## SAU #39 Board Meeting 1 2 Tuesday, October 22<sup>nd</sup>, 2019 3 Meeting Minutes- Approved 11 14 19 4 Attendees: Administrative Team: Adam Steel- Superintendent, and Christine Landwehrle- Assistant 5 Superintendent 6 Amherst School Board: Elizabeth Kuzsma- Chair, Terri Behm- Vice Chair, John Glover-7 Secretary, Ellen Grudzien and Tom Gauthier. 8 Souhegan Cooperative School Board: Jim Manning- Chair, Laura Taylor- Secretary, Steve 9 Coughlan, Amy Facey and David Chen. 10 Mont Vernon School Board: Sarah Lawrence- Chair, Peter Eckhoff- Vice-Chair, Stephen 11 O'Keefe and Tom Driscoll 12 13 Board Minutes: Danae A. Marotta SHS Student Videographer: Shannon Hargreaves 14 Public: Shannon Gascoyne, Amherst NH, Stephanie Grund, 5 Colonel Wilkins Road, Amherst 15 NH, Kathleen Peal, Esq. Wadleigh, Starr & Peters, P.L.L.C., Manchester, NH 03101 and 16 **Community Members** 17 I. Call to Order 18 Chair of the SAU #39 Board, Ms. Amy Facey called the meeting to order at 6:04 PM. 19 20 П. Public Input I of II No Public Comment 21 22 III. Superintendent's Report Superintendent's Report Card 23 24 Superintendent, Mr. Adam Steel, remarked that they updated the Superintendent's Report Card with the help from Ms. Galen Tremblay, SAU #39 Data Coordinator. The idea is that this will be 25 a visualization on their website and members of the public can drill down and review data. They 26 27 plan on adding this to the website in rudimentary form for the beginning. SAU #39 Budget for FY'21 28 29 He then noted that he wanted the Board to get a first look before this goes to the SAU Budget Committee. There is an increase of 3.1% or \$73K, with a shift in the Data Coordinator position 30 from Souhegan to the SAU (\$31K), salary and benefit adjustments (\$34K), software increases 31 (\$13K) and other adjustments (-\$5K). 32

The total proposed budget is \$2,411,359.

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- 34 Their next step is the SAU Budget Committee meeting and review then the November public
- 35 hearing.
- One thing to note, is that there is a shift because of enrollment and it moves an additional 3.8%
- of additional weight to Amherst.
- 38 Mr. Gauthier asked if it has been already included in the Amherst budget.
- 39 Mr. Steel replied that he is not sure what SAU #39 Business Administrator, Ms. Michele
- 40 Croteau, has added as a place holder but it will be approx. \$100K.
- 41 Strategic Planning Meetings
- 42 As the Board may remember, these are meetings with him speaking to groups about the Strategic
- Vision. These are meetings that are completed or scheduled and have been very positive. He then
- encouraged the Board to let him know if they have any other suggested groups that he should
- 45 meet with.
- 46 Mr. Driscoll asked about recording the meetings and posting them.
- 47 Mr. Steel replied that he was thinking after all the meetings are complete he would post a short
- 48 video.
- 49 Mr. Eckhoff asked where are the meetings posted.
- 50 Mr. Steel replied that the individual groups are posting them.
- 51 Mr. O'Keefe asked about the SAU #39 Budget Committee.
- 52 Mr. Steel asked if each of the individual boards have assigned their representatives.
- 53 Discussion ensued.
- Ms. Taylor asked if Superintendent Steel has presented it to parents.
- Mr. Steel replied, not yet, but he is favorable to anything.
- The Board thanked Superintendent Steel.
- 57 IV. Individual Board Reports
- 58 Ms. Sarah Lawrence, Chair of the MVSB, mentioned that their Year of Math has kicked off very
- 59 well. They are having lighting issues with higher than expected electric bills but are working to
- 60 resolve them.
- 61 Ms. Elizabeth Kuzsma, Chair of the ASB, noted that they already started their budget process. At
- 62 C/W this week, the PTA is doing an amazing fundraiser, The Fun Run. Every day in the
- classrooms they are doing character building, with themes such as being respect, kindness,
- 64 generosity, and truthfulness. Everyone is so excited about it and they exceeded their original goal
- of \$20K. The new goal is \$40K and as of right now they are at \$31K.
- 66 Mr. Jim Manning, Chair of the SCSB, noted that interim SHS Principal, Mr. Bill Hagen, has
- been doing an excellent job. They have a Principal's Search Committee that is well under way

