1	SAU #39 Board
2	Thursday, November 15 th 2018
3	Meeting Minutes-Approved 12 20 18
4 5	Administrative Team: Adam Steel- Superintendent, and Christine Landwehrle- Assistant Superintendent
6 7	Amherst School Board: Galen Tremblay- Chair, Elizabeth Kuzsma- Vice Chair, John Glover-Secretary, and Terri Behm.
8 9	Souhegan Cooperative School Board: Jim Manning- Chair, Pim Grondstra- Vice-Chair, Howard Brown, Amy Facey, and David Chen.
10 11	Mont Vernon School Board: Thomas Driscoll-Chair, Sarah Lawrence-Vice Chair, Kim Roberge and Stephen O'Keefe.
12	Minute Taker: Danae Marotta
13	Public: Joe Bennett- Community Council Liaison
14	I. Call to Order
15	Chair Ms. Amy Facey called the meeting to order at 6:07PM
16	II. Public Input
17	No Public Comment
18	III. Superintendent's Report
19 20 21	Superintendent Mr. Adam Steel discussed that he has been in touch with NH Government Officials and they may or may not have school tomorrow it will be an early decision. They are expected to get about 6-8 inches of snow.
22 23	Ms. Facey introduced the Community Council Liaison, Mr. Joe Bennett, noting that he is a non-voting member but will be sitting with the Board during meetings.
24 25 26	Mr. Steel noted that Director of SAU #39 Operations, Mr. Porter Dodge, will hold a Public Forum on Wednesday December 5 th . He will have more details, they will then publish a survey and then he will give his recommendations.
27 28 29	The Joint Facilities Committee has been meeting every week and they have requested a joint meeting with the ASB and the SCSB on Monday, December 3 rd to give them their recommendations. He just wanted to let the MVVSB know.
30 31 32	In regards to Strategic Planning, he has started to meet with individual faculty getting feedback and starting to roll out the elements, leading into the Deliberative Sessions. That is the time we have the most engagement with the community.
33	He then reviewed the Current State.

- He then reviewed the foundational strategies. With Advisory, it is important that someone at the
- 35 school has a relationship that spans multiple of years. At the HS they are redesigning their
- program, at AMS, they are designing their program and at the elementary level they are doing
- 37 this with Responsive Classroom. Second, Articulated Curriculum, largely they are in great
- shape there. Third, Performance Assessment, a group of educators visited from NM earlier this
- week and they were highly impressed. Fourth, Grading and Reporting, they have had a huge
- 40 transformation and it has been very successful for them. The students will be demonstrating what
- 41 they have learned. Fifth, Effective Human Resources, this means the right number of staff with
- 42 the proper training. Those five things are building blocks.
- Next, Instructional Strategies, they have changed how they report out and articulate, with things
- like project based learning becoming normative behavior. Adequate learning Spaces, that are
- appropriate for the curriculum, air quality, lighting, acoustic separation and temperature, etc.
- 46 these are critical. Schedule Design, they are not changing their school year, the school day has to
- be thought out. That is a big change and down the road. Last, this is all leading to having a
- pathway and a plan for each learner. It has to be fiscally prudent along the way.
- This will go to the faculty and then the communities and they will continue the implementation
- 50 process.

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- Mr. Brown added that there has to be assurances to the parents that the colleges will be accepting
- of their students.
- 53 Mr. Steel replied that he agreed and added that it is his belief that they will be at an advantage as
- 54 they can properly tell colleges what the students have learned.
- He then reviewed the SAU wide goals (next 1-3 year timeframe).
 - Complete curriculum articulation P-12 and establish on-going review cycle.
- Redesign and implement Advisory 1-12.
 - Extend implementation of performance assessment
 - Complete implementation of grading and reporting transformation.
- Design strategy to on-board new staff and continually build capacity of existing staff to new strategic directions.
 - Develop long-term building and facilities plan that supports out direction, (ties into consolidation discussion).
 - Prepare instructional strategy redesign process, (several years' project, they are in the early years).
 - Design future road-map for schedule redesign and plan for each learner.
- 67 Ms. Facey commented that they never got to get information from the individual boards.
- 68 Chair of the MVVSB, Mr. Tom Driscoll, noted that they have been discussing the budget and
- 69 staffing. They have had increases in special education and Principal of AMS, Ms. Bethany
- 70 Bernasconi, came and talked about the transition process. They also had Fall NWEA results,
- vhich were good.

