

Souhegan Cooperative School District

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Annual Report & Guide to Official Ballot Voting

June 8, 2021

Souhegan High School

6:00 a.m. to 8:00 p.m.

Mont Vernon Village School

7:00 a.m. to 7:00 p.m.

Please bring this Guide with you to Ballot Voting on June 8, 2021

The Voters' Guide has been paid for by the Souhegan Cooperative School District, c/o SAU 39,

P.O. Box 849, Amherst, NH 03031

www.sau39.org

Officers and Agents of the School District

Souhegan Cooperative School Board

Amherst Representatives

Stephanie Grund, Vice-Chair
Laura Taylor
John Glover (interim), Secretary
Steve Coughlan
Christine Peters (interim)

Mont Vernon Representatives

Pim Grondstra, Chair
George Torres

School Board District Moderator

George Bower

School District Clerk

Christine Janson

School District Treasurer

Catherine Jo Butler

Souhegan Advisory Finance Committee

Joel Gordon – Chair
 Howard Brown
 Peggy Harris – Alternate
 John Stover
 Mark Vincent

John Bowkett – Alternate
 Jeanne Ludt
 Dan Veilleux
 Charles York
 Stephanie Grund, School Board Rep.

Office of the Superintendent

Adam Steel, Superintendent
 Christine Landwehrle, Assistant Superintendent
 Meg Beauchamp, Director of Student Services
 Michele Croteau, Business Administrator

School Administration

Michael Berry, Principal
 Kelly Driscoll, Dean of Students
 Bill Hagen, Assistant Dean of Students
 Jenn Huard, Student Services Administrator

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Message from the Souhegan Cooperative School Board Chair

The FY2022 Souhegan Cooperative School Board budget seeks to address three main objectives. These include:

1. Pass a budget that continues to support our strategic efforts
2. Pass the Capital Maintenance Plan
3. Pass the addition of funds to the Souhegan Recreation fund (only if available in the unassigned fund balance)

First, with respect to passing a budget that continues to support the strategic efforts of both Souhegan and SAU39, please consider the current strategy for our schools. That strategy is to create a school system that offers a “personal learning pathway for every student”. Reaching this objective will be a multi-year process as we move from a traditional educational model to a Mastery Learning model, which we believe is not only essential to creating personalized learning pathways, but it is also a New Hampshire state regulation. No new major investments are required to support the curriculum component of our plan in FY22, however, as we continue to transition to this new model, we need to ensure that the balance between investing in our teachers and staff and working to achieve greater efficiencies is equitable for potential future investments. We also continue to work closely with the other SAU39 school districts to budget collaboratively, working to balance any budget changes in an attempt to stabilize the overall burden to taxpayers. The overall impact is a budget increase of \$1,095,594, or 5.9%. The biggest increases in our FY22 budget will be in Special Education, 7.76%, and in Facilities, 7.54%. The third largest category is in Curriculum, 5.45%. The increase in Special Education is due to a higher number of students staying in the district as well as an additional 1.0 FTE Special Ed Teacher. Although this increases our budget, the impact to taxes is lessened since the cost of Special Education services by paying tuition to other schools is much more expensive. The increase in Facilities is due to \$325,000 to pay for a remodeled, secure front entrance to the school as well as remodeled locker rooms, which have been in a state of disrepair for many years. The increase to the Curriculum is driven by increases to the NH retirement system, health care costs, and year two of the PPC agreement. Therefore, the board has placed Article 2 on the ballot, recommending a 5.9% budget increase to \$19,772,103. Given we have already made significant cuts in one-time expenditures, the proposed default will be \$19,396,334, or a difference of \$375,769.

Second, as Souhegan High School continues to age, so too does its infrastructure. The Superintendent and the SAU39 Facilities Director have developed a long-range Capital Maintenance Plan to stay ahead of any planned and unplanned capital expenditures. The analysis showed that a yearly input of ~\$650,000 will be required for the schools in the Amherst School District and Souhegan Cooperative School District to support the maintenance plan in an effort to level load the tax impact resulting in more consistent and predictable taxes. We currently have \$352,400 in the Souhegan Capital Maintenance Fund and recommend a contribution of \$163,000 be added this year in anticipation of future capital maintenance expenditures, including expected expenditures of approximately \$252,000 in FY22. As noted last year, these funds are not part of the proposed Souhegan 2.0 Project.

Lastly, we are asking for support to add up to \$85,000 to the Souhegan Recreation Revolving Fund to be earmarked for turf replacement. The turf at Calvetti Field, installed in 2016, was meant to last ten years and will need replacement in 2026. Plans to raise funds through field rentals have fallen short mainly due to increased competition as turf fields have become more common over the past five years.

This amount will not be raised from any additional taxation, coming instead from the June 30, 2021 unassigned fund balance, if available.

As always, the Souhegan Cooperative School Board, with guidance and oversight from the Advisory Finance Committee, sought to present a budget that is fair and equitable to all stakeholders in our communities at large. We also realize that your vote matters, and that without support from the communities of Amherst and Mont Vernon, the Souhegan Cooperative High School and the young people it serves, cannot thrive. Souhegan has served as a distinctive point of pride in this community for over 25 years and represents one of our biggest investments. We believe this budget respectfully and responsibly reflects those considerations.

Respectfully submitted,

Pim Grondstra, Chair

Stephanie Grund, Secretary

John Glover

Steve Coughlan

Laura Taylor

George Torres

NOTES

Client: 1061 - Souhegan Cooperative School District
 Engagement: 2020 - Souhegan Coop. School District
 Period Ending: 6/30/2020
 Trial Balance: 001.0000 - Government Fund Trial Balance
 Workpaper: 910.0031 - Journal Entry Report - Gov Letter
 Fund Level: Fund
 Index: 10, 21

Account	Description	W/P Ref	Debit	Credit
Adjusting Journal Entries				
Adjusting Journal Entries JE # 1				
300.2110				
To reclassify intergovernmental payables				
10-0426-000-00-000000	A/P ROLLED FROM PRIOR YEAR ENC		228,102.00	
10-0410-000-00-000000	I/G A/P			228,102.00
Total			228,102.00	228,102.00
Adjusting Journal Entries JE # 2				
560.0020				
To record transfer of remaining capital project fund balance				
10-0402-000-00-000000	INTERFUND ACCT PAYABLE		820.00	
10-0402-000-00-000000	INTERFUND ACCT PAYABLE		1.00	
10-3999-999-99-999999	Revenue Rounding Account			1.00
10-5230-000-00-000000	TRANSFER TO GF FROM CAP PROJ			820.00
Total			821.00	821.00
Adjusting Journal Entries JE # 5				
510.5300				
To record difference in commodities values				
21-3100-635-30-000000	USDA COMMODITIES USED		3,616.00	
21-4562-000-00-000000	COMMODITIES			3,616.00
Total			3,616.00	3,616.00
Total Adjusting Journal Entries			232,539.00	232,539.00
Total All Journal Entries			232,539.00	232,539.00

Souhegan Cooperative School District Voting

Souhegan Cooperative School District follows the guidelines of Senate Bill 2 (SB2) which are outlined in RSA 40:13. Voting on budgets, appropriations, and other articles culminates with ballot voting. However, prior to the June ballot vote is the Deliberative Session, which was held on May 3, 2021, at 7:00 PM at Souhegan High School.