- with Ms. Peggy Silva as Chair. As of right now, it is a launch committee and they will start to
- 69 hear from candidates. He noted that they are starting to get Letters of Interest and that is exciting.
- 70 The Board thanked Ms. Lawrence, Ms. Kuzsma and Mr. Manning.
- 71 V. Consent Agenda
- 72 Mr. Glover motioned to accept the Consent Agenda 1. Draft Minutes Sept 19th. 2019. 2.
- 73 Sept 2019 Treasurer's Report, 3. Policies from Sept 2019 Meeting- Policy Packet
- 74 BBAB/BDB, BBBH-R, BDC, BDD, BEB, BEDA, BEDB, BGA, BGC, DKC, and
- 75 GBEC/ADB. Mr. Coughlan seconded the motion.
- 76 Ms. Facey asked for Board comments or questions.
- 77 Ms. Taylor asked about Policy BGA on page 30. She added that it is her understanding that
- 78 NHSBA is a company.
- 79 Superintendent Steel replied that the New Hampshire School Board Association, is just defining
- where the codifying system came from.
- 81 Mr. Coughlan added that the they have three paid staff and the rest is school board.
- Ms. Facey remarked that she believes that they have 4 paid staff.
- Mr. Coughlan noted that each of the three boards here, chooses to keep in the system and use the
- 84 NHSBA.
- Ms. Taylor added that she is not questioning the usage but believes that they should have free
- 86 choice.
- 87 Mr. Chen asked for clarification, and noted that she has a valid point.
- 88 Ms. Kuzsma mentioned that this policy is about how they create policies and she views it as
- 89 citing a source.
- 90 Ms. Facey suggested that they pull out policy BGA and send it back to the Policy Committee.
- 91 Mr. Manning disagreed and added that it serves as a general guideline. He then suggested that
- 92 they move forward with the meeting.
- 93 Mr. Coughlan motioned to accept the Consent Agenda items 1. Draft Minutes Sept 19th,
- 94 2019, 2. Sept 2019 Treasurer's Report, 3. Policies from Sept 2019 Meeting- Policy Packet
- 95 BBAB/BDB, BBBH-R, BDC, BDD, BEB, BEDA, BEDB, BGC, DKC, and GBEC/ADB, Mr.
- 96 Manning seconded the motion. The vote was unanimous, motion passed.
- 97 Ms. Kuzsma motioned to pass Policy BGA. Mr. Coughlan seconded the motion. 13 in favor.
- 98 Ms. Taylor opposed. Motion passed.
- 99 VI. Policies for SAU-First Reading

- Assistant Superintendent Landwehrle explained that the wrong policy got added to the packet,
- there were two versions, and this is the correct one. The old one discussed a Minutes Book and
- they want it to reflect the current practice.
- 103 Ms. Facey asked for discussion on Policy BEDG-Minutes.
- 104 There was no discussion.
- 105 VII. Policies for SAU- Motion to Review and Move to Individual Boards
- 106 Ms. Kuzsma motioned to move BEDG-Minutes to the individual boards. Mr. Glover
- seconded the motion. The vote was unanimous, motion passed.
- 108 VIII. School Start Time Recommendation
- Superintendent Steel discussed that they have been talking about school start time for a while
- and figuring out what is best for their students.
- He then reviewed the timeline:
- Feb 2018: Public Survey where 2/3 of parents supported change to 7:55am/8:30am
- Dec 4, 2018: Public Forum about later start times for all
- Jan 24, 2019: Board Motion for recommendation by 11/30 (after two public forums on the topic)
- October 22, 2019: Board Discussion
- Public Forums: Will be scheduled with board input
- November 14<sup>th</sup> 2019: Final Decision
- He then read the three options:
- Option 1: Move start times to 8:00AM and 8:45am for Sept, 2020
- Option 2: Commit to the move for Sept, 2021
- Option 3: Move all schedules back 10-15 minutes
- He then reviewed the considerations: An additional bus for MV in needed in any scenario, a flip
- may require an additional bus in Amherst, after-school childcare must be formalized for
- elementary students, additional bus transportation options must be considered (early arrival, late
- busses), athletic schedules will need to be adjusted, where possible, AMS schedules will be
- changed in FY 21 regardless of change, SHS schedule cannot waterfall due to CTE and other
- issues, but schedule change is likely to occur anyway that would help with time change, and SHS
- has other issues related to CTE, after-school jobs, etc.
- 130 Ms. Grudzien asked what the acronym CTE stands for.
- 131 Mr. Steel replied, Career and Technical Education.
- He added that they are all in agreement that the school schedule should match the sleep schedule.
- Additionally, California has made later start times mandatory. He is looking to gather feedback.

