

1 Mont Vernon Village School

2 Thursday, December 2nd, 2021

3 Meeting Minutes- Approved 01 13 2022

4 Attendees:

5 Administrative Team: Adam Steel- Superintendent (Remote), Christine Landwehrle- Assistant
6 Superintendent, Amy Facey- SAU #39 Business Administrator, Tom Lecklider- Principal
7 MVVS, Kim Deppen- MVVS Nurse, Ms. Lorin Philibotte and Ms. Megan Gallagan- MVVS
8 Kindergarten Teachers.

9 Mont Vernon Village School Board: Chair- Sarah Lawrence, Vice Chair- Peter Eckhoff
10 (Remote) Secretary- Jessica Hickley, Kristen Clark (Remote), and Stephen O'Keefe.

11 Board Minutes: Danae A. Marotta

12 Public: None

13 I. Call to Order

14 **Chair of the Mont Vernon School Board, Ms. Sarah Lawrence, called the meeting to order**
15 **at 6:05PM.**

16 II. Public Input I of II

17 No Public Comment

18 III. Kindergarten Presentation - Non-Fiction Lesson in Kindergarten

19 MVVS Principal, Mr. Thomas Lecklider, commented that he first wanted to say a couple of
20 things about kindergarten. First of all, as we all know we are coming back this year into a more
21 normal situation. Being what last year was, with a mix of various things that occurred last year
22 for our students.

23 Coming in for kindergarten is a very interesting challenge that began the year. He has been in the
24 classrooms quite a few times and seen Ms. Lorin Philibotte and Ms. Megan Gallagan. I will tell
25 you when we talked about SEL and making them feel comfortable in the school, and the
26 protocols that you build on in the first weeks of school, these two have worked exceptionally
27 hard this fall. I have been really impressed with both of them, their interactions with kids,
28 positivity and our kindergarteners are doing really well.

29 Tonight, Ms. Philibotte and Ms. Gallagan are going to talk about non-fiction and some of the
30 things they are doing with the students.

31 Ms. Philibotte noted that they decided to share a non-fiction lesson. They try to get together a
32 couple of times a week as a whole group. We focus on our standards but in kindergarten I feel
33 like we do so many standards over and over. These are just a couple that we were going to focus

34 on during this. They started with the KWL chart. The students listed everything they knew and
35 everything they wanted to know.

36 Ms. Gallagan discussed that they went into a story about bears. They had them draw a picture
37 about what they learned about the story.

38 The teachers showed a chatter pic of the students' drawings.

39 Ms. Lawrence asked for questions from Ms. Gallagan and Ms. Philibotte.

40 Mr. O'Keefe asked about any obstacles.

41 Ms. Gallagan responded that there were a lot of challenges with the missing mom transition.
42 They have adjusted and gotten past that.

43 Mr. O'Keefe asked if there were any concerns with masks and reading capabilities.

44 Assistant Superintendent, Ms. Christine Landwehrle, added with Heggerty.

45 Ms. Philibotte replied that you can't always hear everyone or see if they are doing it with you.
46 We get into smaller groups, and it is better.

47 Mr. O'Keefe asked how do you divide the classes.

48 Ms. Landwehrle added that they have special education paras not regular education.

49 Ms. Gallagan noted that a Reading Interventionist comes in twice a week for each of us and then
50 Special Education comes in when the Reading interventionist is not there.

51 Mr. O'Keefe asked how do you break up the small groups.

52 Ms. Gallagan explained that they have "centers" they also do rhyming or other activities.

53 Mr. O'Keefe noted that the results that they are seeing in kindergarten are excellent and keep up
54 the good work.

55 Principal Lecklider remarked that the teachers are so collaborative, with working, planning, etc.
56 it is impressive.

