1	Mont Vernon School Board
2	Tuesday, August 24th 2021
3	Meeting Minutes- Approved 09 14 2021
4	Attendees:
5 6 7 8	Administrative Team: Adam Steel- Superintendent, Christine Landwehrle- Assistant Superintendent, Amy Facey- SAU #39 Business Administrator. Meg Beauchamp- Director of Student Services, Thomas Lecklider- Principal MVVS. Roger Preston- Director of Facilities and Edmundo Martinez- Technology Department
9 10	Mont Vernon Village School Board: Chair- Sarah Lawrence, Vice Chair- Peter Eckhoff, Secretary- Jessica Hinckley, Kristen Clark and Stephen O'Keefe.
11	Board Minutes: Danae A. Marotta
12 13 14	Public: (In order of speaking) Corey Komeczka, Mont Vernon, NH, Ana Barrett, Mont Vernon NH, Ally Norman, Mont Vernon NH, Matthew Black, Mont Vernon NH, Andrew Stokinger, Mont Vernon NH, and George Torres, Mont Vernon NH,
15	I. Call to Order
16 17	Chair of the Mont Vernon School Board, Ms. Sarah Lawrence, called the meeting to order at 6:01PM.
18	II. FY 22' Reopening Plan
19 20 21 22	She explained that the SAU Board adjusted the plan at the recent SAU Board Meeting on Thursday, August 19 <sup>th</sup> . They recommended passing it down to the individual boards. The Amherst School Board has met, and Souhegan Cooperative School Board is meeting on Thursday.
23	She asked Superintendent, Mr. Adam Steel, for a brief overview.
24 25 26 27 28 29	Mr. Steel noted that this year's plan is similar to last year's plan with 5-color coded statuses, red, orange, yellow, green and blue status levels. It is based on several metrics to help them decide what status they will be. The most important metric are the cases in the school, the next is the availability of vaccination, rate of active cases in the town per 100,000. This measures how many cases are in the town of Mont Vernon. The next one is the test positivity rate by public health region for antigen and PCR tests, and then vaccination rate by town.
30 31 32 33 34 35	In Mont Vernon as of yesterday, there are no cases of Covid- 19. Which means there are no cases in the school. Vaccination availability is not available to the students in the school. The rate of active cases per 100,000 in Mont Vernon is in the blue status. The test positivity rate by public health region is also 6.5% and the vaccination rate by town is just under 52 %. He suggested that they start school in the yellow status level, mostly because of vaccination availability. One could argue with those metrics that Mont Vernon could start in the green status. He recommended the

- 36 yellow in case there are run on cases in the school and then reevaluating and changing to green
- 37 status.
- The difference between the different status levels boils down to the most common topic, the use
- of indoor masks. The yellow and orange status required the use of indoor masks. The SAU board
- 40 voted to remove indoor masks in the yellow status. If adopted by this board, starting in the
- 41 yellow status would not require the use of indoor masks. There are several other interventions
- 42 and mitigation factors. The most important one is if students and families are not comfortable,
- 43 they are partnering with VLACS. They are offering courses and be supported by a local
- interventionist. They will still remain connected to the MVVS. Those are the highlights and he
- will be happy to answer any questions.
- 46 Ms. Lawrence asked for board questions.
- 47 Mr. O'Keefe requested public comments.
- 48 III. Public Comment I of II
- 49 Ms. Lawrence noted that there is a process for commenting to the board. You are allotted 3
- 50 minutes for comments. If there is time, you may come back for a second comment. The process
- is not a dialogue, it is the public stating their comments to the board. They will not be able to
- answer questions but take it under advisement.
- 53 Mr. Corey Komeczka, Mont Vernon, NH, noted that his daughter is a student here at the MVVS.
- He thanked the board and teachers for keeping the students safe. There is one thing that everyone
- can agree on and that is that masks are a divisive topic. Anyone can look online and find
- information about masks. They are not experts and it is difficult to know. The opinion of experts
- should weigh a lot heavier. Yes, it is a free country but when you are in a shared space it is the
- school's job to keep the children safe. In his opinion, they should start with masks. They should
- 59 do everything in their power not to let children get sick.
- Ms. Ana Barrett, Mont Vernon NH, remarked that her third daughter will be in 6<sup>th</sup> grade this
- year. She is very excited to come back to school. She understands there is the option of VLACS,
- but that will not work. She does want her to come back to school, but she is vaccinated, and her
- daughter is not. Kids that are unvaccinated should be masked due to the Delta variant.
- She is happy that Mont Vernon is case free and wants to keep it that way. As long as the kids in
- 65 the school can be vaccinated then they can take the masks off. Her daughter cannot take her
- 66 mask off it or else it will be really challenging. She thanked the board and administration for an
- 67 exceptional year.
- 68 Ms. Ally Norman, Mont Vernon NH commented during the pre-Covid winter she had a
- 69 Kindergartener at the Village School and a newborn. The risk from the flu was much higher than
- 70 the same risk of Covid. Where does the public concern for the greater good for her newborn at
- 71 the time. The answer is politics. They are in a difficult position. She knew that she was taking a
- 72 risk and took precautions to protect her family. It is a double standard and does not make sense.