- 72 The Board thanked Mr. Driscoll.
- 73 Chair of the SCSB Mr. Jim Manning, noted that there is a new SHS play and the athletic
- 74 programs are doing very well. The big thing is the budget and the biggest driver is special
- education costs. The reason for that is because they had shifted it to outside providers and they
- now need to provide those services as well.
- 77 Mr. Driscoll asked if it is because they have new students.
- 78 Mr. Manning replied that they now have to provide services to those students that are coming
- 79 from AMS.
- 80 Mr. Glover asked if that is to build the programs.
- 81 Ms. Roberge asked about tuitioning in students.
- 82 Superintendent Steel mentioned that once it is established and if they have excess capacity then
- 83 they will take students in from other districts.
- 84 Mr. Manning remarked that they have outstanding special education programs.
- 85 Superintendent Steel added the programs are better for kids and much less expensive.
- The Board thanked Mr. Manning.
- 87 Vice-Chair of the ASB, Ms. Elizabeth Kuzsma, discussed that they are also adding teachers and
- discussing the budget. Board Member, Mr. Kevin Shea is leaving the board due to a relocation in
- 89 employment to FL. They are hoping to fill the role, potentially, by their next Board Meeting,
- 90 Monday, December 10th. Anyone interested is requested to send a Letter of Interest to
- 91 Superintendent Steel asteel@sprise.com This will fill until March and then it will be up for a
- 92 two year cycle.
- 93 The Board thanked Ms. Kuzsma.
- 94 The Board thanked Superintendent Steel.
- 95 IV. Consent Agenda
- 96 Mr. Pim Grondstra motioned to accept the Consent Agenda 1. Minutes of October 2nd,
- 2018, 2. Treasurer's Report 3. SAU Budget Transfer and 4. SAU 39 O1 Expenditure
- 98 Report. Mr. Thomas Driscoll seconded the motion, the vote was unanimous, motion passed.
- 99 Ms. Facey reminded the Board that at the October or November meeting last year they approved
- a new Superintendent Evaluation Form. She is requesting that the Board fill it out by Saturday,
- Jan 15th 2019 to give Superintendent Steel the full 6 months. Please submit it to her and she will
- pass it along to Mr. Steel. It is also online and she can have his Assistant, Ms. Marie Maruca
- send it out.
- The asked the Board if they had any questions. They have more time to discuss it at the next
- 105 SAU meeting.

- 106 Mr. Chen asked about the process afterwards.
- Ms. Facey replied that SAU Chair will meet with him and all of the forms. Superintendent Steel
- has requested to see the individual forms.
- Mr. Steel added that it is important that they complete this by next October. It is stated in his
- contract that they need to notify him prior to November 1st if he is no longer needed for the
- 111 following July 1st.
- Mr. Glover asked about the SAU budget and his increases.
- Superintendent Steel replied that the SAU does not have a default budget. His contract for the
- second year does not include an increase.
- 115 Ms. Lawrence asked about clarification and is looking for direction.
- Mr. Steel replied that each board set goals this year and some that are SAU wide. They might
- want to articulate goals for him next year.
- The Board thanked Superintendent Steel.
- 119 Ms. Facey suggested they use their individual board goals to complete the form.
- 120 V. FY 20 Budget
- Superintendent Steel noted that each of the Board Members should have received a link to the
- Google Docs last week.
- He further discussed that health insurance has gone up with increases and then two employees
- have elected to take health insurance, that it is about a \$77,881 increase.
- Salary and Position Adjustments are (-\$13, 117), Legal Expenses have risen \$9,000, and some
- minor things have increased \$946. The total increase is \$74,710.
- He then discussed the Apportionment, Amherst 56.28%, Mont Vernon 7.95%, Souhegan 35.77%
- 128 for a total of 100%.
- 129 Discussion ensued over the SAU Budget Committee.
- Tonight they will review the proposed budget, then the SAU Budget Committee will prepare
- their recommendations and then on 12/20/18 they will have a Public Hearing and they will
- approve the budget.
- Mr. Steel noted that in the future they will need additional staff in the area of Curriculum,
- Assessment and Grading. They are not including a position this year, although they certainly
- could use it, they will wait a year.
- 136 Ms. Tremblay asked for a link for questions.
- Superintendent Steel replied that he will send it out.
- 138 Mr. Driscoll asked about the health insurance rates plus elections.