57 Ms. Clark noted that she loves the creativity, thank you.

58 Ms. Lawrence thanked the teachers for their time and sharing the students' work with them.

59 IV. Consent Agenda

60 Ms. Lawrence asked if any board members wanted to pull any consent agenda items for
61 discussion.

62 Mr. O'Keefe pulled #11. 7th and 8th grade NWEA results.

63 Ms. Landwehrle noted that this is a very manual process, she double checked her work, and we
64 individually pull results then manually calculate. For 7th grade reading while their growth was
65 low their achievement is still fairly high. 7th grade is representative of 6th grade instructional

66 year, again, there is a big transition that our students go through when they leave Mont Vernon
67 and go to AMS.

68 This assessment is fairly early in the school year, it is hard to know what impact that might have.
69 On their professional development day, we were able to share these results and with speaking
70 with Ms. Sarah Millas, she is not sure how much of that transition impacts scores.

71 With Math, 50% did meet growth for the 7th grade math but the achievement percentile was
72 62nd. That has been the group that has struggled, they were probably some of the lowest 4th
73 grade math scores they have ever seen out of this cohort of students. For them to have that 50%
74 of students meeting target growth is huge even with that transition to the middle school. It might
75 be helpful to see the cohort data longitudinally. Overall, this was very fairly strong for math.

76 With 7th grade reading, we had lower growth, but they had high achievement, they are in the
77 82nd percentile. While the growth was lower it was hard to pinpoint. They were the most
78 disrupted last year and had the most quarantines. They did a lot of switching back and forth
79 between remote and in person. It is also hard to know if there is an impact with that transition to
80 AMS.

81 For 8th grade it was much lower growth than they would like to see. For some reason this was
82 consistent across that 8th grade. If you click on the link, she did include AMS results so you can
83 see that a full cohort of 8th graders have pretty low growth scores across the board. They cannot
84 quite figure out what that is, and she has not had the opportunity to meet with 7th grade teachers
85 to talk to them. When students were switching segments and modalities, they were getting
86 reorganized and did not have the same teachers. For the Amherst School Board meeting she
87 pulled out the remote versus in person data and there weren't that many trends. It is hard to know
88 exactly why the performance was consistent across the cohort and not necessarily the students
89 from Mount Vernon having a polar gap. They have excellent 7th grade teachers and excellent
90 curriculum, and they were surprised. They are also looking at individual growth targets to make
91 sure they are supporting students over at the middle school.

92 Ms. Lawrence asked for board questions.

93 Mr. O'Keefe added that they are failing these kids, with the amount of tuition they are paying
94 and the amount of trust that we put into that building to educate our 7th and 8th graders with
95 results like this it is unacceptable by every single stretch of the imagination. If we go ahead and
96 see more next results coming from NWEA and they are not improving significantly we really
97 need to rethink things in a major way. Their RIT growth it's not existent and not even on the
98 chart. We're clearly showing something's not working, what it is we don't know, we've got to
99 figure that out.

100 As we go throughout the year, we have to see improvement. I know that is not under the purview
101 of this school board, but we do owe that to the kids that we send down to that building. They
102 only get one shot at 7th and 8th grade before moving into the high school and we're actually
103 seeing problems in the 9th and 10th grade levels there as well. I don't know how we do it, but we
104 need to dive down deep and put our feet to the pavement and try to do something.

105 Ms. Landwehrle added that she is happy to meet with AMS Principal, Dr. Bethany Bernasconi,
106 Assistant Superintendent Chamberlin and talk to teachers as well. It will be critical to see the
107 winter results at the end of January and beginning of February. Students don't always realize how
108 important this data and how many groups are looking at this data. There were so many factors
109 that influence student achievement it is hard to untangle what caused this. She is happy to pull
110 more longitudinal data for these students just to see if there was a year where they made huge
111 growth and then another year where they made less growth. She was surprised by this because
112 our Mont Vernon students over the past few years have performed significantly well.

113 Mr. O'Keefe commented that they are setting these kids up for outstanding success. They saw
114 that last month when we discussed our results from this building, something is failing.

115 Ms. Landwehrle inquired what other additional data with the school board like to see.

116 Mr. O'Keefe replied they have identified problems in this building that through discussions with
117 administration have adjusted and changes to improve and coach and it was clearly reflected in
118 the results that we saw. This right here to the Mont Vernon taxpayers and to the parents of the
119 7th and 8th grade kids, it's just not acceptable.