The Deliberative Session is the first session of the annual meeting and consists of explanation, discussion, and debate of each article on the warrant. Only voters registered in Amherst or Mont Vernon can amend wording and dollar amounts and vote on approving the warrant articles.

All warrant articles that are presented at the Deliberative Session, including articles that are amended, are then placed on the official ballot and moved to the second session of the annual meeting for a final vote by ballot on June 8, 2021.

Souhegan Cooperative School District Voting is a Two-Step Process

Deliberative Session – 1st Session	May 3, 2021
7:00 p.m.	SHS Auditorium
School District Meeting – 2nd Session (Ballot Vote)	June 8, 2021
6:00 a.m. – 8:00 p.m.	SHS Gymnasium (Amherst)
7:00 a.m. – 7:00 p.m.	MVVS Gymnasium (Mont Vernon)

In many ways the Deliberative Session resembles District Meetings of years past, but with one fundamental difference. Discussion and voting at this meeting will focus on the *wording* of the questions to be placed on the June 8th ballot, *not* on voting whether the budget, bond, or other warrant articles pass or fail. The wording of a warrant article can be amended to change the dollar amount and/or the wording. In recent years towns and school districts have seen warrant articles amended at the Deliberative Session to \$0.00, thereby defeating the original intent of the article. In other instances, the wording of an article has been amended to completely reverse the petitioner's intent. Simply stated, it is important to attend the Deliberative Session and vote on Election Day for the full effect of your vote to be felt.

Warrant Articles

The following pages contain the wording of the warrant articles, including any and all amendments made at the Deliberative Session. School Board Commentary is found in the Chair's message above. A detailed report of recommendations by the Souhegan Advisory Finance Committee follows these articles and commentaries.

Souhegan Cooperative School District

**Notice of Postponement of Deliberative Session
And Official Ballot Voting Day**

And

**Notice of New Dates for the Deliberative Session and
Official Ballot Voting Day**

NOTICE is hereby given that the first session of the Annual Meeting (Deliberative Session) which had been scheduled and noticed for Monday the 1st of February 2021 at 7:00 p.m. at the Souhegan High School in said district has been postponed. **The first session of the Annual Meeting (Deliberative Session) will now take place on Monday the 3rd day of May. The Time and Location of the Deliberative Session will be Posted promptly after it is set by the Governing Body after consultation with the Moderator and Clerk.**

IN ADDITION, the official balloting day, which had been scheduled for Tuesday, March 9, 2021 between the hours of 6:00 a.m. and 8:00 p.m. at Souhegan High School for Amherst residents and between the hours of 7:00 a.m. and 7:00 p.m. at Mont Vernon Village School for Mont Vernon residents, to vote for the Election of Officers and to vote by official ballot on the warrant articles proposed by the Souhegan Cooperative School District **has been postponed to Tuesday, June 8, 2021 between the hours of 6:00 a.m. and 8:00 p.m. at Souhegan High School for Amherst residents and 7:00 a.m. and 7:00 for at Mont Vernon Village School for Mont Vernon residents.**

An additional posting as to the time and location of the Deliberative Session and the second session of the Annual Meeting (official ballot voting) will be given and posted at least 14 days prior to the first session of the Annual Meeting (Deliberative Session) date.

By way of information, the Selectmen of the Town(s) of Amherst have taken similar action such that its second session (the official ballot voting day) shall also take place on Tuesday, June 8, 2021. Please be advised that the candidate filing window for School District officers remains unchanged and closes this Friday, January 29, 2021 at 5:00 p.m. Existing School Board member terms are extended by this action until after the election in June and such time as new School Board members have been sworn in.

This postponement decision has been made in accord with the Governor's Emergency Order No. 83, after consultation with the moderator and the clerk and has been made on the basis that concern exists for conducting both the Deliberative Session and official ballot voting during the current COVID-19 health emergency.

Date: 1/27/2021

Piia Groudstra

For the Souhegan Cooperative School District

*Souhegan Cooperative School District
February 4, 2021
Page 4*

for the School District with its fiscal year ended June 30, 2022. The objectives of this Statement will result in more consistent financial reporting of defined contribution pension plans, defined contribution OPEB plans and other employee benefit plans, while mitigating the costs associated with reporting those plans.

We applied certain limited procedures to the following, which are required supplementary information (RSI) that supplements the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the combining and individual fund schedules, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the information and use of the members of the School Board and management of the Souhegan Cooperative School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Respectfully,

Plodzick & Sanderson

PLODZIK & SANDERSON
Professional Association

Attachment:

Journal Entry Report – Gov Letter

Student Activity Fund Deposits (repeat finding)

Two cash receipts tested were deposited to the bank over two weeks after they were received by the School. The School District's internal control policies and procedures require funds to be deposited at least weekly in order to reduce the risk of misstatement or misappropriation. We recommend that the School District ensure that all funds received are deposited to the bank within a timely manner.

Food Service Deposit

One deposit slip for funds collected in the food service department was not properly signed off on by the Kitchen Manager. The School District's internal controls statement the manager should be reviewing and signing off on all deposits prior to them being taken to the bank. This can cause misstatements if deposit amounts are not verified to the reports provided from the point of sale system. We recommend that the School District ensure these deposits are reviewed and formally signed off on to ensure they are in agreement with noted reports.

Other Matters

Implementation of New GASB Pronouncements

The Governmental Accounting Standards Board (GASB) has issued several pronouncements that have effective dates that may impact future financial presentations. Management has not currently determined what, if any, impact implementation of the following statements may have on the financial statements.

GASB Statement No. 87, Leases, issued in June 2017, will be effective for the School District with its fiscal year ending June 30, 2022. This Statement will improve accounting and financial reporting for leases by governments by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases.

GASB Statement No. 89, Accounting for Interest Cost Incurred Before the End of a Construction Period, issued June 2018, will be effective for the School District with its fiscal year ending June 30, 2022. This Statement will enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and to simplify accounting for interest cost incurred before the end of a construction period.

GASB Statement No. 91, Conduit Debt Obligations, issued May 2019, will be effective for the School District with its fiscal year ending June 30, 2023. This Statement will provide a single method of reporting conduit debt obligations and eliminate differences in practice.

GASB Statement No. 92, Omnibus 2020, issued in January 2020, will be effective for the School District with its fiscal year ended June 30, 2023. The objectives of this Statement are to enhance comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB Statements.

