do they engage the kids for feedback.
- 367 Mr. Lash noted that they can engage the kids in and get a survey.
- 368 Mr. O'Keefe asked what is in the way of a fully functioning food service programming.
- Ms. Lash noted that the steam oven broke, there is a stove top and an oven. The steamer was
- utilized very heavy last year. There are two people in the kitchen, and they are serving way more
- meals. It is a time crunch, and it is a real scramble for the staff.
- Mr. O'Keefe what type of additional resources, do they need pay increases especially if they are
- 373 getting reimbursed from the federal government.
- Mr. Steel added that he would like to look at with Mr. Lash and Ms. Facey.
- 375 Mr. Eckhoff asked about the for the food cost.
- 376 Mr. Lash replied that it is the total cost with the tray, utensils etc..
- 377 Mr. Eckhoff inquired about the cost of the steamer.
- 378 Mr. Lash replied \$5k.
- 379 Mr. Eckhoff replied that they were working on an outdoor classroom but they have a big need in
- the MVVS Kitchen to help with staff and equipment.
- 381 Mr. Steel commented that they will be buying a steamer.
- Discussion ensued about finding 0.265 position for the MVVS Kitchen.
- 383 Ms. Landwehrle mentioned that there is such a lack of staff, and the position has been posted.
- The Board thanked Mr. Lash.
- 385 XI. Public Input II of II
- 386 No Public Comment

- 387 Superintendent Steel nominated Ms. Jacqueline Ward, BA Step 15, with a prorated salary
- 388 of \$27, 328.
- 389 Ms. Hinckley motioned to elect the nomination. Mr. Eckhoff seconded the motion. The vote
- 390 was unanimous
- 391 XII. Meeting Adjourned
- Ms. Hinckley motioned to adjourn the meeting at 8:18PM. Ms. Clark seconded the motion.
- 393 The vote was unanimous, motion passed.