120 Ms. Landwehrle noted that she will report more at the next board meeting.

121 Mr. Eckhoff remarked that he agrees with Mr. O'Keefe's comments. How are they
122 communicating back to the students and parents about the scores and corrective action that they
123 can be taking. It is imperative for the students, teachers, and parents to take proactive action and
124 say this is how we can help fix it. How are we communicating back to the students, not in a
125 negative way, but these are the steps and programs available to help you get where we need you
126 to be, we will support you 100%. He is struggling with the fact that this is simply a teacher and a
127 school problem, this is a societal problem that we need to let people know what is available out
128 there to help them catch up.

129 Ms. Landwehrle replied in Amherst they used their ESSER funds to purchase a program called
130 Reading Plus. It is a program that they used at AMS and Souhegan in the past just with our
131 students who needed intervention and some additional supports, it is a high-quality reading
132 program that helps students practice reading comprehension. It gives them eye exercises to
133 practice their tracking to ensure the eyes are moving fluidly, helps the eyes become more
134 efficient while reading, helps with pacing with reading and vocabulary. It is a strongly research
135 based and effective program. They used ESSER funds to buy a school wide license at AMS.
136 They are seeing impacts in reading scores. All of the MV students in 7th and 8th grade, do have it
137 in the classroom but also at home. They did not renew Dreambox due to student feedback, but
138 there are other math programs, it is a great thing to communicate out to parents as well as other
139 schools.

140 Ms. Landwehrle added that this was good to do.

141 Ms. Lawrence asked Mr. Eckhoff and Ms. Clark if it was not feasible for them to attend the
142 meeting and if they were alone.

143 Mr. Eckhoff and Ms. Clark noted that they were not able to attend the meeting and are home and
144 alone.

145 **Mr. O’Keefe motioned to approve the Consent Agenda items. 1. Nov 4th, 2021, Draft**
146 **Minutes, 2. Budget Transfer 2022 001, 3. March 2021 MV Treasurer’s Report, 4. April**
147 **2021 MV Treasurer’s Report, 5. May 2021 MV Treasurer’s Report, 6. June 2021 MV**
148 **Treasurer’s Report, 7. July 2021 MV Treasurer’s Report, 8. August 2021 Treasurer’s**
149 **Report, 9. Policy BCB-Revised for MVSD and ASD, 10. MVSD November Facilities Report**
150 **and 11. Grade 7 and 8 NWEA Results. Ms. Hinckley seconded the motion. The vote was**
151 **unanimous, motion passed.**

152 **Ms. Lawrence called a roll call: Lawrence- Yes, O’Keefe- Yes, Hinckley- Yes, Clark- Yes**
153 **and Eckhoff- Yes.**

154 V. Principal’s Report

155 Principal Lecklider thanked the Board and the SAU for the lunch they had on their PD Day.
156 They dedicated that day to work that is important to them. It was a productive day with a jam-
157 packed agenda. They talked about goals and that was a conversation here at the last board
158 meeting. They had a good conversation around reading. One teacher has a passion for writing
159 and would like to host a Literacy Night in Spring. They want to foster a love for reading and
160 math. In both cases, Math and Literacy, they want to foster that love and curiosity. There were
161 things like Bookopoly. It was a celebration of literacy with a gaming component. The
162 conversation about the goals was good. They also reviewed NWEA data and broke out into grade
163 level groups so that they can discuss, prior years, current year, and students. Not only are they
164 digging into grade level data they also look at individual students and their RTI model that they
165 have a nice process that they are working through. When they flag a student, they see that they
166 are below proficiency. Those conversations were happening on that day, and it was great to see.
167 There were a couple of different rotations. It was a good day and I want to thank the staff for all
168 their work.

169 They had their 3rd SOAR assembly and highlighted what students are doing well and showing
170 respect and acting safely, etc.