GASB Statement No. 93, Replacement of Interbank Offered Rates, issued in March 2020, will be effective for the School District with its fiscal year ended June 30, 2022. The objectives of this Statement are to address accounting and financial reporting implications that result from the replacement of an IBOR.

GASB Statement No. 94, Public-Private and Public-Public Partnerships and Availability Payment Arrangements, issued in March 2020, will be effective for the School District with its fiscal year ended June 30, 2023. The objectives of this Statement are to improve financial reporting by addressing issues related to public-private and public-public partnership arrangements (PPPs).

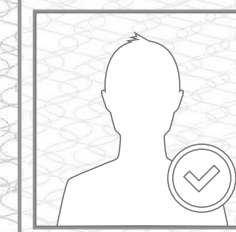
GASB Statement No. 96, Subscription-Based Information Technology Arrangements, issued in May 2020, will be effective for the School District with its fiscal year ended June 30, 2023. This statement will improve financial reporting by establishing a definition for SBITAs and providing uniform guidance for accounting and financial reporting for transactions that meet that definition.

GASB Statement No. 97, Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans – an Amendment of GASB Statements No. 14 and No. 84 and a supersession of GASB Statement No. 32, issued in January 2020, will be effective

Signature Certificate

Document Ref.: DE2HD-EC4IE-SR9BF-YHR5E

Document signed by:



Pim Grondstra

Verified E-mail:
pgrondstra@sau39.org

Pim Grondstra

IP: 50.245.32.205

Date: 27 Jan 2021 20:11:47 UTC



Document completed by all parties on:

27 Jan 2021 20:11:47 UTC

Page 1 of 1



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**Souhegan Cooperative School District
Annual Meeting Warrant
February 1, 2021 and March 9, 2021
Amherst and Mont Vernon, New Hampshire**

To the inhabitants of the Souhegan School District, consisting of the towns of Amherst and Mont Vernon, in the County of Hillsborough, and State of New Hampshire qualified to vote in District affairs:

You are hereby notified of the following Annual School District Meeting schedule:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Souhegan High School in said District on the 1st day of February 2021 at 7:00 p.m. This session shall consist of explanation, discussion, and debate of warrant articles 1 through 4. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article. An amendment that changes the dollar amount of an appropriation in a warrant article does not violate this provision.

Second Session of Annual Meeting (Official Ballot Voting)

You are hereby notified to meet on Tuesday, March 9, 2021 for official ballot voting on warrant articles numbered 1 through 4. The polls for official ballot voting will be open as follows:

- Voting for Amherst residents: Souhegan High School from 6:00 a.m. and 8:00 p.m.
- Voting for Mont Vernon residents: Village School from 7:00 a.m. to 7:00 p.m.

Article 1. Election of Officers (voting by official ballot March 9, 2021) To the following school district offices:

- a. To choose one (1) School Board member for the ensuing three (3) years;

Article 2. Shall the Souhegan Cooperative School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling nineteen million seven hundred seventy-two thousand one hundred three dollars (\$19,772,103)? Should this article be defeated, the default budget shall be nineteen million three hundred ninety-six thousand three hundred thirty four dollars (\$19,396,334) which is the same as last year, with certain adjustments required by previous action of the Souhegan Cooperative School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only? **Majority vote required.**

*Souhegan Cooperative School District
February 4, 2021
Page 2*

Management's estimates of the other postemployment benefit (OPEB) liabilities, deferred outflows and inflows of resources related to OPEB, and OPEB expense are based on the assumptions of future events, such as employment, mortality, and the healthcare cost trend, as well as estimates of the value of reported amounts. We evaluated key factors and assumptions used to develop the OPEB liability, deferred outflows and inflows of resources related to OPEB, and OPEB expense in determining that they are reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Adjustments proposed and approved were primarily of a routine nature and a list of these adjustments for the general fund and food service fund are attached to this letter.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated January 29, 2021.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Souhegan Cooperative School District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Souhegan Cooperative School District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Fixed Asset Policy (repeat finding)

The School District's fixed asset policy is missing several significant items, for example, it fails to define what a fixed asset is and does not include information as to the maintenance of the fixed asset recordings, including accumulated depreciation and useful lives. This is a crucial policy covering some of the School District's largest assets and should contain more specific and detailed information. This lack of detail can cause a lack of consistency when reporting and tracking these assets. We recommend that the School District review the current policy and consider adjusting it to include more specifics regarding what items will be considered fixed assets, etc.





James A. Sojka, CPA*
 Sheryl A. Pratt, CPA***
 Michael J. Campo, CPA, MACCY
 Scott T. Eagen, CPA, CFE
 Karen M. Lascelle, CPA, CVA, CFE
 Ashley Miller Klem, CPA, MSA
 Tyler A. Paine, CPA***
 Kyle G. Gingras, CPA
 Thomas C. Giffen, CPA
 Ryan T. Gibbons, CPA, CFE
 Brian P. McDermott, CPA**
 Justin Larsh, CPA
 Sylvia Y. Petro, MSA, CFE

February 4, 2021

To the Members of the School Board
 Souhegan Cooperative School District
 One School Street
 P.O. Box 849
 Amherst, NH 03031

Dear Members of the Board:

We have audited the financial statements of the governmental activities, each major fund, and aggregate remaining fund information of Souhegan Cooperative School District for the year ended June 30, 2020. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated May 24, 2019. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Souhegan Cooperative School District are described in Note 1 to the financial statements. As described in Note 2-C to the financial statements, the Souhegan Cooperative School District changed accounting policies to change the way the School District reports its fiduciary activities by adopting Statement of Governmental Accounting Standards (GASB Statement) No. 84, *Fiduciary Activities* in fiscal year 2020. Accordingly, the cumulative effect of the accounting change as of the beginning of the year is reported in Note 15, Prior Period Adjustments.

We noted no transactions entered into by the Souhegan Cooperative School District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the Souhegan Cooperative School District's financial statements were:

Management's estimates of the capital asset useful lives are based on historical information and industry guidance. We evaluated the key factors and assumptions used to develop the capital asset useful lives in determining that they are reasonable in relation to the financial statements taken as a whole.

Management's estimates of the net pension liability, deferred outflows and inflows of resources related to pensions, and pension expense are based on assumptions of future events, such as employment, mortality and estimates of value of reported amounts. We evaluated the key factors and assumptions used to develop the net pension liability, deferred outflows and inflows of resources related to pensions, and pension expense in determining that they are reasonable in relation to the financial statements taken as a whole.

PLODZIK & SANDERSON, P.A.
Certified Public Accountants

Recommended by the Souhegan Cooperative School Board (7-0)
 Recommended by the Souhegan Cooperative School District Advisory Finance Committee (5-1)

Estimated tax impact of passing this article is: \$0.34 per thousand for Amherst and -\$0.03 per thousand for Mont Vernon.