- 73 Masks are not a benign thing; it is a negative. Let the families best chose how to protect their
- 74 own children.
- 75 Mr. Matthew Black, Mont Vernon NH, noted that he sent an email about the draft plan. He
- suggested to make masks required in the yellow status. These decisions are hard. What he tries to
- do with his children, is the consensus opinion of experts is a way to get to the answer. He
- suggested that they weigh the pros and cons. The CDC recommends masks indoors. He would
- 79 like to suggest that the board do that.
- 80 Mr. Craig Wiley, Mont Vernon NH, mentioned that you are not going to make everyone happy
- 81 no matter what. He asked them to keep in mind the following, 1. What is the metric that would
- 82 tell them they are going in the wrong direction? They might be doing more harm than good. And
- 2. How long are they going to socially distance, use masks, etc. He noted that he is also confused
- by this as well. To the kids at home, you are going to hear a lot about this stuff going forward.
- 85 Don't let it stop living your life. There may be mental issues and it is not their fault if they feel,
- bad, depressed, lonely. They need to watch for warning signs.
- 87 Mr. Rob Levitt, Mont Vernon NH, noted that he approves of the plan as amended. He thanked
- 88 the Board for what they had to go through on Thursday. He read through it and there is nothing
- 89 that says that you cannot mask your child.
- 90 Mr. Andrew Stokinger, Mont Vernon NH, commented that he has three children. He wanted to
- amend the plan and hold vaccination clinics and masks all the way to green status. Both of these
- 92 things it is a good idea because it reduces the burden on the teachers.
- 93 Mr. George Torres, Mont Vernon NH, mentioned he has a soon to be senior at SHS and 5-year-
- old. Right now, he is in support of the original safety plan. The high school was going green due
- 95 to case count. His son will not wear a mask but not his daughter. She did attend a summer
- program and got sick for the final week, but now is going back to school and they are at a
- 97 quandary. They should revert back to the original plan in yellow with masks.
- 98 Ms. Lawrence asked for further public comment.
- 99 There was no further public comment.
- Mr. O'Keefe asked about the fluidity and the modalities and the weighting that you are assigning
- to the metrics.
- Mr. Steel replied that he will start with the weighting is in priority order. There is not a weight
- assigned to each metric. The changes with Covid were happening so rapidly. He expects and
- anticipates that they will change and adapt this year as well. They have the ability to be flexible
- and will decide for each school, with common sense applied. They are applying different status
- levels to their different schools. That is a different change from last year where they were acting
- in concert.
- In terms of fluidity, the hope is to make changes during the segment change. One lesson learned
- is that with Covid and the change in community metrics did not follow with the segments
- necessarily. It was difficult to for families to make those changes mid-segment. They have no