171 The mascot is still on order. He is hoping that it will arrive soon.

172 Regarding community, Operation Pumpkin went well and thank you to the Souhegan students
173 that helped.

174 There were two Coffee’s with the Principal, and people can drop in, ask questions. Attendance is
175 low and he will try to promote that differently.

176 The Girls on the Run final race happened. He thanked the coaches and parent volunteers. Our
177 Spirit Club cheered them on, and it was great to see the students accomplish that.

178 With MTSS, they have a team (Multi-Tiered System of Supports) that meets weekly. They are
179 going through the referral process. It can be for academic, behavioral, for any challenges that
180 they are seeing. For next year, they will launch with the whole process already in place.

181 Principal Lecklider recognized Ms. Deppen and the numbers she has been seeing, she has done a
182 great job. They have had a couple of positive cases and when that happens it is an overwhelming
183 amount of work with tracing and phone calls. He has met with office staff, and they came to an
184 agreement that Mr. Steel unveiled some overtime funding that they can provide. Last month,
185 they have not had to tap into that. Their covid numbers have been stable. That does not mean that
186 they were not busy, they just did not have to tap into that resource. It is something that they are
187 paying attention to.

188 MVVS Nurse, Ms. Kim Deppen, commented that she put together a google sheet with all the
189 questions that the Department of Health will ask. They want more information from what they
190 did originally.

191 Principal Lecklider added that they have the Avenue of Lights on Saturday evening from 5-7PM.
192 Thank you to the PTA. Chorus is moving forward and their Music teacher will be getting the ball
193 rolling.

194 Mr. Eckhoff inquired if they have the resources that they need with the volume of cases that they
195 have. This is not going away, and they are headed into the winter season with the cold and flu.
196 They are headed into a critical stage in the next 4-5 months.

197 Principal Lecklider replied that it is hard to predict and if they needed to reach out for support
198 Superintendent Steel and the SAU are aware. They have a pretty good plan in place. The
199 spreadsheet is not only tracking numbers and the resources and the need. They will follow the
200 trends. Both of administrative assistants are willing and able to jump in. The tracking and calls
201 are overwhelming all the while students are coming in the office. It is almost two worlds
202 colliding.

203 Ms. Landwehrle added that they have a good intermediate with the office supporting. If things
204 get band, they can certainly bring in a sub nurse. They are challenging to find, but it would be
205 something that they can look to as a next step.