- Mr. Steel replied that it was two people and then rate increases of approximately 10%. That is
- the guaranteed maximum rate.
- 141 Mr. Driscoll asked about the incentive.
- Mr. Steel responded that they did offer an incentive and \$1,000 is not a great amount to keep
- people on their spouse's insurance.
- 144 The Board thanked Superintendent Steel.
- 145 VI. Consolidation Discussion
- Ms. Facey commented that they have been discussing consolidation for quite some time now.
- 147 They had a 4 Chairs Meeting yesterday and the possible configuration is to increase the SCSD to
- include 5th or 6th grade. Mont Vernon would then keep their school from Pre K to either grades 5
- or 6 and Amherst would decrease to Pre K- to grade 4 or 5. They need time tonight to talk about
- it and if they want to move forward and possibly put something on the ballot for this year.
- 151 She is looking for each Board Chair to weigh in.
- Mr. Driscoll responded that their board did not talk about that option. They had a fair amount of
- public attendance at their last meeting discussing consolidation. They reviewed the history and
- looked as it was proposed. For cost and reason, it was lacking. The audience was supportive in
- doing what is best for the students. With the 6^{th} grade students there is a lot of opportunity there.
- 156 There are still some questions and costs and how would that work.
- Ms. Tremblay discussed that idea of expansion to the 5th or 6th wasn't discussed much. They are
- willing to talk about it and are at capacity at Wilkins already. They have some tough decisions
- and they go hand in hand. Additionally, they are not sure whether it will pass or not. They see
- the benefit and know there is a challenge in the transition from 8th to 9th grade. It is a question of
- where the kids are going to go in either situation.
- Mr. Manning noted that he spoke with each of the board members and they all agree that
- 163 consolidation needs to happen in some way. One Board Member noted that they were cautiously
- support of it. Their position is to find a common ground that works.
- 165 Ms. Facey asked for other Board Member thoughts.
- She then asked Superintendent Steel to articulate what they have to gain.
- Superintendent Steel responded that there are some challenges. First, they have a split middle
- school experience for their 5th and 6th graders (in both towns), challenging learning environments
- 169 (air quality, inefficient design, outdated finishes) and last, they have an artificial "grade" barrier
- at the 8th grade.
- 171 The Building and Facility Projects, SAU Design Issues, all seem to dovetail together.
- He then reviewed the potential Expanded Cooperative School District:

- Grades 5-12: continues athletics/EC participation to 5th grade, will require moderate expansion of
- AMS, and implementation likely a year sooner than alternative.
- Grades 6-12: turns into a typical middle school model in NH are grades 6-8, will require more
- extensive CW construction project, less extensive renovation to AMS- no addition, and
- implementation likely a year or two later than alternative.
- He and his leadership team have been discussing the possibilities between the two options and
- they both have pros and cons.
- He then explained the timeline: Now-Confirm strategic direction, FY 19-FY 20-Determine
- Building Programs, March 2020-Obtain voter approval, 2020-2022/2023- Construction Projects,
- and July 1st 2021-2023-Implement.
- 183 Mr. Driscoll asked about the cost associated with the buildings.
- Mr. Steel explained how the coop is currently configured. He added that he is not sure.
- Ms. Roberge commented that this is the first that they are discussing this option. She asked if
- they are looking to put another committee together. There is lots of discussion that is still needed.
- That would be exciting for their 6^{th} graders.
- Ms. Kuzsma asked if it is a possibility to expand the cooperative to 5-12 but MV would choose
- not to send their 5th graders.
- Mr. Steel replied, probably not, but he will have to ask legal counsel.
- Mr. Manning commented that if you do not clearly articulated vision the public, or your market,
- will fill it in with their own worst fears. There are some pragmatic pieces to this. They are going
- to have to give up traditional, comfortable stuff. They have to believe in where they are going.
- He recommended that they get a group together to answer the questions, a month or two, there is
- 195 no reason to wait.
- Ms. Behm remarked that they need to get their own house in order before, and believes that it is
- too soon. She needs to know where they are going to put students first.
- 198 Mr. Kuzsma remarked that there is some of this that can overlap in the timeline.
- Ms. Behm remarked that she does not want to have anything on the ballot this year,
- 200 Mr. Chen asked if there are costs related to put it on the ballot this year.
- 201 Mr. Steel added that it can be done in a few different ways.
- Mr. Chen asked about the deadline dates and how does it affect anything. He added that there
- will be expenses, such as legal fees.
- Mr. Steel replied, late Jan, but if there are appropriation costs then it is sooner. There is no
- backing out once voters have approved it.

- Mr. Chen asked if it was a supermajority. He added that he agrees with Ms. Behm in that he is
- 207 concerned.
- Superintendent Steel replied that he will check NH RSA 195.
- 209 Mr. Manning mentioned that he is talking about exploring it now and get a read. He added that
- 210 they need to look at the educational experience and they need to have that "why" first.
- Ms. Lawrence agreed with Mr. Manning in that she is also greatly concerned with the
- educational experience. She then asked what is the model that they are going for.
- 213 Mr. Glover remarked that he does not want to limit the new committee to any particular
- 214 consolidation and suggested that they look at the best configuration.
- 215 Ms. Roberge commented that they did not find much benefit for their K-5. She thinks that is
- backtracking and they have already done that. She is looking for Mr. Steve Coughlan's Analysis
- 217 Chart on Risks and Benefits.
- 218 Ms. Behm remarked that it (consolidation) has been visited so often and this new structure is
- exciting and could possibly help everyone. She is not against starting to talk about it but they are
- in budget season and now the holidays. Their current spaces are at capacity. She is a part of the
- Joint Facilities Committee and they talk a lot about teaching the kids the way they are moving
- towards.
- Mr. Grondstra mentioned that he agrees with Ms. Behm. He commented that in the past there has
- been a lot of push back from MV. With the new configuration, he is excited to see the
- momentum. He suggested that they have a targeted mission and do it the right way.
- 226 Ms. Kuzsma noted that they are in the perfect timing opportunity right now. She then suggested
- 227 that they talk about it at the Public Hearing and Deliberative Session, with the greatest amount of
- 228 citizen involvement. They don't need to have anything on the ballot for this March. They can
- start these discussions sooner, and are in a good spot. This is the first option that can get buy-in.
- They can also tell the voters that they haven't forgotten and are still working on it. She will serve
- on that committee if needed.
- Mr. Chen asked about having a checkpoint on the ballot and get voter input. He then asked if
- 233 there was an intermediate way that they can do this.
- Ms. Lawrence added that people are ready to have this discussion and if they are going to talk
- about it do it now with this momentum. It is the right time to do something and further the
- 236 discussion.
- Superintendent Steel added that the Amherst facilities issue dovetails with configuration of
- consolidation quite well. He is curious about Board Member opinion about 5th grade being
- 239 included and it seems like there are strong feelings about that. He is wondering, from a legal
- standpoint, if Amherst 5th graders can be a part of the coop while MV 5th graders are not. He
- added then the timeline can be much more aggressive if it needed to be.

