

Sample Professional Growth Plan Goals

Performance Assessment:

Design and implement two high-quality performance assessments per academic year that require transfer and application of new learning.

Continue the development of performance tasks by developing new tasks and aligning the rubrics to tasks and standards.

I will improve my ability to create authentic performance assessments that are valid and reliable and accurately measure competencies.

Design and implement at least one new performance assessment per year, provide rich performance tasks with clear and relevant targets for learning.

Design and implement (at least one per year) rich performance tasks to provide clear and relevant targets for learning.

Standards:

Increasing students' proficiency in CCSS through design and implementation of authentic engaging lesson aligned with the five episodes of instructional design.

Deepen my understanding of the CCSS in order to accurately assess student progress toward mastery of the standards.

To gain a deeper understanding of the NGSS in order to unpack the standards and develop units that align to the NGSS.

Unpack standards from Common Core, as well as NGSS, and establish clear, meaningful learning goals.

Deepen my understanding of the Common Core State Standards by looking at standards and establishing clear, meaningful learning goals for my students.

Use the standards to establish clear and measurable learning goals/targets to prepare students for learning and help them to apply and demonstrate their learning.

Formative Assessment:

Incorporate a wide variety of formative assessment techniques to assess student learning and target instruction to students' needs. Progress monitoring will be used, as well as the NWEA benchmarks three times a year.

To learn more about assessment, including diagnostic screening to assess students' learning profiles and needs, formative assessment to inform instruction, and summative assessment to evaluate student progress. This includes the quality performance assessment initiative (QPA) as it is being implemented in SAU #39 (Amherst Middle School).

Technology:

To improve and enhance the technology in order to prepare students for 21st century learning.

Use technology to truly enhance student learning, by incorporating two new tools a year into classroom instruction and redesigning one student activity to offer more technology choices.

Differentiated Instruction

Differentiate instruction through a wide range of activities, styles, and opportunities to foster engagement and meet the needs of all my students

Differentiate instruction and assessment to meet students' intelligence, needs, and learning styles. Design and implement authentic performance assessments that are inclusive of every child in my room. At the end of three years, the assessments will be inclusive for every child in the room.

Other:

To improve student learning by expanding knowledge of instructional strategies related to learning in all curriculum areas, especially involving writing skills.

Foster the responsibility of students to serve as active citizens by focusing on 21st century skills of global awareness, informational technology, creativity, problem solving, curiosity, communication and critical thinking in their writing pieces.

Develop students' ability to effectively write in the most important writing genres (arguments, explanations, narratives).

Design and conduct a variety of developmentally appropriate units and lessons to engage students and foster facility with reading and the writing process, measuring student success through a myriad of assessments: authentic, formative, summative, portfolio, self-assessments, and discussion as appropriate throughout the year.

Use essential questions to guide instruction and cultivate a community of questioning to inform and engage students throughout the learning process.

To improve student learning by increasing the level of student engagement and improved understanding through the use of a wide variety of tools, strategies, and resources (e.g. manipulatives, models, games, multi-media, etc.).

To utilize more high-level DOK tasks in my classroom and support my students in successfully displaying mastery of deeper learning.