Estimated tax impact of not passing this article is: \$0.16 per thousand for Amherst and -\$0.22 per thousand for Mont Vernon.

*NOTE: Warrant Article 2 (operating budget) does not include appropriations proposed in any other warrant articles.

Article 3. Shall the Souhegan Cooperative School District raise and appropriate the sum of one hundred sixty-three thousand dollars (\$163,000) to be added to the Souhegan School Maintenance Expendable Trust Fund previously established in March 2005?

Recommended by the Souhegan Cooperative School Board (7-0)
 Recommended by the Souhegan Cooperative School District Finance Committee (6-0)

Estimated tax impact of passing this article is: \$0.08 per thousand for Amherst and \$0.08 per thousand for Mont Vernon.

Article 4. Shall the Souhegan Cooperative School District raise and appropriate the sum of up to eighty-five thousand dollars (\$85,000) to be added to the Souhegan Recreation Revolving Fund previously established in March 2016. This sum to come from the June 30, 2021 unassigned fund balance available for transfer on July 1, 2021. No amount to be raised from new taxation.

Recommended by the Souhegan Cooperative School Board (7-0)
 Recommended by the Souhegan Cooperative School District Finance Committee (6-0)

Estimated tax impact of passing this article is: \$0.00 per thousand for Amherst and \$0.00 per thousand for Mont Vernon.

Estimated tax impact of not passing this article is: -\$0.04 per thousand for Amherst and -\$0.04 per thousand for Mont Vernon.

Given under our hands as said Amherst, New Hampshire, on the 22nd day of January 2021.

Pim Grondstra

 Pim Grondstra

Laura Taylor

 Laura Taylor

[Signature]

 John Glover

Steve Coughlan
 Steve Coughlan

Amy Facey
 Amy Facey

George Torres
 George Torres

Stephanie Grund
 Stephanie Grund

**Souhegan Cooperative School District
 Annual Report of the Treasurer
 as of 6/30/2020**

	Starting Balance	Deposits	AP-PR Expenses	Ending Balance
July-2019	\$1,574,022.47	\$1,303,317.22	(\$1,060,174.49)	\$1,817,165.20
August-2019	\$1,817,165.20	\$1,388,461.49	(\$1,142,548.05)	\$2,063,078.64
September-2019	\$2,063,078.64	\$1,609,106.12	(\$1,407,619.42)	\$2,264,565.34
October-2019	\$2,264,565.34	\$1,363,437.31	(\$1,901,737.04)	\$1,726,265.61
November-2019	\$1,726,265.61	\$1,760,916.39	(\$1,417,404.32)	\$2,069,777.68
December-2019	\$2,069,777.68	\$1,820,245.23	(\$1,234,371.83)	\$2,655,651.08
January-2020	\$2,655,651.08	\$1,477,269.46	(\$1,618,197.82)	\$2,514,722.72
February-2020	\$2,514,722.72	\$1,292,843.48	(\$1,260,953.82)	\$2,546,612.38
March-2020	\$2,546,612.38	\$1,092,194.70	(\$1,617,296.06)	\$2,021,511.02
April-2020	\$2,021,511.02	\$1,628,381.64	(\$1,360,048.43)	\$2,289,844.23
May-2020	\$2,289,844.23	\$1,121,223.14	(\$1,333,316.95)	\$2,077,750.42
June-2020	\$2,077,750.42	\$1,139,354.97	(\$2,179,694.20)	\$1,037,411.19
Total	\$1,574,022.47	\$16,996,751.15	(\$17,533,362.43)	\$1,037,411.19

Bank Accounts	Peoples United	Peoples United	Peoples United	Outstanding	
	*1925	*9527	*5661	Checks/Debits	Total
7/1/2019	\$1,067,666.16	\$68,000.00	\$1,074,981.04	\$(636,624.73)	\$1,574,022.47
6/30/2020	\$150,978.93	\$68,000.00	\$1,547,975.62	\$(729,543.36)	\$1,037,411.19

**Souhegan Cooperative School District
Actual Expenditures for Special Education Programs and Services
FY 2018-2019 and FY 2019-2020 per RSA 32:11a**

	FY 2018-2019	FY 2019-2020
REVENUES		
Special Education Aid	\$199,085	\$261,939
IDEA Grant	\$208,980	\$188,899
Medicaid	\$43,081	\$14,499
Total Revenues	\$451,146	\$465,337
EXPENDITURES		
Salaries	\$1,601,649	\$1,856,291
Employee Benefits	\$750,779	\$906,800
Purchased Services	\$880,550	\$731,591
Supplies	\$4,848	\$11,461
Equipment	\$10,426	\$9,850
Total Expenditures	\$3,248,252	\$3,515,993
Net Cost of Special Education	\$2,797,106	\$3,050,656

Signature Certificate

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Document signed by:

	<p>Pim Grondstra E-mail: pgrondstra@sau39.org Signed via link</p> <p>IP: 50.245.32.205 Date: 22 Jan 2021 18:53:28 UTC</p>	
	<p>Steve Coughlan Verified E-mail: scoughlan@sau39.org</p> <p>IP: 73.60.217.205 Date: 22 Jan 2021 20:05:11 UTC</p>	
	<p>George Torres E-mail: gtorres@sau39.org Signed via link</p> <p>IP: 73.60.230.76 Date: 25 Jan 2021 14:16:44 UTC</p>	
	<p>Amy Facey E-mail: afacey@sprise.com Signed via link</p> <p>IP: 98.229.232.18 Date: 25 Jan 2021 14:17:04 UTC</p>	

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Meg Beauchamp
Director of Student Services
SAU #39

This fall as the 2020-21 school year opened, our Districts were prepared to welcome staff and students in a vastly different way than ever before. It has proven to be a year unlike any other, bringing both challenges and rewards. As a community we have come together to creatively reinvent the way in which we educate all students. I am extremely proud of the collaborative work that has engaged our staff who work tirelessly to create meaningful educational opportunities. Their creativity and dedication are truly admirable and collectively have shown that the best special education programs begin with excellent regular education programs.

SAU #39 has over three hundred students who are eligible to receive special education supports and services. The way in which our services are delivered are unique to each student and designed specifically with the students' individual needs in mind. Our programs offer students the ability to participate to the greatest extent possible with typical peers while also receiving the interventions necessary for success. In order to ensure that students make as much progress as possible, we offer individual as well as small group interventions and special programs designed to meet the academic, social and emotional needs of all our learners. Our interventionists and related service providers utilize daily and weekly data to inform their practice and to provide the level of services to our students that will ensure maximum gains. Last spring, due to the remote learning mandate from the Governor, the decision was made to invite all of our students to participate in our extended school year services over the summer, allowing our students to begin this school year having participated in six additional weeks of instruction.