206 Mr. O'Keefe asked if they could ask Amherst Fire/Rescue to come in for a day. They can
207 proactively reach out.

208 Ms. Deppen added that it is district wide, and it is a matter of juggling.

209 Mr. O'Keefe noted that they are

210 They are trying to think out of the box

211 Mr. O'Keefe mentioned that they can ask Superintendent Steel for a about that.

212 Ms. Deppen commented that she does not know what that would look like.

213 Ms. Landwehrle added that they would have to be a sub and sign a confidentiality agreement.

214 Ms. Clark inquired about what are the recommendations for their process with the home rapid
215 tests.

- 216 Ms. Deppen replied that they do accept home tests now, the only issue is if it was used correctly.
217 They are asking for a picture with the tests.
- 218 Mr. Eckhoff mentioned that they should continue to recruit to get some staffing support on the
219 clerical side. Maybe they have someone in the community that is willing to work 6 hours a week
220 and has the clerical skill set. This is not going away, and they need to be proactive. It is critically
221 important.
- 222 Ms. Deppen added that she appreciates all the support.
- 223 Mr. O’Keefe asked about the census so that they can see updated numbers and look for patterns.
224 He thanked the New Boston Grange for the dictionaries. He asked if they could invite them to a
225 SOAR assembly to thank them.
- 226 Principal Lecklider responded that was a great idea and it would be great to involve the
227 community.
- 228 Mr. O’Keefe questioned if they can get an update on Music, Arts and Spanish. He would like to
229 have insight on how that is going.
- 230 He inquired about the math sessions on the 15th to the 22nd.
- 231 Ms. Landwehrle replied that it was enrichment experience after school. She is a curriculum
232 coordinator and felt that it was part of the bigger picture school-based work. Doing two Zoom
233 sessions would be a fun experience.
- 234 Mr. Eckhoff asked about the staff absences and if they can put it in a spreadsheet similar to their
235 attendance.
- 236 Ms. Landwehrle clarified that it is all staff and not just teachers.
- 237 Mr. Eckhoff replied that he would prefer to see it as teachers and then other. It is important that
238 they keep tracking that on a holistic perspective.
- 239 Mr. O’Keefe added that in the past administration would give them information and it was
240 quarterly and random.
- 241 He asked if they were mixing classes when someone called out sick.
- 242 Ms. Landwehrle replied that there was one time where a teacher had a meeting at the middle
243 school and they did mix classes for two hours, they have been ok with subs.
- 244 Mr. O’Keefe added that type of knowledge and depth but maintaining confidentiality is
245 important.
- 246 Ms. Lawrence thanked Principal Lecklider for all of the insight.
- 247 Mr. O’Keefe asked to see what their tuition agreement is going to do between their transition and
248 integrating with AMS.
- 249 Ms. Lawrence asked for clarification.

250 Mr. O’Keefe replied that he would like to see the transition in accordance with our tuition
 251 agreement between the joint classes and PD between our sixth-grade teachers and the AMS
 252 teachers and the joint class that is required as part of the contract.

253 Ms. Landwehrle replied that they did some summer PD. Assistant Superintendent Chamberlin
 254 did a brief overview, but it would be helpful to collaborate with a transition update. They are
 255 happy to do additional if needed.

256 Mr. O’Keefe added that they did this because of the Spanish program. They were under the
 257 impression that they were doing well and then found out that they are starting from scratch. They
 258 want to make sure that it is creating a better transition.

259 VI. FY’ 23 Budget Discussion

260 SAU #39 Business Administrator, Ms. Amy Facey, remarked that she did create an updated
 261 budget presentation.

262 She noted the budget review process:

- 263 • 10/14/2021: Board Presented with Superintendent’s Proposed Budget
- 264 • 10/15-10/30/2021: Budget Review Meetings and Questions Submitted
- 265 • 11/4/2021: School Board Meeting Budget Review
- 266 • 12/2/2021: School Board Moves Budget, Warrant Article, Default to Public Hearing
- 267 • 1/13/2022: Public Hearing
- 268 • 2/9/2022: Deliberative Session
- 269 • 3/8/2022: District Voting

270

271 She noted the summary of changes after the 10/14/2021:

- 272 • Net Tuition Reduction -\$74,478
- 273 • Replacement Furniture Phase 1-UFB -\$ 6,700
- 274 • Salary Adjustments-Math Interventionist, Food Service, Treasurer \$ 9,604
- 275 • Primex Not to Exceed/Rates \$ 3,106
- 276 • Misc. Corrections/Adjustments -\$ 220
- 277 • SAU Apportionment, \$ 2,942
- 278 • Fuel Cap Cost Projection, \$ 3,000
- 279 • Restore Admin. Assistant days to current schedule, \$1,354
- 280 • Kitchen Safety Items-Knife Sharpening Service for the Kitchen and Non-Slip Shoes,
 281 \$600.
- 282 • Add \$1.00 to Transfer to Food Service Account.

283 All those changes total: -\$60,791

284 Mr. Eckhoff asked about the fuel cap cost projection, it seems really light at \$3k.

285 Ms. Landwehrle replied that the bus company is responsible for up to \$2.75 per gallon.

286 Ms. Facey replied that it is beyond \$2.57, this is an increase over and then that is apportioned out
287 to the three districts. They can certainly budget more.

