1 SOUHEGAN COOPERATIVE SCHOOL BOARD 2 THURSDAY, September 6, 2012 3 **PRESENT** 4 Souhegan Cooperative School Board: Chair Chris Janson, Howard Brown, Steve 5 Coughlan, Fran Harrow, Pim Grondstra and Peter Maresco 6 Administrative Team: Peter Warburton, Jon Ingram, Rob Scully, Nicole Heimarck, 7 Renea Sparks, Gigi Kilpa, Kathy White, Jim Miner, and Bruce Chakrin 8 Minute Taker: Beth Penney 9 **CALL TO ORDER** 10 Ms. Janson called the meeting to order at 6:00pm. 11 **ANNOUNCEMENTS** 12 Principal's Report 13 Mr. Ingram summarized the opening day presentation to the staff, which framed the work 14 for the year. The entire presentation can be found on Sharepoint. 15 Mr. Scully stated that the school is 20 years old and they are excited for the next 20 years. The discussion began with the questions: Who is SHS going to be in the 21st century? 16 17 How do we continue to be the community with the same values and founding documents. but evolve into a school that meets the needs of the 21st century students? During the 18 19 opening day the staff reviewed the founding documents, including the Souhegan Six, 20 Learner Expectations, and Mission Statement. The activity pulled out the common words 21 in all of these documents. For the future the staff started to look at the Common Core and 22 aligned words with school's founding documents. The staff also looked at competency 23 work and aligned these with the school's ideas. Finally, the staff looked at literature 24 about the 21st century learner. The conclusion made was that SHS is uniquely positioned 25 to keep the Coalition values because those values mesh with the needs of the 21st century 26 learner. 27 Mr. Ingram stated that they used the founding documents to make a Wordle and the 28 words community and learner were the most common words. He shared a quote from 29 Ted Sizer about the Coalition discussing core beliefs and philosophies. The idea gives 30 the school permission to keep the founding documents, but to also look critically at what 31 the school does for students. The administration has narrowed the focus to student 32 learning. They will be looking closer at what happens in classrooms, what do students 33 need to know (desired outcomes), how do we know we know (assessment before 34 instruction), and what do we do if the students don't get there. This idea is assessment

- driven instruction. They will also be looking at what are best practices in a SHS
- 36 classroom. The school plans to build capacity through shared leadership.
- 37 Ms. Klipa stated that there is no time like the present. The staff has looked at best
- practice research discussing how teachers expand their capacity to better meet the needs
- of students. The staff met as departments to make connections between teachers and
- 40 reconnect themselves as a department to the Coalition principles. With the work came
- some fun. The administration asked the departments to make videos of the connections
- 42 they made to the Coalition principles.
- 43 Mr. Warburton introduced the new administration and stated who was at the meeting
- from the SAU to the people at home.
- Mr. Ingram stated that enrollment is at 806 students. He asked the registrar to look at the
- 46 entry and exits of students so at the October meeting the board can have better sense of
- 47 what has happened. He gave the following Task force updates: Advisory task force -
- does not have recommendations to the administration yet because they are working to
- incorporate recommendations from the PPC; Inclusion task Force will have
- 50 recommendations soon; Grading and Assessment task force is getting under way, pulling
- 51 the committee together, and the board will hear from them throughout the year.
- 52 Community Council (CC) Report
- Mr. Scully stated that the Executive Council met today. Kevin Proctor did a wonderful
- 54 job last year and now Regina Sullivan and Paul Schlotman are taking over. In the
- meeting, they set the agenda for first few meetings. Teacher members will be voted on
- tomorrow. The 1st meeting is on September 19th with a few new proposals to look at. At
- 57 the meeting, they discussed bringing back the offsite and training for CC, but to have the
- meeting onsite. The board and the superintendent will be invited. The idea is to promote
- 59 the school community and communities at large to participate in a CC meeting.
- 60 Everyone is excited and CC is off to good start.
- 61 <u>Committee Reports</u>
- 62 Mr. Brown stated that the Policy Committee would meet Wednesday.
- Mr. Coughlan stated that PPC would meet Monday.
- 64 **PUBLIC TIME**
- No Public present.
- 66 CONSENT AGENDA
- Ms. Harrow asked to pull the August minutes.