I am proud to be in my ninth year as the Director of Student Services for the communities of Amherst and Mont Vernon. I have always recognized how special these communities are in the dedication, caring and commitment I have seen time and again, consistently leading with the needs of the students. I welcome the challenges and opportunities that lie ahead of us with the knowledge that it truly does take a village to do the best thing for children, and that we are fortunate to have that "village" within the Amherst and Mont Vernon communities.

In a time when education is experiencing exciting, transformative change, please be assured that the students, faculty, staff, and administration of Souhegan High School are responding with an energy and enthusiasm.

We are very proud to be your high school.
Thank you for the consistent support.

Sincerely,

Mike Berry
Principal, Souhegan High School

Souhegan Advisory Finance Committee
Budget Review for the Fiscal Year 2022 SHS Budget

February 1, 2021

The Souhegan Advisory Finance Committee is comprised of seven volunteer representatives from the Towns of Amherst and Mont Vernon and two alternate members who participate in all matters but are not voting members. Members are selected by the School District Moderator generally for three-year terms. This year, a member of the SCSB was appointed as an ex-officio member to enhance communications between the SCSB and the SAFC.

The SAFC met as a group on seven separate occasions and participated in joint meetings with the SCSB twice. The Souhegan High School proposed budget is divided into seven budget categories and each member is assigned a specific area. Each SAFC member participated in a subcommittee meeting reviewing their assigned area of the budget along with the SCSB designated member and with district and school administrators. SAFC members shared their findings with all SAFC members and individual reports are available on the SAU39 website under FY22 Reports at <https://www.sau39.org/Page/2558>. The complete recommendation by the SAFC can also be found at this link.

Souhegan Advisory Finance Committee Votes:

- On the FY 2022 Operating Budget, the SAFC voted to recommend approving this budget by a vote of 5 in Favor, 1 Opposed.
- On the Warrant Article to transfer up to \$85,000 from the Unassigned Fund Balance to the Turf Field Replacement Revolving Fund the SAFC voted to recommend approving this article by a vote of 6 in Favor, 0 Opposed.
 - This item had been a key recommendation by the SAFC for the past two years.
- On the Warrant Article to raise and appropriate \$163,000 to be added to the Capital Maintenance Fund the board voted to recommend approving this article by a vote of 6 in Favor, 0 Opposed.

Souhegan Advisory Finance Committee Findings:

- Continued articulation of the SAU strategic direction should be incorporated into the budgeting process such that readers can make the connection on how the proposed budget implements the strategic plan.
 - Would better connect future programming goals with staffing requirements and qualifications.
- The SAFC believes that a high-level, multi-year forecast is critical in assessing the current year budget and informing voters on the adequacy of the current year budget.
 - A multi-year plan would provide a tool to evaluate the follow-through on stated prior year priorities.
 - A multi-year plan would allow for the scheduling of salary growth under the PPC, and the cost of transitioning qualification of teaching staff envisioned under the strategic plan.
- A comprehensive set of metrics should be developed and applied over time to be able to focus on, manage, and report on services provided. (i.e.: student/teacher ratios, etc.)
- The SAFC is concerned that without the master schedule in place as part of budgeting process, the need for teacher staffing is not transparent and fully supportable, especially in a declining enrollment environment.
- In response to the significant increase in NH Retirement obligations, the SAFC recommends that a multi-year assessment be prepared to inform votes as to the potential future impact of the retirement obligations over time, as well consider actions that would mitigate the growth in this line item.
- The SAFC recommends that the SCSB address the approximately \$400k funding shortfall needed to replace the turf field within the next 4-5 remaining years of its useful life.
- The SAFC supports the use of the professional development budget for certifications required of the food service staff.
- The SAFC supports the proposed Administration Department restructuring.

The SAFC process, supported by the SAU, the SCS Board, and the Administration improved this year. We acknowledge and appreciate the active participation by members of the SCSB during this process.

Respectfully Submitted:

Joel Gordon -Amherst, Chair SAFC FY 2022

John Bowkett - Amherst

Howard Brown – Mont Vernon

Peggie Harris - Amherst

Jeanne Ludt - Amherst

John Stover - Amherst

Mark Vincent – Amherst

Dan Veilleux – Amherst

Charlie York – Mont Vernon

Stephanie Grund – SCSB & Ex-Officio

POST SECONDARY INSTITUTIONS
ACCEPTED BY THE CLASS OF 2020
Graduating Class – 189

Allegany College of Maryland	Franklin Pierce University	Northern Michigan University	United States Military Academy	Virginia Polytechnic Institute and State University
Allegheny College	Franklin University	Norwich University	Universal Technical Institute	Wentworth Institute of Technology
American University	Switzerland	Ohio State University	University at Albany, SUNY	Western Michigan University
Appalachian State University	George Mason University	Oklahoma State University	University of Arkansas	Western New England University
Arizona State University	George Washington University	Oregon State University	University of Colorado Boulder	Westminster College - PA
Assumption University	Georgia Institute of Technology	Pace University-New York	University of Connecticut	Wheaton
Auburn University	Gordon College	Pennsylvania State University	University of Delaware	William and Mary
Baylor University	Grand Valley State University	Plymouth State University	University of Denver	Williams College
Bentley University	Guilford College	Pratt MWP College of Art and Design	University of Hartford	Wingate University
Berklee College of Music	High Point University	Prince Edward Island, Providence College	University of Kansas	Winthrop University
Boston College	Hofstra University	Purdue University	University of Maine	Worcester Polytechnic Institute
Boston University	Husson University	Quinnipiac University	University of Maryland-College Park	
Brandeis University	Indiana University-Bloomington	Regis College	University of Massachusetts-Amherst	
Bridgewater State University	Ithaca College	Rensselaer Polytechnic Institute	University of Massachusetts Boston	
Brigham Young University-Idaho	Jacksonville University	Rhode Island College	University of Massachusetts Dartmouth	
Bryant University	James Madison University	Rhode Island School of Design	University of Massachusetts-Lowell	
Bucknell University	John Cabot University	Ringling College of Art and Design	University of Memphis	
Butler University	Johnson & Wales University, Providence	Rochester Institute of Technology	University of Miami	
California College of the Arts	Keene State College	Roger Williams University	University of Michigan	
California State University, Long Beach	Kenyon College	Rowan University	University of Minnesota-Duluth	
Castleton University	Laguna College of Art and Design	Rutgers University-New Brunswick	University of Minnesota-Twin Cities	
Catholic University of America	Lasell University	Sacred Heart University	University of Mississippi	
Centre College	Lehigh University	Saint Anselm College	University of Montana	
Champlain College	Long Island University-Brooklyn	Saint Louis University	University of New England	
Clark University	Loyola University-Chicago	Saint Michael's College	University of New Hampshire	
Clarkson University	Loyola University-Maryland	Salem State University	University of New Haven	
Colby College	Maine College of Art	Salve Regina University	University of North Carolina at Charlotte	
Colby-Sawyer College	Marist College		University of North Carolina Wilmington	
College of the Holy Cross	Maryland Institute College of Art	San Diego State U	University of North Dakota	
Colorado School of Mines	Massachusetts College of Art and Design	Savannah College of Art and Design	University of Pittsburgh	
Concordia University - Montreal	Massachusetts College of Pharmacy and Health Sciences (MCPHS)	Sewanee-The University of the South	University of Rhode Island	
Connecticut College	Merrimack College	Siena College	University of Rochester	
Dean College	Misericordia University	Simmons University	University of South Carolina Beaufort	
Denison University	Monmouth University	Skidmore College	University of South Carolina-Columbia	
DePaul University		Smith College	University of Southern Maine	
Drexel University	Montana State Univ	Southern Maine Community College	University of Tampa	
Duquesne University	Moore College of Art and Design	Southern New Hampshire University	University of Utah	
East Carolina University	Nashua Community College	Springfield College	University of Vermont	
Eastern University	New England College	St. John's University	University of Virginia	
Elmira College	New England Institute of Technology	Stony Brook University, State University of New York	University of Wyoming	
Elon University	New Jersey Institute of Technology	Suffolk University	Utah State University	
Embry-Riddle Aeronautical University	New York Institute of Technology	Syracuse University	Valdosta State University	
Emerson College	NHTI-Concord's Community College	Temple University	Vassar College	
Emmanuel College	North Carolina State University at Raleigh	The American University of Paris	Virginia Commonwealth University	
Endicott College	North Dakota State University	The College of Saint Rose	Virginia Military Institute	
Ferris State University	Northeastern University	The College of Wooster		
Fisher College		The New School		
Fitchburg State		Union College		
University				
Florida Atlantic University				
Florida Institute of Technology				
Florida State University				
Fordham University				
Franklin & Marshall College				