288 Mr. Eckhoff added that he appreciates Ms. Facey's work.

289 Ms. Facey noted the Executive Summary:

- 290 • FY' 23 Proposed Budget-> .23% increase, \$13,499 over FY' 22 Operating Budget
- 291 • FY' 23 Default-> -1.19% decrease, -70,441 less than FY' 22 Operating Budget
- 292 • Difference between FY23 Default and FY23 Proposed is \$83,940, or 1.4% *Excluding*
293 *Special Warrant Article*
- 294 • FY' 23 Proposed Budget-> -.62% decrease, \$36,501 less than FY22 Total Budget
295 *Including Special Warrant Article*

296 She added the appropriation comparison.

297 Mr. Eckhoff questioned if they are fully protected against any abnormal cost increases. He is
298 concerned with the way things are trending.

299 Ms. Landwehrle replied that the bus company pays the first \$2.57 per gallon we pay any costs
300 above that. She does not know how many gallons they use per day. They can add more but it
301 would be a board decision.

302 Mr. Eckhoff thanked them for hearing his concerns.

303 Ms. Landwehrle remarked that MV has a small budget. They are keeping the taxpayer in mind,
304 there is a balance.

305 Ms. Lawrence suggested they investigate that further.

306 Mr. O'Keefe added his concern with asking for that type of increase in this community. If they
307 end up with a default budget, then they have to worry about the bussing contract because it is not
308 allowed to be included in the default budget. They will have sizeable and significant cuts
309 somewhere. I don't think we can finalize this tonight as they have more examining to do.

310 Ms. Facey mentioned that the difference between the default and the proposed is 1.4%.

311 Ms. Landwehrle commented that she did reach out to the DOE, and they did advise her that it
312 should be permissible for us to remove the new math materials from the budget for \$15k and put
313 it in the ESSER grant. They will only over email give you guidance they'll never give you an
314 approval because that approval has to come through the actual activity that you're writing in the
315 grant and then submit to them. They anticipate getting it we just don't have it yet. There is not a
316 supplanting issue in ESSER so in most of our grants we can't take something out of the budget
317 and put it in the grant because ESSER is a grant that allows you to back date. This is as long as it
318 is helping to support the students and respond to Covid, our disrupted learning and some gaps in
319 Math about implementing a new program. They felt strongly that it would be an approvable
320 activity, we hesitated pulling it out until we had official approval. They hope to have that soon
321 and pull that piece out, it is \$15k.

322 Mr. O'Keefe asked about the bussing and the default.

323 Mr. Eckhoff remarked that he agrees but disagrees with Mr. O'Keefe. 1.4% is a nice percentage
324 if they can find funding to get it lower that is great, given the success of the school, the results
325 academically, and the budgets they have delivered year over year he is not sure that they should
326 pare this down to the bare bones. He applauds the 1.4%, would he be comfortable with a 0%
327 increase, absolutely.

328 Ms. Landwehrle asked the board wanted to review the default budget.

329 Mr. O'Keefe added that he respectively disagrees with Mr. Eckhoff. He does not believe that the
330 town can absorb the costs they need to keep it as lean as they possibly can.

331 Ms. Facey added that some of it is special education transportation, and it is legally required. She
332 can do an analysis of that.

333 Mr. O'Keefe inquired where they are accounting for the bus contract and the increases in that.

334 Ms. Landwehrle asked for clarification.

335 Mr. O'Keefe added that he wants to make sure that they are clear.

336 Ms. Facey explained that she spoke to the Finance Director and the bus contract amount for the
337 middle school was over budgeted. She questioned why that happened and was not able to get an
338 answer.

339 Ms. Lawrence commented that the \$83,940 could be reduced.

340 Ms. Landwehrle replied yes, they just did not receive official approval. They have no budget this
341 year for technology and are using their ESSER funds to purchase laptops that died early due to
342 covid. They are looking at 28 laptops, but they had no technology budget.

343 Mr. O'Keefe asked if it was higher than other districts.

344 Ms. Landwehrle responded that she is not sure that it is higher than other districts. There were 28
345 laptops that were not fixable, but our laptops have been heavily used. It will be a concern moving
346 forward. They are just replacing what is broken. Typically, they buy close to two class sets to
347 replace as they move up with their 5-year replacement plan. They are getting behind with that 5-
348 year replacement plan with zero funding in that technology line. She would worry about cutting
349 technology too much, but they can remove some amount to make that budget more tolerable for
350 taxpayers. That number looks so big because it is going from 0 to \$50,927k.