- He then explained that there might be unintended consequences that they are not prepared for,
- for example, fewer parents driving their children means additional busses.
- 136 Ms. Grudzien asked Mr. Steel for his thoughts.
- Mr. Steel replied that he supports what is best for the children. He has several children in the
- schools and it will impact each one differently. It is not a question of "if" but "when".
- Ms. Grudzien remarked that it does not make sense to keep putting it off.
- Ms. Kuzsma mentioned that she served on the committee and they know that this is best for their
- students. The delay gives them time to smooth out the nuances.
- Mr. Glover noted that the budget is currently under review. He suggested to have it properly
- planned and budgeted.
- 144 Mr. Manning asked what Superintendent Steel is asking.
- 145 Mr. Steel replied that he is looking for Board feedback.
- Mr. Gauthier asked about the additional bus in Amherst and MV.
- 147 Ms. Lawrence asked about the cost of a bus.
- Mr. Steel replied approx. \$60K a bus. Additionally, the elementary school students need longer
- to get on and off a bus.
- Ms. Lawrence noted that she is more in line with what Ms. Grudzien is thinking.
- Ms. Kuzsma mentioned that she has heard from parents and they want concrete answers.
- Mr. Coughlan suggested that they pick a date of 2021 and have the public forums. It is going to
- happen unless they explicitly stop.
- Ms. Facey noted that she cannot agree to just figure it out for next year. Additionally,
- club/activity time is important.
- 156 Mr. Driscoll remarked that classroom time is very important.
- Mr. Gauthier commented that he believes that it will be more expensive than they think. He
- added that even a 6-8-month notice is short and a longer time will be more palatable.
- Mr. O'Keefe remarked that inaction is really the true problem here. If they have a public forum,
- have it in November. Parents do want this but there are a lot of obstacles, CTE, after-school
- athletics, clubs, etc. If they are not going to make the change, in September, then they are kicking
- the can.
- 163 Mr. Taylor remarked that the system now has served her children well. She then commented that
- her daughter would stay up till 11:00 at night to finish her AP school work.
- Ms. Behm added that she wants to do it right and not poorly, either commit or don't. This year
- they worked to change the bus routes and made moves in the right direction. She emphasized
- that she feels strongly about it and is committed.