SAMPLE BALLOT

STUDENT SERVICES

College Plans: While there are some students who choose to go to work or join the military after high school, most of our students do go on to post-secondary education. The following information shows what our graduates have done once leaving Souhegan for the past six years.

Post-Secondary Plans	2013	2014	2015	2016	2017	2018	2019	2020
College/University (4 yr.)	80%	86%	68%	77%	81%	82%	81%	83%
Community College/Technical School	12%	6%	18%	13%	11%	8%	6%	6%
Work	5%	5%	12%	7%	2%	4%	10%	6%
Other (prep school, service, undecided)	3%	3%	2%	3%	6%	6%	3%	5%

Student Experiences:

Elliot DelSignore has been named New Hampshire Youth Poet Laureate for the 20-21 school year.

Extended Learning Opportunities

Twenty-two students have been enrolled in ELO's this school year. For two of our students, this year finds them pursuing their second ELO. Julianne Hazen is completing a full Independent Study ELO in Black and White Photography; last spring she focused on Photojournalism. Carter Riggins' junior year ELO was an Independent Study in Creative Writing. This fall, Carter completed a Career Exploration in Video Production. With the support of community partners and cooperating teachers, students are working on Career Exploration ELO's in Arboriculture, Firefighting, Emergency Medical Technician, Food Service/Hospitality, World Language Education, Manufacturing, and Physical Therapy. Gender Studies, American Sign Language, Programming and Advanced World History round out our Independent Study ELO's.

Athletics

Souhegan High School was able to successfully complete our 2020 fall season, which was significantly altered by the ongoing COVID-19 pandemic, with no athlete or coach testing positive for the virus. We had two teams, field hockey and football reach the finals, with football taking home the Division II championship. Boys soccer reached the semi-finals and all of our other teams participated in their respective state tournaments as well.

We have also had the following 10 student-athletes express their commitment to continue their athletic careers at the collegiate level:

- Molly Atkinson, class of 2021-Rensselaer Polytechnic Institute, field hockey
- Cali Bishop, class of 2022-Louisville, lacrosse
- Abby Hawkes, class of 2021- University of New Hampshire, lacrosse
- Avery Karavas, class of 2021-Wesleyan University, field hockey
- Alex Karpawich, class of 2021-Hobart College, football
- Riley Lawhorn, class of 2021-UMass-Lowell, lacrosse
- Luke Manning, class of 2021-Stonehill College, football
- Juliette Rafuse, class of 2021-Bentley University, field hockey
- Elle Stevenson, class of 2022-Boston University, lacrosse
- Eva Stine, class of 2021-Flagler College, lacrosse

ABSENTEE OFFICIAL BALLOT SOUHEGAN COOPERATIVE SCHOOL DISTRICT AMHERST, NEW HAMPSHIRE JUNE 8, 2021

Christine Johnson
SCHOOL DISTRICT CLERK

INSTRUCTIONS TO VOTERS

- A. TO VOTE, completely fill in the OVAL to the RIGHT of your choice(s) like this: ●
- B. Follow directions as to the number of candidates to be marked for each office.
- C. To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and completely fill in the OVAL.

FOR SCHOOL BOARD

For 3 years Vote for not more than One

JOHN GLOVER

TONY LABRANCHE

(Write-in)

ARTICLES

Article 2

Shall the Souhegan Cooperative School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling nineteen million seven hundred seventy-two thousand one hundred three dollars (\$19,772,103)? Should this article be defeated, the default budget shall be nineteen million three hundred ninety-six thousand three hundred thirty-four dollars (\$19,396,334) which is the same as last year, with certain adjustments required by previous action of the Souhegan Cooperative School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only?

YES

NO

Majority vote required

Recommended by the Souhegan Cooperative School Board (7-0)

Recommended by the Souhegan Cooperative School District Advisory Finance Committee (5-1)

Estimated tax impact of passing this article is: \$0.34 per thousand for Amherst and -\$0.03 per thousand for Mont Vernon.

Estimated tax impact of not passing this article is: \$0.16 per thousand for Amherst and -\$0.22 per thousand for Mont Vernon.

*NOTE: Warrant Article 2 (operating budget) does not include appropriations proposed in any other warrant articles.

Article 3

Shall the Souhegan Cooperative School District raise and appropriate the sum of one hundred sixty-three thousand dollars (\$163,000) to be added to the Souhegan School Maintenance Expendable Trust Fund previously established in March 2005?

YES

NO

Majority vote required

Recommended by the Souhegan Cooperative School Board (7-0)

Recommended by the Souhegan Cooperative School District Advisory Finance Committee (6-0)

Estimated tax impact of passing this article is: \$0.08 per thousand for Amherst and \$0.08 per thousand for Mont Vernon.

Article 4

Shall the Souhegan Cooperative School District raise and appropriate the sum of up to eighty-five thousand dollars (\$85,000) to be added to the Souhegan Recreation Revolving Fund previously established in March 2016. This sum to come from the June 30, 2021 unassigned fund balance available for transfer on July 1, 2021. No amount to be raised from new taxation.