351 Ms. Lawrence asked if they could use ESSER funds.

352 Ms. Landwehrle replied that they are using ESSER funds for the 28 laptops that were damaged.
353 The laptops were home and overused. She could check with the DOE, for more clarification on
354 more than just the replacement laptops.

355 Mr. Eckhoff asked about the covid funding for the laptop replacement, are they tapping into
356 every resource available.

357 Ms. Landwehrle replied that they have Title IV funding, that is for Well Rounded Education
358 which includes technology. They have iPads that are so old that the operating systems can no
359 longer be updated, and the apps cannot be updated. She had spoken to Principal Lecklider about
360 using that Title IV funding to run an afterschool robotics club. They have the Dash and Dot
361 robots, but they are using the older iPads. They can tie it into that grant funding, and it was a
362 pretty strong need this year. Some of those lines they do need to fund, for example the projector.

363 Ms. Lawrence inquired what is the \$50k.

364 Ms. Landwehrle replied that is to get them back on track for a 5-year replacement plan. There is
365 a projector or two or with at least 30 laptops, there may be more.

366 Mr. O'Keefe noted that the amount for staff laptops is \$14,300.

367 Ms. Landwehrle remarked that the staff laptops are \$1,600 but the iPad's

368 Principal Lecklider added that there are 37 outdated iPads.

369 Ms. Landwehrle inquired about the 13 staff laptops. She does not have the inventory in front of
370 her. She knows that SAU #39 Technology Director, Mr. Brian Miller, is trying to catch up for
371 next year.

372 Mr. O'Keefe inquired if they could use the UFB to offset the costs, they can stay on top of
373 replacement and if they have nothing left at the end of the year to defer till another year.

374 Ms. Landwehrle added that they can utilize grant funds.

375 Mr. O'Keefe emphasized that the next three years are vital to keep the budget as close as
376 possible to the default.

377 Ms. Landwehrle asked Ms. Lawrence where the board would like to be as far as the amount.

378 Ms. Facey added that hopefully \$15k can come out and the technology to UFB.

379 Mr. O'Keefe asked about the classroom supplies and materials.

380 Ms. Landwehrle noted that she did not know about the \$6k amount. She is guessing that the math
381 workbooks that they purchase every year, there is an increased cost.

382 Mr. O'Keefe suggested that they reduce the technology budget by \$20k.

383 Ms. Lawrence commented that \$15k is coming out of the second line.

384 Ms. Lawrence noted that the difference is from \$83k to \$49k.

385 Mr. Eckhoff suggested that they look at the computer companies for refurbished laptops

386 Ms. Landwehrle added that she is happy to bring that to Technology Director, Mr. Brian Miller.

387 Ms. Lawrence noted that it is lean already and they need to be fiscally responsible. She is
388 comfortable with that and probably cannot finalize it tonight.

389 Mr. O’Keefe added they do not have a budget committee.

390 Ms. Facey remarked that they can make changes after the public hearing.

391 Ms. Clark mentioned that they are skimming away where it will cost them more in a next budget.

392 Mr. O’Keefe responded that they are planning on using the UFB for the technology.

393 Ms. Lawrence added that they are making the most of the already budgeted funds.

394 Mr. O’Keefe suggested what is presented tonight, getting community feedback, and making the
395 cut at that time.

396 Ms. Landwehrle asked if the board is approving this as presented or with your amendments.

397 Mr. O’Keefe inquired what if they do not get the grant after the public hearing can they add to
398 the budget.

399 Ms. Landwehrle replied no, only if you bring a proposal forward at the deliberative and the
400 community votes on that increase. You would have to bring it forward as a motion and have it
401 pass.