- 68 Mr. Coughlan made a motion to accept the Consent Agenda containing the
- 69 Treasurer's Report from June 2012 and July 2012. Mr. Brown seconded the motion
- and the vote was unanimous.
- 71 Ms. Harrow asked to make the following changes to the minutes: Line 89: SAU Chooses
- 72 to show.
- Ms. Janson asked to make the following changes to the minutes: Line 17: all schools in
- 74 SAU; Line 26: Committee will come up with editorial calendar
- 75 Ms. Harrow made a motion to accept the August minutes as amended. Mr. Brown
- seconded the motion and the vote was, unanimous.

77 <u>PRESENTATIONS/REPORTS</u>

- 78 Evaluations/Mentoring Models
- 79 Mr. Ingram stated that at the staff meeting on Wednesday they discussed looking at how
- 80 the school accesses best practice, including teacher observation and supervision. The
- 81 idea is to support good teaching. The discussion started by familiarizing staff with the
- 82 existing tools. The documents are not readily available to staff, so the administration will
- work to get all of the documents on Sharepoint for staff.
- Ms. Klipa discussed what the last staff meeting was about including reviewing the
- 85 documents for the staff including professional development, career growth, and
- supervision and evaluation. She reviewed the documents for the board. She discussed that
- part of the SAU master plan includes self-assessment, development of self-goals, and
- looking at teacher professional standards including planning, instruction, classroom
- 89 environment, and professionalism. She discussed the cycles for continuing contract and
- 90 non-continuing contract teachers and what happens in each year for evaluation for both.
- 91 The administration is looking at the form this year that gives teachers feedback after an
- evaluation. She discussed the 3-year career growth process, which is an inquiry-based
- growth. This is not a mandatory activity and is separate from the recertification cycle.
- She discussed the supervision list and how the staff was divided amongst the
- administrators. All staff will have a face-to-face meeting with the designated
- administration to check where they are in the cycle. Ms. Klipa stated that they are still
- 97 looking into what makes the most sense from year to year for keeping the same
- 98 administrator for evaluations or not. All administrators can and will visit classrooms of
- 99 teachers that are not assigned to them.
- Mr. Ingram stated that he and Ms. Heimark met to discuss the use of Title 2a money.
- There will be professional development for coordinators and new administrators. The
- evaluation changes are not a parallel effort to SAU's effort. As the school focuses on
- classroom instruction, they need to also look at evaluation. The idea is to make sure the
- document at the SAU level will match the school values. By starting the work early they
- can add to the SAU conversation better. The administration has started a document to
- help teachers to know who to go to with certain questions. Ms. Klipa will be in charge of

107	all professional development for the school, but not doing all of the teacher evaluations.
108 109 110 111 112 113	Mr. Ingram discussed mentoring for new teachers. There is an old document developed by a former Dean of Faculty about mentoring, but it was not a collaborative effort. The school does have teachers assigned to new teachers and will be engaging in making that mentoring better for new teachers. What new teachers need most often is clarifying questions from mentors. The support in the classroom will come from the observation model.
114	<u>Technology report out – Bruce Chakrin</u>
115 116 117 118 119 120	Mr. Chakrin discussed the Trumba calendar and the addition of staff calendars, which will be embedded in the Sharepoint site so they are protected. They worked on IPTV, because the old system is obsolete since the TV system is now a digital system. IPTV will deliver cable TV channels across the network and does not require changing cables. This system can record off of cable channels digitally and then staff can access the recorded program with a computer and projector.
121 122 123 124 125 126 127 128 129	Ms. White thanked Sally Veronca for her hard work with the Trumba calendar and digital signage software. She discussed that the 3 digital signs have had a nice slide show of pictures from first few days, general information, announcements, classwork, and videos for CC. The main building has 2 locations and there is one digital sign in the Annex. They have been working on a Sharepoint collaborative site, which is up and running. Teachers can use this to share ideas across districts. It will help to get all of the information in one place so people can access it. The SHS technology committee will reconvene because they need to look ahead for both the replacement cycles and what the school will need in the future.
130 131 132 133 134 135 136 137	Mr. Chakrin discussed the infrastructure changes including a change in the ISP for data and voice to Fairpoint. They expanded and upgraded the wireless, but still need to increase access points as the devices used by teachers and students use bandwidth. They are replacing cabling and started with AV and the offices. They are changing servers to virtual servers, which save power and hardware. He stated that anything previous to 2009 is old. Jason has done a great job. They have started to put up wall-mounted projectors, which also have interactive devices similar to interactive white boards. The teachers love them.
138 139 140 141 142	Ms. White discussed tablet computing and the iPad pilots in science and special education. There are also classroom sets to help with differentiated instruction. Language Arts, World Studies, and Read 180 are also piloting the iPad. They are getting data back from teachers to find out if the iPad is useful and what types of applications the teachers are using.