YES

NO

Majority vote required

Recommended by the Souhegan Cooperative School Board (7-0)

Recommended by the Souhegan Cooperative School District Advisory Finance Committee (6-0)

Estimated tax impact of passing this article is: \$0.00 per thousand for Amherst and \$0.00 per thousand for Mont Vernon.

Estimated tax impact of not passing this article is: -\$0.04 per thousand for Amherst and -\$0.04 per thousand for Mont Vernon.

SAMPLE BALLOT

**ABSENTEE BALLOT AND OFFICIAL BALLOT
SOUHEGAN COOPERATIVE SCHOOL DISTRICT
TOWN OF MONT VERNON, NEW HAMPSHIRE
JUNE 8, 2021**

Christine Johnson
SCHOOL DISTRICT CLERK

INSTRUCTIONS TO VOTERS

TO VOTE, completely fill in the OVAL to the RIGHT of your choice(s) like this: ●

ARTICLES

Article 2

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YES
NO

Majority vote required

**Recommended by the Souhegan Cooperative School Board (7-0)
Recommended by the Souhegan Cooperative School District Advisory Finance Committee (5-1)**

**Estimated tax impact of passing this article is: \$0.34 per thousand for Amherst and -\$0.03 per thousand for Mont Vernon.
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YES
NO

Majority vote required

**Recommended by the Souhegan Cooperative School Board (7-0)
Recommended by the Souhegan Cooperative School District Advisory Finance Committee (6-0)**

Estimated tax impact of passing this article is: \$0.00 per thousand for Amherst and \$0.00 per thousand for Mont Vernon.

Estimated tax impact of not passing this article is: -\$0.04 per thousand for Amherst and -\$0.04 per thousand for Mont Vernon.

ACT Tests: An alternative test to the SAT's, Souhegan High School students participate in this assessment. ACT score ranges are between 1-36 for each subject. * Score report not available due to the pandemic.

	2016	2017	2018	2019	2020	State
Participation	52%	32%	28%	25%		
English	23.5	24.8	24.1	25.6	*	*
Math	22	23.4	24.2	24.7	*	*
Reading	24.1	25.7	24.6	25.9	*	*
Science	23	24.5	23.2	25.0	*	*
Composite	23.3	24.7	24.1	25.4	*	*

Advanced Placement (AP) and Dual Enrollment courses are two indicators of how Souhegan High School students challenge themselves academically.

The following outlines information regarding student participation and score percentages in AP exams over the past five years.

	2016	2017	2018	2019	2020
Total AP Students taking exam	155	131	115	94	102
Number of Exams	250	210	195	140	151
AP Students with Scores 3+	118	93	85	74	82
% of Total AP Students with Scores 3+	76.1	71.0	73.9	78.7	80.4

	2016	2017	2018	2019	2020
Number of AP Courses	13	13	15	15	15
Dual Enrollment Courses	2	2	5	7	8

Souhegan High School Report

There is an urgency descending on education that is both inspiring and challenging. To provide vibrant, engaging learning environments that truly prepare students to be college and career ready, educators must re-examine curriculum, instruction, resources, and methodology. The next generation classroom encourages student voice, promotes student choice, as well as provides opportunity for innovation, critical thinking and problem solving. In the next generation classroom, students engage in authentic learning opportunities demanding real life application of content and skills. The student experience is personalized and realized beyond the classroom walls.

Souhegan High School in Amherst, New Hampshire opened its doors to students from the towns of Amherst and Mont Vernon in September of 1992. As a member of the Coalition of Essential Schools, Souhegan is guided by the Common Principles developed by education reformer Ted Sizer. Now in its twenty-eighth year, Souhegan draws 711 students to its award-winning programs. Souhegan High School is accredited by the New England Association of schools and colleges. The Commission on Public Secondary Schools cited significant strengths in the statement of purpose; media services; administration, faculty, and staff; community support and involvement; school climate; and assessment of student learning and school performance. Souhegan High School is a lead school in the state of New Hampshire in the areas of competency-based education, performance assessments and student-centered learning.

Mission Statement:

Souhegan High School aspires to be a community of learners born of respect, trust and courage.

Values:

We consciously commit ourselves:

To support and engage an individual's unique gifts, passions, and intentions.

To develop and empower the mind, body, and heart.

To challenge and expand the comfortable limits of thought, tolerance, and performance. To inspire and honor the active stewardship of family, nation, and globe.

The school's mission, vision, beliefs, and values guide our daily practices. The learning environment is intellectually challenging and personalized, encouraging students to be active learners immersed in interdisciplinary curriculum, heterogeneous classes, and a global perspective that shapes a sense of stewardship and community service. These founding ideals are a unifying force for the entire school community.

As a school that values authentic learning, student understanding and skill development are demonstrated through a variety of exhibition requirements including Division I Exhibition, Junior Research Paper, Post Graduate Plan, and Senior Project.

Metrics:

Aside from our fall and spring performance assessments, student progress at Souhegan High School is measured by examining student work, standardized assessments, and annual surveys of students, parents, alumni, and staff. Common assessments and statistical information also help to identify to what degree the needs of students are being met.

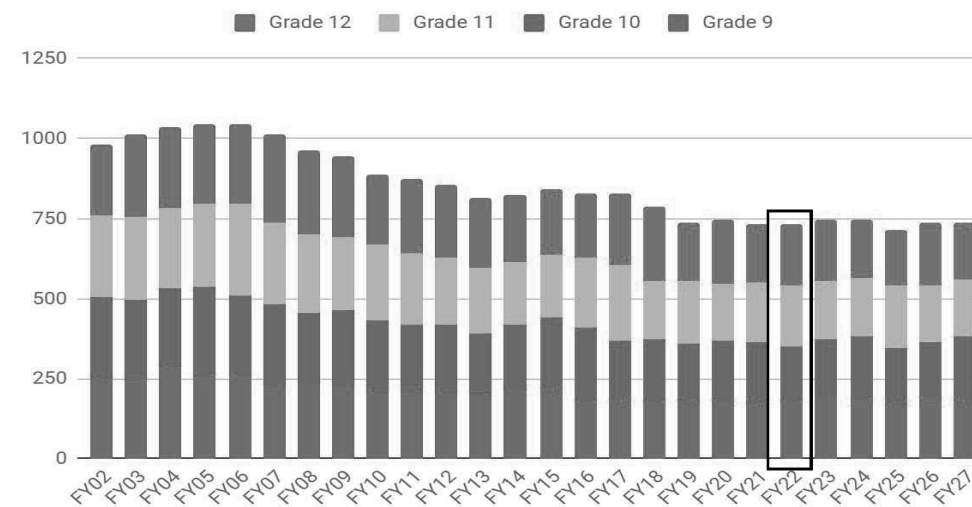
The scores below, reported by College Board, are based on senior student participation. Highlighted below are the scores of Souhegan High School students in two areas: SAT/ACT scores and Advanced Placement (AP) participation.