402 Ms. Lawrence noted that they should leave it as is.

403 Ms. Facey asked so we are not taking out the \$15k or the \$20k.

404 Ms. Lawrence added that they are saying that this is our highest case scenario.

405 Ms. Landwehrle mentioned that they can safely go down \$20k in technology. They have started
406 a list in the Trello Board, called “FY 22 UFB Project List”.

407 Ms. Facey added that they do have one with Replacement furniture, and then technology.

408 Ms. Landwehrle noted that those are the only two items.

409 Mr. O’Keefe added that he believes that they can pull out \$26k from the UFB.

410 Mr. O’Keefe commented that he is comfortable reducing the technology budget by \$20k.

411 Mr. Eckhoff if they can do 50% of technology needs, buy new and 50% buy refurbished from the
412 computer company. Not every piece of equipment needs to be brand new there is money to be
413 saved by exploring the opportunity.

414 Ms. Lawrence asked if Ms. Clark was comfortable with the reduction.

415 Ms. Clark replied yes.

416 Ms. Facey went to article #3.

417 Mr. O’Keefe commented that they want to make sure that article #3 is fine tuned with the matrix
418 at the public hearing.

419 Ms. Facey added that this is for the original presentation and the public hearing slides. This is for
420 the HVAC and then the playground and fire alarm system. You clearly need the \$50k to
421 complete that project.

422 Ms. Landwehrle noted that you can also use ESSER funds to begin that project.

423 Ms. Facey replied yes.

424 **Mr. O’Keefe motioned to move Warrant Article #2 and #3, as amended. Ms. Hinckley**
425 **seconded the motion. The vote was unanimous, motion passed.**

426 **Ms. Lawrence called a roll call: Lawrence- Yes, O’Keefe- Yes, Hinckley- Yes, Clark- Yes**
427 **and Eckhoff- Yes.**

428 **Article 2. Shall the Mont Vernon School District raise and appropriate as an operating**
429 **budget, not including appropriations by special warrant articles and other appropriations**
430 **voted separately, the amounts set forth on the budget posted with the warrant or as**
431 **amended by vote of the first session, for the purposes set forth therein, totaling five million,**
432 **eight hundred and sixty -eight thousand, two hundred fifty dollars (\$5,868,250.00)? Should**
433 **this article be defeated, the default budget shall be five million eight hundred twenty-four**
434 **thousand, three hundred ten dollars (\$5,824,310.00), which is the same as last year, with**
435 **certain adjustments required by previous action of the Mont Vernon School District or by**
436 **law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X**
437 **and XVI, to take up the issue of a revised operating budget only? Majority vote required.**

438 **Article 3. Shall the Mont Vernon School District raise and appropriate fifty-thousand**
439 **dollars (\$50,000) from the year-end unassigned fund balance (surplus) if available on June**
440 **30, 2022, to be added to the School Property Maintenance Expendable Trust Fund**
441 **established in March 2007? Majority vote required.**

442 Ms. Facey remarked that they did hire a Food Service Director that is starting on Monday. They
443 also filled the vacant part time position in the Kitchen they are starting on the 13th. It worked out
444 very well. Ridership on the late bus has been minimal and they will be suspending it for the year.

445 Mr. O’Keefe asked for the details.

446 Ms. Facey added that it was minimal and then with the later start time it is dark.

447 Ms. Landwehrle added that with most sports teams don’t not end with enough time. Most
448 students are not willing to leave their activity and will usually get a ride home wit another
449 family.

450 Ms. Facey mentioned that geographically it is difficult.

451 Mr. O’Keefe inquired if they do decide to bring the Late Bus back that they keep the MV
452 community engaged in that conversation.

453 VII. Non-Public Session

454 **Mr. O’Keefe motioned to enter Non-Public Session RSA 91 A:3 II (a) and (c) at 8:07PM**

455 **Ms. Lawrence seconded the motion. The vote was unanimous, motion passed.**

456 **Ms. Lawrence called a roll call: Lawrence- Yes, O’Keefe- Yes, Hinckley- Yes, Clark- Yes**
457 **and Eckhoff- Yes.**

458 VIII. Meeting Adjourned