- Mr. Glover commented that he is pleased with the way the conversation is going in general. He
- suggested that they present it to their respective towns in that this is what this will look like, with
- facilities, curriculum, etc. and to be ready for movement on the ballot. That will keep it moving
- and it is consistent with what Mr. Manning had been saying.
- 246 Ms. Tremblay remarked that it would be great if the 6th, 7th and 8th graders could all be together.
- Mr. Manning commented that new things get voted down in the beginning, although, not in
- every case. He commented on the practical problems of decreasing enrollment at SHS and
- increasing enrollment at AMS. He then suggested that they work to economies of scale. He
- emphasized that they do their work now for the Town and the children, or else they will miss an
- opportunity. It is important for their communities to listen to each other and strike while the iron
- 252 is hot.
- 253 Ms. Behm amended her original message and suggested that they investigate it and come to the
- Deliberative Session with the same general message.
- Ms. Facey asked what needs to happen to put it on the ballot and asked the Board how they felt if
- Superintendent Steel and his team looked into it. They would have to go back to their respective
- 257 Boards for further discussion.
- 258 Mr. Steel replied mid-January, they would have to amendment of the Articles of Agreement, a
- 259 timeline associated with that (an effective date would have to be a year out). There are lots of
- 260 questions that have not been answered yet. All of the staffing issues, logistical issues, would
- 261 need to be worked out and addressed. The legal process isn't as intense as the logistical and
- political process.
- 263 Mr. Grondstra asked if those questions have to be answered before it goes on the ballot.
- Mr. Steel replied that it would be an acquisition not a merger.
- Mr. Chen asked if voting in March is the point of no return, there are some things that could stop
- 266 it.
- Superintendent Steel suggested that they have a meeting with legal counsel to answer more
- 268 questions.
- 269 Ms. Kuzsma suggested having one representative from each board.
- 270 Discussion ensued.
- 271 Mr. Glover asked what is the question that will be on the ballot.
- 272 Ms. Facey suggested that they do their work and be ready.
- Superintendent Steel noted that he will set up a meeting with legal counsel.
- 274 Mr. O'Keefe suggested that they use video conferencing.
- 275 The Board thanked Superintendent Steel.

- 276 VII. Policy Review and Adoption
- 277 Ms. Tremblay noted that there are some policies in the packet.
- 278 Ms. Kim Roberge motioned to move Policy ACA-Sexual Harassment and Sexual Violence
- 279 to the individual boards. Mr. John Glover seconded the motion. The vote was unanimous,
- 280 **motion passed.**
- 281 Ms. Kim Roberge motioned to move Policy IHBAA- Evaluation Requirements for Children
- with Specific Learning Disabilities to the individual boards. Mr. John Glover seconded the
- 283 <u>motion. The vote was unanimous, motion passed</u>
- 284 Ms. Kim Roberge motioned to move Policy IHBG-Home Education Instruction and Access
- 285 to Curricular and Co-Curricular Programs to the individual boards. Mr. John Glover
- seconded the motion. The vote was unanimous, motion passed
- 287 Ms. Kim Roberge motioned to move Policy IHBH- Extended Learning Opportunities to the
- Souhegan Cooperative Board. Mr. John Glover seconded the motion. The vote was
- 289 <u>unanimous, motion passed</u>
- 290 Ms. Kim Roberge motioned to move Policy IHBI- Alternative Learning Plans to the
- 291 Souhegan Cooperative Board. Mr. John Glover seconded the motion. The vote was
- 292 unanimous, motion passed
- 293 Ms. Kim Roberge motioned to move Policy IKFC- Alternate Diploma for Students with
- 294 Significant Cognitive Disabilities to the Souhegan Cooperative Board. Mr. John Glover
- seconded the motion. The vote was unanimous, motion passed
- 296 Ms. Kim Roberge motioned to move Policy ILBA- Assessment of Educational Programs to
- the individual Boards. Mr. John Glover seconded the motion. The vote was unanimous,
- 298 motion passed
- 299 Ms. Kim Roberge motioned to move Policy IMBA- Distance Education to the individual
- 300 Boards. Mr. John Glover seconded the motion. The vote was unanimous, motion passed
- 301 Ms. Kim Roberge motioned to move Policy IMBC- Alternative Credit Options to the
- individual Boards. Mr. John Glover seconded the motion. The vote was unanimous, motion
- 303 passed
- Ms. Kim Roberge motioned to move Policy JJJ- Access to Public School Programs by
- Nonpublic Charter School and Home Educated Pupils to the individual Boards. Mr. John
- 306 Glover seconded the motion. The vote was unanimous, motion passed
- 307 Ms. Tremblay added Policy JLCA-Physical Examination of Students had been reviewed by the
- 308 nurses.
- Ms. Landwehrle added that Ms. Marie Maruca, Superintendent Steel's assistant, just got the
- 310 updated version today and went out late. It was a minor language change.
- 311 Ms. Facey asked what was the change.

