

## New Hampshire Department of Education 101 Pleasant Street | Concord, NH 03301

## **Home Language Survey (HLS)**

Dear Parent or Guardian:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

SCHOOL DISTRICT INFORMATION:

School Name

Pleas	e write clearly w	hen complet	ting this se	ection.		
STUDENT NA	AME:					
First	Middle	Last				
DATE OF BIRTH:			GENDER:			
			☐ Male			
Month	Day	Year	☐ Female			
PARENT/PERSON IN PARENTAL RELATION INFO:						
Last Name		First Nam	First Name			
				Student		

	D						
Language Background (Please check all that apply.)							
What language(s) is(are) spoken in the student's home or residence?	☐ English	Other					
		<del></del>		specify			
2. What was the first language your child learned?	☐ English	☐ Other					
				specify			
3. What is the Home Language of each parent/guardian?	■ Mother		□ Father				
		specify		specify			
	Guardian(s)	• •		• •			
	· · ·		specify				
4. What language(s) does your child understand?	☐ English	☐ Other					
			specify				
5. What language(s) does your child speak?	☐ English	Other		■ Does not speak			
			specify	· 			
6. What language(s) does your child read?	☐ English	□ Other		☐ Does not read			
, and an	<del>-</del> · · <del>-</del> · · · · · · · · · · · · · · · · · · ·		specify	•			
7 Man (   1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1		D 04- 04	Specify	D. D			
7. What language(s) does your child write?	English	Other		☐ Does not write			
			specify				
				-			
THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:							

Updated: 2020 1 ENGLISH

Address

Student SASID

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Educational History							
8. Indicate the total number of years that your child has been enrolled in school							
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.							
Yes* No Not sure							
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe							
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?							
10b. *If referred for an evaluation, has your child ever received any special education services in the past? □ No □ Yes – Type of services received:							
Age at which services received (Please check all that apply):  ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)							
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes							
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)							
12. In what language(s) would you like to receive information from the school?							
Signature of Parent or Guardian  Month: Day:	Year: Date						
Relationship to student:  Mother  Tather  Other:							
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLS							
Name: Position:							
If an interpreter is provided, list name, position and credentials:							
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLS AND CONDUCTING INDIVIDUAL INTERVIEW							
Name: Position:							
Oral Interview Necessary: O No Yes							
**Date of Individual Interview:  Outcome of Individual Interview:  Administer state approved WIDA Screener Individual Interview:  Administer state approved WIDA Screener Individual Interview:							
NAME/POSITION OF NH ESOL AND WIDA CERTIFIED PERSONNEL ADMINISTERING V	VIDA SCREENER						
Name: Position:							
DATE OF WIDA SCREENER ADMINISTRATION:  Mo. DAY YR.  PROFICIENCY LEVEL ACHIEVED ON WIDA SCREENER:  Does the student qualify for EL support? IN NO IN YES	Please attach a copy of the student's WIDA screener score report and file in student's cumulative folder.						
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP:							