- segments now which means they can move more fluidly. Their families need time for planning
- and hopefully they do have to do that. If they can wait till the end of the weekend or the end of
- the month, they would certainly do that. They would move as quickly as they had to. They would
- attempt to give their families as much lead time as possible but reserve the right to act quickly
- based on local conditions.
- Our rate of active cases per 100,000 is significantly underweighted. The current listing of 400
- cases per 100,000 is equivalent to 10 cases in town. He suggested that they change the cases and
- multiplied by 10. They would probably not be concerned in MV unless they got to 100 cases in
- 119 town
- Mr. O'Keefe commented that they are in orange in three of their metrics and one in blue. If they
- had 2 cases, they would immediately fall.
- Mr. Steel replied that with 200 students, more than 10% would be 20 kids in the school which is
- higher than any point last year. As he looks at the various status levels, he has a question about
- the number of active cases among their student body. He has noticed and the state's website has
- lagged by a few weeks. If they are in mid-September with no/few school cases, he would suggest
- that they move into green status despite the fact that there is no vaccination available.
- Mr. O'Keefe asked if they moved school cases from blue to green or blue to yellow. He inquired
- how would that impact the overall status.
- Mr. Steel replied, in his opinion, if they had 4 cases in the first week of school, which would
- make that indicator in yellow, there would be 4 in town at least. Yellow would be appropriate
- and is a low number compared to the school population. The 16 cases significant for the school,
- not the town. He would be comfortable moving the school to the orange status.
- 133 Mr. O'Keefe inquired about the two subsets, between yellow and orange status.
- Mr. Steel replied that orange means that they would be doing everything they can to keep their
- in-person school environment open. They would be restricting movement throughout the
- building, moving lunch out of the MPR, have lower restriction to parents/guests and parent
- meetings would be done remotely, unless there is a circumstance. The difference is that orange is
- similar to last year's yellow in that they would do everything they can to restrict movement in
- the building and students outside the cohort during the day.
- 140 Ms. Clark asked about the vaccine availability.
- Mr. Steel replied if the FDA emergency authorization for ages 5-11, he would say that 6 weeks
- from now, as they track accessibility, and there are no problems then it would move into green. It
- is not just that it is available but accessible and waiting till the inoculation takes into effect.
- Ms. Hinckley noted that she sent her questions over chat and Mr. Steel had answered those.
- Mr. Steel read Ms. Hinckley's questions that he answered previously.
- 146 Ms. Lawrence asked if Mr. Eckhoff was able to join.

- Mr. Steel noted that Mr. Eckhoff was not able to join in the meeting.
- 148 Ms. Lawrence asked why would they want to differ from the guidance from experts.
- Mr. O'Keefe remarked that they have passed this decision down to the local level so they can
- engage on the community basis. Over the summer, he was able to work on the task force to
- design and develop the reopening plan. They had great dialogue that was open and transparent.
- He was able to lead a team of the district's professionals and solicited their feedback over the
- course of multiple of sessions throughout the summer.
- As a result, they delivered that feedback to the Superintendent where they then crafted the actual
- plan. Last week, members of the community provided feedback and potential changes for a
- better infusion and weaving into the community. Some members of the community believe that
- we failed and some that succeeded. That is why they are having that dialogue. They want to
- make a plan that is appropriate for them and their values as a community.
- 159 Ms. Lawrence asked for thoughts.
- Ms. Clark added that she agrees, they need to follow the recommendations of professionals. That
- is where the comment was made to start in orange status, it is more in line with the
- recommendations nationally.
- Ms. Lawrence asked Ms. Hinckley if she heard the conversation and if she had any comments.
- Ms. Hinkley responded that she agrees with Ms. Clark. They should start the year with masks at
- least for the first two weeks and follow the CDC recommendations. The students have been
- traveling and with other children. If they can move away, so be it. Starting the year unmasked
- would be a mistake.
- Ms. Lawrence asked the board if they start in orange or reincorporate masks in status yellow.
- She asked if we make the shift to make masks required in status yellow or not.
- Ms. Clark added that they had low cases with masks last year. The transition between remote and
- in person learning was stressful. She is leaning towards masks in yellow status.
- 172 Ms. Lawrence asked if they need to discuss status green.
- Mr. Steel replied under 4 or 5 cases in the MVVS. Rate of active cases per 100,000 with an
- updated number of between 251 and 1,000 as a rate. That would work out in MV to be between 7
- and 25 cases in the whole town. Moving down the test positivity rate by health region between 1-
- 3%, with combined tests, keeps us in green. There are different standards for herd immunity and
- that has shifted with time.
- Ms. Lawrence asked about adjusted rates with status yellow. School case count of between 5-
- 179 16/17 cases, rate of active cases per 100,000 which translates to 25-75, test positivity rate of 3-
- 180 5% and vaccination rate of 55-65%. Mont Vernon is just below that right now.
- Mr. O'Keefe and Ms. Hinckley noted that they are comfortable with the adjusted numbers.