- Ms. Grudzien mentioned that the feedback she has heard from parents is that people want to
- plan. She added that a public forum should probably be informational. You are not going to
- please everyone. They need to vote on the 2021 or they dissolve it.
- 171 Ms. Taylor remarked that it seems like they have two different issues.
- Mr. Steel clarified Option 3, move all schedules back 10- 15 minutes.
- 173 Ms. Taylor added that with the Strategic Vision they are looking at students taking college
- 174 courses, which means that they will staying up later.
- 175 Mr. Manning noted that he is already hearing a plan.
- Mr. Gauthier added that they have 3 months to figure out the budgetary concerns. He then noted
- that their window is a lot shorter than they think.
- 178 IX. Public Input II of II
- Ms. Shannon Gascoyne, Amherst NH, remarked that the public was surveyed and there were
- forums were held. She agreed with Ms. Grudzien and Mr. Manning. This meeting being live
- streamed is a step in the right direction.
- This change will clearly affect her family life. They (administration) do not ask the public when
- they make curriculum changes, and believe that it is best thing for their learners. They have the
- opportunity to lead their region and this Board to be a leader.
- Ms. Stephanie Grund, 5 Colonel Wilkins Road, Amherst NH, remarked that she has differing
- opinions from Ms. Gascoyne. She then discussed that as great as it is to push back the school day
- it will have an impact on the students at night. For the high school, they have an hour for
- activities, then sports and then have to eat and do their homework. No one has asked the students
- their opinions. She wishes there can be a happy medium but is not sure there is.
- 190 Ms. Facey asked if the Committee or Superintendent Steel is asking for a vote tonight.
- Mr. Steel replied that he was looking for board feedback. He will be coming back with a
- recommendation targeting the Fall of 2021 and that they are committed. It will give them time to
- connect with afterschool care providers, and empower the high school to address their scheduling
- issues. They have surveyed the students and can certainly do it again. If at any time they find a
- 195 road block they can stop.
- Ms. Kuzsma added as a member of the subcommittee, they had a lot of brain storming ideas.
- 197 She then asked if they can keep the committee intact.
- 198 Mr. Steel replied, yes, and noted that they did complete a comprehensive report.
- 199 Mr. O'Keefe motioned to effectively endorse the Superintendent's recommendation for
- 200 later start time starting in FY' 21 and do all the things needed on the path to do so. Ms.
- 201 Grudzien seconded the motion. 13 in favor, motion passed. Ms. Taylor opposed.
- The Board thanked Ms. Gascoyne and Ms. Grund for their comments.

- 203 X. SAU Board Goals
- Ms. Facey noted that Board Goals are completed at an individual board level. They have given
- direction to Superintendent Steel on a number of issues/ items and now that they have a Strategic
- Vision it makes sense to formalize the process. They are trying to act as one with their Strategic
- 207 Vision.
- Mr. Coughlan discussed that they need to set some goals for the Superintendent and the biggest
- issue with this timeline is that the Board changes each March. He is advocating that they set
- 210 large multi-year goals for the Superintendent. He would like to set in place a process that gets the
- 211 goal setting going, next month. This Board reaches some semi conclusions and allows for the
- 212 March reset. He is confident with the day to day operations in the SAU #39 and suggested that
- 213 they keep going with the larger goals.
- He added that the problem with individual board goals is that each board does not hire or fire the
- Superintendent or decide his compensation. Only all of them together, are able to impact him and
- 216 his compensation.
- 217 Mr. Gauthier replied that the individual board goals are imperative, they need to have short
- 218 focused goals that can be measured and not going to change potentially every six months.
- 219 Mr. Coughlan replied that what they have fits this model now. He added that it is one system.
- Mr. Chen added that one thing that he thought was missing was a point of entry for
- Superintendent Steel to submit his goals and they can comment on that.
- Ms. Facey mentioned that she agrees that this is part of the complication of where they are with
- three districts and an SAU. She recommended that they start the process and to see if that makes
- sense. Perhaps they can discuss this at the 4 Chairs Meeting and make a plan to have this on the
- agendas moving forward.
- The Board thanked Mr. Coughlan.
- 227 XI. Reconfiguration Subcommittee Recommendations
- 228 Ms. Sarah Lawrence, Chair of the Reconfiguration Subcommittee discussed that they reviewed
- 229 three different options, K-12, 5/6-12 and the Streamlined model.
- She then explained that the three models require trust and an aligned commitment to the quality
- education and community that SAU 39 posits in their Mission and Vision. The K-12 Cooperative
- 232 model offers opportunity for equity of education/experience, fully aligned curriculum and the
- 233 flexibility to address space and staffing, both now and in the future, so that taxes may be more
- 234 stable.
- There are risks and benefits for taxpayers in both communities that may trigger fear. Shifting into
- a K-12 model would require a huge effort in both communities as well as significant
- 237 negotiations. The 5/6-12 is a moderate step, but the gains are small for the effort required and the
- 238 added Union complexity.