- 312 Ms. Kuzsma noted that with JLCA, No Child Left Behind does not exist.
- 313 Ms. Facey replied that Policy JLCA will be Back next month.
- 314 Ms. Roberge asked about policy JLCB.
- 315 Mr. Manning asked about non-immunized students.
- 316 Discussion ensued.
- 317 Ms. Facey remarked that policy JLCB is going back to the Policy Committee.
- 318 Ms. Tremblay mentioned that Policy JLCC is about head lice. This was taken from Hollis
- 319 Brookline as they did not have that policy.
- 320 Ms. Kim Roberge motioned to move Policy JLCC- Pediculosis Management to the
- individual boards. Mr. John Glover seconded the motion. The vote was unanimous, motion
- 322 passed.
- 323 Ms. Kuzsma commented that it does not line up with the NHDOE and what is needed.
- 324 VIII. Grading and Reporting Update
- 325 Ms. Landwehrle noted that they just sent home standards based progress reports at the middle
- school. Students got a mid-semester report through MMS and that was somewhat traditional.
- 327 They have had some parent forums for 5th and 6th and then 7th and 8th and it was really critical. It
- was a packed Open House and the info was clear and helpful. There were a few concerns but
- 329 overall it went really well.
- 330 At C/W, she and Assistant Principal, Ms. Kathleen Murphy, were there during conferences, and
- although they did not have new progress reports, they wanted to be onsite if there were any
- 332 questions.
- They also had a CC subcommittee for grading and they have talking about GPA's and what that
- means with a competency based grading and reporting system. They have a great group of
- 335 students.
- They have gotten a lot of great feedback and AMS Principal, Ms. Bethany Bernasconi met with
- all 8th grade students and she pushed into all ELA classes and the students had great, they have
- come really far and it is hard to get to know a new system. They have been able to support
- teachers, and there has so much progress that has been made by all teachers.
- 340 Ms. Facey added that she is on the CC subcommittee and it has been great work to involve the
- 341 students on CC.
- The Board thanked Ms. Landwehrle.
- 343 IX. Non-Public Session

344	Mr. Pim Grondstra motioned to enter into Non-Public Session RSA 91-A:3 II (a) at 8:
345	40PM. Ms. Elizabeth Kuzsma seconded the motion. The vote was unanimous, motion
346	passed.
347	Ms. Facey called a Roll Call: Facey-Yes, Tremblay-Yes, Glover-Yes, Kuzsma-Yes, Behm-
348	Yes, Grondstra-Yes, Chen-Yes, Manning-Yes, Brown-Yes, Roberge-Yes, Driscoll-Yes,
349	Lawrence-Yes, and O'Keefe- Yes.
350	Motion to leave nonpublic session by Jim Manning, seconded by Pim Grondstra.
351	Public session reconvened at 8:52PM
352	Motion to end the meeting by Pim Grondstra and seconded by Galen Tremblay. Motion
353	passed.
354	Meeting adjourned at 8:53PM.
355	