- Ms. Lawrence noted that they will discuss masking in yellow. She is on the fence, however, there
- is data that supports both ways. They do not have enough information of pediatric masking. She
- asked what information do they follow.
- Ms. Clark commented on using the correct cloth masks with the correct layers. Delta results on a
- little lag with the data. The best way to proceed is to go off of the best evidence. She asked are
- they going to give parents best practices. She would be happy to gather that information.
- Ms. Lawrence added that they need to discuss masking as it affects those with speech and
- 189 language disabilities.
- 190 Ms. Clark asked if they can provide masks with windows.
- Ms. Lawrence noted that they need to come to a decision about status yellow.
- 192 Mr. O'Keefe motioned to modify the plan adopted by the SAU School Board to require
- masks at the yellow status. Ms. Clark seconded the motion.
- 194 Ms. Lawrence asked for discussion.
- Mr. O'Keefe commented that they are limited with the layers of mitigation, class sizes, socially
- distancing and cleaning capabilities. He believes that masks work, he wears them every day he
- children noted that they will wear them to protect other people. It has been extremely polarizing
- on both sides and people's minds are pretty much made up. The tough decision is to eliminate
- 199 yellow and keep the status quo or modify. He noted the importance for mask breaks, and he
- supports the amendment and the change.
- Ms. Clark commented that there is a nursing shortage in the state. She agrees in enhancing the
- social and emotional support with a plan.
- 203 Ms. Lawrence asked about the exemption process.
- Mr. Steel replied, either a disability identified by the IEP team or by a doctor's note that states
- that a mask would not be in the child's best interest. One difference from last year, the remote
- option was available, this year it is very different and less connected to the school. As such, they
- 207 need to adhere to the policy, that is still in effect, that was written by legal counsel.
- 208 Ms. Lawrence inquired about social emotional wellness if the child was struggling.
- Mr. Steel responded that they are not in the position to question the medical diagnosis by a
- 210 doctor that is licensed in the State of NH.
- 211 Ms. Hinckley mentioned there were no comments.
- 212 Mr. Eckhoff commented that as a board they are plugged into the day to day and concerned
- about being preventative. They can decide tonight and be back here in 48 hours to make a
- 214 change.
- Ms. Lawrence noted that Mr. Eckhoff will not be able to vote because he did not hear all of the
- 216 discussion.

- 217 Mr. Eckhoff replied that he understands.
- 218 Ms. Lawrence asked Ms. Hinckley if it was unreasonable for her to be here and if she is alone.
- 219 Ms. Hinckley responded that it was unreasonable to be there, and she is alone.
- 220 Ms. Lawrence called a Roll call for the amendment to add masks in for status yellow:
- 221 Clark-Yes, O'Keefe- Yes, Lawrence-Yes and Hinckley- yes. Amendment passed.
- Mr. O'Keefe motioned modify the rates. Starting with the red status, it would be greater
- 223 than 4,000, Orange will be 3,001 to 4,000, Yellow will be 1,001 to 3,000, and green would be
- 224 252 to 1,000 and blue would be 0 to 250. Ms. Clark seconded the motion.
- 225 Ms. Lawrence asked for comments.
- Mr. O'Keefe noted that they wanted to take into account everyone's concerns. From their
- perspective it was a more organic way to address their concerns.
- Ms. Lawrence asked Mr. Eckhoff if it was unreasonable for her to be here and if he is alone.
- 229 Mr. Eckhoff responded that it was unreasonable to be there, and he is alone.
- 230 Ms. Lawrence called a roll call: Clark-Yes, O'Keefe- Yes, Lawrence-Yes, Eckhoff- Yes and
- 231 Hinckley- Yes. Motion passed.
- 232 Mr. O'Keefe asked that the Superintendent give monthly notices or updates in terms of where
- 233 they are at in the overall matrix.
- 234 Mr. Steel replied that he would be happy to.
- He asked Principal Lecklider to work with Facilities Director, Mr. Roger Preston to scope out
- spaces and their Business Administrator, Ms. Facey to see if ESSER funds are available. They
- will work on this into September.
- 238 Mr. O'Keefe motioned to adopt the reopening plan as amended.
- 239 Ms. Lawrence asked for discussion.
- 240 There were no further comments.
- 241 Ms. Lawrence called a roll call: Clark-Yes, O'Keefe- Yes, Lawrence-Yes, Eckhoff- Abstain
- 242 and Hinckley- Yes. Motion passed (4 and 1 abstention)
- 243 Mr. O'Keefe asked if the mask policy will apply to everyone in the building.
- 244 Mr. Steel replied yes.
- 245 IV. Consent Agenda
- Ms. Lawrence asked for questions on the consent agenda.
- Mr. O'Keefe added that he would like to pull items #4, #5 and #6.