- 239 Continued Streamlining is the model recommended by the majority of the Sub-Committee with
- 240 the acknowledgement that the benefits of K-12 is the ideal they are striving to reach.
- Ms. Kuzsma commented that she is confused with the Union situation.
- Ms. Kathleen Peal Esq. Wadleigh, Starr & Peters, Manchester, NH, explained that if you
- embarked on the K-12 model you would be bringing all of the employees from your existing
- elementary schools, middle school and high school, into to one single employer.
- 245 Right now, you have each with their own employer. If you brought everyone into a K-12, it will
- simplify your labor relations with one employer with one bargaining unit, and probably one for
- support staff. There would also be issues with Souhegan as they are not unionized. They might
- also need an election if they want to be represented. They did not get too far in looking at the
- Souhegan as the committee was more focused on the 5/6-12 model.
- 250 Under the 5/6-12 model, it would be terribly complicated. Amherst would continue to exist but
- you would be taking your middle school staff and they would be employed by Souhegan. The
- unions would have to figure out if they would remain separate or combine. You have one
- employer and half of the employees are unionized and half that are not.
- 254 It is very complicated to move just part of the existing Amherst bargaining unit to a new
- employer that does not have a bargaining unit. The K-12 has some issues, but it is simpler
- because it is one employer with all employees.
- 257 Mr. Coughlan mentioned that he does the Souhegan negotiations with the PPC.
- Ms. Peal replied that she has had conversations with the Executive Director of the PELRB and
- even he was perplexed. This is a unique situation.
- Before you embark on this, the Board Reps should have conversations with the Union rep about
- 261 what the consolidation plan looks like and what direction the Union would intend. You would
- 262 want to have those discussions with the Union to know what they want to do and see if the
- parties are aligned. It would be those kinds of preliminary discussions that you would need to
- 264 have.
- 265 Ms. Kuzsma asked what if they had members of the middle school staff that wanted to join the
- 266 PPC.
- Ms. Peal remarked that it would not be possible, they are not employees of the high school.
- Mr. Glover asked about the functional difference between the two options.
- Ms. Peal replied under the option of the K-12 you would no longer have the employers of
- Amherst and Mont Vernon School Districts. They would be absorbed by the Souhegan
- 271 Cooperative District. The end result is either there is one Union or no Union and it would have to
- have an election.
- 273 Mr. Glover asked about existing rights.

- Ms. Peal replied that under the 5/6-12 model the elementary staff keep their rights as is. Under
- 275 the K-12 everyone is moving to one single employer. She is thinking that the PLERB will say
- 276 that they need to have an election. The K-6 model will leave you with three employers.
- 277 Ms. Taylor asked about the majority under the K-12 model.
- 278 Ms. Peal replied that everyone would get a vote K-12.
- 279 She then stated that even if all of the high school teachers voted against having a union that in the consolidated (district) they would still be unionized if the other school teachers voted for it.
- Ms. Lawrence added that is why they came to option number three. They are still continuing
- with the good work that they are doing and if there is something that they are working towards it
- would be that K-12 full consolidation.
  - Mr. O'Keefe mentioned that it is not insurmountable and can be negotiated through contracts. He
- then noted that they are not ready to do everything but will continue with streamlining.
- Mr. Glover recommended that they do everything they possibly can to investigate and move
- forward to a full consolidation. So that you can present a real plan to the community.
- Ms. Lawrence added that she too would vote for the full consolidation and is looking at what is
- best for the kids.
- 288 Ms. Behm applauded the committee and Ms. Peal, adding that this is helpful and comprehensive.
- Ms. Kuzsma asked about putting the buildings in the ownership of the Town.
- 290 Ms. Peal, replied, yes, if it was a K-12. It is possible to do that.
- 291 Mr. Gauthier asked if there were Town Reps that were involved with these meetings.
- Ms. Grudzien replied, no. This was very late in their committee discussions.
- 293 Discussion ensued.
- Mr. Glover added that they would have to figure out what to do with the tuition for the middle
- school and high schools.
- 296 Ms. Kuzsma asked if they need motions tonight.
- Ms. Grudzien asked about getting the MV 6<sup>th</sup> grade to AMS for equity of experience.
- 298 Mr. Steel replied that he believes that they would both be amiable to that option but that would
- be very expensive for Mont Vernon taxpayers.
- He then explained that there is nothing that is precluding them to streamlining. He noted that
- they already act as if they are one school system, in the sense that it is reasonable and rational,
- and see how that goes. Additionally, this all boils down to two tax rates.
- 303 Mr. Chen motioned to adopt the committee recommendation of continued streamlining
- process as the default at least until they have something else that they want to consider.
- 305 Mr. Glover seconded the motion.
- 306 Ms. Facey asked for discussion.

