

## Trends from Math Vision Forums

### Essential Question - *What are the best possible outcomes for students?*

**Introduction** – During the months of February and March, 6 Mathematics Vision Development forums were facilitated to collect stakeholder feedback on the future of mathematics education across SAU 39. During forums, participants were asked to prioritize mathematics vision elements. The Mathematics Program Review Committee analyzed the results from all 6 forums and identified the items of greatest repetition, indicating priority. The committee made observations from the data and specifically sought patterns and trends across all 6 forums. The patterns and trends include.

Community Feedback	Staff
<b>Challenge</b> , including vertical opportunities, enrichment, flexible instruction, and differentiation	<b>Challenge</b> , challenging but attainable, differentiated instruction, personal progress
<b>Preparation</b> , college, career, lifelong learning, skilled, unlimited opportunities ( competitive, Ivy League pursuits)	<b>Mastery</b> of concepts and skills, supported by review and practice
<b>Student Attitude towards Mathematics Learning</b> , confident, competent, skilled, happy, empowered, motivated, not fearful , inspired	<b>Student Attitude towards Mathematics Learning</b> , confidence, risk-taking
<b>Staff</b> , well-trained, quality, love math, love children, teacher as coach	<b>Problem Solving</b> , real life, real world applications
<b>Technology</b> should be integrated	<b>Technology</b> should be integrated
<b>Parent Support</b> , improve parent ability to support their children, resources, communication	<b>Parent Support</b> , parent supporting and serving as resources for homework
	<b>Communication</b> , parent –student, student to student, teacher to student
	<b>Assessment</b> , informs instruction, intervention, growth, ability

The PowerPoint from the forums, posing essential questions and promoting collaborative work can be found on the SAU website under [Mathematics Program Review](#). Additional data is also posted.