

AMHERST, MONT VERNON, SOUHEGAN, and SAU39 POLICY

BA/BA-R – SCHOOL BOARD SELF-EVALUATION AND GOAL SETTING

The Board will attempt to conduct an annual self-evaluation. Co-extensive with the Board's self-evaluation, the Board will attempt to establish annual goals and objectives. The Board believes that establishing annual goals and objectives will serve as a benchmark and criteria for the annual self-evaluation.

The following areas of Board operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Relationship with the Superintendent
2. Community relations
3. Board meetings
4. Staff and Personnel Relationships
5. Relationship to Instructional Program
6. Financial Management of Schools
7. Policy development
8. Risk management
9. Other areas the Board determines should be evaluated

While the board may decide to do so, it is not expected that every area listed above will necessarily be annually reviewed. The Board desires that the annual self-evaluation and goal setting will clarify the Board's role within the school community, address areas for the Board to improve, and address areas for which the Board should be commended.

Legal References:

NH Code of Administrative Rules, Section ED. 303.01 (g), Substantive Duties of School Boards

Revised: October 4, 2021 (Amherst- BA/BA-R)

Revised: February 16, 2017

Adopted: September 11, 1990 (Amherst- BA)

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Board Self-Evaluation: _____ DATE: _____

Evaluating Board Member: _____

Please rate the Board's relationship with the Superintendent:

- 1: **Does not meet** expectations
- 2: **Approaches** expectations

- 3: **Meets** expectations
- 4: **Exceeds** expectations

Please explain your rating, particularly how the board and Superintendent worked together on specific tasks.

Please rate the Board's relationship with the community:

- 1: **Does not meet** expectations
- 2: **Approaches** expectations

- 3: **Meets** expectations
- 4: **Exceeds** expectations

Please explain your rating, particularly any specific ways the board connected or failed to connect with the community.

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Please rate the Board Meetings:

- 1: **Does not meet** expectations
- 2: **Approaches** expectations

- 3: **Meets** expectations
- 4: **Exceeds** expectations

Please explain your rating, particularly were the board meetings effective in helping to accomplish stated Board Goals

Please rate the Board's relationship with staff and personnel:

- 1: **Does not meet** expectations
- 2: **Approaches** expectations

- 3: **Meets** expectations
- 4: **Exceeds** expectations

Please explain your rating.

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Please rate the Board's relationship with the instructional program:

1: **Does not meet** expectations

3: **Meets** expectations

2: **Approaches** expectations

4: **Exceeds** expectations

Please explain your rating.

Please rate the Board's financial management of the schools:

1: **Does not meet** expectations

3: **Meets** expectations

2: **Approaches** expectations

4: **Exceeds** expectations

Please explain your rating, particularly as it relates to the budget process.

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Please rate the Board’s policy development:

- 1: **Does not meet** expectations
- 2: **Approaches** expectations

- 3: **Meets** expectations
- 4: **Exceeds** expectations

Please explain your rating, particularly as it relates to any new or revised policies.

Please rate the Board’s risk management.

- 1: **Does not meet** expectations
- 2: **Approaches** expectations

- 3: **Meets** expectations
- 4: **Exceeds** expectations

Please explain your rating.

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Please feel free to expand on any thoughts from above or add notes on other topics you feel are relevant to the performance of the board this year.