- 307 Mr. Glover mentioned that he would like to see the financial impact.
- 308 Mr. Steel replied that two years ago he did a proforma. At that time it adjusted about \$350,000 in
- 309 MV's favor. It was partially due to removing the MV Tuition.
- 310 Mr. Glover asked about having administrative efficiencies.
- 311 Mr. Steel replied that the biggest issue is the impact on labor. They will not know until they
- actually go through the process.
- 313 Mr. Glover asked about the employee protections. He then asked if they, as an employer, can
- build a new agreement from scratch.
- 315 Ms. Peal replied, if everyone comes over to one employer and there is an election, then yes.
- There is no existing bargaining agreement in Souhegan.
- 317 Mr. Coughlan thanked the committee and suggested that they dissolve the committee. He then
- added a special thanks to Chair of the Committee, Ms. Lawrence.
- 319 Mr. Chen motioned to adopt the Committee's recommendation of continued streamlining
- and to dissolve the current Reconfiguration Subcommittee. Ms. Behm seconded the motion.
- 321 <u>13 in favor, motion passed. Mr. Glover opposed.</u>
- 322 Ms. Facey added that it sounds like what is in the best interest of students is K-12. She agrees
- 323 that there is work to be continued and agreed with Superintendent Steel that they can create more
- 324 efficiencies.
- 325 Ms. Behm suggested that they start with individual Board Chairs to look at the first steps.
- 326 Mr. Glover added that they should continue to work on streamlining and iron out the details.
- 327 Ms. Facey remarked that they will add this to the 4 Chairs Agenda.
- Mr. Glover motioned to develop a committee to continue investigating a consolidation Pre-
- 329 K- Grade 12. Mr. Chen seconded the motion.
- 330 Ms. Facey asked for Board discussion.
- 331 Mr. O'Keefe suggested that they take it one step at a time.
- 332 Mr. O'Keefe motioned to table the discussion on developing a committee to continue
- investigating a consolidation Pre-K- Grade 12. Ms. Kuzsma seconded. 13 in favor, motion
- passed. Mr. Glover opposed.
- 335 XII. Public Input II of II
- 336 No Public Comment
- 337 XIII. Non-Public Session RSA 91-A:3 II (a)
- 338 Ms. Kuzsma motioned to enter into Non-Public Session RSA 91-A:3 II (a) at 8:45 PM. Ms.
- **Lawrence seconded the motion.**

340	Ms. Facey called a Roll Call: Facey-Yes, Coughlan- Yes, Chen-Yes, Taylor-Yes, Kuzsma-
341	Yes, Behm-Yes, Glover-Yes, Gauthier-Yes, Grudzien-Yes, Lawrence-Yes, Eckhoff-Yes,
342	Driscoll-Yes and O'Keefe-Yes.

- 343 Other persons present during Non-Public Session: None
- 344 Description of matters discussed and final decisions made: Superintendent Evaluation
- Mr. Chen motioned to leave Non-Public Session. Ms. Kuzsma seconded the motion. The
- yote was unanimous, motion passed.
- Public session reconvened at 9:32PM.
- 348 Mr. O'Keefe motioned to establish a salary increase pool for FY' 21 of \$40,000. Ms. Taylor
- seconded the motion. The vote was unanimous, motion passed.