- 248 Mr. O'Keefe motioned to approve items 1. June 14th, 2021 Draft Minutes, 2. July 14th,
- 249 2021 Draft Minutes and 3. July 15th, 2021 Draft Minutes. Ms. Clark seconded the motion.
- 250 Ms. Lawrence called a roll call: Clark-Yes, O'Keefe- Yes, Lawrence-Yes, Eckhoff- Yes and
- 251 Hinckley- Yes. Motion passed
- Mr. O'Keefe asked if they are caught up to speed with the budget items listed in item #4 MVSD
- 253 FY 23 Master Budget Calendar
- 254 Ms. Facey replied that it is part of the budget creation process and they have internal budget
- 255 reviews.
- 256 Mr. O'Keefe asked who was working on the staffing plan.
- Ms. Facey replied Ms. Landwehrle, and she does not believe there were changes. If there are any
- adjustments, they have the ability to adjust that.
- 259 She asked to have the budget members identified. She can send out dates once they have
- 260 members identified. She noted that she has not heard from MVSD Moderator, Mr. Peter King.
- Ms. Lawrence asked the board to look at the subcommittee dates. Email her and she will get
- back to Ms. Facey.
- 263 Mr. O'Keefe asked about #5 MVSD June-July Facilities Update. There is siding that is cracked.
- 264 Mr. Preston added that they will be addressing those.
- 265 Mr. O'Keefe inquired about the gutters over the door by the second grade.
- 266 Mr. Preston added that those are being replaced as well.
- Mr. O'Keefe inquired if they could buy umbrellas for the picnic tables and wrap them up at
- 268 night.
- 269 Mr. Preston replied that he will work on that with Principal Lecklider.
- 270 Mr. O'Keefe asked if after the pump was replaced, if everything was ok with the well.
- 271 Mr. Preston replied that they chlorinated it and flushed the entire building for two days. Once
- that dissipated, they tested, and everything came back ok.
- 273 Mr. Steel noted that the community has supported them with putting away \$50k. The roof project
- was exciting, they saved money for it and worked out well. The next project on their list is the
- 275 HVAC upgrade. Mr. Preston has gone through the entire process and they used some year end
- funds and some grant funds to do the HVAC design work, HVAC design and investigation work.
- 277 They have identified the duct work in all of the ceilings is the primary thing that will need to be
- 278 replaced at some point. That bid that they got came back around \$215k. Our plan was to do that
- two or three years from now. They knew the roof bid came back under what they had budgeted
- and thought it was worth investigating. They are looking for some direction.

- Your options are to follow the plan and when they have funds available do the work. Another
- option would be to accelerate the plan with ESSER funds, that are not needed for supportive
- remote students, and do the project next summer. Or attempt to do the project over the summer,
- and some of the additional items that put them over their budgeted amount but are things that
- should be done at some point into the future.
- 286 Mr. O'Keefe asked about the balance of the trust.
- 287 Ms. Facey replied, in the trust now is \$361k and the roof cost was \$211k. In ESSER 2 there is
- about \$19k and in ESSER 3 there \$98k. They are not sure what they potentially need to use of
- those funds.
- 290 Mr. O'Keefe asked about the total cost, he noted that he sees 4 numbers.
- 291 Mr. Preston replied that it was broken down.
- 292 Mr. Preston recommended doing only the duct work.
- 293 Mr. O'Keefe requested to come up with a prioritized list.
- Ms. Lawrence agreed.
- 295 Mr. Steel noted they will have a memo next month with a list.
- 296 Ms. Facey added that they will also have a better understanding of the ESSER funds.
- 297 Ms. Lawrence asked Mr. Eckhoff and Ms. Hinckley for other questions.
- Mr. Preston noted that the vendor completed the RFP in three phases. Lastly, in the July update
- 299 he added the 5-year plan.
- 300 Mr. O Keefe asked about the changes or updates on the #6. MVVS Student Handbook.
- 301 Assistant Superintendent, Ms. Christine Landwehrle, replied that she has updated the school
- times and any of the procedures that we have been updating. Our policies have additional
- references and they have added the approach to behavior and discipline.
- Mr. Lecklider commented that it is a pleasure to be here and he has been welcomed. It is an
- 305 honor and privilege to serve this community. The MVVS is the pride and joy of this community.
- A couple of things, first what is their theme for the year. "It takes a village to soar together"
- which is showing respect, others first, always safe and responsible citizens. Through his
- interview process, it became evident there are strong themes, community, mission of engaging
- 309 challenging and supporting each learner, they are passionate, looking at the whole child and it is
- important that it is one of our focuses.
- He noted that he has a number of chats with the staff and put a survey out to the community with
- positive authentic feedback. Tonight, just before this meeting they had a meet and greet. It was a
- 313 nice turn out and great to meet some of the students.