Mr. Chakrin stated that Angel has been the class interface for years and was recently purchased by Blackboard. They are starting to look at options to replace Angel and will

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146	Building and Grounds report out – Jim Miner
147 148 149 150 151 152 153 154 155 156 157	Mr. Miner gave the board a list of summer special projects and he discussed all of the routine building maintenance that happens each summer. The special projects included server room air conditioning; 2 locker pods; upgraded 13 exterior lights and poles and old poles were repainted; carpeting and ceiling on first and second floors; new contract for Natural Gas, which will have \$22,000 savings; exterior lock system (he complimented Jason who figured out how to get the server set-up to handle this); they are still working to get access card programing done and will be done by Wednesday only for the exterior locks; the far back fields used for practice were renovated; parking lot was coated; dugouts redone; light sensors in the gym; the 3ft fence across the front field was replaced. All of this work was handled out of already budgeted costs. The gas contract is a one-year contract.
158	Mr. Warburton thanked Mr. Miner for his wonderful work.
159	DISCUSSION
160	Athletic Handbooks
161 162 163	Mr. Warburton asked the board to email Mr. Bigley with comments or questions. There is still some editing to do and the edited version will be brought back to the board in October.
164 165 166 167 168 169 170 171 172	The board discussed many places where language needed to be changed. Ms. Harrow asked that all coaching positions be paid out of the budget and not out of the activity fund. The board had decided many years ago that all employment decisions be part of the budget. Mr. Brown asked to add the staff-conduct policy to the handbook. Mr. Maresco discussed the conflicting language about fund raising. There is a policy and yet each team needs to contribute to the activities fund, so they need to fund raise. Mr. Grondstra stated that there is a conflicting message about the Athletic six. His concern is that learning in school takes a back seat to athletics. If a student athlete misses game or practice because of school then they are excluded from the next game. This practice by coaches shows no respect of learning.
174 175 176	Mr. Ingram stated that part of the conversations with coaches is to have similar mindsets and be more consistent. If this is happening then the student needs to talk to Mr. Bigley or to Mr. Scully as the Dean of Students.
177 178 179 180	The board discussed whether coaches were given training in the policies including the sexual harassment, bullying, and fund raising policies. Mr. Bigley is working on a training session for the coaches, a way to articulate the policies, and who should give the policy discussion. The principals have given these policies to all of the school's staff.

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pilot Blackboard and Campus Pak.

181 182	Mr. Warbruton stated that the leadership liaison to the AD is Rob Scully. He will be at all of the meetings with the coaches.
183	The board agreed to send Mr. Bigley the feedback they discussed at the meeting tonight.
184	Update on funding for new athletic facility
185	Mr. Grondstra stated that the next meeting is next Wednesday.
186 187	Mr. Ingram stated that Mr. Bigley was looking into a cost of the feasibility study and will have that information to the meeting on Wednesday.
188	Mr. Warburton stated that he and Ms. Shankel would be at meeting also.
189	June 2012 Staff Survey Results
190 191 192	Ms. Harrow made a motion to go into NON-PUBLIC SESSION RSA 91-A:3 II. (a),(c) at 7:31pm. Mr. Brown seconded the motion and the role call was all yes.