SAT and ACT Tests:

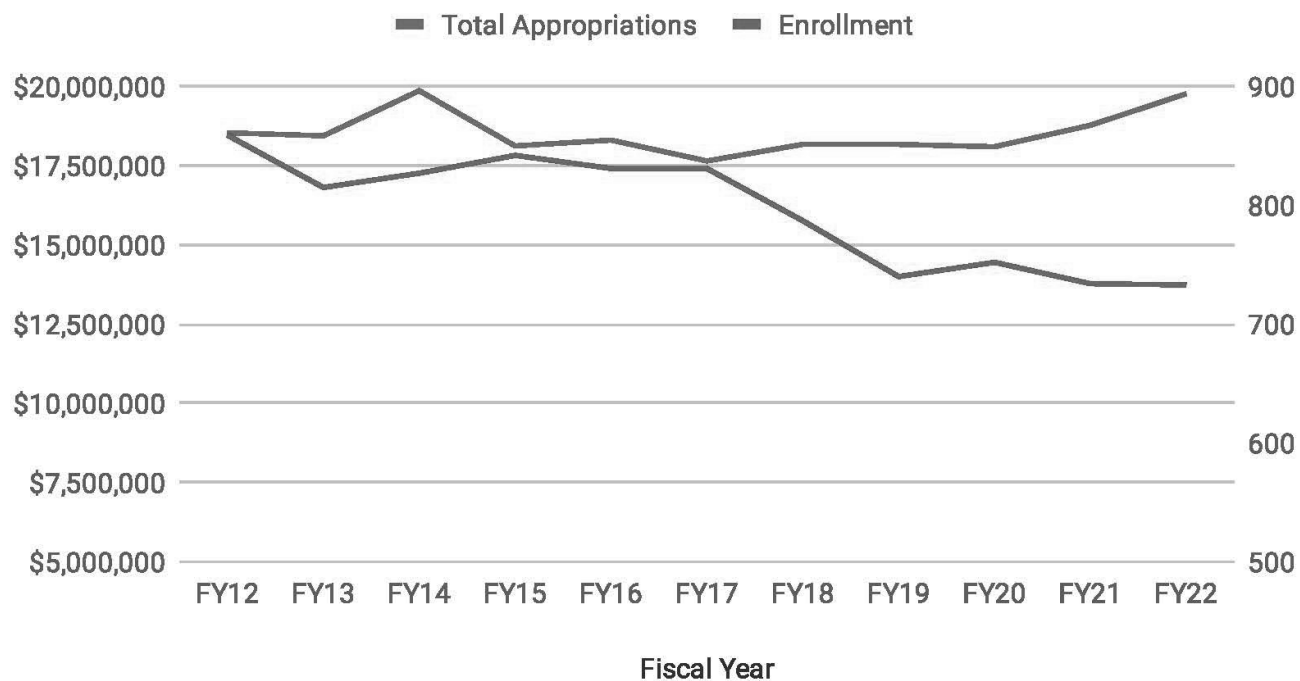
SAT Scores:

Mean Score	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020	STATE
Critical Read	547	571	565	557	560	531
Writing	527					
Math	532	546	546	542	546	524
Overall	1606	1117	1111	1099	1106	1055

ENROLLMENT: STABILIZED



Total Appropriations and Enrollment



Default to Proposed Budget Calculation

FY22 Default Budget	\$19,396,334	
Locker replacement for locker rooms	75,000	0.4%
Main Entrance Renovation	250,000	1.3%
Facility Related Expenditures	98,213	0.5%
Technology Plan	13,848	0.1%
Other	-61,292	-0.3%
Total Changes Default to Proposed	375,769	2.0%
FY22 Proposed	\$19,772,103	5.3%

Projected Tax Impact

<u>Per \$1,000</u>	<u>Amherst</u>	<u>Mont Vernon</u>
Operating Budget	\$0.34	-\$0.03
School Maintenance Exp. Trust Fund	\$0.08	\$0.08
Recreation Revolving Fund (Turf Field)	\$0.00	\$0.00
	\$0.42	\$0.05

Summary of Warrant Articles

<u>Article</u>	<u>Purpose</u>	<u>Amount</u>
2	Operating Budget	\$19,772,103
3	School Maintenance Exp. Trust Fund	\$163,000
4	Recreation Revolving Fund (Turf Field)	\$85,000
Total		\$20,020,103

**SOUHEGAN COOPERATIVE SCHOOL DISTRICT
2021 ANNUAL REPORT**

**Superintendent’s Report
Adam Steel, Superintendent of Schools**

As we near the final stretch of the 2020-2021 school year, I pause to reflect on the extraordinary year we have had in the Souhegan Cooperative School District. This year, perhaps more than any other, has revealed the determination, dedication, and resilience of our teachers, staff, students, parents, and community.

In addition to the changes posed by the pandemic, we welcomed a new principal to the Souhegan High School leadership. Principal Mike Berry assumed his role under most unusual circumstances, and has proven to be a strong, dependable leader who can guide our students and faculty towards the next level of excellence.

Thank you- teachers, administrators, and paraprofessionals - who gave so much of themselves to help our students achieve a year of academic growth. You set aside your own anxieties and fears about this pandemic year so that your students could have the best of you every single school day. You worked remotely and in-person. You instructed, you cleaned, you organized, you nurtured with grace and persistence.

Thank you – school nurses- without you we would not have been able to finish this academic year. Your expertise and tireless energy on the front lines of our schools have made our year a success.

Thank you- parents- for trusting us in the face of uncertainty to educate your students. You attended countless meetings, you gave feedback, and you helped us get better. You partnered with us to keep our students as healthy and happy as possible, and I thank you for your honesty and trust.

Thank you- building maintenance, cleaning, and kitchen staff- thank you for your diligence. You kept our buildings sanitized and in working order so that we could stay open. You provided meals to our students, both in and outside our school walls. This year would not have been possible without your efforts.

Thank you- students- you have taught each of us resilience, patience, and what it means to be an example of grace this past year. We have all given our greatest effort to give you the most normal experience possible and are committed to giving you the future you deserve.

And finally, thank you to the community- without your support, encouragement, patience, and feedback, we would not have been able to develop one of the most successful and adaptable plans in the State of New Hampshire. You have joined with us and tightly aligned with us throughout our many decisions- thank you for your partnership.

Our next year will be spent refocusing. We will continue our mitigation efforts to gain back any learning gaps caused by the pandemic disruptions and aggressively support students who have been impacted by these past months. As we bring our community back into the new normal of the future, I covet your continued feedback, support, and most of all engagement in the process of delivering a top-notch future to our students!

Sincerely,
Adam Steel Superintendent
of Schools
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