- He thanked staff for their summer work on the Title I Program. They have collaborated with
- 315 ASD and staff were very excited to be back
- He would like to thank the PTA and they have exciting plans this year with the mascot a
- 317 Welcome Back breakfast for staff on the first day.
- 318 Ms. Lawrence asked for questions. She asked if there will be a contact list in the handbook.
- 319 Ms. Landwehrle noted that it might be the most appropriate on the website, live if changes
- needed to be made. She can include that in later versions.
- Mr. O'Keefe motioned to approve items #4. MVSD FY 23 Master Budget Calendar, #5.
- 322 MVSD June-July Facilities Update, and #6. MVVS Student Handbook. Ms. Clark
- 323 seconded the motion. The vote was unanimous, motion passed.
- 324 No discussion
- 325 Ms. Lawrence called a roll call: Clark-Yes, O'Keefe- Yes, Lawrence-Yes, Eckhoff- Yes and
- 326 Hinckley- Yes. Motion passed
- V. Social Emotional Updates
- Mr. Steel remarked that they did not have it prepared but will have an update and email the board
- in the next couple of days.
- 330 Ms. Landwehrle added that they did hold their Summer Reboot program with team building
- activities and a scavenger hunt. They had them in grade level groups and got to connect with the
- remote and other teachers. It was really positive. They are looking at grant funds for anti-
- bullying and harassment curriculum. They are waiting on submitting approval of their grant and
- are excited to be reconnecting with Second Step.
- 335 Mr. O'Keefe requested to craft a plan on how to engage students. Additionally, have it available
- so it is noticed by members of the community and they can access who to reach out to. He knows
- that it exists already but so that the faculty and staff are brought up to speed.
- 338 Ms. Clark asked about kids that have accommodations, were there plans from last year.
- Ms. Landwehrle replied that they have an in-service day on Friday and then opening day. It ties
- in with the mask policy and adjust as needed.
- 341 Ms. Lawrence asked about responses to his survey.
- Principal Lecklider replied that he is getting a lot of responses to his survey.
- 343 The Board thanked Principal Lecklider.
- 344 VI. Public Comment II of II
- Mr. Greg Wiley, Mont Vernon NH, commented that they have a great Principal. The MVVS is
- luck to have him.

- 347 Mr. Steel noted that there are 3 nominations.
- 348 Mr. Eckhoff suggested that K-6 students could design t-shirts that they can buy even as a fund
- raiser. They can narrow it to three designs, and they can wear it to school. It can engage the
- 350 students in a positive practice in the first week of school.
- Mr. Lecklider replied that he has already had conversations with Ms. Tighe. There is a design
- already mocked up and the wheels are moving quick. They will also need to name their falcon.
- 353 He is excited to give them updates and it will be great to rally around.
- Mr. Eckhoff asked about the outdoor learning areas. He suggested more permanent areas that are
- 355 covered with accommodations for 20-22 students.
- 356 Mr. Steel noted that Mr. Lecklider and Mr. Preston will report back on that soon.
- 357 VII. Non-Public Session
- 358 Mr. O'Keefe motioned to enter into Non-Public Session RSA 91 A:3 II (a) and (c) at
- 359 <u>7:59PM. Ms. Clark seconded the motion.</u>
- Roll call: Lawrence-Yes, Clark-Yes, Eckhoff- Yes, O'Keefe- Yes and Hinckley-Yes.

361